

11, 12 English
Syllabus Overview
Mr. Briggs & Mr. Farfaglia
dbriggs@mcgrawschools.org
mfarfaglia@mcgrawschools.org
836-3601 ex.4774 (Briggs) ex.4794 (Farfaglia)

Course Description: In this course, students IEP Goals are used to determine the curriculum for the class. The course will cover topics based on the New York State Regents Examinations and the New York State Next Generation Learning Standards for ELA & Literacy.

The Next Generation Learning Standards for ELA & Literacy can be viewed on the NYSED website.

<https://www.engageny.org>

Grading Includes:

Class Work/Homework
Daily Writings
Tests/Quizzes
Participation

*Types of testing to be used will consist of the following: quizzes, tests, multiple choice, true/false, fill in the blank, short answer, etc.

Materials: Students will need a 3 ring binder/notebook, paper, pens, and pencils.

Extra Help: Mr. Briggs will be available for extra help 3rd and 7th periods. I am also available after school most days; please check with me before the end of the day.

Expectations: Students are expected to follow the classroom rules and the McGraw Code of Conduct.

Co- Taught Global History 9 & 10
Class information and expectations

- I. Instructor
 - Mr. Seamans and Mr Briggs
 - Phone: 836-3601
 - Email: jseamans@mcgrawschools.org and dbriggs@mcgrawschools.org
- II. Course Description:
 - A. Global Studies is a two year course studying human interaction throughout 6000 years of history. Students will be expected to develop skills in note taking, reading for content, test taking and essay writing. There will be a New York State Regents at the end of the course.
- III. Expectations
 - a. My responsibilities as your teacher are as follows:
 - o To teach Global Studies content and themes
 - o To treat you with respect as a person
 - o To provide an orderly and safe classroom environment
 - o To provide encouragement and motivation to participate and learn
 - o To provide discipline when necessary
 - b. Your responsibilities as my students are as follows
 - o **Be Prepared!** Please be in your desk with your class materials out, new homework copied down, and mind ready to learn when the bell rings. You should always come to class with your homework from the previous night completed and ready to use.
 - o **Be Accountable!** Ultimately, your success in this class will correspond directly with your ability to listen carefully, work hard, and stay on top of your own progress. **This also means you are responsible for handing in your work, keeping track of when it is due, and making up missing work when you are absent.**
 - o **Be Respectful!** This class will include a great deal of group activities, class discussion, and debate so it is essential that students respect themselves, their classmates, and the teacher. We can do a lot with these activities as long as everyone follows the basics: raise your hand, wait your turn, and listen attentively to your classmates. Studying history requires an open mind so it's important that everyone gets a chance to speak his or her mind and receives the same courtesy in return. **Put-downs, rude comedy at the expense of another student, and malicious behavior of any kind will not be tolerated.**
- IV. Flipped classroom (Students are expected to be active participants in their learning.)
 - a. A model where lecture and note taking that were traditionally done in the classroom are now done as homework that should be completed prior to class. Class time is then dedicated for higher level, Critical Thinking activities which are based on the reading and notes. These activities were traditionally done as homework. This change will allow students the opportunity to ask questions and receive guidance while in class instead of "getting stuck while working at home."
- V. Materials
 - a. 3 ring binder
 - b. Pens, Pencils and Color pencils (there will not be a class set due to COVID)

