

Art 6 Curriculum Map 2020

Grade 6 Content Art Teacher(s) Deanna Wurst

Lesson	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
Color Wheel	1 week	Cr1.1.6a Cr2.1.6a1 Cr2.2.6a Cn10.1.6a	<ul style="list-style-type: none"> - Successful completion of color wheel? - Are colors in the correct order? - Are colors mixed correctly? - Followed directions? - Neatness? - Effort? 	<ul style="list-style-type: none"> - Why do all of the other colors in the spectrum come from the primary colors? 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.
Watercolor Weaving	1 week	Cr1.1.6a Cr2.1.6a Cr2.2.6a Pr4.1.6a Pr5.1.6a Cn11.2.6a	<ul style="list-style-type: none"> - Are the colors grouped correctly? - Have the 2 paintings correctly been weaved together? 	<ul style="list-style-type: none"> - What other types of materials can be weaved together? 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional visual images

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			<ul style="list-style-type: none"> - Followed directions? - Neatness? - Effort? 			<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.
One Point Perspective	1 week	Cr2.1.6a Cr2.2.6a Cr2.2.6b Cr3.1.6a Cn10.1.6a Cn11.2.6	<ul style="list-style-type: none"> - Demonstrate knowledge and skill of creating a One Point perspective image of their name? - Successful completion of their drawing? - Followed directions? - Neatness? - Effort? 	<ul style="list-style-type: none"> - What are some other scenes you can think of that might demonstrate one point perspective? 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted. 	
Nature Prints	1 week	Cr1.1.6a Cr1.2.6a Cr2.1.6a Cr2.2.6a	<ul style="list-style-type: none"> - Correct printmaking techniques? - Followed 	<ul style="list-style-type: none"> - Which objects found in nature make good prints? Why? 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student 	

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		<p>Cn10.1.6a</p>	<ul style="list-style-type: none"> directions? - Creative and unique? - Neatness? - Effort? - Visual Appearance? 			
<p>Aztec Sun Face Relief Sculpture</p>	<p>1 week</p>	<p>Cr1.1.6a Cr2.1.6a Cr2.2.6a Re7.1.6a Re7.2.6a Re9.1.6a Cn11.1.6a</p>	<ul style="list-style-type: none"> - Does the sculpture resemble an Aztec sculpture? - Structure? - Neatness? - Followed directions? - Effort? - Creative and unique? - Visual Appearance? 	<ul style="list-style-type: none"> - What are some different materials sculptures can be made out of? 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.
<p>Sakura (leaves in</p>	<p>1 week</p>	<p>Cr1.1.6a</p>	<ul style="list-style-type: none"> - Project 	<ul style="list-style-type: none"> - What are some 	<ul style="list-style-type: none"> - Teacher 	<ul style="list-style-type: none"> - Teacher

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<p>Fall, Cherry Blossoms in Spring)</p>		<p>Cr2.1.6a Cr2.2.6a Cr2.3.6a Pr5.1.6a Re7.1.6a Re7.2.6a Cn10.1.6a Cn11.1.6a</p>	<p>completed? - Followed directions? - Neatness? - Effort? - Creativity? - Visual Appearance?</p>	<p>different materials you can apply paint with?</p>	<p>researched, explored, and developed.</p>	<p>demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.</p>
<p>Faces in Space (in Fall) Positive/Negative Bugs (in Spring)</p>	<p>1 week</p>	<p>Cr2.1.6a Cr2.2.6a Cn10.1.6a</p>	<p>- Project completed? - Followed directions? - Neatness? - Effort? - Creativity? - Visual Appearance?</p>	<p>- How is negative space important in artwork? - Are positive and negative spaces equally important?</p>	<p>- Teacher researched, explored, and developed.</p>	<p>- Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions</p>

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Chihuly's Stained Glass	1 week	Cr1.1.6a Cr1.2.6a Cr2.2.6a Cr3.1.6a Pr4.1.6a Pr5.1.6a Pr6.1.6a Re7.2.6a Re9.1.6a Cn10.1.6a	-Visual Appearance? - Followed directions? - Creativity? - Neatness? - Effort? - Technique?	- What are some functions of glass? - How is glass made?	- Teacher researched, explored, and developed.	- Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.	
Pinch Pot with Marbles	1 week	Cr2.1.6a Cr2.2.6a Pr5.1.6a Re9.1.6a Cn11.1.6a	- Successful creation of a pinch pot? - Function as a pot? - Visual appearance? - Creativity? - Followed directions? - Neatness? - Effort?	- What are the different ways to make a pot using the pinch method? - What makes a successful pinch pot?	- Teacher researched, explored, and developed.	- Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and	

