

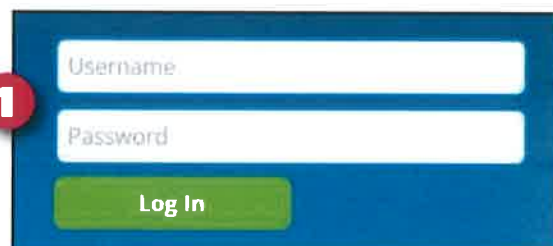
# THE GREAT BODY SHOP

Come in and learn about your body!

## Teachers - Quick Start Guide

We have good news! The Children's Health Market has enhanced its website and created some helpful web-based services to assist you in teaching **THE GREAT BODY SHOP**. You are just a few short steps from getting your digital classrooms set up and getting your students online!

**1** Go to **www.TheGreatBodyShop.net** and click on **Current Customers**. Enter your username and password.



Username

Password

Log In

**2** Click **My Materials** on the menu bar.

**3** Click the green bar to **Register New Teacher's Guide (TG)**. Look on the back of your Implementation Guide (blue booklet) for the serial number of your Teacher's Guide(s). Enter just the portion of the serial number **before** the underscore. If your serial number reads 155318\_00, then **just enter 155318** in the TG Number field. Once registered, you will be able to view your digital Teacher's Guide and Student Issues.



THE GREAT BODY SHOP

Come in and learn about your body!

Kathy McGuire - GBS

My Account

My Materials

My Classrooms

My Instructional Plan

GBS Alignment

Help Desk

Log Out

Register New Teacher's Guide

TG Serial Number

155318

You can find your TG serial number on the back of your Implementation Guide (blue booklet). Enter the portion of the serial number before the underscore. If your serial number reads 155318\_00 enter 155318 above.

Register

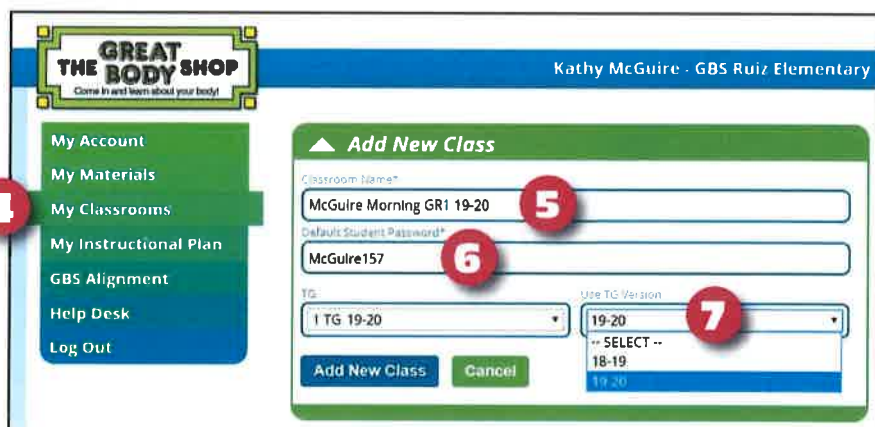
Grade 1

**4** Click **My Classrooms** on the menu bar. Click green bar to **Add New Class**

**5** Enter a name for your classroom. Many teachers find incorporating the school year in the name helpful.

**6** Create one Default Student Password for the entire class. Later, when you add students to your classroom, you will assign a unique Student ID for each student.

**7** Select a **TG** to use for this classroom. Your TG, which may have an older copyright date is valid for multiple years, but select the newest **TG version** to match the current Student Issue.



THE GREAT BODY SHOP

Come in and learn about your body!

Kathy McGuire - GBS Ruiz Elementary

My Account

My Materials

My Classrooms

My Instructional Plan

GBS Alignment

Help Desk

Log Out

Add New Class

Classroom Name\*

McGuire Morning GR1 19-20

Default Student Password\*

McGuire157

TG:

1 TG 19-20

Use TG Version

19-20

SELECT --

18-19

19-20

Add New Class

Cancel

**8** In your newly created classroom, click on the **Students** button located in the blue bar. Click **+Add New Student...**

**9** Enter your student's information. Only fields with an \* are required. Create a unique Student ID for each student (ex: JSmith). Later, you will have the option of editing each student's password if needed in the "Edit Student" function.



