

General Unit Information

District: McGraw Central School District

Subject: Health / Physical Education / Family & Consumer Science (FACS)

Course(s): FACS 8 (6508)

Grade: 8

School: McGraw High School

Date:

Duration (days):

Unit Description

This Unit will help teen develop wise consumer skills and to make more informed decisions in their lives and as a part of their families lives.

Essential Question

How can you get information about products before you buy?
When is a sale item not a good bargain?
How can you resist impulse buying?
How does marketing and advertising influence what we purchase?

Content

Use resources of time, energy and knowledge to make wise consumer choices
Evaluate advertising and marketing claims
Understand the effect of supply and demand on the cost of goods and services.
Identify wise shopping practices

Resources

No data

Terms

Product Promotion
Product Tie-in
Comparison shopping
Brand Name
Conspicuous consumption
Generic Brand
House Brand
Bait and Switch
Rebate
Impulse Buying
Warranty
Word of mouth advertising
Product liability
Consumer Bill of Rights

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Ad analysis
Ad/Commercial Creation
Evaluation of marketing techniques
Unit Quiz

Additional Resources

No data

Standards

Standard 3: Resource Management - Students will understand and be able to manage their personal and community resources.
FCS 3 PI-02 understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources
FCS 3 PI-04 understand how working contributes to a quality living environment
FCS 3 PI-01 understand how the family can provide for the economic, physical, and emotional needs of its members

Attachments

Name

Description

No data

General Unit Information

District: McGraw Central School District**Course(s):** FACS 8 (6508)**School:** McGraw High School**Subject:** Health / Physical Education / Family & Consumer Science (FACS)**Grade:** 8**Date:****Duration (days):**

Unit Description

In this Unit students will practice wise money management skills and learn to secure personal and family needs. Students will learn to distinguish between needs and wants and the importance of how this affects the family budget. They will examine the concept of flexible and fixed as well as "emergency" expenses in a personal and family budget. The importance of saving money is also examined because teens need to look ahead and take responsibility in planning their future.

Essential Question

What is the value of a family budget?
What are the advantages and disadvantages of a budget?
What information do you need to plan a budget?
What are flexible and fixed expenses? Examples of each?
How can you help your family's spending plan?

Content

- Prepare a personal budget that includes a savings plan
 - analyze personal expenses, how does that effect family budget?
- Examine flexible and fixed expenses in a personal and family budget
- make wise budgetary decisions when unexpected expenses develop
- practice wise money management skills to secure personal and family's needs
- Evaluation of Case Study for family budget
- Room mate project: interview class members, find apartment based on income.

Resources

No data

Terms

Budget
Income
Fixed Expenses
Flexible Expenses
Savings Plan
Interest
Credit

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Personal Budget
Roommate Project
Unit test

Additional Resources

No data

Standards

Standard 3: Resource Management - Students will understand and be able to manage their personal and community resources.
FCS 3 PI-01 understand how the family can provide for the economic, physical, and emotional needs of its members
FCS 3 PI-02 understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources
FCS 3 PI-03 are able to budget their time and money
FCS 3 PI-04 understand how working contributes to a quality living environment

Attachments

Name

Description

No data



Unit Plan Resource Management

General Unit Information

District: McGraw Central School District

Subject: Health / Physical Education / Family & Consumer Science (FACS)

Course(s): FACS 8 (6508)

Grade: 8

School: McGraw High School

Date:

Duration (days):

Unit Description

The Resource Management Unit will help students to distinguish between human and non human resources. Students will understand how to use their resources available to help themselves and others. They will understand how they can serve as a resource for their family and community. Students will demonstrate leadership skills that are unique to them and that benefit others. Students will identify community resources and spiritual resources in their area.

Essential Question

How can you use resources to help yourself and others?
How can the wise use of time be a valuable resource to your family?
What are the responsibilities/characteristics of being a good leader?
What are some traits of good leaders?

Content

No data

Resources

No data

Terms

Human Resources
Non-Human Resources
Energy
Schedule
Talents
Skills
Citizen
Leader
Congregation

Assessment Plan Overview

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

- Castaway Project
- Leaders in your life Project
- Leadership Project
- Time Log and Analysis
- Prom Day Planning
- Community Resource Pamphlet/Video
- Unit Quiz

Additional Resources

No data

Standards

Standard 3: Resource Management - Students will understand and be able to manage their personal and community resources.

