

5th Grade Social Studies Curriculum Map

Grade 5 Content Social Studies Teacher(s) Mrs. Heather Frink

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Concepts Taught	Resources	Differentiat ion
Unit 1 5.4 GEOGRAPHY IN THE WESTERN HEMISPHERE	1 month	5.4a Physical maps 5.4b The Western Hemisphere can be divided into regions 5.4c The physical environment influences human population	Research project and presentation Written work Group work Presentations	Where do I live? What are the physical features of the Western Hemisphere? What impacts population and vegetation?	Physical Maps Regions Population	Google Earth Geography text Physical feature slideshow Population maps Map Primary sources Kids Discover Magazine Social Studies Weekly	Varied maps Varied graphs Texts at level Typing Different written prompts heterogenous/homogenous groups

5th Grade Social Studies Curriculum Map

<p>Unit 2 5.1 EARLY PEOPLES OF THE AMERICAS</p>	<p>1 month</p>	<p>5.1a Various forms of scientific evidence suggest that humans came to North America approximately 25,000 to 14,000 years ago and spread southward to South America. 5.1b Human populations that settled along rivers, in rainforests, along oceans, in deserts, on plains, in mountains, and in cold climates adapted to and made use of the resources and environment around them in developing distinct ways of life. 5.1c Early peoples living together in settlements developed shared cultures with customs, beliefs, values, and languages that give identity to the group</p>	<p>Research project and presentation</p> <p>Written work</p> <p>Group work</p> <p>Presentations</p>	<p>How are cultures and languages the same and different?</p> <p>How do we know people lived long ago on this land?</p>	<p>Hemisphere</p> <p>Archaeology</p> <p>Artifacts</p> <p>Archaeologist</p> <p>Landforms & examples</p> <p>Culture</p> <p>Natural Resources</p>	<p>Maps</p> <p>Social studies book</p> <p>Online videos-youtube</p> <p>Leveled text</p> <p>Primary sources</p> <p>Kids Discover Magazine</p> <p>Social Studies Weekly</p>	<p>Varied maps</p> <p>Varied graphs</p> <p>Texts at level</p> <p>Typing</p> <p>Different written prompts</p> <p>heterogenous groups</p> <p>Project choice</p>
<p>Unit 3 5.2 COMPLEX SOCIETIES AND CIVILIZATIONS</p>	<p>3 months</p> <p>1 month Maya</p> <p>1 month Aztecs</p> <p>1 month Inca</p>	<p>5.3a Europeans traveled to the Americas in search of new trade routes, including a northwest passage, and resources. They hoped to gain wealth, power, and glory. 5.3b Europeans encountered and interacted with</p>	<p>Research project and presentation</p> <p>Written work</p> <p>Group work</p>	<p>Who were the Maya people?</p> <p>Who were the Aztec people?</p>	<p>Timelines</p> <p>BC, AD, BCE, CE</p> <p>Civilizations</p> <p>Society</p>	<p>Leveled text</p> <p>Youtube videos</p> <p>Online resources</p>	<p>Varied maps</p> <p>Varied graphs</p> <p>Texts at level</p> <p>Typing</p> <p>Different written</p>

5th Grade Social Studies Curriculum Map

		<p>Native Americans in a variety of ways.</p> <p>5.3c The transatlantic trade of goods, movement of people, and spread of ideas and diseases resulted in cultural diffusion. This cultural diffusion became known as the Columbian Exchange which reshaped the lives and influenced the beliefs of people.</p> <p>5.3d Africans were captured, brought to the Americas, and sold as slaves. Their transport across the Atlantic was known as the Middle Passage.</p>	Presentations	Who were the Inca people?	<p>Environment</p> <p>Territory</p> <p>Mayas</p> <p>Incas</p> <p>Aztecs</p> <p>Native</p> <p>Beringia Land Bridge</p>	<p>Ducksters</p> <p>Classzone</p> <p>History.com</p> <p>Mr. Nussbaum</p> <p>Discovery Education</p> <p>Aztec, Inca, Maya books</p> <p>Questions</p> <p>Primary sources</p> <p>Kids Discover Magazine</p> <p>Social Studies Weekly</p>	<p>prompts</p> <p>heterogenous/homogenous groups</p> <p>Project choice</p>
<p>Unit 4</p> <p>5.3</p> <p>EUROPEAN EXPLORATION AND</p>	1 month	<p>5.3a Europeans traveled to the Americas in search of new trade routes, including a northwest passage, and resources. They hoped to gain</p>	<p>Research project and presentation</p> <p>Written work</p>	How do newcomers effect the people already	<p>Hernan Cortez</p> <p>Francisco Pizarro</p> <p>Northwest passage</p>	<p>Leveled text</p> <p>Youtube videos</p>	<p>Varied maps</p> <p>Varied graphs</p> <p>Texts at level</p>

5th Grade Social Studies Curriculum Map

<p>ITS EFFECTS</p>		<p>wealth, power, and glory. 5.3b Europeans encountered and interacted with Native Americans in a variety of ways 5.3c The transatlantic trade of goods, movement of people, and spread of ideas and diseases resulted in cultural diffusion. This cultural diffusion became known as the Columbian Exchange which reshaped the lives and influenced the beliefs of people. 5.3d Africans were captured, brought to the Americas, and sold as slaves. Their transport across the Atlantic was known as the Middle Passage.</p>	<p>Group work Presentations</p>	<p>inhibiting the land?</p>	<p>Transatlantic Trade Countries Colonies Slavery English / England Christopher Columbus</p>	<p>Online resources Ducksters History.com Mr. Nussbaum Discovery Education All about Explorers biography.com Questions Primary sources Kids Discover Magazine Social Studies Weekly</p>	<p>Typing Different written prompts heterogenous/homogenous groups Project choice</p>
<p>Unit 5 5.5 COMPARATIVE CULTURES</p>	<p>1 month</p>	<p>5.5a The countries of the Western Hemisphere have varied characteristics and contributions that distinguish them from other countries. 5.5b. Countries in the Western Hemisphere face a</p>	<p>Research project and presentation Written work Group work</p>	<p>How can one's culture impact their way of life?</p>	<p>Immigration Climate Change Language Culture</p>	<p>Leveled text Youtube videos Online</p>	<p>Varied maps Varied graphs Texts at level Typing Different</p>