Form fields for adding a new student:

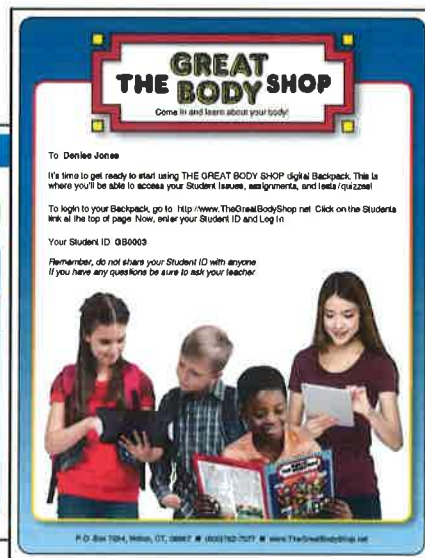
- First Name: Denise
- Last Name: Jones
- Student ID: DJones
- Password: McGuire157
- Language: English (selected), Spanish
- Buttons: Save, Cancel

THE GREAT BODY SHOP interface showing the 'Add New Student' process. A red circle with the number 8 highlights the 'Students' button in the top blue bar. A red circle with the number 9 highlights the 'Add New Student' button in the 'Add New Class' section.

**10** To create custom letters for your students click on the **Print Student Letters** button. Letters include student's credentials and simple instructions for getting online. You have the option of printing an individual student letter by clicking on the print icon next to the student name.

To provide families access to the Family Portal, click on the **Print Family Letter** button. Families can view THE GREAT BODY SHOP Music, Family Connection Newsletters, and the Student Issues you have assigned.

THE GREAT BODY SHOP interface showing the 'Print Student Letters' and 'Print Family Letter' buttons. A red circle with the number 10 highlights the 'Print Student Letters' button.



**11** Click **My Instructional Plan** on the menu bar.

**12** Click on the **Assignments** button. Click **+Add New Assignment...**

**13** Select the type of Assignment you would like students to have access to (Quiz, Student Issue, or Worksheet). If you assign a Quiz, students can take it online, and the results will automatically be placed in your Gradebook under My Classrooms.

**14** Set the Start and Due Date for your assignment. Your students will only be able to access these materials during the time frame you set.

**15** To experience the website as a "student," add yourself as a student in My Classrooms. Then, assign a quiz and take the quiz using your Student ID. Be sure to go back and view your results in the Gradebook.

THE GREAT BODY SHOP interface showing the 'Add New Assignment' process. A red circle with the number 11 highlights the 'My Instructional Plan' button in the left menu. A red circle with the number 12 highlights the 'Assignments' button in the top blue bar. A red circle with the number 13 highlights the 'Quiz' selection in the 'Type' dropdown. A red circle with the number 14 highlights the 'Due Date' calendar.



# Recording and Evaluating Implementation

Follow the steps below for recording and evaluating your implementation of **THE GREAT BODY SHOP**.

**1** Go to **www.TheGreatBodyShop.net** and click on **Current Customers**. Enter your username and password as shown, or simply click on the **Log in** button if info has been auto-generated.

**1**

Barbara.Burditt

\*\*\*\*\*

Log In

**2** Click on **My Instructional Plan** on the menu bar.

**3** Identify which class received the instruction, and click on the **Instr Log** button.

**2**

My Account  
My Materials  
My Classrooms  
My Instructional Plan  
GBS Alignment

**3**

▼ Mrs. Bacchus 19-20  
Grade: 1 TG 19-20

▼ Mrs. Burditt 19-20  
Grade: 3 TG 19-20

Assignments Instr Log Stand Exp

**4** Click on the applicable **Instructional Unit**.

My Account  
My Materials  
My Classrooms  
My Instructional Plan  
GBS Alignment  
Help Desk  
Log Out

▲ Mrs. Bacchus 19-20  
Grade: 1 TG 19-20

Assignments Instr Log Stand Exp

**Instructional Log** for recording and evaluating instruction

Select an Image below to view your digital Teacher's Guide, record Instruction, and evaluate Implementation.

