



Unit Plan

College Accounting - ACCT 101 - Chapter 1

General Unit Information

District: McGraw Central School District

Course(s): COLL LVL ACCT (6122)

School: McGraw High School

Subject: Business/Business Marketing / Computer / CDOS

Grade: 12

Date:

Duration (days): 13 days

Unit Description

Chapter 1 - What is accounting?

Essential Question

Why is Accounting such an important part of every business?

Content

- The Information Age
- Activities in Organizations
- Financial Statements
- Users of Accounting Information
- Ethics and Social Responsibility
- Career Opportunities in Accounting

Resources

You Make The Call

Accounting Career Research

Reporting in Action

Check out IPO's on the net

Research Business Week and discover the top 10 companies based on market value

Terms

No data

Assessment Plan Overview

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Case Analysis & Chapter Questions

Chapter Problems and Exercises

Entrepreneurial Decision

Additional Resources

<http://bcs.wiley.com/he-bcs/Books?action=index&bcsId=6189&itemId=0470534796>

Standards

NBEA.1. Accounting
1.01. The Accounting Profession
1.01.1. Understand the role that accountants play in business and society.
1.01.2. Describe career opportunities in the accounting profession.
1.01.3. Demonstrate the skills and competencies required to be successful in the accounting profession and/or in an accounting-related career.
1.02. Financial Reports
1.02.1. Develop an understanding and working knowledge of an annual report and financial statements.
1.04. Accounting Applications
1.04.1. Identify and describe generally accepted accounting principles (GAAP), explain how the application of GAAP impacts the recording of financial transactions, and the preparation of financial statements.
1.05. Accounting Process
1.05.1. Complete the steps in the accounting cycle in order to prepare the financial statements.

Attachments

Name	Description
Ch_1_Test.doc	
Ch_1_-_3_Acct_Review.doc	
Ch_1_-_3_Review_Quiz.docx	
Chapter_1_Quiz.doc	

Name	Description
Chapter_1_GAAP_quiz.docx	



Unit Plan

College Accounting - ACCT 101 - Chapter 2

General Unit Information

District: McGraw Central School District

Course(s): COLL LVL ACCT (6122)

School: McGraw High School

Subject: Business/Business Marketing / Computer / CDOS

Grade: 12

Date:

Duration (days): 14 days

Unit Description

Chapter 2 - The Recording Process

Essential Question

How do different transactions affect financial statements?

Content

- Communicating with financial statements
- GAAP
- Transactions and the Accounting Equation
- Financial Statements
- R on E and Modified R on E

Resources

No data

Terms

No data

Assessment Plan Overview

Check out Fast Forward

Calculation analysis and completion

Quick Studies

House of GAAP

"Flash Backs"

Demonstration Problem Analysis

Technology Tied to Text – See Acc. Disk

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Case Analysis & Chapter Questions

Chapter Problems and Exercises

Comparative Analysis: Nike vs. Reebok

"Swoosh" Ahead – Nike Reporting

Fog Dog Sports Research

Additional Resources

No data

Standards

NBEA.1. Accounting
1.01. The Accounting Profession
1.01.1. Understand the role that accountants play in business and society.
1.01.2. Describe career opportunities in the accounting profession.
1.01.3. Demonstrate the skills and competencies required to be successful in the accounting profession and/or in an accounting-related career.
1.04. Accounting Applications
1.04.1. Identify and describe generally accepted accounting principles (GAAP), explain how the application of GAAP impacts the recording of financial transactions, and the preparation of financial statements.
1.05. Accounting Process
1.05.1. Complete the steps in the accounting cycle in order to prepare the financial statements.

Attachments

Name	Description
Ch_1_-_3_Acct._Review.doc	
Ch_1__2_Review_2011.doc	

Name	Description
Ch._2_Accounting_Transactions_Test__2[1]_2011.docx	
Ch._2_Acct._Quiz.doc	
Chapter_2_Test.docx	
Ch._1_-_3_Review_Quiz.docx	



Unit Plan

College Accounting - ACCT 101 - Chapter 3

General Unit Information

District: McGraw Central School District

Course(s): COLL LVL ACCT (6122)

School: McGraw High School

Subject: Business/Business Marketing / Computer / CDOS

Grade: 12

Date:

Duration (days): 15 days

Unit Description

Chapter 3 - Adjusting the Accounts

Essential Question

What impact do transactions make on each individual account?