- VI. Typical Week
- a. Monday. **Packet Reading** Highlighting and vocabulary on a topic, Example French Revolution
 - b. Tuesday Class discussion on topic
 - c. Wednesday Primary Source /Enduring Issue activity with **write up**. French Rev.
 - d. Thursday Movie guide in class early stages of the french revolution. (Keep in binder)
 - e. Friday **Quiz onTopic** Start packet reading on the next topic after the quiz.
- VII. Grading policy
- a. Grading
 - o Assignments are to be completed and handed in on the date that is due
 - o Late work
 1. Google classroom timestamps work that is turned in, If you turn in an assignment late, you will receive a reduction in your score.
 - b. Homework (20% of Grade)
 1. Packet work - Highlight reading, document question, crossword. Multiple Choice
 - a. Homework Notes grading Scale of 2
 - i. Full Credit -2
 - ii. Half Credit/late -1 (must be completed before the quiz on Friday)
 - iii. No Credit- 0
 - c. Classroom (30% of Grade)
 1. Classroom Activities which include, Free Response questions(FRQ), Document analyses, Enduring Issue Responses EI, debates, etc. These Assignments will be on google classroom. Please type your response to these questions on the document I share with you and turn in . Do NOT open on a new document. Do not use the Share button
 - a. Classroom Grading- Scale of 5 or 15
 - Full credit - 5 or 15
 1. Followed directions and completed all tasks
 2. Used Complete sentences and relevant vocabulary
 3. Work is neat and done well (legible)
 - Partial credit -4 or 12
 1. Followed some directions and completed some tasks
 2. Complete sentences and over use of pronouns
 3. Work is mediocre
 - Minimum credit- 3
 1. Did not follow directions or completed tasks
 2. Did not use complete sentences
 4. Work is sloppy and done poorly
 - d. Test and Quizzes (50% of Grade)
 1. Quizzes will be every Friday and based on the content covered that week.
 2. Students may use the bond notebook and any resources he or she created in class. These include maps, movie guides, teacher handouts, etc. Students should have these resources organized in their 3 ring binder. **Students CANNOT use "A Friend's Notes Book," or a print out of the notes from google classroom (unless otherwise specified.)**

9,10 English
Syllabus Overview
Mr. Briggs & Mr. Farfaglia
dbriggs@mcgrawschools.org
mfarfaglia@mcgrawschools.org
836-3601 ex.4774 (Briggs) ex.4794 (Farfaglia)

Course Description: In this course, students IEP Goals are used to determine the curriculum for the class. The course will cover topics based on the New York State Regents Examinations and the New York State Next Generation Learning Standards for ELA & Literacy.

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<https://www.engageny.org>

Grading Includes:

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Daily Writings
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Participation

*Types of testing to be used will consist of the following: quizzes, tests, multiple choice, true/false, fill in the blank, short answer, etc.

Materials: Students will need a 3 ring binder/notebook, paper, pens, and pencils.

Extra Help: Mr. Briggs will be available for extra help 3rd and 7th periods. I am also available after school most days; please check with me before the end of the day.

Expectations: Students are expected to follow the classroom rules and the McGraw Code of Conduct.



Co-Taught Biology Syllabus 2021-2022

Mrs. Nuesell & Mr. Briggs
mnuesell@mcgrawsschools.org

Course Description:

Biology is the study of life and living things. You are a living organism who is surrounded by many, many living things each and every day. This class will explore the many ways in which organisms interact with their environments, how organisms carry out life processes, and what exactly makes up an organism.

What Can Biology Do For Me?

Biology is everywhere! This class will give you a better understanding of how the world works, how your body works, how you impact the environment around you, and lots, lots more!

What Do I Need?

- 3-ring binder (2") for all class notes, handouts, and homework assignments
- Pens and pencils
- Goggles (will be provided for certain labs)
- Laptop or Chromebook (occasionally)

Topics of Study:

- Scientific Method and Experimental Design
- Cells and Life Functions
- Photosynthesis and Cellular Respiration
- Mitosis and Meiosis
- Genetics
- Biotechnology
- Reproduction and Development
- Evolution
- Human Body Systems
- Ecology
- Human Impact

Class/Behavioral Expectations:

In order for you to succeed in this class, I expect you to:

- Bring all materials to class.
- Come to class on time with a positive attitude toward learning.
- Be respectful to everyone in the classroom and work cooperatively with others.
- Put forth your best effort.
- Ask for help if you need it and participate in classroom discussion and activities.
- Follow all COVID and lab safety rules.