**4**

**5** Click on the **Lesson** that you have taught.

**6** Add notes about the lesson by clicking on the **My Notes** button. Indicate that the lesson has been taught by checking the **Complete** button. Click on the **Evaluate** button to evaluate implementation.

**7** In the pop up menu, answer the questions provided.

**8** Click on the **Finished** button.

If students complete a **Homework** or **Portfolio Activity**, follow the same steps to record and evaluate implementation.

**5**

TG101

Great Curriculum

Lesson 1  
Lesson 2  
Lesson 3  
Lesson 4  
Reinforcing Activities  
Worksheets  
Spanish

**Lesson 1:**

To prepare for this lesson I spent:

- Less than 30 minutes
- Between 30-45 minutes
- Over 45 minutes

Previous Next

Finished

**6**

My Notes Complete Evaluate

**9** To record and evaluate the **Critical Thinking Lessons**, at step 4 click on the **Implementation Guide**. Proceed by following steps 5-8.

Select an Image below to view your digital Teacher's Guide, record instruction, and evaluate implementation.



**5**

Getting started  
Pre/Post Test  
Critical Thinking / Problem Solving  
Part I: Decision Making/Problem Solving

4. Which is the best solution? (Make a choice.)

My Notes Complete Evaluate

**Part I: Decision Making/Problem Solving**

To prepare for this lesson I spent:

- Less than 30 minutes
- Between 30-45 minutes
- Over 45 minutes

Previous Next

Finished

**6**

**7**

**8**

**10** If you need technical assistance, call 800-782-7077 x 1003 or email [info@TheGreatBodyShop.net](mailto:info@TheGreatBodyShop.net).

# THE GREAT BODY SHOP

Come in and learn about your body!

## Share THE GREAT BODY SHOP with Students



THE GREAT BODY SHOP has a Current Customers area where teachers can provide students with access to the **Student Issues, Handouts, Articles, and Quizzes**. Setting up access for students takes just a few quick steps:

Visit [www.thegreatbodyshop.net](http://www.thegreatbodyshop.net) and click on the **Current Customers** tab to login to your account.

**1** Click **My Instructional Plan** on the menu bar.

**2** Click on the **Assignments** button. Click **+Add New Assignment...**

**3** Select the **Type** of Assignment you would like students to have access to (Student Issue, Handout, Article, or Quiz). If you assign a Quiz, students can take it online, and the results will automatically be placed in your Gradebook under My Classrooms.


**4** Set the **Start** and **Due Date** for your assignment. Your students will only be able to access these materials during the time frame you set.

