

French 8/ 9 Curriculum Map

Grade 8 Content French Teacher(s) Colleen Ackler

	Time period	Focus Standard	Assessment	Essential Question	Resources	Differentiation
Unit 1- Bonjour, tout le monde!	September-October (~5-6 Weeks)	1. Students will be able to use a Language other than English for Communication. 2. Students will develop cross-cultural skills and understanding	Vocab and Grammar Quizzes that require French spelling, meaning, and syntax relevant chapter content. Informal speaking	In what ways is learning another language beneficial?	Textbook Audio Program Workbook E-Visuals Communication Activities Mastery Activities Listening Exercises Literature Activities Video Series Copy masters Online Flashcards/ Drill and Practice games Assessment	Decelerate Accelerate Adapt Expand TPR <u>Multiple Intelligences</u> <u>Logical-Mathematical</u> <u>Bodily-Kinesthetic</u> <u>Visual Learners</u> <u>Auditory Learners</u> <u>Special Needs Students</u> <u>Dyslexia</u> <u>AD(H)D</u> <u>Social Anxiety/Behavioral Disorders</u> <u>Musical-Rhythmic</u> <u>Intrapersonal vs. Interpersonal</u> <u>Linguistically Challenged Students</u>
Unit 2- Les passe-temps	October-November (~5-6 Weeks)	1. Students will be able to use a Language other than English for Communication. 2. Students will develop cross-cultural skills and understanding	Vocab and Grammar Quizzes that require French spelling, meaning, and syntax relevant chapter content.	What do activities and pastimes reveal about a culture?	Textbook Audio Program Workbook E-Visuals Communication Activities Mastery Activities Listening Exercises	Decelerate Accelerate Adapt Expand TPR <u>Multiple Intelligences</u> <u>Logical-Mathematical</u> <u>Bodily-Kinesthetic</u>

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		Informal speaking		Literature Activities Video Series Copy masters Online Flashcards/ Drill and Practice games Assessment	<p>Visual Learners Auditory Learners</p> <p><u>Special Needs Students</u> Dyslexia AD(H)D Social Anxiety/Behavioral Disorders Musical-Rhythmic Intrapersonal vs. Interpersonal Linguistically Challenged Students</p>
<p>Unit 3- À l'école</p>	<p>December-February (~5-6 Weeks)</p>	<p>1. Students will be able to use a Language other than English for Communication. 2. Students will develop cross-cultural skills and understanding</p>	<p>Vocab and Grammar Quizzes that require French spelling, meaning, and syntax relevant chapter content. Informal speaking</p>	<p>How does education shape individuals and societies?</p> <p>Textbook Audio Program Workbook E-Visuals Communication Activities Mastery Activities Listening Exercises Literature Activities Video Series Copy masters Online Flashcards/ Drill and Practice games Assessment</p>	<p>Decelerate Accelerate Adapt Expand TPR</p> <p><u>Multiple Intelligences</u> Logical-Mathematical Bodily-Kinesthetic Visual Learners Auditory Learners</p> <p><u>Special Needs Students</u> Dyslexia AD(H)D Social Anxiety/Behavioral Disorders Musical-Rhythmic Intrapersonal vs. Interpersonal Linguistically Challenged Students</p>

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<p>Unité 4 Le weekend ensemble</p>	<p>February-March (~5-6 Weeks)</p>	<p>1. Students will be able to use a Language other than English for Communication. 2. Students will develop cross-cultural skills and understanding</p>	<p>Vocab and Grammar Quizzes that require French spelling, meaning, and syntax relevant chapter content. Informal speaking</p>	<p>What activities do friends in other countries do together?</p>	<p>Textbook Audio Program Workbook E-Visuals Communication Activities Mastery Activities Listening Exercises Literature Activities Video Series Copy masters Online Flashcards/ Drill and Practice games Assessment</p>	<p>Decelerate Accelerate Adapt Expand TPR</p> <p><u>Multiple Intelligences</u> <u>Logical-Mathematical</u> <u>Bodily-Kinesthetic</u> <u>Visual Learners</u> <u>Auditory Learners</u></p> <p><u>Special Needs Students</u> Dyslexia AD(H)D Social Anxiety/Behavioral Disorders Musical-Rhythmic Intrapersonal vs. Interpersonal Linguistically Challenged Students</p>
<p>Unité 5 Les gens que je connais</p>	<p>April- May (~5-6 Weeks)</p>	<p>1. Students will be able to use a Language other than English for Communication. 2. Students will develop cross-cultural skills and understanding</p>	<p>Vocab and Grammar Quizzes that require French spelling, meaning, and syntax relevant chapter content. Informal speaking</p>	<p>What is the nature of relationships in other cultures?</p>	<p>Textbook Audio Program Workbook E-Visuals Communication Activities Mastery Activities Listening Exercises Literature Activities Video Series Copy masters</p>	<p>Decelerate Accelerate Adapt Expand TPR</p> <p><u>Multiple Intelligences</u> <u>Logical-Mathematical</u> <u>Bodily-Kinesthetic</u> <u>Visual Learners</u> <u>Auditory Learners</u></p> <p><u>Special Needs Students</u></p>