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						<ul style="list-style-type: none"> expectations. - Full written instructions posted.
False Face Mask	1 week	Cr1.2.6a Cr2.1.6a Cr2.2.6a Cr3.1.6a Pr6.1.6a Re7.1.6a Re7.2.6a Cn11.1.6a	<ul style="list-style-type: none"> - Successful facial expression? - Technique using paper mache? - Followed directions? - Creativity? - Neatness? - Effort? - Visual Appearance? 	<ul style="list-style-type: none"> - How can facial expressions tell you how someone feels? 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.
Aluminum Textured Reliefs	1 week	Cr1.1.6a Cr2.1.6a Cr2.2.6a Cr2.3.6a Pr5.1.6a	<ul style="list-style-type: none"> - Project completed? - Followed directions? - Neatness? - Effort? - Creativity? - Visual Appearance? 	<ul style="list-style-type: none"> - What are some different methods, or tools, can you use to make textures with? - How is a relief sculpture different from a freestanding 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also

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				sculpture?		displayed. - Written daily steps and expectations. - Full written instructions posted.
Easy Fabric Batik	1 week	Cr1.1.6a Cr1.2.6a Cr2.1.6a Cr2.2.6a Pr5.1.6a Re7.1.6a	<ul style="list-style-type: none"> - Proper batik methods applied? - Lines, shapes, and spaces considered in the design plan? - Followed directions? - Creativity? - Effort? - Neatness? 	<ul style="list-style-type: none"> - What does the "resist" method mean? - What other materials can you think of might be able to be used for a "resist" method? 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.
Egyptian Tomb Painting	1 week	Cr1.1.6a Cr1.2.6a Cr2.1.6a Cr2.2.6a Pr4.1.6a Pr6.1.6a Cn11.1.6a	<ul style="list-style-type: none"> - Project completed? - Followed directions? - Neatness? - Effort? - Creativity? 	<ul style="list-style-type: none"> - How do ancient Egyptians tell their stories through art? - What are the stories in 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional

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			<ul style="list-style-type: none"> - Visual Appearance? 	<p>Egyptian art about & where would they be found?</p>		<p>visual images pertaining to the activity also displayed.</p> <ul style="list-style-type: none"> - Written daily steps and expectations. - Full written instructions posted.
<p>Gustov Klimt Tree of Life</p>	<p>1 week</p>	<p>Cr1.1.6a Cr1.2.6a Cr2.1.6a Cr2.2.6a Re7.2.6a Cn11.1.6</p>	<ul style="list-style-type: none"> - Project completed? - Followed directions? - Neatness? - Effort? - Creativity? - Visual Appearance? 	<ul style="list-style-type: none"> - What is a symbol? - What does the concept of the "Tree of Life" mean to you? 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.
<p>Stained Glass Scratch Art</p>	<p>1 week</p>	<p>Cr1.1.6a Cr1.2.6a Cr2.1.6a Cr2.2.6a</p>	<ul style="list-style-type: none"> - Project completed? - Followed directions? 	<ul style="list-style-type: none"> - Are stained glass windows considered decorative art or 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student

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		Pr4.1.6a Re7.2.6a Cn11.1.6	<ul style="list-style-type: none"> - Neatness? - Effort? - Creativity? - Visual Appearance? 	<ul style="list-style-type: none"> functional or both? - What is the historical value of these pieces? 		<ul style="list-style-type: none"> examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.
Impressionist Watercolor Winter Trees	1 week	Cr1.1.6a Cr1.2.6a Cr2.1.6a Cr2.2.6a Cr3.1.6a Re7.2.6a Cn11.1.6	<ul style="list-style-type: none"> - Project completed? - Followed directions? - Neatness? - Effort? - Creativity? - Visual Appearance? 	<ul style="list-style-type: none"> - In what ways does light affect the way you see colors? - How is painting a snow scene different using an impressionist technique? 	<ul style="list-style-type: none"> - Teacher researched, explored, and developed. 	<ul style="list-style-type: none"> - Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.
Henna Hand	1 week	Cr1.1.6a	<ul style="list-style-type: none"> - Project 	<ul style="list-style-type: none"> - For what 	<ul style="list-style-type: none"> - Teacher 	<ul style="list-style-type: none"> - Teacher

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<p>Designs</p>		<p>Cr1.2.6a Cr2.1.6a Cr2.2.6a Re7.2.6a Cn11.1.6</p>	<p>completed? - Followed directions? - Neatness? - Effort? - Creativity? - Visual Appearance?</p>	<p>reason was the art of Henna traditionally used in the Hindu culture? - What are other ways henna tattoos are used across the world?</p>	<p>researched, explored, and developed.</p>	<p>demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions posted.</p>
<p>Rainbow Circles</p>	<p>1 week</p>	<p>Cr1.1.6a Cr1.2.6a Cr2.1.6a Cr2.2.6a</p>	<p>- Project completed? - Followed directions? - Neatness? - Effort? - Creativity? - Visual Appearance?</p>	<p>- How can a two dimensional surface be used to create the illusion of three dimensional movement?</p>	<p>- Teacher researched, explored, and developed.</p>	<p>- Teacher demonstration. - Several student examples displayed. - Additional visual images pertaining to the activity also displayed. - Written daily steps and expectations. - Full written instructions</p>

