

## MCGRAW CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

514

### ENROLLMENT BY GENDER

MALE

FEMALE

266	52%	248	48%
-----	-----	-----	-----

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	3	1%
HISPANIC OR LATINO	11	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	1%
WHITE	482	94%
MULTIRACIAL	15	3%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	98	19%	302	59%
---	---	----	-----	-----	-----

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	32	6%
1ST GRADE	42	8%
2ND GRADE	38	7%
3RD GRADE	36	7%
4TH GRADE	38	7%
5TH GRADE	41	8%
6TH GRADE	39	8%
7TH GRADE	51	10%
8TH GRADE	39	8%
9TH GRADE	41	8%
10TH GRADE	32	6%
11TH GRADE	48	9%
12TH GRADE	35	7%
UNGRADED SECONDARY	2	0%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	17
GRADE 8 SCIENCE	18
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	16
GRADE 10 MATHEMATICS	12
GRADE 10 SCIENCE	17
GRADE 10 SOCIAL STUDIES	13

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
225	11%
44%	59

## ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
------------------------	-----

## STUDENT SUSPENSIONS (2014 - 15)

20	4%
----	----

## STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	7
PARAPROFESSIONALS	9

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	58
PERCENT WITH NO VALID TEACHING CERTIFICATE	2%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	7%
TOTAL NUMBER OF CORE CLASSES	158
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	0%
TOTAL NUMBER OF CLASSES	275
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	6%

## HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	33		33				28	85%
GENERAL EDUCATION	27		27				26	96%
STUDENTS WITH DISABILITIES	6		6				2	33%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	10	30%	10	30%	5	15%	0	0%
GENERAL EDUCATION	10	37%	8	30%	1	4%	0	0%
STUDENTS WITH DISABILITIES	0	0%	2	33%	4	67%	0	0%

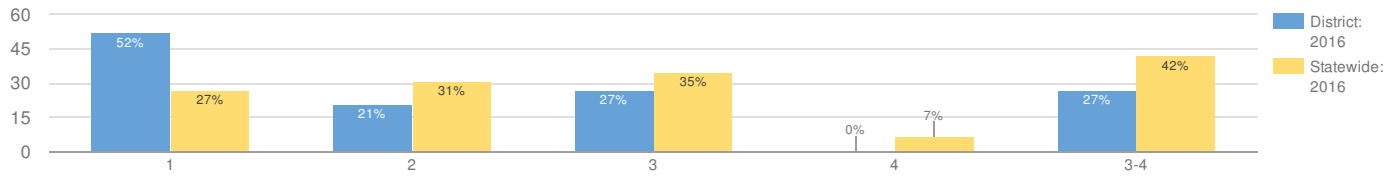
# HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

1

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

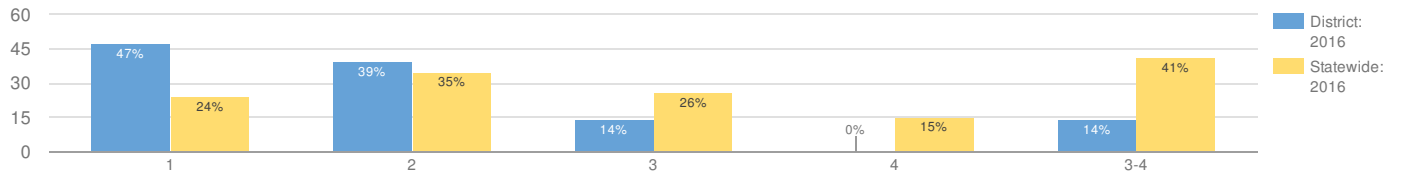


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	33	27%	17	52%	7	21%	9	27%	0	0%
GENERAL EDUCATION	28	32%	12	43%	7	25%	9	32%	0	0%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	32	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	33	27%	17	52%	7	21%	9	27%	0	0%
FEMALE	21	38%	8	38%	5	24%	8	38%	0	0%
MALE	12	8%	9	75%	2	17%	1	8%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	33	27%	17	52%	7	21%	9	27%	0	0%
ECONOMICALLY DISADVANTAGED	28	21%	17	61%	5	18%	6	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	3	60%	0	0%
NOT MIGRANT	33	27%	17	52%	7	21%	9	27%	0	0%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



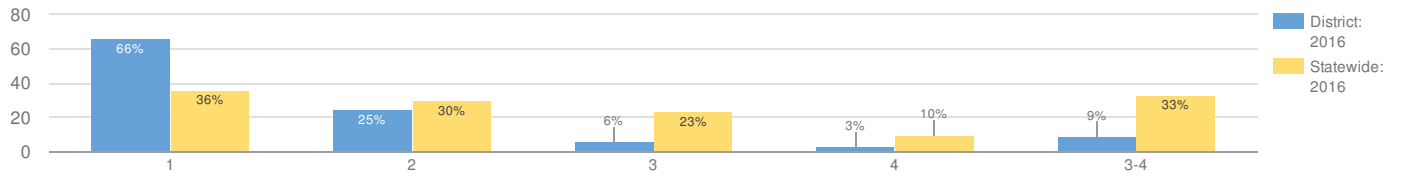
MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	14%	17	47%	14	39%	5	14%	0	0%
GENERAL EDUCATION	28	18%	10	36%	13	46%	5	18%	0	0%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
WHITE	36	14%	17	47%	14	39%	5	14%	0	0%
FEMALE	21	19%	8	38%	9	43%	4	19%	0	0%
MALE	15	7%	9	60%	5	33%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	36	14%	17	47%	14	39%	5	14%	0	0%
ECONOMICALLY DISADVANTAGED	26	8%	14	54%	10	38%	2	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	30%	3	30%	4	40%	3	30%	0	0%
NOT MIGRANT	36	14%	17	47%	14	39%	5	14%	0	0%



# GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

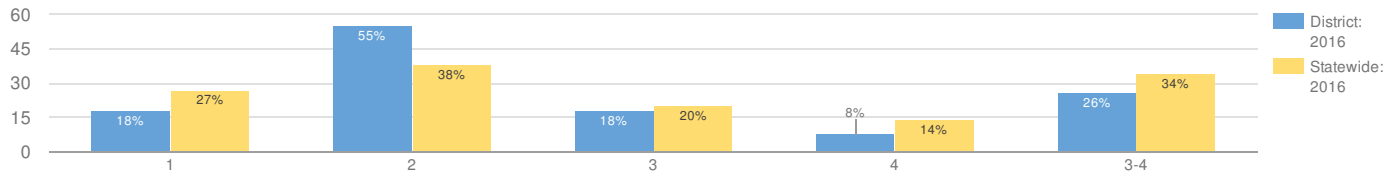


MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	9%	21	66%	8	25%	2	6%	1	3%
GENERAL EDUCATION	26	12%	15	58%	8	31%	2	8%	1	4%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	29	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	9%	21	66%	8	25%	2	6%	1	3%
FEMALE	17	12%	13	76%	2	12%	1	6%	1	6%
MALE	15	7%	8	53%	6	40%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	32	9%	21	66%	8	25%	2	6%	1	3%
ECONOMICALLY DISADVANTAGED	23	4%	19	83%	3	13%	0	0%	1	4%
NOT ECONOMICALLY DISADVANTAGED	9	22%	2	22%	5	56%	2	22%	0	0%
NOT MIGRANT	32	9%	21	66%	8	25%	2	6%	1	3%

# GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

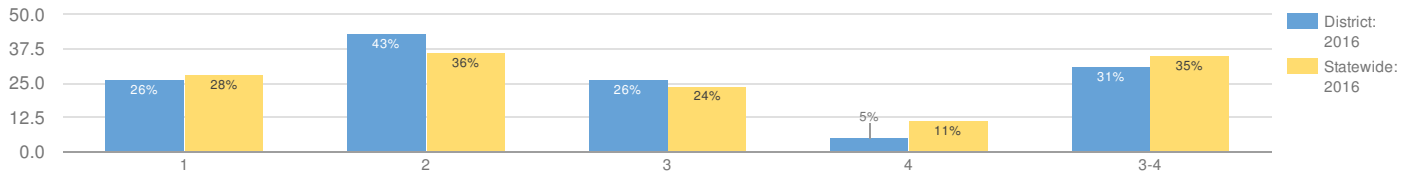


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	38	26%	7	18%	21	55%
GENERAL EDUCATION	30	30%	2	7%	19	63%
STUDENTS WITH DISABILITIES	8	13%	5	63%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
WHITE	37	_%	-	-	-	-
SMALL GROUP TOTAL	38	26%	7	18%	21	55%
FEMALE	18	22%	4	22%	10	56%
MALE	20	30%	3	15%	11	55%
NON-ENGLISH LANGUAGE LEARNERS	38	26%	7	18%	21	55%
ECONOMICALLY DISADVANTAGED	18	28%	2	11%	11	61%
NOT ECONOMICALLY DISADVANTAGED	20	25%	5	25%	10	50%
NOT MIGRANT	38	26%	7	18%	21	55%

# GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

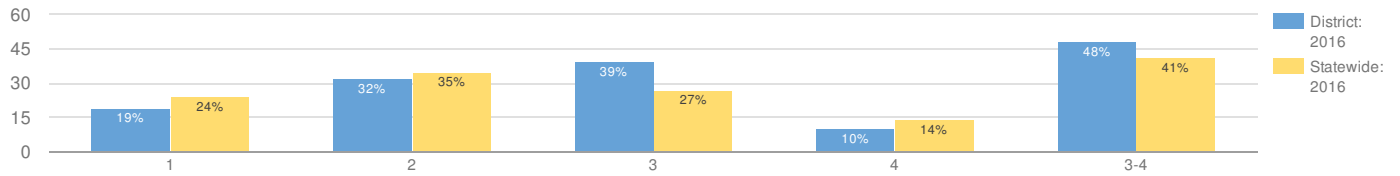


MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	31%	11	26%	18	43%	11	26%	2	5%
GENERAL EDUCATION	34	38%	6	18%	15	44%	11	32%	2	6%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	40	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	42	31%	11	26%	18	43%	11	26%	2	5%
FEMALE	24	50%	3	13%	9	38%	10	42%	2	8%
MALE	18	6%	8	44%	9	50%	1	6%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	42	31%	11	26%	18	43%	11	26%	2	5%
ECONOMICALLY DISADVANTAGED	21	14%	8	38%	10	48%	3	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	48%	3	14%	8	38%	8	38%	2	10%
NOT MIGRANT	42	31%	11	26%	18	43%	11	26%	2	5%

# GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

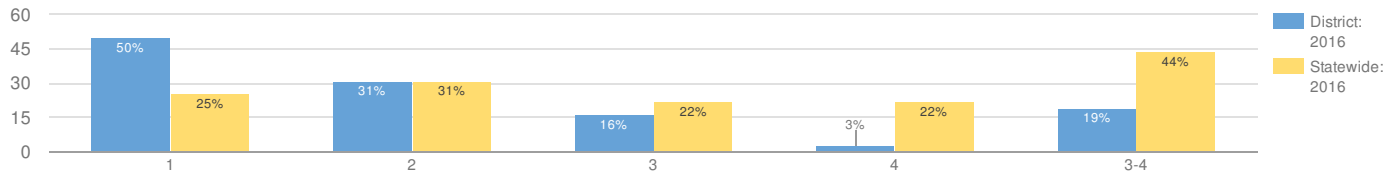


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	48%	6	19%	10	32%	12	39%	3	10%
GENERAL EDUCATION	25	60%	2	8%	8	32%	12	48%	3	12%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	29	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	48%	6	19%	10	32%	12	39%	3	10%
FEMALE	15	53%	2	13%	5	33%	7	47%	1	7%
MALE	16	44%	4	25%	5	31%	5	31%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	31	48%	6	19%	10	32%	12	39%	3	10%
ECONOMICALLY DISADVANTAGED	18	44%	5	28%	5	28%	8	44%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	54%	1	8%	5	38%	4	31%	3	23%
NOT MIGRANT	31	48%	6	19%	10	32%	12	39%	3	10%

# GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

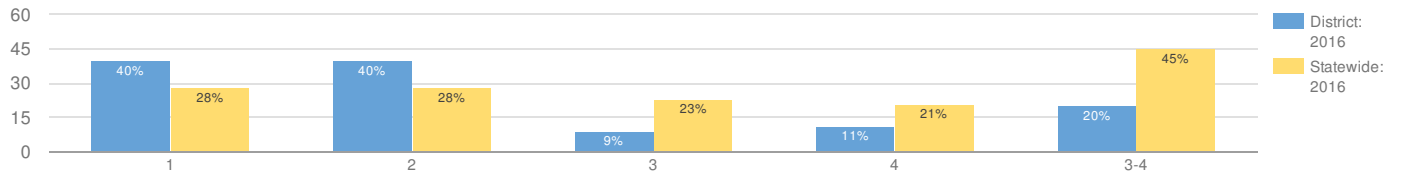


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	19%	16	50%	10	31%	5	16%	1	3%
GENERAL EDUCATION	27	22%	12	44%	9	33%	5	19%	1	4%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	31	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	19%	16	50%	10	31%	5	16%	1	3%
FEMALE	20	20%	8	40%	8	40%	3	15%	1	5%
MALE	12	17%	8	67%	2	17%	2	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	32	19%	16	50%	10	31%	5	16%	1	3%
ECONOMICALLY DISADVANTAGED	27	11%	15	56%	9	33%	2	7%	1	4%
NOT ECONOMICALLY DISADVANTAGED	5	60%	1	20%	1	20%	3	60%	0	0%
NOT MIGRANT	32	19%	16	50%	10	31%	5	16%	1	3%

# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

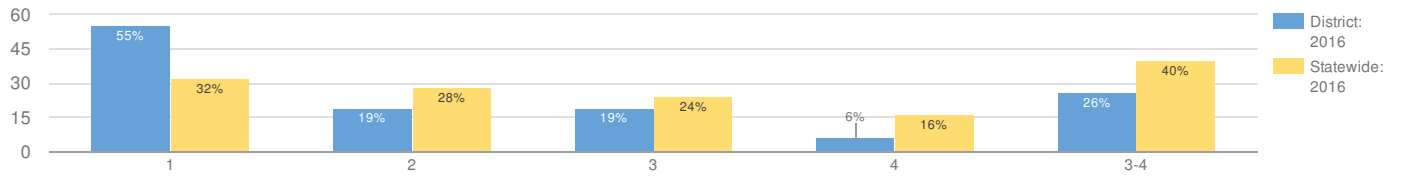


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	20%	14	40%	14	40%	3	9%	4	11%
GENERAL EDUCATION	27	26%	9	33%	11	41%	3	11%	4	15%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
WHITE	35	20%	14	40%	14	40%	3	9%	4	11%
FEMALE	20	20%	8	40%	8	40%	1	5%	3	15%
MALE	15	20%	6	40%	6	40%	2	13%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	35	20%	14	40%	14	40%	3	9%	4	11%
ECONOMICALLY DISADVANTAGED	25	16%	12	48%	9	36%	2	8%	2	8%
NOT ECONOMICALLY DISADVANTAGED	10	30%	2	20%	5	50%	1	10%	2	20%
NOT MIGRANT	35	20%	14	40%	14	40%	3	9%	4	11%

# GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

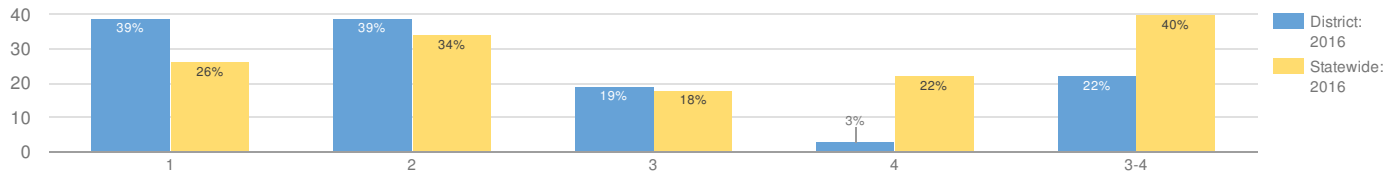


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	26%	17	55%	6	19%	6	19%	2	6%
GENERAL EDUCATION	26	31%	12	46%	6	23%	6	23%	2	8%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	28	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	26%	17	55%	6	19%	6	19%	2	6%
FEMALE	17	18%	13	76%	1	6%	3	18%	0	0%
MALE	14	36%	4	29%	5	36%	3	21%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	31	26%	17	55%	6	19%	6	19%	2	6%
ECONOMICALLY DISADVANTAGED	22	14%	15	68%	4	18%	3	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	56%	2	22%	2	22%	3	33%	2	22%
NOT MIGRANT	31	26%	17	55%	6	19%	6	19%	2	6%

# GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 289

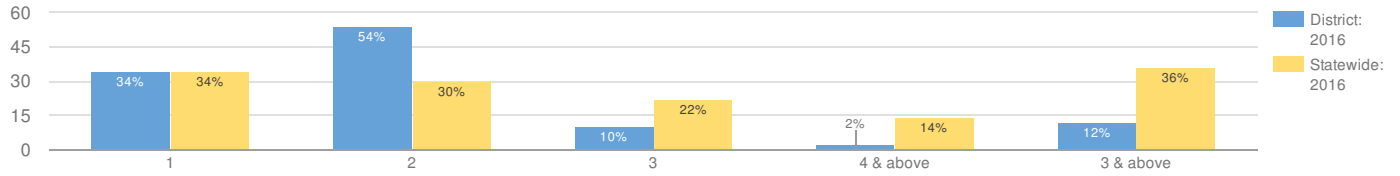
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	22%	14	39%	14	39%	7	19%	1	3%
GENERAL EDUCATION	28	29%	7	25%	13	46%	7	25%	1	4%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	35	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	22%	14	39%	14	39%	7	19%	1	3%
FEMALE	15	20%	6	40%	6	40%	3	20%	0	0%
MALE	21	24%	8	38%	8	38%	4	19%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	36	22%	14	39%	14	39%	7	19%	1	3%
ECONOMICALLY DISADVANTAGED	17	24%	7	41%	6	35%	3	18%	1	6%
NOT ECONOMICALLY DISADVANTAGED	19	21%	7	37%	8	42%	4	21%	0	0%
NOT MIGRANT	36	22%	14	39%	14	39%	7	19%	1	3%



# GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



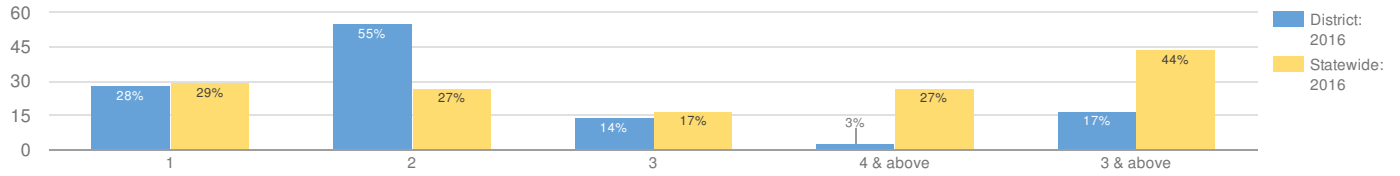
MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	12%	14	34%	22	54%	4	10%	1	2%
GENERAL EDUCATION	34	15%	7	21%	22	65%	4	12%	1	3%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	39	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	12%	14	34%	22	54%	4	10%	1	2%
FEMALE	24	17%	6	25%	14	58%	4	17%	0	0%
MALE	17	6%	8	47%	8	47%	0	0%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	41	12%	14	34%	22	54%	4	10%	1	2%
ECONOMICALLY DISADVANTAGED	20	0%	11	55%	9	45%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	24%	3	14%	13	62%	4	19%	1	5%
NOT MIGRANT	41	12%	14	34%	22	54%	4	10%	1	2%

# GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

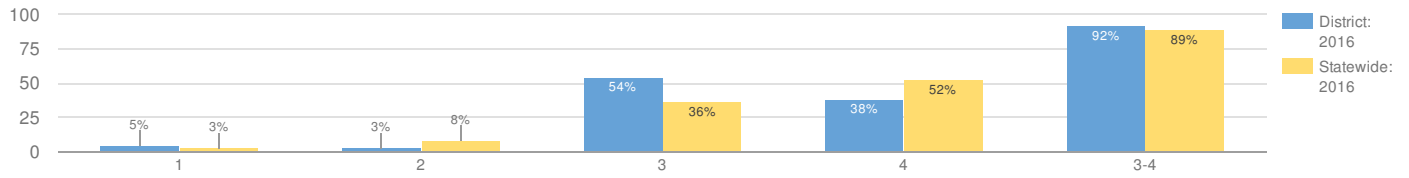


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	17%	8	28%	16	55%	4	14%	1	3%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	17%	8	28%	16	55%	4	14%	1	3%
FEMALE	17	18%	4	24%	10	59%	2	12%	1	6%
MALE	12	17%	4	33%	6	50%	2	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	29	17%	8	28%	16	55%	4	14%	1	3%
ECONOMICALLY DISADVANTAGED	15	13%	6	40%	7	47%	2	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	21%	2	14%	9	64%	2	14%	1	7%
NOT MIGRANT	29	17%	8	28%	16	55%	4	14%	1	3%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



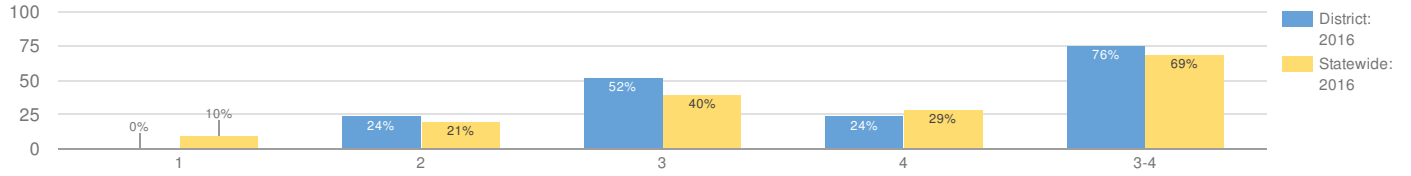
MEAN SCORE: 77

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	37	92%	2	5%	1	3%	20	54%	14	38%
GENERAL EDUCATION	29	90%	2	7%	1	3%	13	45%	13	45%
STUDENTS WITH DISABILITIES	8	100%	0	0%	0	0%	7	88%	1	13%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	36	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	37	92%	2	5%	1	3%	20	54%	14	38%
FEMALE	21	95%	0	0%	1	5%	12	57%	8	38%
MALE	16	88%	2	13%	0	0%	8	50%	6	38%
NON-ENGLISH LANGUAGE LEARNERS	37	92%	2	5%	1	3%	20	54%	14	38%
ECONOMICALLY DISADVANTAGED	28	89%	2	7%	1	4%	18	64%	7	25%
NOT ECONOMICALLY DISADVANTAGED	9	100%	0	0%	0	0%	2	22%	7	78%
NOT MIGRANT	37	92%	2	5%	1	3%	20	54%	14	38%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 74