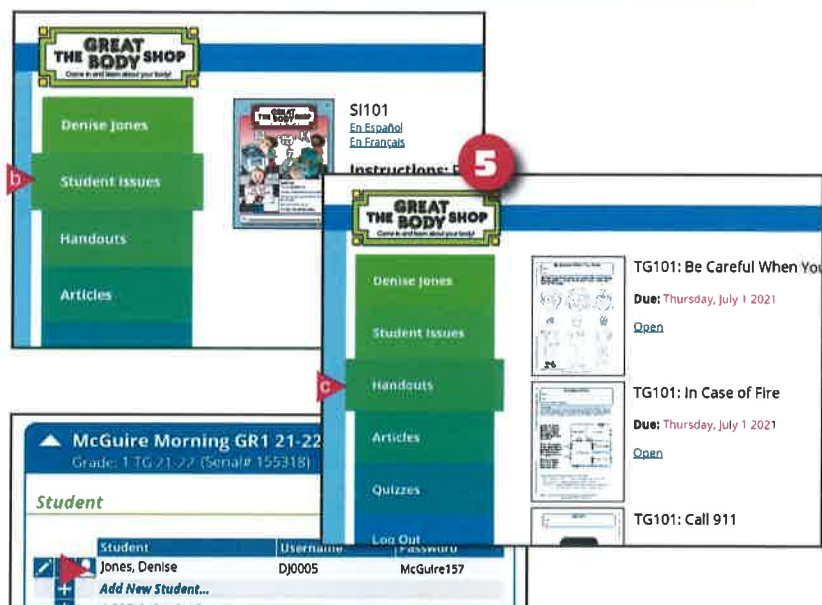
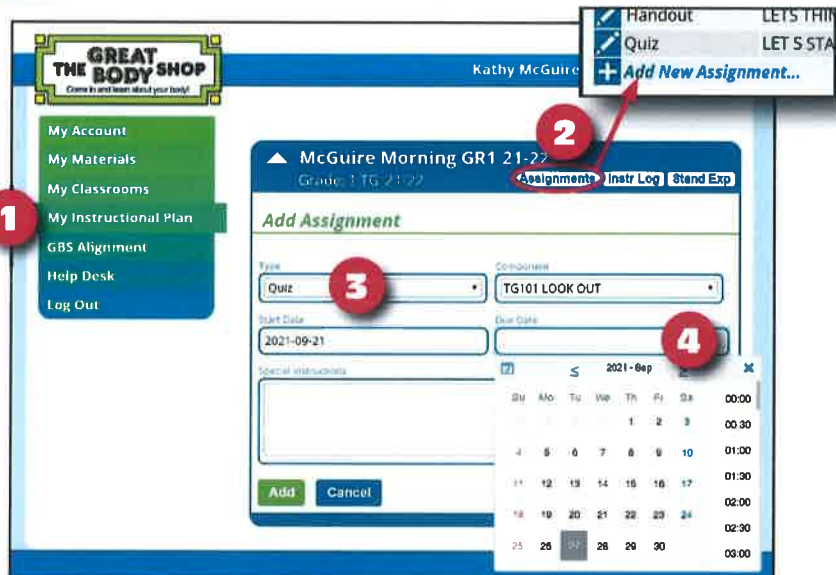
**5** Students can now access their assignments in the **Student Portal**. Here's how:

**a** login to THE GREAT BODY SHOP Student Portal.

**b** click on the **Student Issues** tab to locate the Student Issues

**c** click on the **Handouts** to locate the Handouts and so on.....

*Students will need their login credentials to access TGBS Student Portal. Locate individual Student Letters by clicking on the print icon  next to the student's name. Print and distribute, or email individual letters to students.*



For more assistance, email us at [info@thegreatbodyshop.net](mailto:info@thegreatbodyshop.net).



# THE GREAT BODY SHOP

Come in and learn about your body!

## My Families

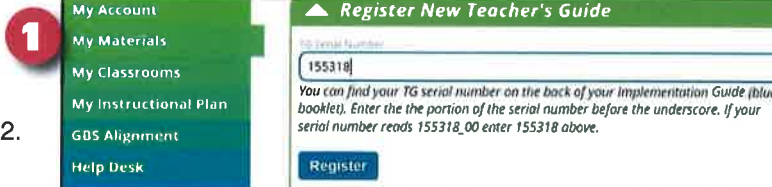


THE GREAT BODY SHOP has a new Family Portal where families can view the Program Guide, GBS Music, the Family Connection and any Student Issues you have assigned.

Setting up access for families takes just a few quick steps:

Visit [www.thegreatbodyshop.net](http://www.thegreatbodyshop.net) and click on the **Current Customers** tab to login to your account.

**1** Unlock access to THE GREAT BODY SHOP by registering your Teacher's Guide under **My Materials**. If you already have a registered Teacher's Guide, proceed to Step 2.



**2** Unlock grade level resources for your classroom(s) by assigning your Teacher's Guides.

Under **My Classrooms...**

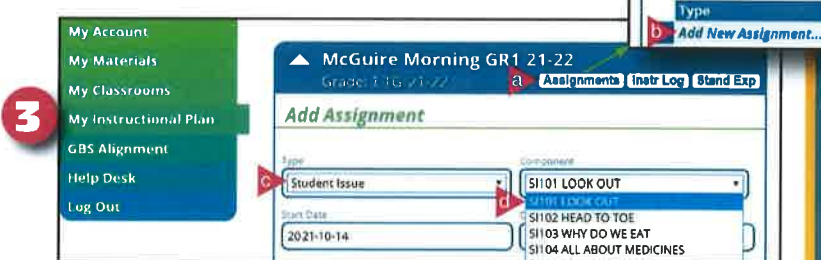
- click Add New Class
- name your class and create a Classroom Password
- select the correct grade level
- select the appropriate TG Version
- click Add New Class to save



