



Business Law – BUAD 201 – 3 College Credits

McGraw Central High School

Business Education Department: Ms. Coombs

Duration: 1 Semester

Credit: ½ Unit High School Business

Course Description: Business law can be one of your most valuable subjects. Throughout this course you will study how business and personal law impacts each one of us on a day-to-day basis. Business Law introduces an understanding of law through its forms, classifications and sources. We will also study the impact of law as influenced by political, social and economic needs; legal rights and their enforcement; federal and state court systems; and functions of administrative agencies. Real case study analysis and research will be a part of the course. You may apply the knowledge acquired to your own lives and experiences.

COURSE OUTLINE

I. WHAT IS THE PURPOSE OF OUR LEGAL SYSTEM?

- ☐ Origin of the legal system in the United States of America
- ☐ How ethics may be reflected in our law
- ☐ Impact of the Constitution
- ☐ Resolving disputes
- ☐ Implications of the Miranda ruling

Crimes and torts: similarities and differences

II. WHEN IS A CONTRACT NECESSARY?

- ☐ Components of a legal and binding contract
- ☐ Duress and undue influence
- ☐ Making promises vs. contracts
- ☐ Minors and the law: What constitutes a contract
- ☐ Illegal contracts
- ☐ Written contracts

III. HOW ARE LAWS REFLECTED IN OUR PERSONAL LIVES?

- ☐ Teenagers and obligations
- ☐ Breaching contracts – what are the options
- ☐ Shopping and contracts
- ☐ Transferring ownership of goods
- ☐ Protecting consumers
- ☐ The relationship between law and marriage

IV. HOW CAN LAWS PROTECT MY PERSONAL ASSETS?

- ☐ Laws governing purchases
- ☐ Creating bailment
- ☐ Proving ownership
- ☐ Determining to own or lease a home, property of other asset of value
- ☐ Protecting your property
- ☐ Purpose and use of wills

V. HOW CAN THE LEGAL SYSTEM IMPACT YOU AS A BUSINESS OWNER?

- ☐ Creating agency relationships
- ☐ Deciding if you have been an agent
- ☐ Laws and regulations in the workplace
- ☐ Unionization – pros and cons
- ☐ Protection from employment discrimination
- ☐ Promoting safer workplaces

VI. WHY WOULD I CHOOSE ONE FORM OF BUSINESS OWNERSHIP OVER ANOTHER?

- ☐ Sole proprietorships, partnerships, corporations, franchises, and cooperatives – advantages, disadvantages of each
- ☐ Young entrepreneurs and partnerships
- ☐ Local businesses: What do they produce and how does it contribute to our society
- ☐ Which small businesses locally fit us best?
- ☐ Historical decisions impacting the regulation of business

VII. WHAT ARE THE LEGAL IMPLICATIONS OF BORROWING MONEY AND PAYING BILLS?

- ☐ Borrowing money – pros, cons, and options
- ☐ The Euro and buying power in the future
- ☐ Business transactions and the implications of community paper
- ☐ Secured and unsecured loans
- ☐ Credit ratings and credit history – how they affect potential buyers and the ability to purchase goods and services

Prerequisites:

Tenth grade status and successful completion of Math A, and English 9.

Textbook:

Law for Business and Personal Use Edition, Adamson & Mietus, Thomson Learning /South-Western Publishing. Other supplemental materials as issued by instructor. Area law enforcement professionals and community leaders as speakers on related topics and experiences.

Grading Procedures:

*Grading Procedures:

Daily Applications/Research/Quizzes	30%
Tests/Oral Presentations/Projects	60%
Active Participation	10%
Total	100%

*Final Averages:

1st 10 Weeks	40%
2nd 10 Weeks	40%
Final Exam	20%
Total	100%

*Alternative Assessment Rubrics are used as tools for measuring student achievement. Copies of all assessment rubrics will be given at the beginning of the year.