

Global II Curriculum Mapping

Grade 10 Content Global Teacher(s) Seamans

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
UNIT 0: Historical Thinking	14 days 1st Quarter	9.1/10.0 To interpret the past, historians use analytical techniques like corroboration, contextualization, and sourcing, and they weigh the perspectives and motives of historical actors	Enduring issue essay	How do historians determine what happened in the past?	New Visions Sheg. Stanford .edu IS history true Plato's Cave	As per IEP direction
		9.1/10.0 When examining long periods of time historians look for patterns like enduring issues				
		10.1a Powerful	Part I: 28	How do	New Visions	As per IEP

Global II Curriculum Mapping

<p>UNIT 1: The World in 1750 CE</p>	<p>10 days 1st Quarter</p>	<p>Eurasian states and empires faced and responded to challenges ca. 1750.</p>	<p>stimuli MC questions, Part II: Paired Documents, Part III: Enduring Issues Essay</p>	<p>societies respond to increased diversity and interconnectedness?</p>	<p>Sheg. Stanford .edu Prentice hall class resources</p>	<p>direction As per IEP direction</p>
<p>UNIT 2: Enlightenment, Revolution, and Nationalism</p>	<p>25 days 1st Quarter</p>	<p>10.2a Enlightenment thinkers developed political philosophies based on natural laws, which included the concepts of social contract, consent of the governed, and the rights of citizens.</p>	<p>10.2b Individuals used Enlightenment ideals to challenge traditional beliefs and secure people's rights in reform movements, such as women's rights and abolition; some leaders may</p>	<p>How do new ideas spark change? Do these changes last?</p>		

Global II Curriculum Mapping

		<p>be considered enlightened despots.</p> <p>10.2c Individuals and groups drew upon principles of the Enlightenment to spread rebellions and call for revolutions in France and the Americas.</p> <p>10.2d Cultural identity and nationalism inspired political movements that attempted to unify people into new nation-states and posed challenges to multinational states.</p>				
<p>UNIT 3: Causes and Effects of the Industrial Revolution</p>	<p>18 days 2nd quarter</p>			<p>Do the benefits of innovation outweigh the costs? For whom?</p>		<p>As per IEP direction</p>

Global II Curriculum Mapping

UNIT 4: Imperialism	12 days 2nd Quarter			How do nations seek power and at what cost?		As per IEP direction
UNIT 5: Unresolved Global Conflict (1914-1945)	20 days 2nd Quarter			What causes conflict? When conflicts end, are they resolved?		As per IEP direction
UNIT 6: Unresolved Global Conflict (1945-1991)	11 days 3rd Quarter			Why compete? Why cooperate? What are the benefits and costs of competition and cooperation?		As per IEP direction

Global II Curriculum Mapping

<p>UNIT 7: Decolonization and Nationalism</p>	<p>19 days 3rd Quarter</p>			<p>How do nations define themselves as they deal with unresolved issues in their pasts?</p>		<p>As per IEP direction</p>
<p>UNIT 8: Tensions Between Cultural Traditions and Modernization</p>	<p>8 Days 4th Quarter</p>			<p>How do nations respond to cultural change?</p>		<p>As per IEP direction</p>
<p>UNIT 9: Globalization and the Changing Environment</p>	<p>9 days 4th Quarter</p>			<p>Do the benefits of globalization outweigh the costs? For whom?</p>		<p>As per IEP direction</p>
<p>UNIT 10: Human Rights Violations</p>	<p>18 days 4th Quarter</p>			<p>What causes human rights violations? When human rights</p>		<p>As per IEP direction</p>

Global II Curriculum Mapping

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