**3** Add any Student Issues you would like available in the Family Portal to your classrooms.

Under **My Instructional Plan...**

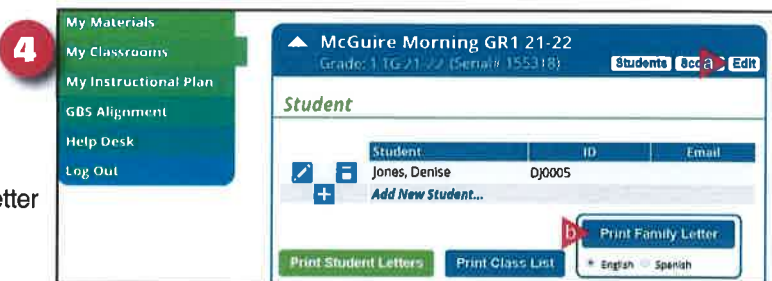
- click Assignments
- click Add New Assignment
- select Student Issue
- select the Unit



**4** Provide families access to the Family Portal.

Under **My Classrooms...**

- click Edit
- select a language and click Print Family Letter
- download the letter and distribute



**Note:** To view the Family Portal, go to **My Classrooms**

and open any classroom. Then, scroll down until you see a list of families who have created an account in this classroom. To login to the Family Portal, select any family and click on the silhouette to the left of their email.

For more assistance, email us at [info@thegreatbodyshop.net](mailto:info@thegreatbodyshop.net).

# THE GREAT BODY SHOP

Come in and learn about your body!

## Understanding THE GREAT BODY SHOP Codes

**SI601** = Student Issue Unit #

**SI**601 = Student Issue

**SI**601 = Grade level of the unit (sixth grade)

**SI**601 = Month of the unit (first month)

**SIM14** = Student Issue Unit #

**SI**M14 = Student Issue

**SI**M14 = Grade level of the unit (middle school level 1)

**SI**M14 = Number of the unit (fourth unit)

**TGK09** = Teacher's Guide Unit #

**TG**K09 = Teacher's Guide

**TG**K09 = Grade level of the unit (kindergarten)

**TG**K09 = Month of the unit (ninth month)

**TGM22** = Teacher's Guide Unit #

**TG**M22 = Teacher's Guide

**TG**M22 = Grade level of the unit (middle school level 2)

**TG**M22 = Number of the unit (second unit)

**TG3IG** = Teacher's Implementation Guide #

**TG**3IG = Teacher's Guide

**TG**3IG = Grade level of the guide (third grade)

**TG**3IG = Implementation Guide

**L01** = Lesson 1 of the Teacher's Guide

**H03** = Home Connection from Lesson 3 in the Teacher's Guide

**P02** = Portfolio from Lesson 2 in the Teacher's Guide

**A05** = Reinforcement Activity 5 of the Teacher's Guide for K-6  
Targeted Extension Activity 5 for Middle School

**LE3-2** = Lesson Extension 2 from Lesson 3 for Middle School Level

### Performance Objectives (K-6 only)

**K** = Knowledge

**V** = Values

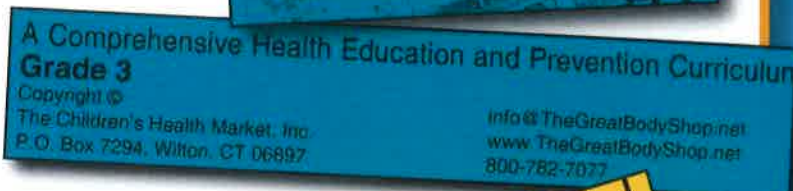
**LS** = Life Skill

**TS** = Thinking Skill

### LESSON 1: THE AMAZING BRAIN

- K** Describe the structure and functions of the brain.
- V** Increase desire to perform to the best of one's ability.
- LS** Set goals and practice ways of developing the way you think.
- TS** Analyze the way you think.

Homework 1: Setting Goals.....