Grading Policies:

1. Co-taught Biology is taught in a way so that you should be prepared to take the Living Environment Regents in June. In order to do so, you must meet the lab requirement set forth by New York State:

**** The New York State Education Department requires students to "have successfully completed **1200 minutes** of laboratory experience with satisfactory written reports for each laboratory investigation" before they are eligible for the Regents exam. In order to fulfill this requirement, all labs must be completed and will be kept on file in the classroom. At the current time, this requirement is in place for the 2021-2022 academic year and students should expect to take the Regents Exam in June.

2. Your grade in this class will be based upon your performance on:

- **Unit tests (30%)**
 - There is usually one test per unit. However, some of the larger units, like Genetics or Reproduction and Development, may have multiple tests.
- **Quizzes (30%)**
 - Vocabulary is extremely important in understanding biology! Because of this, there will be lots of vocabulary quizzes in this class.
 - All quizzes will be announced. Be sure to study!

- **Labs (20%)**
 - We complete most labs and lab write-ups together as a class.
 - **Homework assignments (15%)**
 - Homework is not often assigned, but when it is, please try to complete the assignment to the best of your ability.
 - **Participation and Organization (5%)**
 - Participate in discussions and ask lots of questions, whether you don't understand something or you're just curious! There are many "cool" things we can and will talk about in this class.
 - Biology is a class that comes with a lot of paperwork. We will work together to stay on top of your notes, quizzes, tests, vocabulary lists, labs, and so on. It is incredibly important that you stay organized and have all of your course materials in one place. If you maintain an organized binder throughout the course of the year, studying for the Regents will be easy because you won't have to search all over the school for your notes!
3. While Google Classroom does have a grading function, please use your SchoolTool account to keep track of your class average and missing assignments.
 4. **ACADEMIC DISHONESTY IS A SERIOUS OFFENSE AND WILL NOT BE TOLERATED!** Please make sure that all work you turn in is your own. Failure to comply with McGraw's policies on this matter, and acting as either a cheater or a facilitator, may be grounds for failure of the assignment and/or the course.
 5. I do my very best to make this class fun and exciting for you. In order to do this, I need cooperation from you. I know that biology is sometimes not the easiest subject to understand, but it is not impossible. I fully believe in this motto:

It is okay to not understand. It is not okay not to try.

If you pay attention, follow directions, ask questions and always try your best, I think we'll have a great year!

Extra Help:

If you feel you are struggling with the content and would like some extra help, please don't hesitate to let me know **I am here to help you learn!** Please see me if you would like to set up a time to meet. I will be after school most afternoons and I am free for help at various times during the school day.

Parent/Guardian/Teacher Conferences:

Conferences can be scheduled by contacting me, Mr. Briggs, or the Guidance Office.

I have read and understand the contents of this syllabus.

Student signature: _____

Date: _____

Parent/Guardian signature: _____

Date: _____

**9, 10, 11 Math
Syllabus Overview
Mr. Wehling & Mr. Briggs
dbriggs@mcgrawschools.org
836-3601 ex.4774 (Mr. Briggs)/ex.4787 (Mr. Wehling)**

Course Description: In this course, students IEP Goals are used to determine the curriculum for the class. The course will cover topics based on the New York State Regents Examinations and the New York State Next Generation Learning Standards for Mathematics.

The Next Generation Learning Standards for Mathematics can be viewed on the NYSED website.

<https://www.engageny.org/>

Grading Includes:

Class Work/Homework
Tests/Quizzes
Notebook/Participation

*Types of testing to be used will consist of the following: quizzes, tests, multiple choice, true/false, fill in the blank, short answer, etc.

Materials: Students will need a 3 ring binder/notebook, paper, pens, and pencils.

Extra Help: Mr. Briggs will be available for extra help 3rd and 7th periods. I am also available after school most days; please check with me before the end of the day.

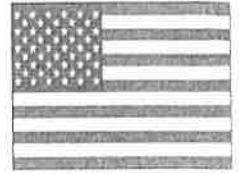
Expectations: Students are expected to follow the classroom rules and the McGraw Code of Conduct.