FCS 3 PI-02 understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources

FCS 3 PI-03 are able to budget their time and money

Attachments

Name

Description

No data



Unit Plan Self Image

General Unit Information

District: McGraw Central School District

Subject: Health / Physical Education / Family & Consumer Science (FACS)

Course(s): FACS 6 (6506)

Grade: 6

School: McGraw High School

Date: 10/07/2016 to 10/07/2016

Duration (days):

Unit Description

This unit will raise the level of awareness on how self image affects their lives.

Essential Question

What is Self Image?
What strategies can protect, raise and reinforce self-esteem?
How do you feel about your personal self-esteem?
How can you help others enhance their self image?

Content

No data

Resources

No data

Terms

Self Image
Self Esteem
Personal Perspective
Environment
Experiences
Constructive Criticism
Insight

Assessment Plan Overview

Students write what they learned about in personal journals after each activity and share with partners. Students assess their own self image on a scale from 1-10
Letters Home to their "person".
Reflection Essay about experience.
Day to Shine Presentation

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Day to Shine Presentations
Journals
Reflective Essays
Unit Exam

Additional Resources

No data

Standards

Standard 1: Personal Health and Fitness - Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.

FCS 1 PI-03 recognize the mental, social, and emotional aspects of good health

FCS 1 PI-04 apply decision making process to dilemmas related to personal health.

Attachments

Name	Description
No data	



Unit Plan Your Environment

General Unit Information

District: McGraw Central School District

Course(s): FACS 8 (6508)

School: McGraw High School

Subject: Health / Physical Education / Family & Consumer Science (FACS)

Grade: 8

Date:

Duration (days):

Unit Description

Students will analyze ways to maintain the environment for the well-being of individual, family and society.

Essential Question

How do human activities damage the environment?
Why is protecting the environment your responsibility?
What can you do right now to protect our environment?

Content

Preservation of natural environment
Practice energy conservation
Recognizing resources
Understanding recycling/reusing

Resources

No data

Terms

Environment
Natural resources
Human Ecology
Accountability
Conserve
Biodegradable
Composting
Landfill
Recycling
solar Energy

Assessment Plan Overview

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Recycling Project
Expressing Environment Needs
Trash Inventory
Foot Prints
Unit Test

Additional Resources

No data

Standards

Standard 2: A Safe and Healthy Environment - Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.

FCS 2 PI-02 know the basics of managing a safe and healthy home

Attachments

Name	Description
No data	



Unit Plan Consumer Skills

General Unit Information

District: McGraw Central School District

Subject: Health / Physical Education / Family & Consumer Science (FACS)

Course(s): FACS 8 (6508)

Grade: 8

School: McGraw High School

Date:

Duration (days):

Unit Description

This Unit will help teen develop wise consumer skills and to make more informed decisions in their lives and as a part of their families lives.

Essential Question

How can you get information about products before you buy?
When is a sale item not a good bargain?
How can you resist impulse buying?
How does marketing and advertising influence what we purchase?

Content

Use resources of time, energy and knowledge to make wise consumer choices
Evaluate advertising and marketing claims
Understand the effect of supply and demand on the cost of goods and services.
Identify wise shopping practices

Resources

No data

Terms

Product Promotion
Product Tie-in
Comparison shopping
Brand Name
Conspicuous consumption
Generic Brand
House Brand
Bait and Switch
Rebate
Impulse Buying
Warranty
Word of mouth advertising
Product liability
Consumer Bill of Rights

Assessment Plan Overview

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Ad analysis
Ad/Commercial Creation
Evaluation of marketing techniques
Unit Quiz

Additional Resources

No data

Standards

Standard 3: Resource Management - Students will understand and be able to manage their personal and community resources.

FCS 3 PI-02 understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources

FCS 3 PI-04 understand how working contributes to a quality living environment

FCS 3 PI-01 understand how the family can provide for the economic, physical, and emotional needs of its members

Attachments

Name

Description

No data



Unit Plan Money Management

General Unit Information

District: McGraw Central School District

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Course(s): FACS 8 (6508)

Grade: 8

School: McGraw High School

Date:

Duration (days):

Unit Description

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Essential Question

- What is the value of a family budget?
- What are the advantages and disadvantages of a budget?
- What information do you need to plan a budget?
- What are flexible and fixed expenses? Examples of each?
- How can you help your family's spending plan?