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	29	76%	0	0%	7	24%	15	52%	7	24%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	76%	0	0%	7	24%	15	52%	7	24%
FEMALE	18	67%	0	0%	6	33%	7	39%	5	28%
MALE	11	91%	0	0%	1	9%	8	73%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	29	76%	0	0%	7	24%	15	52%	7	24%
ECONOMICALLY DISADVANTAGED	13	69%	0	0%	4	31%	7	54%	2	15%
NOT ECONOMICALLY DISADVANTAGED	16	81%	0	0%	3	19%	8	50%	5	31%
NOT MIGRANT	29	76%	0	0%	7	24%	15	52%	7	24%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

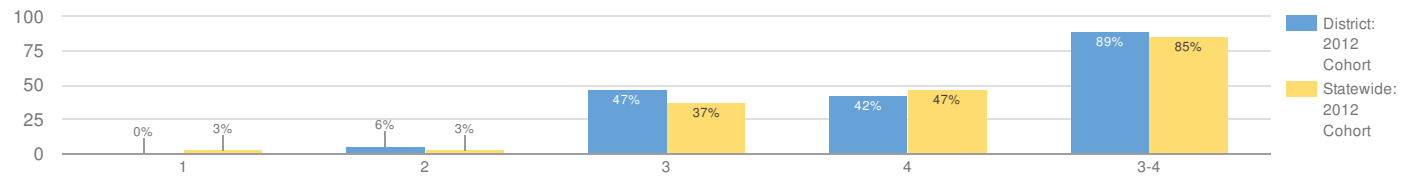
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

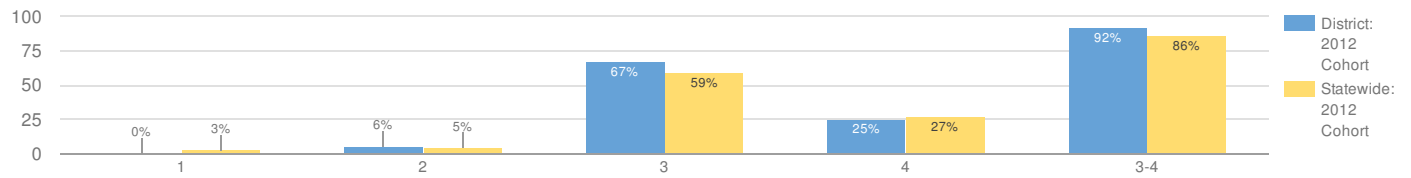
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	89%	0	0%	2	6%	17	47%	15	42%
GENERAL EDUCATION	30	93%	0	0%	0	0%	13	43%	15	50%
STUDENTS WITH DISABILITIES	6	67%	0	0%	2	33%	4	67%	0	0%
WHITE	35	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	89%	0	0%	2	6%	17	47%	15	42%
FEMALE	15	93%	0	0%	1	7%	6	40%	8	53%
MALE	21	86%	0	0%	1	5%	11	52%	7	33%
NON-ENGLISH LANGUAGE LEARNERS	36	89%	0	0%	2	6%	17	47%	15	42%
ECONOMICALLY DISADVANTAGED	9	78%	0	0%	0	0%	4	44%	3	33%
NOT ECONOMICALLY DISADVANTAGED	27	93%	0	0%	2	7%	13	48%	12	44%
NOT MIGRANT	36	89%	0	0%	2	6%	17	47%	15	42%

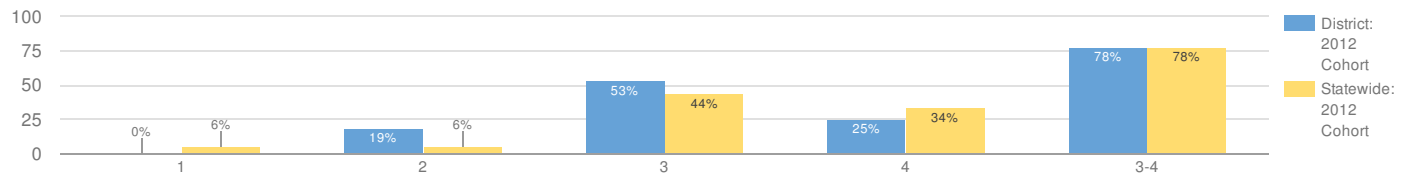
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	92%	0	0%	2	6%	24	67%	9	25%
GENERAL EDUCATION	30	97%	0	0%	0	0%	20	67%	9	30%
STUDENTS WITH DISABILITIES	6	67%	0	0%	2	33%	4	67%	0	0%
WHITE	35	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	92%	0	0%	2	6%	24	67%	9	25%
FEMALE	15	93%	0	0%	1	7%	11	73%	3	20%
MALE	21	90%	0	0%	1	5%	13	62%	6	29%
NON-ENGLISH LANGUAGE LEARNERS	36	92%	0	0%	2	6%	24	67%	9	25%
ECONOMICALLY DISADVANTAGED	9	89%	0	0%	0	0%	8	89%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	93%	0	0%	2	7%	16	59%	9	33%
NOT MIGRANT	36	92%	0	0%	2	6%	24	67%	9	25%

