Grade 4
Content ELA
Teacher(s)
<b>Angelique</b>
Ripley
, Patrick Dv
)wyer, I
Kathy
O'Donnell,
, Megan
Turshman

				4SL6		
				4SL5		
				4SL4		
			3000 (monthly)	4SL3		
			year), ACHIEVE	4SL2		
			assessments(3x	4SL1a-d		
			<ul> <li>STAR Benchmark</li> </ul>	4SL1		
				Listening:		
			spelling tests.	Speaking/		
			assessments,	4W2a-e		
			-ReadWorks online	4W2		
		over the years?	-Final Essay	4W1a-d		
		pass down stories	assessments	4W1		
		<ul> <li>Why do people</li> </ul>	Notebook	Writing:		
		cause?	-Readers	4RF4a-b		
		raise money for a	DVD assessments	4RF4		
		<ul> <li>Why might people</li> </ul>	-Teacher One Stop	4RF3a		
		communities?	Assessments	4RF3		
		people and	Formal	4R9		
	(online) resources	important to	out loud -Essays	4R8		
	ThinkCentral	and libraries	Quizzes -Reading	4R7		
	Harcourt Mifflin,	<ul> <li>How are books</li> </ul>	-Vocabulary	4R6		
Readers	resources by	world?	exercises	4R5		
Vocabulary	Journeys online	change the	Comprehension	4R4		
Leveled	teacher manual, and	person to try to	-Reading	4R3		
and	reader's notebook,	<ul> <li>What might lead a</li> </ul>	-Bell Work	4R2		1-5
Readers	textbook, student	help each other?	Assessments	4R1		Lesson
<ul> <li>Leveled</li> </ul>	<ul> <li>Journeys 4 th grade</li> </ul>	<ul> <li>How do friends</li> </ul>	<ul> <li>Informal</li> </ul>	Reading:	5 weeks	Unit 1:
בוופופוומוטו	Resources	Essential Question	Assessment	Standard	period	
Differentiation	Resources	Essential Question	Assessment	Focus	Time	

	Unit 2: Lessons 6-10	
	5 Weeks	
4R5 4R6 4R7 4R8 4R9 4RF3 4RF3 4RF4a-b Writing: 4W1a-d 4W2a-e 4W2a-e <b>Speaking/</b> Listening: 4SL1 4SL1 4SL1 4SL1	Reading: 4R1 4R2 4R3 4R4	14L3 4L3a-c 4L4 4L4a-c 4L5 4L5a-c 4L6
exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments, spelling tests.  • STAR Benchmark assessments(3x year), ACHIEVE 3000 (monthly)	<ul> <li>Informal         Assessments         -Bell Work         -Reading         Comprehension     </li> </ul>	
<ul> <li>How are movies a form of communication?</li> <li>How do an artists experiences affect his or her art?</li> <li>What are some different ways to do research?</li> </ul>	<ul> <li>How are performances similar to and different from written stories?</li> </ul>	
resources by Harcourt Mifflin, ThinkCentral (online) resources	<ul> <li>Journeys 4 th grade textbook, student reader's notebook, teacher manual, and Journeys online</li> </ul>	
Readers	<ul> <li>Leveled         Readers         and         Leveled         Vocabulary</li> </ul>	

Lessons 11-15	Unit 3:
Weeks	5
4R3 4R3 4R4 4R3 4R6 4R6 4R7 4R8 4R9 4RF3 4RF4a-b <b>Writing:</b> 4W1a-d 4W1a-d 4W1a-d 4W2a-e <b>Speaking/</b> Listening: 4SL1	4SL5 4SL6 Language : 4L3 4L3a-c 4L4 4L4a-c 4L5 4L5a-c 4L5
-Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments, spelling tests.  • STAR Benchmark assessments(3x	• Informal
studying weather?  How do natural disasters affect people?  How are the different parts of an ecosystem connected?  How do living things each have an important role in the world?  Why is it important to be informed about what is happening in our world?	• What are the
reader's notebook, student reader's notebook, teacher manual, and Journeys online resources by Harcourt Mifflin, ThinkCentral (online) resources	<ul> <li>Journeys 4 th grade</li> </ul>
and Leveled Vocabulary Readers	Leveled

Unit 4: Lessons 16-20	
Weeks	
Reading: 4R1 4R2 4R3 4R8 4R6 4R7 4R8 4R9 4RF3 4RF3 4RF4a-b Writing: 4W1 4W1a-d 4W2a-e Speaking/	4SL2 4SL3 4SL6 4SL6 Language : 4L3 4L3a-c 4L4 4L4a-c 4L5 4L5a-c 4L6
• Informal  Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay -ReadWorks online assessments, spelling tests.	year), ACHIEVE 3000 (monthly)
<ul> <li>What traits do successful people have?</li> <li>How do people and animals benefit each other?</li> <li>What makes a character memorable?</li> <li>Why is farming important?</li> <li>How do people from different cultures contribute to American History?</li> </ul>	
• Journeys 4 th grade textbook, student reader's notebook, teacher manual, and Journeys online resources by Harcourt Mifflin, ThinkCentral (online) resources	
• Leveled Readers and Leveled Vocabulary Readers	

Unit 5: Lessons 21-25	
Weeks	
Reading: 4R1 4R2 4R3 4R4 4R5 4R6 4R7 4R8 4R9 4RF3 4RF3 4RF4 4RF4a-b Writing: 4W1	Listening: 4SL1 4SL1a-d 4SL2 4SL3 4SL4 4SL6 Language ; 4L3 4L3a-c 4L4 4L4a-c 4L5a-c 4L6
• Informal Assessments -Bell Work -Reading Comprehension exercises -Vocabulary Quizzes -Reading out loud -Essays Formal Assessments -Teacher One Stop DVD assessments -Readers Notebook assessments -Final Essay	• STAR Benchmark assessments(3x year), ACHIEVE 3000 (monthly)
<ul> <li>How can media be a distraction?</li> <li>What causes change in a community?</li> <li>How do forests and trees show changes?</li> <li>How can animal behavior be like human behavior?</li> <li>How do inventions change the way we do things?</li> </ul>	
• Journeys 4 th grade textbook, student reader's notebook, teacher manual, and Journeys online resources by Harcourt Mifflin, ThinkCentral (online) resources	
<ul> <li>Leveled Readers and Leveled Vocabulary Readers</li> </ul>	

STAR Benchmark assessments(3x year), ACHIEVE 3000 (monthly)   How does  Assessments  Assessments  Reading Comprehension exercises -Vocabulary Cuizzes -Reading out loud -Essays Formal Assessments -Readers  -Readers  -Readers  -Readers  -Readers  -Readers	Unit 6:5 weeksReading:• InformalLessons4R1Assessments26-304R2-Bell Work4R3-Reading4R4-Reading4R54R6-Vocabulary4R7Quizzes -Reading4R8out loud -Essays4RF3Assessments4RF3aAssessments4RF4a-b-Readers
•	nsion v Reading
	•

4L4a-c 4L5 4L5a-c 4L6	4L3a-c 4L4	4SL4 4SL5 4SL6 <b>Language</b>	4SL1a-d 4SL2 4SL3	4W2a-e Speaking/ Listening: 4SL1	<b>Writing:</b> 4W1 4W1a-d 4W2
			assessments(3x year), ACHIEVE 3000 (monthly)	<ul><li>assessments,</li><li>spelling tests.</li><li>STAR Benchmark</li></ul>	Notebook assessments -Final Essay -ReadWorks online
					<ul><li>for a cause?</li><li>What can we do to protect the environment?</li></ul>