

Curriculum Mapping

Grade: 7/8 Content: Social Studies Teacher: Caitlin Goodwin

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
7.1 NATIVE AMERICANS*:	1 week	(Standards: 1, 2; Themes: ID, MOV, GEO)	Quiz	.The physical environment and natural resources of North America influenced the development of the first human settlements and the culture of Native Americans. Native American societies varied across North America	Maps of North America and the land bridge theory Maps of Native American tribes and settlement areas Video of Native American groups and varying cultures, adaptations to the environment	Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's

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7.2 COLONIAL DEVELOPMENT S	3 weeks	(Standards: 1, 2, 3, 4; Themes: MOV, GEO, ECO, TECH, EXCH)	<p>Colombia Exchange project</p> <p>Colonial Trades Project</p> <p>Formative quizzes/exit tickets</p> <p>Slavery Exam</p>	<p>European exploration of the New World resulted in various interactions with Native Americans and in colonization. The American colonies were established for a variety of reasons and developed differently based on economic, social, and geographic factors. Colonial America had a variety of social structures under which not all people were treated equally.</p>	<p>Maps of Exploration and 13 colonies, colonial regions.</p> <p>Colonial apprentice contract</p> <p>13 colonies packet</p> <p>Worksheets: Lost Colony of Roanoke, Jamestown primary sources, plymouth colony, Mayflower compact, Salem Witch Trials primary sources, colonial kids</p> <p>Slavery powerpoint and Ted Talk video</p> <p>Primary Source slave ships and middle passage</p> <p>Runaway slave ads</p>	
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<p>7.3 AMERICAN INDEPENDENCE: E:</p>	<p>4 weeks</p>	<p>(Standards: 1, 4, 5; Themes: TCC, GOV, ECO)</p>	<p>Boston Massacre Drawing</p>	<p>Growing tensions over political power and economic issues sparked a movement for independence from Great Britain. New York played a critical role in the course and outcome of the American Revolution.</p>	<p>French and Indian War Maps, History and primary sources, cause/effect Albany Conference/Join or Die source analysis Stamp Act, colonial rebellion/Patrick Henry primary sources, Sons Of Liberty, Stamp Act, Boston Massacre Propaganda, John Adams miniseries, Common Sense, The Declaration of Independence, powerpoint notes</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
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<p>7.4 Historical Development of the Constitution:</p>	<p>3 weeks</p>	<p>(Standards: 1, 5; Themes: GOV, CIV)</p>	<p>Formative assessments, bill of rights quiz, preamble booklet</p>	<p>The newly independent states faced political and economic struggles under the Articles of Confederation. These challenges resulted in a Constitutional Convention, a debate over ratification, and the eventual adoption of the Bill of Rights.</p>	<p>Vocabulary, Articles of Confederation, Compromises, Federalists and Anti-Federalists, the Federalist Papers, Separation of powers, checks and balances, The constitutional convention V/ANJ Plans, population charts, $\frac{3}{5}$ Compromise, slavery and the Constitution, Amendment process, Constitution, Bill of Rights Amendments</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
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<p>7.5 THE CONSTITUTION IN PRACTICE:</p>	<p>1 week</p>	<p>(Standards: 1, 5; Themes: TCC, GOV, CIV)</p>	<p>Citizenship Test Constitution Unit Exam</p>	<p>The United States Constitution serves as the foundation of the United States government and outlines the rights of citizens. The Constitution is considered a living document that can respond to political and social changes. The New York State Constitution also has been changed over time.</p>	<p>Bill of Rights, Citizenship exam, NYS Constitution, How a Bill becomes a Law, Civic Participation</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
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7.6 WESTWARD EXPANSION:	2 weeks	(Standards: 1, 3; Themes: ID, MOV, TCC, GEO)	Lewis and Clark Project	Driven by political and economic motives, the United States expanded its physical boundaries to the Pacific Ocean between 1800 and 1860. This settlement displaced Native Americans as the frontier was pushed westward	Louisiana Purchase map/questions, Lewis and Clark Map/Questions, Andrew Jackson, Trail of Tears, Erie Canal Maps and project, Native American Policies, Manifest Destiny Art analysis, maps and primary sources	
7.7 REFORM MOVEMENTS:	2 weeks	(Standards: 1, 5; Themes: SOC, CIV, GOV	Erie Canal Project Local History Project- New York Central College	Social, political, and economic inequalities sparked various reform movements and resistance efforts. Influenced by the Second Great Awakening, New York State played a key role in major reform efforts.	Reform Movement Powerpoint, maps of Erie Canal, Declaration of Rights and Sentiments, Seneca Falls, Abolitionists, NYCC video,	Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's