Content

- Accounts and Double Entry Accounting
- Journalizing Transactions
- Analyzing Transactions
- Creating the Trial Balance

Resources

You Make the Call – Where do you find financial information if not from financial statements?

Mind Map – Steps in Posting

Computing Debt Ratio

Analyze Demo Problem

Access EDGAR online www.edgar-online.com

Terms

No data

Assessment Plan Overview

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Case Analysis & Chapter Questions

Chapter Problems and Exercises

Serial Problem – Sierra Systems

Analyze Amazon.com's financial statements

Additional Resources

No data

Standards

NBEA.1. Accounting
1.01. The Accounting Profession
1.01.1. Understand the role that accountants play in business and society.
1.01.2. Describe career opportunities in the accounting profession.
1.01.3. Demonstrate the skills and competencies required to be successful in the accounting profession and/or in an accounting-related career.
1.04. Accounting Applications
1.04.1. Identify and describe generally accepted accounting principles (GAAP), explain how the application of GAAP impacts the recording of financial transactions, and the preparation of financial statements.
1.05. Accounting Process
1.05.1. Complete the steps in the accounting cycle in order to prepare the financial statements.

Attachments

Name	Description
Ch._1_-_3_Acct._Review.doc	
Accounting_Quiz_-_Ch._3.doc	
Ch._3_Test_-_Accounting_-_Draft.docx	
Ch._3_Test_-_Accounting_Fall_2011.docx	
Ch._3_Test_-_Accounting_w_answers.docx	
Chapter_3_Quiz.doc	

Name	Description
Ch_1_-_3_Review_Quiz.docx	
Ch_3_adjusting_entries_quiz.pub	



Unit Plan

College Accounting - ACCT 101 - Chapter 4

General Unit Information

District: McGraw Central School District

Course(s): COLL LVL ACCT (6122)

School: McGraw High School

Subject: Business/Business Marketing / Computer / CDOS

Grade: 12

Date:

Duration (days): 15 days

Unit Description

Chapter 4 - Completing the Accounting Cycle

Essential Question

Why is it important to adjust accounts?

Content

- Periodic Reporting and the Time Period Principle
- Adjusting Accounts
- Links to Financial Statements
- Journalizing Adjusting Entries
- Preparing Financial Statements

Resources

No data

Terms

No data

Assessment Plan Overview

You make the call: Appraising assets

Review and analyze the demo problem

Assess Alternative Accounting for Prepaids

Quick Checks

Quick Study Problems

Creating a problem

Comparative Analysis – Nike and Reebok

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Case Analysis & Chapter Questions

Chapter Problems and Exercises

Access and fact find: www.cannondale.com

Business Week: online – *Gaping Holes in the Gap*

Additional Resources

No data

Standards

NBEA.1. Accounting

1.01.1. Understand the role that accountants play in business and society.

1.01.2. Describe career opportunities in the accounting profession.

1.01.3. Demonstrate the skills and competencies required to be successful in the accounting profession and/or in an accounting-related career.

1.03. Financial Analysis

1.03.1. Assess the financial condition and operating results of a company and analyze and interpret financial statements and information to make informed business decisions.

1.04. Accounting Applications

1.04.1. Identify and describe generally accepted accounting principles (GAAP), explain how the application of GAAP impacts the recording of financial transactions, and the preparation of financial statements.

1.05. Accounting Process

1.05.1. Complete the steps in the accounting cycle in order to prepare the financial statements.

1.06. Interpretation and Use of Data

1.06.1. Use planning and control principles to evaluate the performance of an organization and apply differential analysis and present-value concepts to make decision.

Attachments

Name	Description
Ch_4_Acct_Quiz.doc	
Ch_4_Worksheet_4-1A.xls	
College_Accounting_-_4-2_Problem.doc	
Chapter_4_Accounting_Test___Name.docx	



Unit Plan

College Accounting - ACCT 101 -

Chapter 5

General Unit Information

District: McGraw Central School District

Course(s): COLL LVL ACCT (6122)

School: McGraw High School

Subject: Business/Business Marketing / Computer / CDOS

Grade: 12

Date:

Duration (days): 18 days

Unit Description

Chapter 5 - Accounting for Merchandising Operations

Essential Question

How does the cycle of accounting work and apply to real businesses?

