

# MCGRAW ELEMENTARY SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

227

## ENROLLMENT BY GENDER

MALE

FEMALE

120	53%	107	47%
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## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
HISPANIC OR LATINO	8	4%
WHITE	208	92%
MULTIRACIAL	11	5%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	40	18%	159	70%
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## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	32	14%
1ST GRADE	42	19%
2ND GRADE	38	17%
3RD GRADE	36	16%
4TH GRADE	38	17%
5TH GRADE	41	18%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

20

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

119

52%

32

14%

## ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE

95%

## STUDENT SUSPENSIONS (2014 - 15)

7

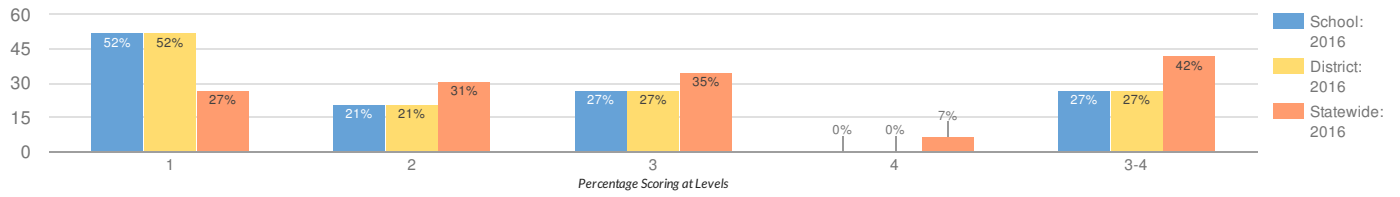
3%

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	22
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	5%
TOTAL NUMBER OF CORE CLASSES	39
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	0%
TOTAL NUMBER OF CLASSES	64
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

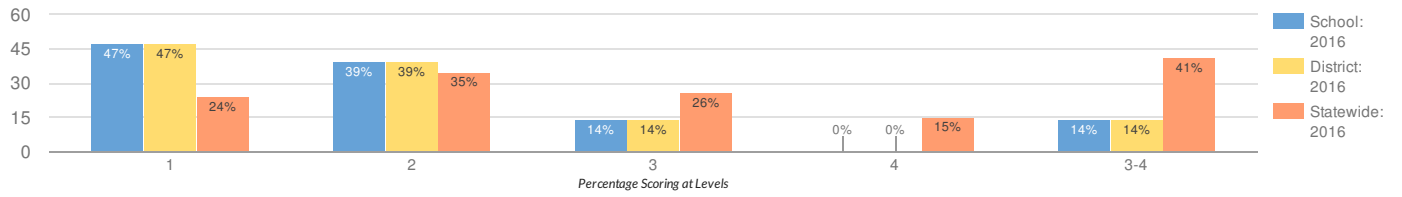


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	33	27%	17	52%	7	21%	9	27%	0	0%
GENERAL EDUCATION	28	32%	12	43%	7	25%	9	32%	0	0%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	32	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	33	27%	17	52%	7	21%	9	27%	0	0%
FEMALE	21	38%	8	38%	5	24%	8	38%	0	0%
MALE	12	8%	9	75%	2	17%	1	8%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	33	27%	17	52%	7	21%	9	27%	0	0%
ECONOMICALLY DISADVANTAGED	28	21%	17	61%	5	18%	6	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	3	60%	0	0%
NOT MIGRANT	33	27%	17	52%	7	21%	9	27%	0	0%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

