

English 7

English 7

Teacher: Amy King

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
<p>Unit 1: The Outsiders by S.E. Hinton</p> <p>Focus: Utilizing close reading strategies, understanding 7-8 literary terms, writing a formal paragraph from beginning to end using quotations and following a clear structure</p>	4-5 weeks	<p>7R1: Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)</p> <p>7R2: Determine a theme or central idea of a text and analyze its development over the course of the text; summarize a text. (RI&RL)</p> <p>7R3: In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. (RL) In informational</p> <p>7R6: In literary texts, analyze how an author develops and contrasts the point of view and the perspectives of different characters or narrators. (RL)</p>	<p>Final test on book</p> <p>Journal Writing - Characterization , conflict, plot, point of view, mood, setting, theme</p> <p>Outlining</p> <p>Drafting, Editing, Revising of formal paragraphs</p> <p>Teacher Critiques</p> <p>Sharing in class</p> <p>Peer Critiques</p> <p>Final formal paragraph draft</p>	<p>What does it mean to be an outsider?</p> <p>What are the elements of a novel?</p> <p>Why do people become writers?</p> <p>What are the parts of the paragraph and what is the function of each?</p> <p>What are the important qualities of support in a paragraph?</p> <p>How does one use text effectively to generate good</p>	<p>Terms worksheet</p> <p>Articles on S.E. Hinton "S.E. Hinton, aka, Your Majesty" L.A. Times</p> <p>"Interview with S.E. Hinton" www.theoutsiderstanclub.weebly.com</p> <p>Assignment sheet for revising 2nd half of outline support for paragraph.</p> <p>Additional resources from 2014-2015 work.</p> <p>Handout of</p>	<p>Modeling Instruction</p> <p>Outlining</p> <p>Extra Notes</p> <p>Individualized assignments for students</p> <p>Revising writing Partner work</p> <p>Students writing about themselves</p> <p>Conferencing with students</p> <p>Additional time</p> <p>Extra help during planning or after school</p>

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	<p>7R9: Use established criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)</p> <p>7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>7W2a: GRADE Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast and cause/effect.</p> <p>7W2b: Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and</p>		<p>support?</p> <p>What is the role of revision in writing?</p> <p>What is the importance of revision?</p> <p>What are the steps in the revision process?</p> <p>How does an outline help in the writing process?</p> <p>Why is it important to craft good sentences and words in writing?</p>	<p>examples of quoting</p> <p>Color coded packet devoted to terminology with 4-6 pages dedicated to each term.</p> <p>Timeline of Outsiders events – bracket in the book and create a document with a sentence for the scene.</p> <p>Yellow legal pads</p> <p>Summer Vocabulary Assignment – star 1 or 2 of the best sentences on each student's assignment.</p> <p>Peer evaluation of paragraphs</p>	
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