H01	A08; A09; H01; P02
A10; A11	A10; A11
A12; A13; A14; A15	A12; A13; A15
A16; L01	A16; A17; L01
A18; A19; A20; A21; A22; A23; H03; H04; L01; L02; L03; L04; P01; P02; P03; P04	A18; A19; A20; A21; A22; A23; H03; H04; L01; L02; L03; L04; P01; P02; P03; P04
A24; A25; A26; A27; H02; H04; L02; L03; L04; P04	A24; A25; A26; A27; H02; H04; L02; L03; L04; P04



# Getting started with THE GREAT BODY SHOP

## Student Issue Distribution

**GREAT THE BODY SHOP**  
Come in and learn about your body!

Let's dance, Suzy!

Nice catch, Jessica!

VARROOM!

I'm totally cool in the pool!

Lifeguard on duty

**Exercise!**

Betsy and Suzy were inside with their sneakers on. They were playing one of their favorite songs, singing loudly and dancing like crazy. They played that song over and over again.

Simon spent the morning at baseball practice. Coach was helping his team prepare for the big game on Monday. Willie took his new bike out for a spin through the neighborhood. "This is a lean, mean riding machine!" he thought. Cool Dude was at the community swimming pool. He loved to swim because it keeps him very cool.

Every one of THE GREAT BODY SHOP kids was important at the same time. They were all getting started.

Name: \_\_\_\_\_

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Grade  
Level

Unit Title

Unit Number SI = Student Issue 4 = 4th Grade 10 = Month 10

# Getting started with **THE GREAT BODY SHOP**

## Monthly Shipment of Units of Study

Student Issues are shipped monthly at the beginning of the month prior to use.

*For your convenience, Student Issues are bundled in groups of 30.*

### Month 1

- K** How to Stay Safe
- 1** Look Out!
- 2** Let's Stay Safe
- 3** Safe at Home, Safe Away
- 4** Community Safety
- 5** First Aid Facts
- 6** Allergies and Asthma

### Month 4

- K** The Family Team
- 1** All About Medicines
- 2** Your Heart—Small but Strong
- 3** Community Health
- 4** No Smoking
- 5** Love Your Lungs!
- 6** Keep This Body Safe!

### Month 6

- K** Going to the Doctor and Dentist
- 1** Happy, Sad, and In Between
- 2** Babies...And How You Grew
- 3** My Family, Your Family
- 4** Be Cool, Keep Clean!
- 5** Growing Up
- 6** The Reproductive System

### Month 8

- K** Getting Sick
- 1** Get Well Soon
- 2** Germs! They Make You Sick
- 3** Things You Might Catch
- 4** Puzzled About Germs (*HIV/AIDS*)
- 5** About Blood and Disease
- 6** HIV/AIDS: What You Need To Know Now

### Month 2

- K** The Five Senses
- 1** Head to Toe
- 2** How You Think
- 3** The Better To See You
- 4** Let's Talk Teeth
- 5** Brainstorms! Your Central Nervous System
- 6** Cells

### Month 5

- K** My Body is Special!
- 1** Talk and Listen
- 2** When I Feel Afraid
- 3** I Like Your Attitude!
- 4** It's My Body
- 5** Those Crazy, Mixed-up Emotions
- 6** What Is Stress?

### Month 7

- K** My Great Body!
- 1** Drugs Are Trouble
- 2** Drugs Are Dangerous!
- 3** Saying NO to Smoking, Drinking, and Drugs
- 4** Stay Drug Free! Build Your Assets!
- 5** Danger Ahead: The Truth About Drugs
- 6** Who Has the Addiction?

### Month 9

- K** Keeping Clean and Healthy
- 1** How I Breathe
- 2** My Skin and Me
- 3** When Bodies Have Challenges
- 4** Your Incredible Hearing Machine
- 5** All of the Right Stuff
- 6** A Healthy Environment: It's Up to You!

### Month 3

- K** Good Food
- 1** Why Do We Eat?
- 2** The Wide World of Food
- 3** Let's Eat!
- 4** The Digestive System
- 5** You Are What You Eat
- 6** Eat Right, Feel Great!



### Month 10

- K** Every Day, Play!
- 1** Run, Jump, and Skip
- 2** Muscles in Motion
- 3** Finding Out About Bones
- 4** Exercise!
- 5** Bones and Muscles
- 6** The Sports Report