

Global History 9 & 10
Class information and expectations

- I. Instructor
Mr. Seamans
Phone: 836-3601
Email: jseamans@mcgrawschools.org
If you need clarification or extra help on any work I am available before school 4th, 5th, and 9th period or afterschool by appointment.
- II. Course Description:
A. Global Studies is a two year course studying human interaction throughout 6000 years of history. Students will be expected to develop skills in note taking, reading for content, test taking and essay writing. There will be a New York State Regents at the end of the course.
- III. Expectations
- a. My responsibilities as your teacher are as follows:
- o To teach Global Studies content and themes
 - o To treat you with respect as a person
 - o To provide an orderly and safe classroom environment
 - o To provide encouragement and motivation to participate and learn
 - o To provide discipline when necessary
- b. Your responsibilities as my students are as follows
- o **Be Prepared!** Please be in your desk with your class materials out, new homework copied down, and mind ready to learn when the bell rings. You should always come to class with your homework from the previous night completed and ready to use.
 - o **Be Accountable!** Ultimately, your success in this class will correspond directly with your ability to listen carefully, work hard, and stay on top of your own progress. **This also means you are responsible for handing in your work, keeping track of when it is due, and making up missing work when you are absent.**
 - o **Be Respectful!** This class will include a great deal of group activities, class discussion, and debate so it is essential that students respect themselves, their classmates, and the teacher. We can do a lot with these activities as long as everyone follows the basics: raise your hand, wait your turn, and listen attentively to your classmates. Studying history requires an open mind so it's important that everyone gets a chance to speak his or her mind and receives the same courtesy in return. **Put-downs, rude comedy at the expense of another student, and malicious behavior of any kind will not be tolerated.**
- IV. Flipped classroom (Students are expected to be active participants in their learning.)
- a. A model where lecture and note taking that were traditionally done in the classroom are now done as homework that should be completed prior to class. Class time is then dedicated for higher level, Critical Thinking activities which are based on the reading and notes. These activities were traditionally done as homework. This change will allow students the opportunity to ask questions and receive guidance while in class instead of "getting stuck while working at home."
- V. Materials
- a. Text book- Please take home, You will not need them for classroom activities. **student is responsible for all damages and replacement charges**
- b. 3 ring binder
- c. 1 spiral 3 subject notebook for note taking only
- d. Pens, Pencils and Color pencils (there will not be a class set due to COVID)

- VI. Typical Week
- Monday. **18.1 notes due** Class discussion on topic, Example 18.1 Causes of French Revolution
 - Tuesday Primary Source /Enduring Issue activity with **write up. 18.1 (google classroom)**
 - Wednesday **18.2 notes due** Class discussion on topic, Example 18.2 Stages of the Revolution
 - Thursday Movie guide in class early stages of the french revolution. (Keep in binder)
 - Friday **Quiz on Ch 18.1 and 18.2** Ch 18.3 and 18.4 notes posted on google classroom
- VII. Grading policy
- Grading
 - o Assignments are to be completed and handed in on the date that is due
 - o Late work
 - Google classroom timestamps work that is turned in, If you turn in an assignment late, you will receive a reduction in your score.
 - Homework (15% of Grade)
 - Reading and copying notes for the next day. Notes will be accessible on Google Classroom. Notes must be handwritten in a spiral notebook. Select the Mark as Done button on google classroom when complete.
 - Homework Notes grading Scale of 2
 - Full Credit -2
 - Half Credit/late -1 (must be completed before the quiz on Friday)
 - No Credit- 0
 - Classroom (15% of Grade)
 - Classroom Activities which include, Free Response questions(FRQ), Document analyses, Enduring Issue Responses EI,debates, etc. These Assignments will be on google classroom. Please type your response to these questions on the document I share with you and turn in . Do NOT open on a new document. Do not use the Share button
 - Classroom Grading- Scale of 5
 - Full credit - 5
 - Followed directions and completed all tasks
 - Used Complete sentences and relevant vocabulary
 - Work is neat and done well (legible)
 - Partial credit -4
 - Followed some directions and completed some tasks
 - Complete sentences and over use of pronouns
 - Work is mediocre
 - Minimum credit- 3
 - Did not follow directions or completed tasks
 - Did not use complete sentences
 - Work is sloppy and done poorly
 - Quizzes (30% of Grade)
 - Quizzes will be every Friday and based on the content covered that week.
 - Students may use the spiral notebook of handwritten notes and any resources he or she created in class. These include maps, movie guides, teacher handouts, etc. Students should have these resources organized in their 3 ring binder. Students CANNOT use "A Friend's Notes Book," or a print out of the notes from google classroom (unless otherwise specified.)
 - Test (40 % of Grade)
 - Unit test of multiple chapters, Multiple choice, Enduring Issue Essays (Regents Format)