

# Geometry Curriculum Mapping

Grade: 10/11 Content: Geometry Regents Teacher(s): Yonta

	Time period	Focus Standard	Assessment	Essential Question	Resources	Differentiation
<b>Review</b>	12 days	<ul style="list-style-type: none"> <li>Factoring, CTS, Simplifying Square Roots, Area &amp; Perimeter, Pythagorean Theorem, Solving Equations...</li> </ul>	Quiz, Test	What skills are needed to be successful in this course?	<ul style="list-style-type: none"> <li>Alg I Regents Math 8-Alg I standards</li> </ul>	<ul style="list-style-type: none"> <li>Extra example, practice</li> <li>On a daily basis</li> <li>IEP</li> </ul>
<b>Chapter 1: Geometry Fundamentals</b>	26 days	<ul style="list-style-type: none"> <li>GEO-G.CO.1</li> <li>GEO-G.CO.2</li> <li>GEO-G.CO.3</li> <li>GEO-G.CO.4</li> <li>GEO-G.CO.5</li> <li>GEO-G.CO.6</li> <li>GEO-G.CO.12</li> </ul>	Quiz #1-4, Test 1 (lines, angles, etc. & measuring distances), Quiz Test 2 (rigid motion transformations)	How do we communicate in geometry (angles, lines, congruent, equal)?  What are the different types of transformations?	<ul style="list-style-type: none"> <li>Textbook</li> <li>Emathin struction</li> </ul>	<ul style="list-style-type: none"> <li>Extra example, practice</li> <li>On a daily basis</li> <li>IEP</li> </ul>
<b>Chapter 2: Similar Figures and Dilations</b>	11 days	<ul style="list-style-type: none"> <li>GEO-G.SRT.1</li> <li>GEO-G.SRT.1a</li> <li>GEO-G.SRT.1b</li> <li>GEO-G.SRT.2</li> <li>GEO-G.SRT.4</li> </ul>	Quiz #5, Test	What makes figures similar?  Is a dilation a rigid motion transformation?	<ul style="list-style-type: none"> <li>Textbook</li> <li>Desmos</li> <li>Emathin struction</li> </ul>	<ul style="list-style-type: none"> <li>Extra example, practice</li> <li>On a daily basis</li> <li>IEP</li> </ul>

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<p><b>Chapter 3: Reasoning</b></p>	<p>6 days</p>	<ul style="list-style-type: none"> <li>GEO-G.CO.9</li> </ul>	<p>Quiz #6 (take home)</p>	<p>What syntax, semantics used when communicating?  What do we know about angles when we have parallel lines cut by a transversal?</p>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Emathin struction</li> </ul>	<ul style="list-style-type: none"> <li>Extra example s - used in proofs</li> <li>On a daily basis</li> <li>IEP</li> </ul>
<p><b>Chapter 4: Parallel and Perpendicular Lines</b></p>	<p>9 days</p>	<ul style="list-style-type: none"> <li>GEO-G.CO.1</li> <li>GEO-G.CO.9</li> <li>GEO-G.CO.10</li> <li>GEO-G.CO.12</li> <li>GEO-G.GPE.5</li> </ul>	<p>Quiz #7, Test</p>	<p>How do you know if lines are parallel or perpendicular?</p>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Emathin struction</li> </ul>	<ul style="list-style-type: none"> <li>Flashcards - statements, reasons</li> <li>Extra example, practice</li> <li>On a daily basis</li> <li>IEP</li> </ul>
<p><b>Chapter 5: Congruent Triangles</b></p>	<p>15 days</p>	<ul style="list-style-type: none"> <li>GEO-G.CO.7</li> <li>GEO-G.CO.8</li> <li>GEO-G.CO.10</li> <li>GEO-G.CO.12</li> <li>GEO-G.SRT.5</li> </ul>	<p>Quiz #8-10, Test, Quiz #11</p>	<p>What do we know about congruent figures?  How can we prove triangles congruent?</p>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Emathin struction</li> <li>Proof practice activity</li> </ul>	<ul style="list-style-type: none"> <li>Extra example, practice</li> <li>On a daily basis</li> <li>IEP</li> <li>Add new</li> </ul>