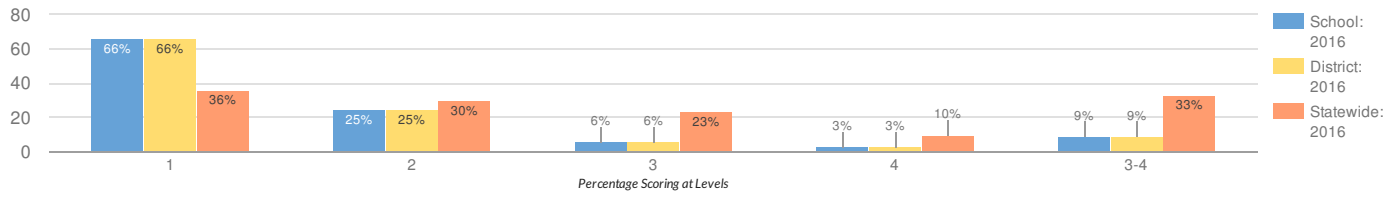


MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	14%	17	47%	14	39%	5	14%	0	0%
GENERAL EDUCATION	28	18%	10	36%	13	46%	5	18%	0	0%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
WHITE	36	14%	17	47%	14	39%	5	14%	0	0%
FEMALE	21	19%	8	38%	9	43%	4	19%	0	0%
MALE	15	7%	9	60%	5	33%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	36	14%	17	47%	14	39%	5	14%	0	0%
ECONOMICALLY DISADVANTAGED	26	8%	14	54%	10	38%	2	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	30%	3	30%	4	40%	3	30%	0	0%
NOT MIGRANT	36	14%	17	47%	14	39%	5	14%	0	0%

# GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

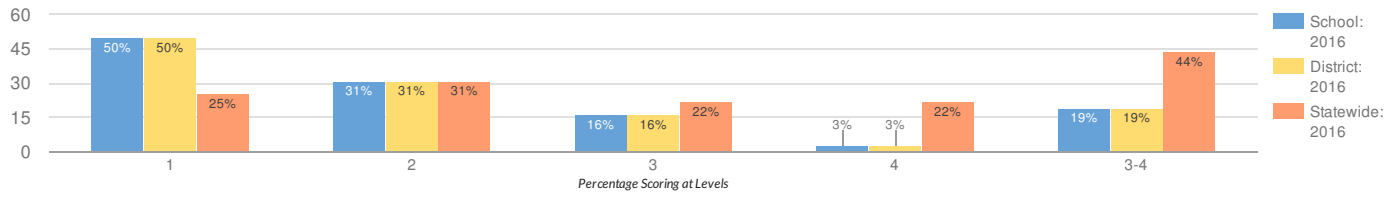


MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	9%	21	66%	8	25%	2	6%	1	3%
GENERAL EDUCATION	26	12%	15	58%	8	31%	2	8%	1	4%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	29	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	9%	21	66%	8	25%	2	6%	1	3%
FEMALE	17	12%	13	76%	2	12%	1	6%	1	6%
MALE	15	7%	8	53%	6	40%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	32	9%	21	66%	8	25%	2	6%	1	3%
ECONOMICALLY DISADVANTAGED	23	4%	19	83%	3	13%	0	0%	1	4%
NOT ECONOMICALLY DISADVANTAGED	9	22%	2	22%	5	56%	2	22%	0	0%
NOT MIGRANT	32	9%	21	66%	8	25%	2	6%	1	3%

# GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

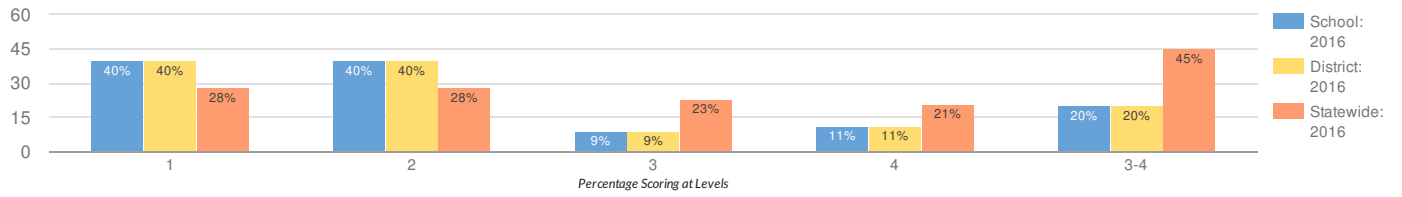


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	19%	16	50%	10	31%	5	16%	1	3%
GENERAL EDUCATION	27	22%	12	44%	9	33%	5	19%	1	4%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	31	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	19%	16	50%	10	31%	5	16%	1	3%
FEMALE	20	20%	8	40%	8	40%	3	15%	1	5%
MALE	12	17%	8	67%	2	17%	2	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	32	19%	16	50%	10	31%	5	16%	1	3%
ECONOMICALLY DISADVANTAGED	27	11%	15	56%	9	33%	2	7%	1	4%
NOT ECONOMICALLY DISADVANTAGED	5	60%	1	20%	1	20%	3	60%	0	0%
NOT MIGRANT	32	19%	16	50%	10	31%	5	16%	1	3%

# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



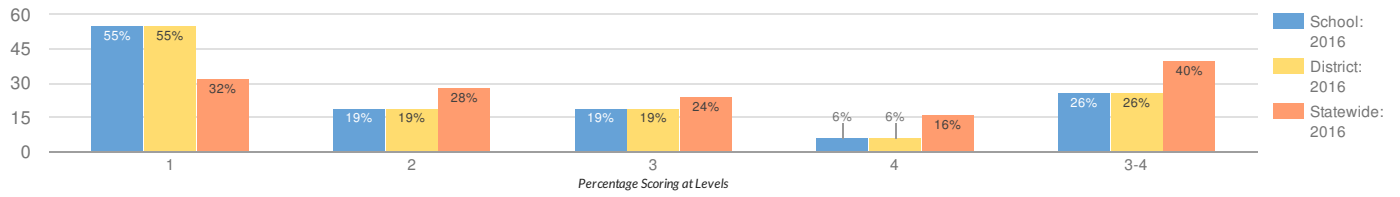
## MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	20%	14	40%	14	40%	3	9%	4	11%
GENERAL EDUCATION	27	26%	9	33%	11	41%	3	11%	4	15%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
WHITE	35	20%	14	40%	14	40%	3	9%	4	11%
FEMALE	20	20%	8	40%	8	40%	1	5%	3	15%
MALE	15	20%	6	40%	6	40%	2	13%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	35	20%	14	40%	14	40%	3	9%	4	11%
ECONOMICALLY DISADVANTAGED	25	16%	12	48%	9	36%	2	8%	2	8%
NOT ECONOMICALLY DISADVANTAGED	10	30%	2	20%	5	50%	1	10%	2	20%
NOT MIGRANT	35	20%	14	40%	14	40%	3	9%	4	11%



# GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

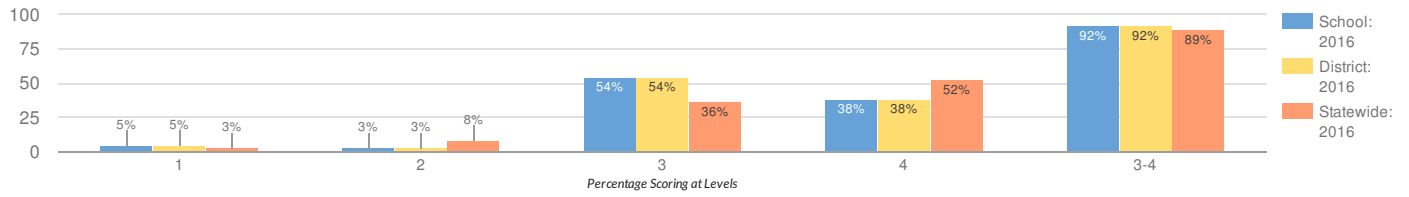


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	26%	17	55%	6	19%	6	19%	2	6%
GENERAL EDUCATION	26	31%	12	46%	6	23%	6	23%	2	8%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	28	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	26%	17	55%	6	19%	6	19%	2	6%
FEMALE	17	18%	13	76%	1	6%	3	18%	0	0%
MALE	14	36%	4	29%	5	36%	3	21%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	31	26%	17	55%	6	19%	6	19%	2	6%
ECONOMICALLY DISADVANTAGED	22	14%	15	68%	4	18%	3	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	9	56%	2	22%	2	22%	3	33%	2	22%
NOT MIGRANT	31	26%	17	55%	6	19%	6	19%	2	6%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 77