United States History Syllabus

Mr. Martins

11th Grade



General Expectations

- Students are expected to show up on time and prepared to work. You're juniors now; you know where my room is, so do not be late without a pass!
- Make sure you bring the necessary materials with you to class each day. This includes a pen or pencil, any homework assignment due that day in class and your binder.
- Do your homework and turn it in on time! This **will** prepare you for any test or quiz in class. Remember, I do not "give out" grades you earn them.
- We will be writing a lot in Social Studies in preparation for the US History regents in June.

Classroom Rules

- Respect me, respect your classmates, respect the history that we are studying and respect the schools property in the classroom. Treat others like you would like to be treated.
- Do no talk when I am talking or when one of your classmates is talking. It is rude.
- There is no such thing as a stupid question relating to what we are studying in class.
- Leave your cell phones, Ipods, and other electronic devices in your locker. If you have them in my classroom please put them on silent. If you have an emergency that you need to deal with please let me know before class starts.
- Swearing will not be tolerated in my classroom.
- When in the classroom our focus is on American History and we have a lot to cover. If you find yourself confused or need help please say something.
- If you want to be treated like an adult act like an adult.
- We will create classroom rules based upon the schools code of conduct that everyone will have a say in.
- Throughout the school year we watch films such as The Patriot, Glory, Band of Brothers Saving Private Ryan, and We Were Soldiers. These films give students a firsthand perspective of the historical events we discuss in class. However, these films are rated "R" and as a result I'm asking your permission to allow your son/daughter to watch these movies in class. Due to the graphic nature of these films, I am requesting my students obtain a signed permission slip to view the movie as they are rated "R". If you feel these films are not appropriate for your son or daughter, he/she will be removed from the room during viewing. Thank you.

Please check one of the following boxes:

_____ Yes, I give permission for my son/daughter to watch R rated movies in US History class.

_____ No, I do not give permission for my son/daughter to watch R rated movies. Students will be removed from class during viewing.

Materials Needed

- One 3 Ring Binder with paper
- Dividers (4 will work)
- Colored Pencils
- A Book Cover
- Pens and Pencil

If you are having trouble finding any of these materials please let me know and I do have a small supply of each.

Grading Policy

- Grades are earned not given.
- This year I will be using the school tools online gradebook and Google classroom.
- Using this website you can check your current social studies grade, what assignments you are missing. Parents are also encouraged to access the parent portal portion of school tools to monitor student progress.

- | | | |
|--------------------|---|-----|
| - Tests/ Projects | = | 40% |
| - Quizzes | = | 25% |
| - Homework | = | 20% |
| - <u>Classwork</u> | = | 15% |

MP1+MP2+MP3+MP4 + Regents=
Final Grade

- Exams in this class are formatted after the Regents. (multiple choice, short answer and essays)
- It is **your** job to check your grade and to see what you owe. Please don't ask me the day before the marking period closes what you owe.
- Assignments turned in late will be penalized 5 points per school day. After **one week** I will not accept the assignment.
- Cheating is unacceptable. If I catch you cheating you will get a 0 on the assignment and will be dealt with in accordance with the schools code of conduct.
- Plagiarized papers will also be given a 0 and will also be dealt with in accordance with the schools code of conduct.

Extra Help

- I encourage all students to come and see me when they need extra help. If we do not share a common free period I will be happy to meet after school to provide extra help. My schedule will be posted in my room and I will make my lunch and planning periods known to all students.

Contact Information

- I encourage students, parents/guardians to contact me at any time with any questions or concerns. My e-mail address is MMartins@mcgrawschools.org. Or feel free to call me at school. Thanks.

Student Name: _____ (please print)

Student Signature: _____

Parent/ Guardian Name: _____

Best way to contact Parent/Guardian:
(Home phone, Cell Phone, e-mail)

Parent/ Guardian Signature: _____