Content

- Closing temporary accounts each period
- Using the worksheet as a tool for financial statement completion
- Creating and applying a classified balance sheet
- Computing current ratio
- Reversing entries

Resources

Analyze www.redhat.com

Mind map the accounting cycle

List the steps to closing entries (with exceptions)

Analyze and interpret the demo problem

Ethics Challenge

Terms

No data

Assessment Plan Overview

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Case Analysis & Chapter Questions

Chapter Problems and Exercises

Alternative Problems

"Teamwork in Action"

Additional Resources

No data

Standards

NBEA.1. Accounting
1.01. The Accounting Profession
1.01.1. Understand the role that accountants play in business and society.
1.01.2. Describe career opportunities in the accounting profession.
1.01.3. Demonstrate the skills and competencies required to be successful in the accounting profession and/or in an accounting-related career.
1.02. Financial Reports
1.02.1. Develop an understanding and working knowledge of an annual report and financial statements.
1.03. Financial Analysis
1.03.1. Assess the financial condition and operating results of a company and analyze and interpret financial statements and information to make informed business decisions.
1.04. Accounting Applications
1.04.1. Identify and describe generally accepted accounting principles (GAAP), explain how the application of GAAP impacts the recording of financial transactions, and the preparation of financial statements.
1.05. Accounting Process
1.05.1. Complete the steps in the accounting cycle in order to prepare the financial statements.
1.06. Interpretation and Use of Data
1.06.1. Use planning and control principles to evaluate the performance of an organization and apply differential analysis and present-value concepts to make decision.

Attachments

Name	Description
Chapter_5_Test_2014_updated.docx	
Accounting_Quiz_-_Ch._5_Closing_Entries.doc	
Chapter_5_Test_2012.docx	
Chapter_5_Test_2017_updated.docx	
Comp_Exam_-_Ch._1_-_5.pdf	
Comp_Exam_-_Ch._1_-_5.docx	
Comp_Review_-_Ch._1_-_5.pdf	



Unit Plan

College Accounting - ACCT 101 - Chapter 6

General Unit Information

District: McGraw Central School District

Course(s): COLL LVL ACCT (6122)

School: McGraw High School

Subject: Business/Business Marketing / Computer / CDOS

Grade: 12

Date:

Duration (days): 18 days

Unit Description

Assigning Costs to Inventory

Essential Question

How do we assign a value to inventory?

Content

Essential Knowledge & Skills

- Assigning Costs to Inventory
- Specific Identification, FIFO, LIFO, and Weighted Average
- The Effects of Inventory
- Inventory Items and Costs
- LCM
- Retail and Gross Costing
- Computing Inventory Turnover and Days' Sales

Resources

Resources: Text - *Accounting Principles, Volume 1, Ch. 1 – 12, 10th Edition with Working Papers*, Weygandt, Kimmel & Kieso, Wiley Publishing, 2002.

Various websites including:

http://www.irs.gov/app/understandingTaxes/jsp/teacher_home.jsp

<http://www.investopedia.com/video/play/inventory-fifo-lifo/>

<http://money.howstuffworks.com/how-inventory-management-systems-work1.htm>

<http://www.investopedia.com/terms/j/jit.asp>

http://www.toyota-global.com/company/vision_philosophy/toyota_production_system/just-in-time.html

Terms

Average-cost method, conservatism, consigned goods, consistency principle, current replacement cost, days in inventory, finished goods inventory, FIFO method, FOB destination, FOB shipping point, inventory turnover, JIT inventory method, LIFO method, LCM basis, raw materials, specific identification method, weighted-average method, and work in progress

Assessment Plan Overview

Case Analysis & Chapter Questions

Chapter Problems and Exercises

Comparative Analysis: Nike vs. Reebok

Check out Oakley Inc. – Ticker symbol (OO)

Chapter Examinations

Accounting - Ch. 6 Test.docx (15.76 kb)

Accounting Activity- COGS Runts.doc (56 kb)

ch. 6 COGS - make your own.xls (30.5 kb)

Mathematical Concepts - Ch. 6 Acctg..doc (51 kb)

Inventory Methods Review.docx (13.99 kb)

ch. 6 COGS.xls (15.5 kb)

District Initiative

Students will master the content area.