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	37	92%	2	5%	1	3%	20	54%	14	38%
GENERAL EDUCATION	29	90%	2	7%	1	3%	13	45%	13	45%
STUDENTS WITH DISABILITIES	8	100%	0	0%	0	0%	7	88%	1	13%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	36	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	37	92%	2	5%	1	3%	20	54%	14	38%
FEMALE	21	95%	0	0%	1	5%	12	57%	8	38%
MALE	16	88%	2	13%	0	0%	8	50%	6	38%
NON-ENGLISH LANGUAGE LEARNERS	37	92%	2	5%	1	3%	20	54%	14	38%
ECONOMICALLY DISADVANTAGED	28	89%	2	7%	1	4%	18	64%	7	25%
NOT ECONOMICALLY DISADVANTAGED	9	100%	0	0%	0	0%	2	22%	7	78%
NOT MIGRANT	37	92%	2	5%	1	3%	20	54%	14	38%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	240*	86%*	NO	95	65	94	79
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	226*	86%*	NO	91	66	109	77
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	166*	86%*	NO	71	49	82	63

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	240*	86%*	95	65
NOT BLACK OR AFRICAN AMERICAN	240*	86%*	95	65
NOT HISPANIC OR LATINO	229*	86%*	92	65
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	239*	86%*	95	65
NOT WHITE	6	—	4	—
NOT MULTIRACIAL	238*	86%*	94	66
GENERAL EDUCATION	193*	88%*	79	77
ENGLISH PROFICIENT	240*	86%*	95	65
NOT ECONOMICALLY DISADVANTAGED	29	—	24	—
MALE	117*	80%*	38	50
FEMALE	123*	91%*	57	75
MIGRANT	0	—	0	—
NOT MIGRANT	240*	86%*	95	65

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	240*	83%*	NO	92	76	91	81
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	226*	84%*	NO	88	76	104	80
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	166*	82%*	NO	68	59	79	61

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	240*	83%*	92	76
NOT BLACK OR AFRICAN AMERICAN	240*	83%*	92	76
NOT HISPANIC OR LATINO	229*	83%*	89	75
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	239*	83%*	92	76
NOT WHITE	6	—	4	—
NOT MULTIRACIAL	238*	83%*	91	77
GENERAL EDUCATION	193*	85%*	77	87
ENGLISH PROFICIENT	240*	83%*	92	76
NOT ECONOMICALLY DISADVANTAGED	29	—	24	—
MALE	117*	79%*	37	86
FEMALE	123*	87%*	55	69
MIGRANT	0	—	0	—
NOT MIGRANT	240*	83%*	92	76

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	41	90%	YES	34	185	170	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	40	90%	YES	33	191	177	177
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	30	—	—	25	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	41	90%	34	185
NOT BLACK OR AFRICAN AMERICAN	41	90%	34	185
NOT HISPANIC OR LATINO	40	90%	33	191
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	41	90%	34	185
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	41	90%	34	185
GENERAL EDUCATION	31	—	28	—
ENGLISH PROFICIENT	41	90%	34	185
NOT ECONOMICALLY DISADVANTAGED	11	—	9	—
MALE	20	—	14	—
FEMALE	21	—	20	—
MIGRANT	0	—	0	—
NOT MIGRANT	41	90%	34	185

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	65	76	—	—	71
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	66	76	—	—	71
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	49	59	—	—	54

— There were not enough students to determine a Performance Index.

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