

Social Studies Curriculum Map

Grade 6 Content Soc St Teacher(s) DiFulvio

Time period	Focus Standard	Assessment	Essential Question	Resources	Differentiation
2 weeks	6.1	World map	<p>Locate climate zones and understand why. Locate landforms and topography. Locate bodies of water. Locate available resources Understand and use time zones Understand and use latitude and longitude</p> <p>How does the physical environment influence *human population distribution *land use *economic activities</p>	<p>Eastern Hemisphere * Africa *Europe *Asia</p> <p>*world map *climate maps *topographical maps *time zone maps *influential landforms *Latitude and longitude maps *Resources maps</p> <p>G.R.A.P.E.S. Continue to</p>	<p>Vocabulary tabs</p> <p>Visual examples</p> <p>GRAPES as a method of organizing different civilizations</p>

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			*political connections	use throughout the year as a method of organization	
2 weeks	6.2 First Humans through Neolithic	Open notebook quiz	Compare the use of tools and animals, types of dwellings, art and social organizations of early people. Distinguish between the Paleolithic Age and Neolithic Age.	Human populations settled along rivers, rainforests, coastlines, deserts and mountains use resources and the environment to develop distinct ways of life.	Ancient civilization map Ancient civilization timeline Allow use of notes on tests Vocab: Archaeologist Sedentary Domestication

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1 week	6.3 Early River Valley Civilizations	Open notebook quiz	Use Agricultural Revolution activity from Toolkit: Was the revolution good for humans?	<p>How did environmental changes and new technologies affect the development of agriculture?</p> <p>How did the development of agriculture in Mesopotamia lead to the development of writing?</p> <p>What were the consequences of agriculture for humans?</p>	Complete this task in small, heterogeneous groupings

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3 weeks	6.3 Fertile Crescent	Open notebook quiz		Learn about each civilizations geography, religion, technological advancements, politics, economics, and social structures	
2 weeks	6.3 Nile River	Open notebook quiz		Learn about each civilizations geography, religion, technological advancements, politics, economics, and social	

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				structures	
1 week	6.3 Indus River Valley	Open notebook quiz		Learn about each civilizations geography, religion, technological advancements, politics, economics, and social structures	
3 weeks	6.3 with 6.5 Yellow River	Open Notebook quiz		Learn about each civilizations geography, religion, technological advancements, politics, economics,	

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				and social structures	
3 days		Compare and contrast two river valley civilizations and find an Enduring Issue		How they adapted to and modified their environment to meet their basic needs. Gender roles Unique and lasting achievements	
1 day	6.4 Judaism Christian				
1 day	6.4 Islam			ReadWorks	

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1 day	6.4 Buddhism			ReadWorks	
1 day	6.4 Hinduism			ReadWorks	
1 day	6.4 Confucianism			ReadWorks	
4 days	6.4 Religions	Similarities and differences between religions (including effect on social order of their society and gender roles).			
8 days	6.4 Religions		What are the major religions of the world?	Toolkit: Does Religious Freedom exist?	

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			<p>What is religious freedom?</p> <p>How has religious freedom been represented over time?</p> <p>What is the current status of religious freedom around the world?</p>		
2 weeks	Mid year review	<p>Mid-Term exam</p> <p>Enduring issue writing</p>	What enduring issue is shared between two civilizations previously discussed?		
3 weeks	6.5 Greece	Open notebook quiz	What is the history and mythology of the ancient Greek Olympics?	* Locate Greece and identify geographic	

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			<p>What are the goals of the modern Olympic movement?</p> <p>How are the arts a part of the modern Olympics?</p>	<p>factors that influenced boundaries</p> <ul style="list-style-type: none"> * identify political structures * influence on contemporary societies 	
4 weeks	6.5 Rome	Open notebook quiz	<p>What are the similarities and differences between the political systems of Chinese and Greco-Roman civilizations?</p>	<ul style="list-style-type: none"> * Locate Rome and identify geographic factors that influenced boundaries * identify political structures * influence on contemporary societies 	

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1 week	6.5	Did Chinese and Romans know each other?		Toolkit	
3 weeks	6.6 Feudalism	Open notebook quiz	Why did Rome fall? What was the role of the Christian church?	Fall of Rome-overexpansion, corruption, invasions, civil wars, discord Feudalism developed in reaction to a need for order and meet basic needs Module 2B Unit 1 from grade 6 ELA	

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1 week	6.6 Byzantine Empire		How did the Byzantine Empire preserve elements of the Roman Empire? What is the significance of Orthodox Christianity?	Preserved elements of Roman Empire, controlled lands within Med basin and developed Orthodox Christianity	
1 week	6.6 Umayyad and Abbasid caliphates		What did the new Islamic societies add to the world?	Islam spread from southwest Asia to northern African and Iberian Peninsula	
2 weeks	6.6 Crusades	Create a tri-fold of how the Crusades were viewed from feudal	How are the Crusades viewed from different perspectives?	Competition and rivalry over religions, economic and political control	

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		Europe, Bzyantine and Islamic perspectives		over holy lands led to conflict	
2 weeks	6.7 Interactions across Eastern Hemisphere Black Death		Can Disease Change the World?	Silk Road, Indian Ocean and Trans-Saharan routes Black Death Toolkit Mongols	Navigational tools: Compass Astrolabe Gunpowder