Reflection

Comprehensive Analysis problems incorporating Units 1 - 5 to apply to 6

Foundation Skills Needed

What is accounting

Basic accounting equation

Financial Statements

Recording transactions, posting, and a trial balance

Adjustments, adjusting entries, and prepaid accounts

Worksheets, closing entries, reversing entries, and classified balance sheets

Merchandising operations, special journals, postings, and statements

Multi-step income statements, classified balance sheets, and operating cycles

COGS

Assessment Strategies

Case analysis

Comprehensive problems

Comparative analysis with real-world companies

Additional Resources

Various websites for real-world business, chapter working papers, and online resources through Wiley.com

<http://www.investopedia.com/video/play/inventory-fifo-lifo/>

<http://money.howstuffworks.com/how-inventory-management-systems-work1.htm>

<http://www.investopedia.com/terms/j/jit.asp>

http://www.toyota-global.com/company/vision_philosophy/toyota_production_system/just-in-time.html

College Accounting Syllabus 2016-2017.docx (33.22 kb)

Standards

1.04. Accounting Applications

1.04.1. Identify and describe generally accepted accounting principles (GAAP), explain how the application of GAAP impacts the recording of financial transactions, and the preparation of financial statements.

1.06. Interpretation and Use of Data
1.06.1. Use planning and control principles to evaluate the performance of an organization and apply differential analysis and present-value concepts to make decision.
NBEA.1. Accounting
1.01.3. Demonstrate the skills and competencies required to be successful in the accounting profession and/or in an accounting-related career.
10.09. Industry Analysis
10.09.1. Analyze a business organization's competitive position within the industry.

Attachments

Name	Description
Accounting - Ch. 6 Test.docx	
Accounting Activity- COGS Runts.doc	
Accounting Quiz - Ch. 6 - Short Answer.doc	
ch. 6 COGS - make your own.xls	
Ch. 6 Solutions.pdf	
Inventory Methods Review.docx	
Mathematical Concepts - Ch. 6 Acctg..doc	
Chapter 6 PPoint Lessons.ppt	



Unit Plan

College Accounting - ACCT 101 - Chapter 7

General Unit Information

District: McGraw Central School District

Course(s): COLL LVL ACCT (6122)

School: McGraw High School

Subject: Business/Business Marketing / Computer / CDOS

Grade: 12

Date:

Duration (days): 15 days

Unit Description

How do special journals and subsidiary ledgers affect the way we do accounting?

Essential Question

How do special journals and subsidiary ledgers affect the way we do accounting?

Content

- Identify and explain the 5 System Principles (GAAP)
- Identify components of AIS
- Create and apply transactions to special journals
- Create schedules of AP and AR
- Foot and Cross Foot Journals
- Assess technology based accounting systems

Resources

Resources: Text - *Accounting Principles, Volume 1, Ch. 1 – 12, 10th Edition with Working Papers*, Weygandt, Kimmel & Kieso, Wiley Publishing, 2002. Various websites including taxation from: http://www.irs.gov/app/understandingTaxes/jsp/teacher_home.jsp

Terms

Accounting information system, accounts payable subsidiary ledger, accounts receivable subsidiary ledger, cash payments journal, cash receipts journal, control account, manual accounting system, purchases journal, sales journal, special journal, and subsidiary ledger

Assessment Plan Overview

Demo Problem analysis

Quick Study problems

Mind Map the Accounting Cycle and components from Chapter 1 through Chapter 8

Swoosh ahead with www.nike.com

Separating responsibilities – Teamwork Jigsaw to complete the accounting cycle

Case Analysis & Chapter Questions

Chapter Problems and Exercises

Comprehensive Problem – Perpetual Inventory – Spitz Company

Cost Benefit – Bar Coding?

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

No data

Additional Resources

No data

Standards

1.02.1. Develop an understanding and working knowledge of an annual report and financial statements.

1.05.1. Complete the steps in the accounting cycle in order to prepare the financial statements.

1.06.1. Use planning and control principles to evaluate the performance of an organization and apply differential analysis and present-value concepts to make decision.

10.05.1. Examine the role of ethics and social responsibility in decision making.

3.b.01.3 Prepare, maintain, interpret/analyze, and transmit/ distribute information in a variety of formats while demonstrating the oral, nonverbal, and written communication skills essential for working in today's international service-/information-/technological-based economy.

3.b.02.5 Identify, organize, plan, and allocate resources (e.g., financial, materials/facilities, human, time) in demonstrating the ability to manage their lives as learners, contributing family members, globally competitive workers, and self-sufficient individuals.