Content

- Prepare a personal budget that includes a savings plan
 - analyze personal expenses, how does that effect family budget?
- Examine flexible and fixed expenses in a personal and family budget
- make wise budgetary decisions when unexpected expenses develop
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- Evaluation of Case Study for family budget
- Room mate project: interview class members, find apartment based on income,

Resources

No data

Terms

Budget
Income
Fixed Expenses
Flexible Expenses
Savings Plan
Interest
Credit

Assessment Plan Overview

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Personal Budget
Roommate Project
Unit test

Additional Resources

No data

Standards

Standard 3: Resource Management - Students will understand and be able to manage their personal and community resources.
FCS 3 PI-01 understand how the family can provide for the economic, physical, and emotional needs of its members
FCS 3 PI-02 understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources
FCS 3 PI-03 are able to budget their time and money
FCS 3 PI-04 understand how working contributes to a quality living environment

Attachments

Name

Description

No data



Unit Plan Resource Management

General Unit Information

District: McGraw Central School District

Subject: Health / Physical Education / Family & Consumer Science (FACS)

Course(s): FACS 8 (6508)

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School: McGraw High School

Date:

Duration (days):

Unit Description

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Essential Question

- How can you use resources to help yourself and others?
- How can the wise use of time be a valuable resource to your family?
- What are the responsibilities/characteristics of being a good leader?
- What are some traits of good leaders?

Content

No data

Resources

No data

Terms

- Human Resources
- Non-Human Resources
- Energy
- Schedule
- Talents
- Skills
- Citizen
- Leader
- Congregation

Assessment Plan Overview

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

- Castaway Project
- Leaders in your life Project
- Leadership Project
- Time Log and Analysis
- Prom Day Planning
- Community Resource Pamphlet/Video
- Unit Quiz

Additional Resources

No data

Standards

Standard 3: Resource Management - Students will understand and be able to manage their personal and community resources.

FCS 3 PI-02 understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources

FCS 3 PI-03 are able to budget their time and money

Attachments

Name	Description
No data	



Unit Plan Self Image

General Unit Information

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Course(s): FACS 6 (6506)

Grade: 6

School: McGraw High School

Date: 10/07/2016 to 10/07/2016

Duration (days):

Unit Description

This unit will raise the level of awareness on how self image affects their lives.

Essential Question

What is Self Image?
What strategies can protect, raise and reinforce self-esteem?
How do you feel about your personal self-esteem?
How can you help others enhance their self image?

Content

No data

Resources

No data

Terms

Self Image
Self Esteem
Personal Perspective
Environment
Experiences
Constructive Criticism
Insight

Assessment Plan Overview

Students write what they learned about in personal journals after each activity and share with partners. Students assess their own self image on a scale from 1-10
Letters Home to their "person".
Reflection Essay about experience.
Day to Shine Presentation

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Day to Shine Presentations
Journals
Reflective Essays
Unit Exam

Additional Resources

No data

Standards

Standard 1: Personal Health and Fitness - Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.

FCS 1 PI-03 recognize the mental, social, and emotional aspects of good health
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FCS 1 PI-04 apply decision making process to dilemmas related to personal health.

Attachments

Name	Description
No data	



Unit Plan Your Environment

General Unit Information

District: McGraw Central School District

Subject: Health / Physical Education / Family & Consumer Science (FACS)

Course(s): FACS 8 (6508)

Grade: 8

School: McGraw High School

Date:

Duration (days):

Unit Description

Students will analyze ways to maintain the environment for the well-being of individual, family and society.

Essential Question

How do human activities damage the environment?
Why is protecting the environment your responsibility?
What can you do right now to protect our environment?

Content

Preservation of natural environment
Practice energy conservation
Recognizing resources
Understanding recycling/reusing

Resources

No data

Terms

Environment
Natural resources
Human Ecology
Accountability
Conserve
Biodegradable
Composting
Landfill
Recycling
solar Energy

Assessment Plan Overview

No data

District Initiative

No data

Reflection

No data

Foundation Skills Needed

No data

Assessment Strategies

Recycling Project
Expressing Environment Needs
Trash Inventory
Foot Prints
Unit Test

Additional Resources

No data

Standards

Standard 2: A Safe and Healthy Environment - Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.

