

8th Grade Home and Careers - 2010

Unit: Resource Management **Topic:** Your Resources

Essential Questions: What should I do to make the best use of the resources available to me?

Performance Indicators	Guided Questions	Essential Knowledge & Skills	Classroom Ideas	Assessment Ideas
-Analyze a wide range of factors related to managing personal resources to balance obligations to work, family, and self.	-How can you can ability to use resources help yourself and others? -How can the wise use of time be a resource to your family? -What are the responsibilities of leadership? What are some traits of good leaders?	-distinguish between human and nonhuman resources -Understand how your use of resources can help yourself or others -understand how you can serve as a resource for your family and community. -Demonstrate leadership skills that are unique to you and that benefit others -Identify community and spiritual resources in our area	-Castaway project: groups are stranded on an island. Each has a resource to offer group, they work together to get rescued. -Identify Leaders in Your Life -Leadership Project: Students create project and come up with goals, task, and necessary resources. -Time log: analysis and prioritizing of time use. -Bartering Project -Community Resource Analysis- Present a pamphlet or video of local resources.	-Castaway project -Leaders in your life project -Leadership Project -Time Log and Analysis -Community Resource Pamphlet/Video - Unit test

Connections to Text: Exploring Life Skills: Ch 16

Vocabulary:

Human resources, nonhuman resources, energy, schedule, skill, talent citizen, leader, computer network, internet, congregation

8th Grade Home and Careers

Unit: Resource Management **Topic:** Money

Essential Questions:

1. What should I do to meet personal and family money needs?
2. Should money be valued for itself or what it can do?

Performance Indicators	Guided Questions	Essential Knowledge & Skills	Classroom Ideas	Assessment Ideas
Understand the basics of an individual/family budget and plan to obtain, use, and protect money and assets.	<ul style="list-style-type: none"> -What is the value of a family budget? -What are the advantages and disadvantages of a budget? -What information do you need to plan a budget? -What are flexible/fixed expense examples? -How can you help your family's spending plan? 	<ul style="list-style-type: none"> -prepare a personal budget plan/savings plan -differentiate between fixed and flexible expenses -understand how you fit into your family's budget 	<ul style="list-style-type: none"> -<u>King Midas and the Golden Touch</u>: Should money be valued for itself or what it can do? -Evaluation of Case Study for family budget -Create personal budget-Analyze personal expenses, how does that effect family budget? -Case study of Summer Scenario -Finding a Roommate Project: interview class members, find apartment based on an income, furnish apartment, set up a budget, and floor plan, find cost of furnishing one room exactly as they want 	<ul style="list-style-type: none"> -Personal Budget -Roommate Project -Unit Test

Connections to Text: Exploring Life Skills: Ch 17

Vocabulary:

Budget, income, fixed expenses, credit, interest, flexible expenses, savings plan

8th Grade Home and Careers

Unit: Resource Management **Topic:** Consumer Skills

Essential Questions:

What should I do to become a wise consumer?

Performance Indicators	Guided Questions	Essential Knowledge & Skills	Classroom Ideas	Assessment Ideas
<ul style="list-style-type: none"> -Understand the resources available to them, make informed decisions about the use of resources, and know some ways to expand resources -Analyzed the influence of marketing and advertisements on purchases -Apply decision making, problem solving, and management skills in everyday situations 	<ul style="list-style-type: none"> -How can you get information about products before you buy? -When is a sale item not a good bargain? -What is the difference between department stores, specialty stores, discount stores, factory outlets? -How can you resist impulse buying? 	<ul style="list-style-type: none"> -Use resources of time, energy, and knowledge to make wise consumer choices. -Evaluate advertising and marketing claims -Understand the effect of supply and demand on the cost of goods and services. -Identify wise shopping practices 	<ul style="list-style-type: none"> -Ad Analysis: bring in an ad from home. -Evaluate consumer rights -Real life example of consumer responsibility (courteous to store employee, etc.) -Partner work: Prepare and Share an advertisement of a product, presentation. -Shopping Facility- List advantages or disadvantages of different shopping centers w/in 60 mile radius of McGraw. *Some kids don't shop much. 	<ul style="list-style-type: none"> -Ad Analysis -Ad Creation and Sharing. Group identifies techniques used. -Unit Test

Connections to Text: Exploring Life Skills: Ch 18

Vocabulary:

Product promotion, product tie-in, comparison shopping, word of mouth advertising, brand name, conspicuous consumption, generic brand, house brand, bait and switch

8th Grade Home and Careers

Unit: Resource Management **Topic:** Environment

Essential Questions:

What should I do to maintain the environment for the well being of individuals, family, and society?

Performance Indicators	Guided Questions	Essential Knowledge & Skills	Classroom Ideas	Assessment Ideas
-Explain wise use of resources and energy conservation	-How do human activities damage the environment? -What is recycling? -What items can be recycled? -Why is protecting the environment your responsibility? What can you do right now?	-preservation of natural environment -practice energy conservation -recognize resources -understand recycling	-Recycle Project: Create a useful object out of a 'trash' item -Footprints: Trace their day and connections to personal environment -Safe environment description -Express Your Environmental Needs Hand out -Trash inventory: Everything thrown away b/n wake up and bed time.	-Recycle Project -Foot prints -Safe Environment -Express Your Env. Needs Handout -Trash Inventory -Unit test

Connections to Text: Exploring Life Skills: ch 19

Vocabulary:

Environment, natural resources, ecology, ecosystem, human ecology, toxic wastes, accountability, conserve, resource conservation, acid rain, recycling, landfill, composting, biodegradable, fossil fuel, solar energy

8th Grade Home and Careers

Unit: Your Appearance **Topic:** Grooming

Essential Questions:

Why is grooming important?

What should I do to be well groomed?

Performance Indicators	Guided Questions	Essential Knowledge & Skills	Classroom Ideas	Assessment Ideas
-Have necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health	-What is the difference between deodorant and antiperspirant? -What is the best way to care for your nails? -Why do people with good posture look self-confident? -Why is it important to read garment labels before cleaning them?	-appreciate the importance of good grooming -develop good personal habits -use grooming skills to improve body image -understand and practice good care for clothing -proper laundering practices	-Instant Expert: Students group and learn a concept to teach to the class. Use for vocabulary\ -Brainstorm Personal Care tasks: Each student creates a look good plan accounting for daily, weekly, monthly, and yearly tasks -Name that Stain Game -sorting laundry	-Stain quiz -family laundry project -Unit Test

Connections to Text: Exploring Life Skills: ch 27

Vocabulary:

Antiperspirant, deodorant, grooming, hormones, testosterone, estrogen, acne, dermatologist, keloid, cuticle, plague, posture

8th Grade Home and Careers

Unit: Sewing

Essential Questions:

What should I do to develop my best sewing skills?

Performance Indicators	Guided Questions	Essential Knowledge & Skills	Classroom Ideas	Assessment Ideas
-demonstrate appropriate clothing care, maintenance, and selection	-What is the value of developing sewing skills? -When would you use shears? Pinking shears? -How can you develop clothing repair skills? -What are the benefits of having sewing skills?	-understand and appreciate the value of repairing clothing -develop sewing skills -identify sewing tools -operate sewing machines	-introduce whip stitch, running stitch, and blanket stitch; students choose a stitch and create a pin cushion -practice machine skills -choose a hand sewn sewing project -students sew 9-patch pillow using sewing machines -Can/Bottle Drive- Make blankets for senior citizens.	-Final project grade -9-patch pillow project

Vocabulary:

Taught in context as equipment and skills are presented