

Curriculum Map for 2013-2014 for 3rd grade ELA

Unit/ Big Idea	One Community (Education)	Two Life Science (Mammals)	Three Technology and Innovations/(Inventions)	FOUR General Science (Conservation)	Five American History (Pioneer life)	Six Values Determination
Essential question	How is learning at home different from learning at school?	What makes bats Interesting and useful?	How do inventions help athletes?	Why is it important to take care of our environment?	What was life like on the prairie For the pioneers?	How does having a goal help people succeed?
Phonics/gram mar/vocab strategies	Short vowels and vccv patterns, accuracy, context clues,	Verbs, vcv pattern, able and ible suffixes	oy and oi Phrasing less, ful, and our	Adjectives, articles, context clues, intonation, air, oar, are	Prefix non, adverbs, Intonation, and base words and endings ed and ing	Suffix ion, abbreviations, accuracy, final syllables
LAT Vocabulary 2 words a week	additional approximate argue arrange characterize complex	concepts construct convince culture defend demonstrate	develop discuss evaluate examine fact factor	frequency infer interpret justify occur opinion	paraphrase personal perspective product prove/proof purpose region	relevant response results solution support tradition trait value viewpoint
Supporting Anchor Texts	A Fine, Fine, School and One Room Schoolhouse	Bat Loves the Night and Bat is born	Science for Sports Fans and Technology Wins the Game	Judy Moody Saves the World and My Smelly Pet	Wagons of the Old West and Sarah Plain and Tall	Connections to folktales and poetry and The Foot Race Across America
Writing Components	Narrative and descriptive paragraph	Response paragraph /opinion	Informative writing Cause and effect paragraphs	Opinion writing and persuasive letter	Narrative and fictional narrative	Informative compare and contrast

LAT Word Definitions Grade Three (2013)

additional – extra

approximate – nearly correct

argue- to give reasons for or against something

arrange- to put in a specific order

characterize- to describe

complex- made up of two or more parts (not simple)

concept- a general idea or thought

construct- to make or form by combining parts

convince- to argue so as to make a person agree or believe

culture- the way of life of a group of people

defend- to protect from danger or attack

demonstrate-to explain by use of examples

develop-to make or become plain little by little (unfolds)

ex. As the story develops

discuss-to talk about

evaluate- to find or estimate the value of something

examine- to look closely or check carefully

fact- something such as an event or an act that really exists or has occurred

factor-something that helps produce a result or any numbers that when multiplied together produce a product ex. $3 \times 4 = 12$ 3 and 4 are the factors and 12 is the product

frequency- rate of repetition

infer- to arrive at a conclusion

interpret- to tell the meaning of, to explain, translate

justify-to prove or show to be right or reasonable

Third Grade LAT Vocabulary

occur- to happen

opinion- a belief or not sure knowledge

paraphrase- to give the meaning of in other words

personal- of or belonging to a person

perspective-the true relationship of objects or events to one another

product-something produced by someone or something or the answer when multiplying two numbers

prove/to convince others by facts

proof- evidence of truth or correctness

purpose- something set up as a goal or reason for doing something

region-a broad geographical area

relevant- having something to do with the matter at hand

response- a reaction of a living being or the act of replying

result- something that comes about as an effect or end

solution- the act or result of solving a problem

support-to take sides with or to supply evidence for

tradition- the handing down of beliefs or customs from one generation to the next

trait- a quality that sets one person or thing off from another

value- a fair return in goods and services or money for something in exchange

viewpoint- the angle from which something is considered

Sentence examples for LAT Vocabulary Words

1. We needed additional time to complete our projects.
2. Could you tell me the approximate number of children in both classrooms?
3. Do not argue with me about your bedtime.
4. Please arrange those alphabet cards so that they are in order.
5. Can you characterize the actresses in the play?
6. Those are complex math problems.
7. Do you understand the concept of multiplication being repeated addition?
8. Are you able to construct a pyramid with these supplies?
9. Do not try to convince me that it is okay for children to smoke.
10. In some cultures it is not recommended to make eye contact with an adult.
11. The goalie has to defend the goal in soccer.
12. I will demonstrate how to bake a cake today.
13. As the story develops you will see that character is mean.
14. We will discuss the rules later.
15. She will evaluate your work and then give you a grade.

16. Please examine these papers for proof.

17. The fact is that he was born on March 18, 2008.

or 8×3 is a math fact.

18. The factors in the number sentence $3 \times 4 = 12$ are 3 and 4.

19. In the pattern 2,9,9,9,4,2 the frequency that the #9 appears is 3.

20. If I said this building is where you go to school you would infer that the building I was talking about was McGraw Elementary School.

21. Please look carefully at the results of the test and interpret the data.

22. You must justify your answer by showing your work.

23. When did that occur ?

24. In my opinion that was a really bad movie.

25. You cannot just copy that book you must paraphrase what it says.

26. Is that your personal computer?

27. What is your perspective on that project?

28. That product was made in China.

or The product of 4×5 is 20.

29. You must prove that you're innocent.

30. You will need proof to convince the jury that you are innocent.

31. What is the purpose of your visit?

32. That is the mountainous region of New York State.

33. That paper is not relevant to the case.

34. Please write a written response *to each of those questions*.

35. What is the result of the race?

36. Do you have a solution to that problem?

37. I will support the no smoking ban.

38. At Christmas time it is a tradition in our family to have a Christmas tree.

39. One trait that Rebecca has is that she is always honest.

40. We value your viewpoint about what rules we should have in school.