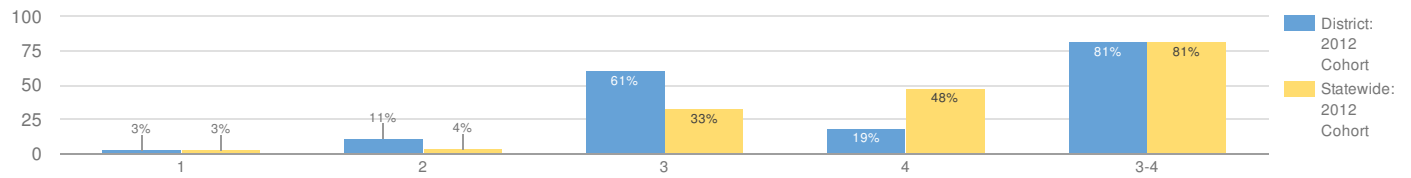


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



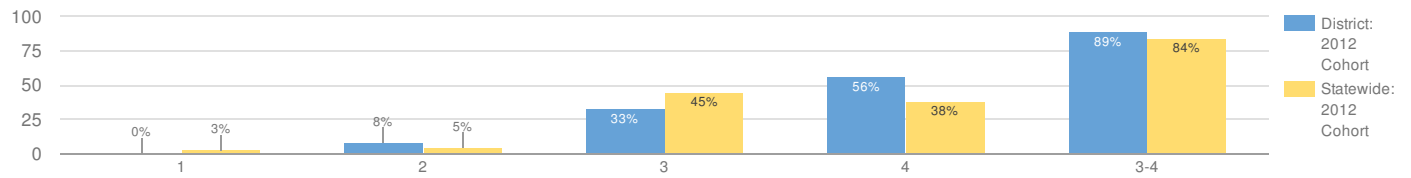
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	78%	0	0%	7	19%	19	53%	9	25%
GENERAL EDUCATION	30	83%	0	0%	4	13%	16	53%	9	30%
STUDENTS WITH DISABILITIES	6	50%	0	0%	3	50%	3	50%	0	0%
WHITE	35	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	78%	0	0%	7	19%	19	53%	9	25%
FEMALE	15	80%	0	0%	3	20%	9	60%	3	20%
MALE	21	76%	0	0%	4	19%	10	48%	6	29%
NON-ENGLISH LANGUAGE LEARNERS	36	78%	0	0%	7	19%	19	53%	9	25%
ECONOMICALLY DISADVANTAGED	9	67%	0	0%	2	22%	6	67%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	81%	0	0%	5	19%	13	48%	9	33%
NOT MIGRANT	36	78%	0	0%	7	19%	19	53%	9	25%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	81%	1	3%	4	11%	22	61%	7	19%
GENERAL EDUCATION	30	87%	0	0%	2	7%	20	67%	6	20%
STUDENTS WITH DISABILITIES	6	50%	1	17%	2	33%	2	33%	1	17%
WHITE	35	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	81%	1	3%	4	11%	22	61%	7	19%
FEMALE	15	80%	1	7%	1	7%	10	67%	2	13%
MALE	21	81%	0	0%	3	14%	12	57%	5	24%
NON-ENGLISH LANGUAGE LEARNERS	36	81%	1	3%	4	11%	22	61%	7	19%
ECONOMICALLY DISADVANTAGED	9	67%	0	0%	2	22%	5	56%	1	11%
NOT ECONOMICALLY DISADVANTAGED	27	85%	1	4%	2	7%	17	63%	6	22%
NOT MIGRANT	36	81%	1	3%	4	11%	22	61%	7	19%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	89%	0	0%	3	8%	12	33%	20	56%
GENERAL EDUCATION	30	93%	0	0%	1	3%	8	27%	20	67%
STUDENTS WITH DISABILITIES	6	67%	0	0%	2	33%	4	67%	0	0%
WHITE	35	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	89%	0	0%	3	8%	12	33%	20	56%
FEMALE	15	80%	0	0%	3	20%	4	27%	8	53%
MALE	21	95%	0	0%	0	0%	8	38%	12	57%
NON-ENGLISH LANGUAGE LEARNERS	36	89%	0	0%	3	8%	12	33%	20	56%
ECONOMICALLY DISADVANTAGED	9	78%	0	0%	1	11%	5	56%	2	22%
NOT ECONOMICALLY DISADVANTAGED	27	93%	0	0%	2	7%	7	26%	18	67%
NOT MIGRANT	36	89%	0	0%	3	8%	12	33%	20	56%

## COMPREHENSIVE ENGLISH

### REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	8	8	100%	5	63%	2	25%	
GENERAL EDUCATION	1	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	7	-	-	-	-	-	-	
WHITE	8	8	100%	5	63%	2	25%	
FEMALE	2	-	-	-	-	-	-	
MALE	6	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	8	8	100%	5	63%	2	25%	
ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT MIGRANT	8	8	100%	5	63%	2	25%	

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	49	5	10%	6	12%	15	31%	13	27%	10	20%
GENERAL EDUCATION	40	0	0%	4	10%	13	33%	13	33%	10	25%
STUDENTS WITH DISABILITIES	9	5	56%	2	22%	2	22%	0	0%	0	0%
WHITE	49	5	10%	6	12%	15	31%	13	27%	10	20%
FEMALE	21	2	10%	3	14%	4	19%	4	19%	8	38%
MALE	28	3	11%	3	11%	11	39%	9	32%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	49	5	10%	6	12%	15	31%	13	27%	10	20%
ECONOMICALLY DISADVANTAGED	27	5	19%	4	15%	10	37%	5	19%	3	11%
NOT ECONOMICALLY DISADVANTAGED	22	0	0%	2	9%	5	23%	8	36%	7	32%
NOT MIGRANT	49	5	10%	6	12%	15	31%	13	27%	10	20%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	14	12	86%	10	71%	4	29%	
GENERAL EDUCATION	14	12	86%	10	71%	4	29%	
WHITE	14	12	86%	10	71%	4	29%	
FEMALE	6	5	83%	5	83%	2	33%	
MALE	8	7	88%	5	63%	2	25%	
NON-ENGLISH LANGUAGE LEARNERS	14	12	86%	10	71%	4	29%	
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	10	-	-	-	-	-	-	
NOT MIGRANT	14	12	86%	10	71%	4	29%	