Attachments

Name	Description
Acct._Ch._7_Quiz.pdf	
Ch._7_quiz_-_transactions.pdf	
Acct._Ch._7_Quiz__2.doc	
Acct._Ch._7_Quiz.doc	
Acct._Ch._7_Quiz.pdf	
Ch._7_quiz_-_transactions.pdf	



Unit Plan

College Accounting - ACCT 101 - Chapter 8

General Unit Information

District: McGraw Central School District

Course(s): COLL LVL ACCT (6122)

School: McGraw High School

Subject: Business/Business Marketing / Computer / CDOS

Grade: 12

Date:

Duration (days): 18 days

Unit Description

What is the purpose of internal control as it relates to accounting?

Essential Question

What is the purpose of internal control as it relates to accounting?

Content

- Identifying and defining the principles of internal control
- Explaining how to report cash equivalents
- Explaining and recording petty cash transactions and reimbursements
- Preparing a bank reconciliation
- Computing days sales as a ratio

Resources

Resources: Text - *Accounting Principles, Volume 1, Ch. 1 – 12, 10th Edition with Working Papers*, Weygandt, Kimmel & Kieso, Wiley Publishing, 2002. Various websites including taxation from: http://www.irs.gov/app/understandingTaxes/jsp/teacher_home.jsp

Terms

bank reconciliation, bank service charge, bank statement, bonding, cash, cash equivalents, check, deposits in transit, EFT, fraud, fraud triangle, internal auditors, internal control, NSF check, outstanding checks, petty cash fund, restricted cash, Sarbanes-Oxley Act of 2002, voucher, and voucher system

Assessment Plan Overview

Case Analysis & Chapter Questions

Chapter Problems and Exercises

Visit Association of Certified Fraud Examiners Web Site at www.cfenet.com & Research fraud

Jigsaw as a team internal control procedures in a retail mall store

District Initiative

Name	Description
Ch._7_Test_2014.pub	
Ch._7_Test_-_2012.docx	
Ch._7_Test.pdf	
Ch._7_Written_Quiz.doc	

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Research and discuss www.eBay.com and founder Pierre Omidyar

Mind Map the Principles of Internal Control

Demo Problem – Analysis

Exhibits: Purchase Req, Purchase Order, Invoices and voucher approval: Examples of school use

“Fraud on the Net” – Business Week 2000 and Fact Find

Additional Resources

No data

Standards

1.04. Accounting Applications

1.04.1. Identify and describe generally accepted accounting principles (GAAP), explain how the application of GAAP impacts the recording of financial transactions, and the preparation of financial statements.

1.05. Accounting Process

1.05.1. Complete the steps in the accounting cycle in order to prepare the financial statements.

1.06. Interpretation and Use of Data

1.06.1. Use planning and control principles to evaluate the performance of an organization and apply differential analysis and present-value concepts to make decision.

NBEA.1. Accounting

1.01.3. Demonstrate the skills and competencies required to be successful in the accounting profession and/or in an accounting-related career.

Attachments

Name	Description
Ch_8_Accounting_Quiz.pdf	
Ch_8_Quiz.pdf	
Ch_8_Test.pdf	



Unit Plan

College Accounting - ACCT 101 - Chapter 9

General Unit Information

District: McGraw Central School District

Course(s): COLL LVL ACCT (6122)

School: McGraw High School

Subject: Business/Business Marketing / Computer / CDOS

Grade: 12

Date:

Duration (days): 18 days

Unit Description

Liquid Asset Reporting

Essential Question

What are liquid assets and how do companies account for and report them?

Content

- Accounts Receivable
- Writing off bad debts
- Estimating bad debts
- Promissory Notes as a written promise to pay
- Interest Computations
- Short Term Investments – Valuing and Reporting
- Analyzing Accounts Receivable Turnover

Resources

Resources: Text - *Accounting Principles, Volume 1, Ch. 1 – 12, 10th Edition with Working Papers*, Weygandt, Kimmel & Kieso, Wiley Publishing, 2002. Various websites including taxation from: http://www.irs.gov/app/understandingTaxes/jsp/teacher_home.jsp

Terms

accounts receivable, accounts receivable turnover ratio, aging the accounts receivable, allowance method, average collection period, bad debts expense, cash realizable value, direct write-off method, dishonored note, factor, maker, notes receivable, other receivables, payee, percentage of the receivables basis, percentage of sales basis, promissory note, receivables, and trade receivables

Assessment Plan Overview

Case Analysis & Chapter Questions

Chapter Problems and Exercises

Entrepreneurial Decision

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Explore: www.TarinaTarantino.com - \$400 as a start up cost!