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						<ul style="list-style-type: none"> <li>• info on whiteboard, reference when doing proofs</li> </ul>
<b>Chapter 6: Relationships Within Triangles</b>	13 days	<ul style="list-style-type: none"> <li>• GEO-G.CO.9</li> <li>• GEO-G.CO.10</li> <li>• GEO-G.CO.12</li> <li>• GEO-G.GPE.4</li> <li>• GEO-G.GPE.6</li> </ul>	Quiz #12, Test	<p>What is special about points of concurrency in a triangle?</p> <p>What is a centroid?</p>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Graphic Organizer</li> <li>• Emathins structure</li> </ul>	<ul style="list-style-type: none"> <li>• Extra example, practice</li> <li>• On a daily basis</li> <li>• IEP</li> <li>• Constructions along with notes</li> </ul>
<b>Chapter 7: Similarity and Trigonometry</b>	17 days	<ul style="list-style-type: none"> <li>• GEO-G.SRT.3</li> <li>• GEO-G.SRT.4</li> <li>• GEO-G.SRT.5</li> <li>• GEO-G.SRT.6</li> <li>• GEO-G.SRT.7</li> <li>• GEO-G.SRT.8</li> <li>• GEO-G.SRT.9</li> </ul>	Quiz #13, #14, Test	<p>Why are triangles similar?</p> <p>What do we know about right triangles?</p> <p>What are trigonometric ratios and where do they come</p>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Regents Part III question</li> <li>• Emathins structure</li> </ul>	<ul style="list-style-type: none"> <li>• Extra example, practice</li> <li>• On a daily basis</li> <li>• IEP</li> <li>• Add new info on whiteboard, reference</li> </ul>

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				from?		<ul style="list-style-type: none"> <li>• when doing proofs</li> </ul>
Chapter 8: Circles	~16 days	<ul style="list-style-type: none"> <li>• GEO-G.CO.1</li> <li>• GEO-G.CO.4</li> <li>• GEO-G.CO.13</li> <li>• GEO-G.C.1</li> <li>• GEO-G.C.2</li> <li>• GEO-G.C.5</li> <li>• GEO-G.GMD.1</li> <li>• GEO-G.GMD.4</li> <li>• GEO-G.GPE.1</li> </ul>	Quiz #15, #16, Test	<p>What do you know about all points on a circle?</p> <p>How can we construct special lines in circles?</p>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Emathin structure</li> </ul>	<ul style="list-style-type: none"> <li>• CTS review</li> <li>• Extra example, practice</li> <li>• On a daily basis</li> <li>• IEP</li> </ul>
Chapter 9: Polygons	~15 days	<ul style="list-style-type: none"> <li>• GEO-G.CO.11</li> <li>• GEO-G.CO.12</li> <li>• GEO-G.SRT.8</li> <li>• GEO-G.MG.1</li> <li>• GEO-G.MG.2</li> <li>• GEO-G.MG.3</li> <li>• GEO-G.GPE.5</li> <li>• GEO-G.GPE.4</li> <li>• GEO-G.GPE.7</li> </ul>	Quiz #17-19, Test	<p>In the coordinate plane, how can you prove a certain polygon?</p>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Graphic Organizer</li> <li>• Emathin structure</li> </ul>	<ul style="list-style-type: none"> <li>• Extra example, practice</li> <li>• On a daily basis</li> <li>• IEP</li> </ul>
Chapter 10: Solids	~15 days	<ul style="list-style-type: none"> <li>• GEO-G.MG.1</li> <li>• GEO-G.MG.2</li> <li>• GEO-G.MG.3</li> <li>• GEO-G.GMD.1</li> <li>• GEO-G.GMD.3</li> <li>• GEO-G.GMD.4</li> </ul>	Quiz #20, #21, Test	<p>In what ways can we use geometry to solve modeling problems?</p>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Regents Part III questions</li> <li>• Emathin structure</li> </ul>	<ul style="list-style-type: none"> <li>• Construct nets for surface area</li> <li>• On a daily basis</li> <li>• IEP</li> </ul>