5th Grade Social Studies Curriculum Map

		variety of concerns and issues specific to the region	Presentations		Religion	resources Ducksters National geographic Kids world travel guide The school run Facts for kids Questions Social studies book Primary sources Kids Discover Magazine Social Studies Weekly	written prompts heterogenous groups Project choice
Unit 6 5.6 GOVERNMENT	1 month	5.6a Government structures, functions, and founding documents vary from place to place in the countries of the	Research project and presentation	Does equal mean fair? What type	Citizenship Mexico	Leveled text Mexico Canada	Varied maps Varied graphs Texts at

5th Grade Social Studies Curriculum Map

		<p>Western Hemisphere. 5.6b Legal, political, and historic documents define the values, beliefs, and principles of constitutional democracy. 5.6c Across time and place, different groups of people in the Western Hemisphere have struggled and fought for equality and civil rights or sovereignty. 5.6d Multinational organizations and nongovernmental organizations in the Western Hemisphere seek to encourage cooperation between nations, protect human rights, support economic development, and provide assistance in challenging situations.</p>	<p>Written work Group work Presentations</p>	<p>of government is the USA? How is a government run?</p>	<p>Canada Government Federal Government Democracy Executive Branch Legislative Branch Judicial Branch Dec. of Independence Constitution Bill of Rights Civil Rights Human Rights</p>	<p>USA Youtube videos Online resources Scholastic Ducksters National Geographic Kids world travel guide The school run Facts for kids britannica Questions Comparing and contrasting charts Social studies book Primary sources</p>	<p>level Typing Different written prompts heterogenous/homogenous groups Project choice</p>
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5th Grade Social Studies Curriculum Map

						<p>Kids Discover Magazine</p> <p>Social Studies Weekly</p>	
<p>Unit 7 5.7 ECONOMICS</p>	1 month	<p>5.7a Different types of economic systems have developed across time and place within the Western Hemisphere. These economic systems, including traditional, market, and command, address the three economic questions: what will be produced, how it will be produced, and who will get what is produced?</p> <p>5.7b Peoples of the Western Hemisphere have engaged in a variety of economic activities to meet their needs and wants.</p> <p>5.7c Countries trade with other countries to meet economic needs and wants. They are interdependent.</p>	<p>Research project and presentation</p> <p>Written work</p> <p>Group work</p> <p>Presentations</p>	<p>What would happen if people stopped wanting?</p> <p>What is economy?</p> <p>How does one economy depend on others?</p>	<p>Economics</p> <p>Traditional Economy</p> <p>Command Economy</p> <p>Market Economy</p> <p>Product</p> <p>Import</p> <p>Export</p> <p>Barter</p> <p>Currency</p>	<p>Leveled text</p> <p>Youtube videos</p> <p>Online resources</p> <p>Scholastic Ducksters</p> <p>National geographic</p> <p>Kids world travel guide</p> <p>The school run</p> <p>Facts for kids</p> <p>britannica</p> <p>Questions</p> <p>Social</p>	<p>Varied maps</p> <p>Varied graphs</p> <p>Texts at level</p> <p>Typing</p> <p>Different written prompts</p> <p>heterogenous/homogenous groups</p> <p>Project choice</p>

5th Grade Social Studies Curriculum Map

						<p>studies book</p> <p>Primary sources</p> <p>Kids Discover Magazine</p> <p>Social Studies Weekly</p>	
<p>Unit 8 Creating a Government</p>	<p>1 month</p>	<p>5.6a Government structures, functions, and founding documents vary from place to place in the countries of the Western Hemisphere. 5.6b Legal, political, and historic documents define the values, beliefs, and principles of constitutional democracy. 5.6c Across time and place, different groups of people in the Western Hemisphere have struggled and fought for equality and civil rights or sovereignty. 5.6d Multinational organizations and nongovernmental organizations in the Western</p>	<p>Research project and presentation</p> <p>Written work</p> <p>Group work</p> <p>Presentations</p>	<p>How can my government interact with other governments?</p> <p>How can I make my government run successfully?</p>	<p>Government Laws Economy Group work</p>	<p>Teacher created-expectations that follow democracy layout, group work, economy calculation and area.</p>	<p>Heterogeneous grouping</p> <p>Varied written responses.</p> <p>Presentation of project</p>

5th Grade Social Studies Curriculum Map

		<p>Hemisphere seek to encourage cooperation between nations, protect human rights, support economic development, and provide assistance in challenging situations.</p> <p>5.7a Different types of economic systems have developed across time and place within the Western Hemisphere. These economic systems, including traditional, market, and command, address the three economic questions: what will be produced, how it will be produced, and who will get what is produced?</p> <p>5.7b Peoples of the Western Hemisphere have engaged in a variety of economic activities to meet their needs and wants.</p> <p>5.7c Countries trade with other countries to meet economic needs and wants. They are interdependent.</p>					
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