Demo Problem analysis and discussion

Assess Nike's Annual Report at www.nike.com

Assess the 10-K Filing of Microsoft (MSFT) at www.edgar-online.com

Additional Resources

No data

Standards

1.04. Accounting Applications

1.04.1. Identify and describe generally accepted accounting principles (GAAP), explain how the application of GAAP impacts the recording of financial transactions, and the preparation of financial statements.

1.05. Accounting Process

1.05.1. Complete the steps in the accounting cycle in order to prepare the financial statements.

1.06. Interpretation and Use of Data

1.06.1. Use planning and control principles to evaluate the performance of an organization and apply differential analysis and present-value concepts to make decision.

10.05. Ethics And Social Responsibility

10.05.1. Examine the role of ethics and social responsibility in decision making.

10.10. Financial Decision Making

10.10.1. Analyze financial data influenced by internal and external factors in order to make short-term and long-term decisions.

Attachments

Name	Description
Acct._Ch._9.pdf	
Ch_9_quiz.pdf	
Ch_9_Quiz_2.pdf	
Ch_9_Quiz_3.pdf	
Chapter_9_Test.pdf	



Unit Plan

College Accounting - ACCT 101 - Chapter Ten

General Unit Information

District: McGraw Central School District

Course(s): COLL LVL ACCT (6122)

School: McGraw High School

Subject: Business/Business Marketing / Computer / CDOS

Grade: 12

Date:

Duration (days): 15 days

Unit Description

Chapter 10 - Plant Assets, Natural Resources, and Intangible Assets

Essential Question

How do plant assets, natural resources and intangibles affect the accounting cycle?

Content

- Plant asset accounting procedures
- Apply the cost principle
- Depreciation – Straight line, Units of Production, Declining Balance, Partial Year's depreciation and revisions
- Revenue & Capital Expenditures
- Disposing Plant Assets
- Accounting for Intangible Assets
- Cash Flow impacts of Long-Term Assets
- Computing asset turnover

Resources

Resources: Text - *Accounting Principles, Volume 1, Ch. 1 – 12, 10th Edition with Working Papers*, Weygandt, Kimmel & Kieso, Wiley Publishing, 2002. Various websites including taxation from: http://www.irs.gov/app/understandingTaxes/jsp/teacher_home.jsp

Terms

accelerated depreciation method, additions and improvements, amortization, asset turnover ratio, capital expenditures, copyrights, declining-balance method, depletion, depreciation, depreciable cost, franchise, going-concern principle, goodwill, intangible assets, licenses, materiality principle, natural resources, ordinary repairs, patent, plant assets, research and development costs, revenue expenditures, salvage value, straight-line method, trademark, units of activity method, and useful life

Assessment Plan Overview

Case Analysis & Chapter Questions
Chapter Problems and exercises
Compare/contrast Nike and Adidas Asset turnover
Papa Johns Market Share

Week

32	Chapter 10, pp. 456–470	E 10-1, E 10-5, E 10-6
33	Chapter 10	E 10-8, P 10-1A, P 10-2A
Week		
34	Chapter 10	P 10-3A, P 10-2B
35	Chapter 10, pp. 471–483	E 10-9, E 10-11, P 10-4A
36	Chapter 10	E 10-13, E 10-14, P 10-5A

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Papa John's Pizza Anyone? - Visit the site at www.papajohns.com and see why they command such a good share of the market

Demo Problem discussion and analysis

Compare Nike and Reebok – Asset Turnover

Goodwill – What is it and how can companies lose it or improve it?

Additional Resources

No data

Standards

1.04. Accounting Applications
1.04.1. Identify and describe generally accepted accounting principles (GAAP), explain how the application of GAAP impacts the recording of financial transactions, and the preparation of financial statements.
1.05. Accounting Process
1.05.1. Complete the steps in the accounting cycle in order to prepare the financial statements.
1.06. Interpretation and Use of Data
1.06.1. Use planning and control principles to evaluate the performance of an organization and apply differential analysis and present-value concepts to make decision.
10.10. Financial Decision Making
10.10.1. Analyze financial data influenced by internal and external factors in order to make short-term and long-term decisions.

Attachments

Name	Description
ch10_Teaching_slides.pdf	

Name	Description
ch10_two-week_lesson_outline.pdf	
ch10.ppt	
10-3A_Depreciation.notebook	
10-4A.notebook	
Acct._Ch._10_Test.doc	
Ch._10_Test.docx	