**Grading Procedure**

Students are grading on class preparation, effort, participation, skill, and cognitive

assessments. During each unit students are assessed formally and informally with the use of rubrics, check lists, and standardized movement tests.

**Rubric Scaling**

**4: Excellent**

**3: Very Good**

**2: Satisfactory**

**1: Unsatisfactory**

**Motor Skills**

4: Apply effective skills with few observation errors in technique.

3: Apply effective skills with errors in technique. Students are inconsistent, but are able to notice their mistakes.

2: Perform skills, but not effective and needs consistent guidance.

1: Attempts skills, but technique is not sufficient and does not perform any cues.

**Personal and Social Responsibility**

4: Demonstrates fair play and appropriate competitive behavior, participate energetically and safety demonstrates self-control and respect for others. Prevents or resolves conflict without teacher intervention, challenge self to high performances.

3: Participate energetically and safety demonstrates self-control, fair play and respects others.

2: Participates safely and maintains self-control, but inconsistent with interactions.

1: Lacks self-control at times and or needs reminders and encouragement from others to participate in safe, fair, energetic or respectful manner.

**Attendance**

NA: Not present

4: Student present and prepared fully.

3: Student present, but is lacking some proper attire.

2: Student present and not prepared for class.

1: Student present not prepared for class, but cannot participate because they do not have proper foot attire. Student will be issued a writing assignment and have to observe the lesson and write down what was learned in the daily lesson.