FCS 2 PI-02 know the basics of managing a safe and healthy home

Attachments

Name

Description

No data

Grade 8

Content _____

Teacher(s) _____

Harriger _____

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation

Unit 1 Consumer Skills	2 weeks		Ad analysis		This Unit will help teen develop wise consumer skills and to make more informed decisions in their lives and as a part of their families lives.	Product Promotion
Standard 3: Resource Management - Students will understand and be able to manage their personal and community resources.	Ad/Commercial Creation	How can you get information about products before you buy?	Use resources of time, energy and knowledge to make wise consumer choices	Product Tie-in		
FCS 3 PI-02 understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources	Evaluation of marketing techniques Unit Quiz	When is a sale item not a good bargain? How can you resist impulse buying?	Evaluate advertising and marketing claims	Comparison shopping Brand Name		
FCS 3 PI-04 understand how working contributes to a quality living environment		How does marketing and advertising influence what we purchase?	Understand the effect of supply and demand on the cost of goods and services.	Conspicuous consumption Generic Brand		
FCS 3 PI-01 understand how the family can provide for the economic, physical, and emotional needs of its			Identify wise shopping practices	House Brand Bait and Switch Rebate		

		<p>needs of its members</p> <p>FCS 3 PI-02 understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources</p> <p>FCS 3 PI-03 are able to budget their time and money</p> <p>FCS 3 PI-04 understand how working contributes to a quality living environment</p>	<ul style="list-style-type: none"> • Castaway Project • Leaders in your 	<p>How can you use resources to help</p>		<p>Human Resources</p>
<p>Resource Management</p>		<p>Standard 3: Resource Management - Students will</p>				

<p>The Resource Management Unit will help students to distinguish between human and non human resources. Students will understand how to use their resources available to help themselves and others. They will understand how they can serve as a resource for their family and community. Students will demonstrate leadership skills that are unique to them and that benefit others. Students will identify community resources and spiritual resources in their area.</p>		<p>understand and be able to manage their personal and community resources.</p> <p>FCS 3 PI-02 understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources</p> <p>FCS 3 PI-03 are able to budget their time and money</p>	<p>life Project</p> <ul style="list-style-type: none"> • Leadership Project • Time Log and Analysis • Prom Day Planning • Community Resource Pamphlet/Video • Unit Quiz 	<p>yourself and others?</p> <p>How can the wise use of time be a valuable resource to your family?</p> <p>What are the responsibilities/characteristics of being a good leader?</p> <p>What are some traits of good leaders?</p>		<p>Non-Human Resources</p> <p>Energy</p> <p>Schedule</p> <p>Talents</p> <p>Skills</p> <p>Citizen</p> <p>Leader</p> <p>Congregation</p> <p>Self Image</p>
<p>Self Image</p>		<p>Standard 1: Personal Health</p>	<p>Students write what they learned about</p>	<p>What is Self Image?</p>		<p>Self Image</p>

<p>This unit will raise the level of awareness on how self image affects their lives.</p>		<p>and Fitness - Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.</p>	<p>in personal journals after each activity and share with partners. Students access their own self image on a scale from 1-10</p>	<p>What strategies can protect, raise and reinforce self-esteem?</p>		<p>Self Esteem Personal Perspective</p>
		<p>FCS 1 Pl-03 recognize the mental, social, and emotional aspects of good health FCS 1 Pl-04 apply decision making process to dilemmas related to personal health</p>	<p>Letters Home to their "person".</p>	<p>How do you feel about your personal self-esteem?</p>		<p>Environment</p>
			<p>Reflection Essay about experience.</p>	<p>How can you help others enhance their self image?</p>		<p>Experiences</p>
			<p>Day to Shine Presentation Day to Shine Presentations</p>			<p>Constructive Criticism</p>
			<p>Journals</p>			<p>Insight</p>
			<p>Reflective Essays</p>			
			<p>Unit Exam</p>			

<p>Your Environment</p> <p>Students will analyze ways to maintain the environment for the well-being of individual, family and society.</p>		<p>Standard 2: A Safe and Healthy Environment - Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.</p>	<p>Recycling Project</p> <p>Expressing Environment Needs</p> <p>Trash Inventory</p> <p>Foot Prints</p> <p>Unit Test</p>	<p>How do human activities damage the environment?</p> <p>Why is protecting the environment your responsibility?</p> <p>What can you do right now to protect our environment?</p>	<p>Preservation of natural environment</p> <p>Practice energy conservation</p> <p>Recognizing resources</p> <p>Understanding recycling/reusing</p>	<p>Environment</p> <p>Natural resources</p> <p>Human Ecology</p> <p>Accountability</p> <p>Conserve</p> <p>Biodegradable</p> <p>Composting</p> <p>Landfill</p> <p>Recycling</p> <p>solar Energy</p>
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