

## English 10 2021-2022 Course Overview

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English Language Arts  
McGraw Junior/Senior High School

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Welcome to English 10! In this class, you will embark upon a series of reading, writing, listening, speaking, and viewing tasks throughout the year. We will work together to meet or exceed the New York State Next Generation English Language Arts Learning Standards. Most importantly, you will learn the habits of good readers and writers, and you will have opportunities to put those habits into practice daily as we all develop as lifelong learners.

### **Course Objectives:**

Upon completion of this course, students will:

1. Write in a variety of forms for various audiences and purposes.
2. Use conventions and mechanics of written English, including the rules of grammar and usage, to write clearly and effectively.
3. Acquire an extensive vocabulary through reading and targeted word study.
4. Read extensively and intensively for different purposes and using a variety of strategies.
5. Speak clearly and effectively for a variety of purposes and audiences.

### **Classroom Rules/Expectations:**

1. Respect the school, the teacher, your classmates, and yourself:
  - a. Follow directions immediately the first time they are given
  - b. Treat all school property and materials with care.
  - c. Show consideration for the people around you. There will be no swearing, taunting, name-calling, and physical/emotional bullying of any kind.
2. Keep a high academic, moral, and ethical standard:
  - a. Be in your seat, prepared and ready to learn when the bell rings.
  - b. Come to class each day with an attitude benefiting the class environment.
  - c. Give a thorough effort for every assignment.
  - d. Do not commit any form of academic dishonesty.

If any of the classroom rules are broken, the following consequences will take place:

First Time: Verbal or nonverbal warning

Second Time: Lunch detention and student-teacher conference/discussion

Third Time: After school detention and phone call home

Fourth Time: Discipline referral and contact with administration

\*In the event of severe disruptions, a student will be sent immediately to the office.

PLEASE NOTE: All school policies will be upheld in this class. If a student is unfamiliar with these policies, he or she may find them in the Student Handbook.

### **Major Works of Literature:**

To Kill a Mockingbird –Harper Lee

Animal Farm –George Orwell

Excerpts from The Joy Luck Club –Amy Tan

Lord of the Flies –William Golding

“Twelve Angry Men” –Reginald Rose

**Grade Distribution:**

Quarter 1: 20%  
Quarter 2: 20%  
Quarter 3: 20%  
Quarter 4: 20%  
Final: 20%

The quarter grade will be calculated as follows:

Major writing assessments & tests: 50%  
Daily work (bellwork, classwork, homework, reading checks): 40%  
Participation: 10%

**Participation:**

Your participation in this course is vital. Many of our classes will be structured as whole group seminars, where the students will be responsible for assuming a leadership role in creating and maintaining a thoughtful discussion. You must come to class ready and willing to participate.

**Everyone** will speak in class, so be prepared to contribute.

**Due Date Policy:**

Generally, **all homework assignments and major projects are due at the beginning of class on the due date provided**, unless otherwise specified. I will let you know if a major assignment can be handed in late, but late assignments will be penalized heavily. A major assignment will be penalized 10% for each day it is late. This policy applies unless previous arrangements have been made. I strongly encourage you to meet all specified deadlines, but I understand that there may be times when circumstances are beyond your control. In such cases, communication is very important. Please speak to me in the event of an emergency.

PLEASE NOTE: All school policies will be upheld in this class. If a student is unfamiliar with these policies, he or she may find them in the Student Handbook.

**Required Materials:**

- Pens/pencils
- Highlighters (preferably at least two different colors)
- A notebook with perforated pages
- 3 ring binder with loose leaf paper (dividers optional)
- Four folders in which to keep materials at the end of each quarter