

FOREIGN LANGUAGE DEPARTMENT

Spanish/ French 8

Length of Course: 1 year

New York State requires that all students take 2 years of a foreign language to receive a high school diploma. At McGraw the students begin in 8th grade and will cover half of the topics required to achieve Checkpoint A standards. In 8th grade students will learn the basic structures and vocabulary through reading, writing, listening and speaking. We encourage the students to work conscientiously during this first year to achieve a mastery level since they will be building the foundations for future development in learning a foreign language.

Spanish/ French I

1 CREDIT

Length of Course: 1 year

Pre-Requisite: Spanish/French 8

In the second year, students are required to pass and receive 1 credit in a foreign language to satisfy the Regents diploma requisite. The students will finish the remaining topics and grammatical structures required to achieve Checkpoint A standards and review previously learned material. Culture will continue to be incorporated in the presentation of each topic. Students who achieve mastery in the course will be encouraged to continue onto French II and French III to secure an Advanced Regents diploma.

Spanish/ French II

1 CREDIT

Length of Course: 1 year

Pre-Requisite: Spanish/French I

Students who wish to obtain an Advanced Regents Diploma will continue on to the intermediate level. Students will begin to prepare for mastery of Checkpoint B in a foreign language. The 12 basic topics will be recycled and developed with more extensive vocabulary and new grammatical structures. Culture will incorporate idioms and idiosyncrasies of the target language to give the student a deeper insight into the foreign world. Success at this level is imperative to continue with this sequence.

Spanish/ French III

1 CREDIT

Length of Course: 1 year

Pre-Requisite: Spanish/French II

By the end of Level III, the student will try to achieve mastery in Checkpoint B of a foreign language. It is required that the students pass the course to receive credit for an Advanced Regents Diploma. The student is expected to achieve a certain degree of fluency in all four aspects of the target language: reading, writing, listening and speaking, all four areas are major components. Cultural enrichment is continually emphasized. The final average of the level 3 course is what determines entry into college level foreign language and what colleges will use to determine placement at each individual institution.

Spanish/ French IV

1 CREDIT

Length of Course: 1 year

Pre-Requisite: Spanish/French III

College Course Credit: 6 when registered for college course credit through Tompkins Cortland Community College.

This is a concurrent enrollment course through TC3 in which students will earn college credit for FL 201 and 202, provided that they earn at least an 85 in the course. The main focus of the course is developing and mastering communication skills tying in all previously learned grammar and vocabulary. Literature, civilization and art will be incorporated into class discussions and activities. Oral participation in the target language will be expected at all times.