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	44	5	11%	8	18%	17	39%	11	25%	3	7%	
GENERAL EDUCATION	30	1	3%	0	0%	15	50%	11	37%	3	10%	
STUDENTS WITH DISABILITIES	14	4	29%	8	57%	2	14%	0	0%	0	0%	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-	
WHITE	43	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	44	5	11%	8	18%	17	39%	11	25%	3	7%	
FEMALE	22	0	0%	4	18%	12	55%	5	23%	1	5%	
MALE	22	5	23%	4	18%	5	23%	6	27%	2	9%	
NON-ENGLISH LANGUAGE LEARNERS	44	5	11%	8	18%	17	39%	11	25%	3	7%	
ECONOMICALLY DISADVANTAGED	26	5	19%	7	27%	8	31%	5	19%	1	4%	
NOT ECONOMICALLY DISADVANTAGED	18	0	0%	1	6%	9	50%	6	33%	2	11%	
NOT MIGRANT	44	5	11%	8	18%	17	39%	11	25%	3	7%	

## GEOMETRY (COMMON CORE)

### GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	16	1	6%	0	0%	5	31%	5	31%	5	31%
GENERAL EDUCATION	16	1	6%	0	0%	5	31%	5	31%	5	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
WHITE	14	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	1	6%	0	0%	5	31%	5	31%	5	31%
FEMALE	11	1	9%	0	0%	3	27%	3	27%	4	36%
MALE	5	0	0%	0	0%	2	40%	2	40%	1	20%
NON-ENGLISH LANGUAGE LEARNERS	16	1	6%	0	0%	5	31%	5	31%	5	31%
ECONOMICALLY DISADVANTAGED	8	1	13%	0	0%	3	38%	2	25%	2	25%
NOT ECONOMICALLY DISADVANTAGED	8	0	0%	0	0%	2	25%	3	38%	3	38%
NOT MIGRANT	16	1	6%	0	0%	5	31%	5	31%	5	31%

## ALGEBRA II (COMMON CORE)

### ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	9	0	0%	0	0%	3	33%	5	56%	1	11%
GENERAL EDUCATION	9	0	0%	0	0%	3	33%	5	56%	1	11%
WHITE	9	0	0%	0	0%	3	33%	5	56%	1	11%
FEMALE	4	-	-	-	-	-	-	-	-	-	-
MALE	5	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	0	0%	0	0%	3	33%	5	56%	1	11%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	9	0	0%	0	0%	3	33%	5	56%	1	11%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	50	44	88%	36	72%	10	20%
GENERAL EDUCATION	39	38	97%	32	82%	10	26%
STUDENTS WITH DISABILITIES	11	6	55%	4	36%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	47	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	50	44	88%	36	72%	10	20%
FEMALE	27	23	85%	19	70%	6	22%
MALE	23	21	91%	17	74%	4	17%
NON-ENGLISH LANGUAGE LEARNERS	50	44	88%	36	72%	10	20%
ECONOMICALLY DISADVANTAGED	28	22	79%	18	64%	3	11%
NOT ECONOMICALLY DISADVANTAGED	22	22	100%	18	82%	7	32%
NOT MIGRANT	50	44	88%	36	72%	10	20%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	47	39	83%	36	77%	16	34%
GENERAL EDUCATION	39	37	95%	35	90%	15	38%
STUDENTS WITH DISABILITIES	8	2	25%	1	13%	1	13%
WHITE	47	39	83%	36	77%	16	34%
FEMALE	20	15	75%	14	70%	7	35%
MALE	27	24	89%	22	81%	9	33%
NON-ENGLISH LANGUAGE LEARNERS	47	39	83%	36	77%	16	34%
ECONOMICALLY DISADVANTAGED	25	18	72%	16	64%	6	24%
NOT ECONOMICALLY DISADVANTAGED	22	21	95%	20	91%	10	45%
NOT MIGRANT	47	39	83%	36	77%	16	34%

## LIVING ENVIRONMENT

### REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	34	34	100%	32	94%	19	56%	
GENERAL EDUCATION	24	24	100%	24	100%	19	79%	
STUDENTS WITH DISABILITIES	10	10	100%	8	80%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
WHITE	32	-	-	-	-	-	-	
MULTIRACIAL	1	-	-	-	-	-	-	
SMALL GROUP TOTAL	34	34	100%	32	94%	19	56%	
FEMALE	18	18	100%	16	89%	9	50%	
MALE	16	16	100%	16	100%	10	63%	
NON-ENGLISH LANGUAGE LEARNERS	34	34	100%	32	94%	19	56%	
ECONOMICALLY DISADVANTAGED	17	17	100%	16	94%	8	47%	
NOT ECONOMICALLY DISADVANTAGED	17	17	100%	16	94%	11	65%	
NOT MIGRANT	34	34	100%	32	94%	19	56%	

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	35	29	83%	21	60%	8	23%	
GENERAL EDUCATION	33	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	
WHITE	35	29	83%	21	60%	8	23%	
FEMALE	16	14	88%	10	63%	3	19%	
MALE	19	15	79%	11	58%	5	26%	
NON-ENGLISH LANGUAGE LEARNERS	35	29	83%	21	60%	8	23%	
ECONOMICALLY DISADVANTAGED	15	11	73%	6	40%	3	20%	
NOT ECONOMICALLY DISADVANTAGED	20	18	90%	15	75%	5	25%	
NOT MIGRANT	35	29	83%	21	60%	8	23%	



# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	16	16	100%	14	88%	2	13%		
GENERAL EDUCATION	16	16	100%	14	88%	2	13%		
WHITE	16	16	100%	14	88%	2	13%		
FEMALE	7	7	100%	6	86%	0	0%		
MALE	9	9	100%	8	89%	2	22%		
NON-ENGLISH LANGUAGE LEARNERS	16	16	100%	14	88%	2	13%		
ECONOMICALLY DISADVANTAGED	7	7	100%	5	71%	1	14%		
NOT ECONOMICALLY DISADVANTAGED	9	9	100%	9	100%	1	11%		
NOT MIGRANT	16	16	100%	14	88%	2	13%		

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-



ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	508*	84%*	YES	203	92	96	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	478*	85%*	YES	194	92	111	88
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	106*	77%*	NO	40†	33†	58	57
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	302*	82%*	YES	124	73	84	72

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	508*	84%*	203	92
NOT BLACK OR AFRICAN AMERICAN	504*	85%*	203	92
NOT HISPANIC OR LATINO	492*	84%*	199	92
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	504*	84%*	201	91
NOT WHITE	15	—	9	—
NOT MULTIRACIAL	502*	84%*	200	92
GENERAL EDUCATION	402*	86%*	165	105
ENGLISH PROFICIENT	508*	84%*	203	92
NOT ECONOMICALLY DISADVANTAGED	206*	87%*	79	122
MALE	240*	82%*	92	80
FEMALE	268*	86%*	111	101
MIGRANT	0	—	0	—
NOT MIGRANT	508*	84%*	203	92

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	508*	78%*	NO	195	82	93	87
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	478*	79%*	NO	186	81	107	86
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	106*	70%*	NO	36†	25†	58	55
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	302*	76%*	YES	116	64	81	62

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	508*	78%*	195	82
NOT BLACK OR AFRICAN AMERICAN	504*	79%*	195	82
NOT HISPANIC OR LATINO	492*	79%*	191	82
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	504*	78%*	193	81
NOT WHITE	15	—	9	—
NOT MULTIRACIAL	502*	78%*	192	82
GENERAL EDUCATION	402*	81%*	161	95
ENGLISH PROFICIENT	508*	78%*	195	82
NOT ECONOMICALLY DISADVANTAGED	206*	83%*	79	109
MALE	240*	78%*	87	83
FEMALE	268*	79%*	108	81
MIGRANT	0	—	0	—
NOT MIGRANT	508*	78%*	195	82

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	80	83%	YES	62	181	175	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	76	83%	YES	59	183	181	181
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	95*	77%*	YES	37	176	164	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	80	83%	62	181
NOT BLACK OR AFRICAN AMERICAN	80	83%	62	181
NOT HISPANIC OR LATINO	78	83%	61	184
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	79	82%	61	180
NOT WHITE	4	—	3	—
NOT MULTIRACIAL	79	82%	61	180
GENERAL EDUCATION	62	87%	52	179
ENGLISH PROFICIENT	80	83%	62	181
NOT ECONOMICALLY DISADVANTAGED	28	—	25	—
MALE	38	—	25	—
FEMALE	42	93%	37	181
MIGRANT	0	—	0	—
NOT MIGRANT	80	83%	62	181

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	34	—	YES	34	144	157	143
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	34	—	YES	33	148	166	145
MULTIRACIAL	—	—	0	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	34	—	34	144
NOT BLACK OR AFRICAN AMERICAN	34	—	34	144
NOT HISPANIC OR LATINO	34	—	34	144
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	34	—	34	144
NOT WHITE	0	—	1	—
NOT MULTIRACIAL	34	—	33	148
GENERAL EDUCATION	28	—	28	—
ENGLISH PROFICIENT	34	—	34	144
NOT ECONOMICALLY DISADVANTAGED	27	—	26	—
MALE	19	—	20	—
FEMALE	15	—	14	—
MIGRANT	0	—	0	—
NOT MIGRANT	34	—	34	144

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	34	—	YES	34	147	142	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	34	—	NO	33	148	153	153
MULTIRACIAL	—	—	0	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	7	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	34	—	34	147
NOT BLACK OR AFRICAN AMERICAN	34	—	34	147
NOT HISPANIC OR LATINO	34	—	34	147
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	34	—	34	147
NOT WHITE	0	—	1	—
NOT MULTIRACIAL	34	—	33	148
GENERAL EDUCATION	28	—	28	—
ENGLISH PROFICIENT	34	—	34	147
NOT ECONOMICALLY DISADVANTAGED	27	—	26	—
MALE	19	—	20	—
FEMALE	15	—	14	—
MIGRANT	0	—	0	—
NOT MIGRANT	34	—	34	147

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.



## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	92	82	144	147	116
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	92	81	148	148	117
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	33	25	—	—	29
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	73	64	—	—	69

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	38	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	36	97%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	9	—	—	—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	53	87%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	52	87%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	23	—	—	—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	37	97%	53	87%
NOT BLACK OR AFRICAN AMERICAN	38	97%	53	87%
NOT HISPANIC OR LATINO	38	97%	52	87%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	37	97%	53	87%
NOT WHITE	2	—	1	—
NOT MULTIRACIAL	38	97%	53	87%
GENERAL EDUCATION	32	100%	38	95%
ENGLISH PROFICIENT	38	97%	53	87%
NOT ECONOMICALLY DISADVANTAGED	29	—	30	87%
MALE	22	—	28	—
FEMALE	16	—	25	—
MIGRANT	0	—	0	—
NOT MIGRANT	38	97%	53	87%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2017, 2:53 PM EST