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<p>7.8 A NATION DIVIDED:</p>	<p>5 weeks</p>	<p>(Standards: 1, 3, 4; Themes: TCC, GEO, GOV, ECO)</p>	<p>Causes of the Civil War quiz, Civil War Unit Exam</p>	<p>Westward expansion, the industrialization of the North, and the increase of slavery in the South contributed to the growth of sectionalism. Constitutional conflicts between advocates of states' rights and supporters of federal power increased tensions in the nation; attempts to compromise ultimately failed to keep the nation together, leading to the Civil War.</p>	<p>Slavery and the Cotton Kingdom reading and analysis, "A Day of Tears" novel, Northern Industrialization: Case Study- Lowell Mills, Dredd Scott Decision, Missouri Compromise, Fugitive Slave Law, John Brown Raid writing assignment, Compromise of 1850 worksheet and map, Primary Source: Uncle Tom's Cabin,</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>

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<p>8.1 RECONSTRUCT ION:</p>	<p>2 weeks</p>	<p>Standards: 1, 4, 5; Themes: MOV, SOC, CIV, ECO)</p>	<p>Reconstruction essay exam (RAFT)</p>	<p>Regional tensions following the Civil War complicated efforts to heal the nation and to redefine the status of African Americans.</p>	<p>Lincoln Assassination corroboration assignment, reconstruction/military zones, 10% plan, Johnson's plan, Video: Aftershock, Beyond the Civil War, Jim Crow, Black Codes (primary Sources), Freedmen's Bureau, KKK, 13-15 Amendments, carpetbaggers and scalawags</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
<p>8.2 A CHANGING SOCIETY:</p>	<p>3 weeks</p>	<p>(Standards: 1, 2, 4; Themes: MOV, SOC, TECH, EXCH)</p>	<p>Political cartoon project, Uprising quizzes, progressive era essay exam</p>	<p>Industrialization and immigration contributed to the urbanization of America. Problems resulting from these changes sparked the Progressive movement and increased calls for reform.</p>	<p>Immigration assignments-scholastic, Gilded Age robber barons/captains of industry, political cartoons, progressive era notes and chart, The Jungle, Lewis Hine photographs, How the Other Half Lives, environmentalism Book: Uprising</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>

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<p>8.3 EXPANSION AND IMPERIALISM:</p>	<p>2 weeks</p>	<p>(Standards: 1, 2, 3, 5; Themes: GEO, GOV, CIV, ECO)</p>	<p>Unit test</p>	<p>Beginning in the second half of the 19th century, economic, political, and cultural factors contributed to a push for westward expansion and more aggressive United States foreign policy.</p>	<p>Native Americans and West conflict powerpoint, Transcontinental Railroad primary sources (pacific railway act, homestead act, Chinese Exclusion Act. Imperialism: Alaska, Hawaii, Cuba, the Philippines, Puerto Rico, the Rough Riders- dollar diplomacy, great white fleet</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
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<p>8.4 WORLD WAR I AND THE ROARING TWENTIES:</p>	<p>3 weeks</p>	<p>(Standards: 1, 2, 4; Themes: SOC, GOV, ECO, TECH)</p>	<p>Propaganda project, WWI Exam,</p>	<p>Various diplomatic, economic, and ideological factors contributed to the United States decision to enter World War I. Involvement in the war significantly altered the lives of Americans. Postwar America was characterized by economic prosperity, technological innovations, and changes in the workplace.</p>	<p>WWI Maps, powerpoint, poisonous gas worksheets, Primary Source comparison: Wilson's 14 points vs. the Treaty of Versailles Roaring 20's powerpoint, traditional v. Modern, technology, economy, racial tension, Harlem Renaissance, Prohibition, evolution, red scare</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
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<p>8.5 GREAT DEPRESSION:</p>	<p>2 weeks</p>	<p>(Standards: 1, 3, 5; Themes: TCC, SOC, GOV, ECO)</p>	<p>1920's/30's persona project</p>	<p>Economic and environmental disasters in the 1930s created hardships for many Americans. Amidst much debate about the appropriate role of government, President Franklin D. Roosevelt helped to create intensive government interventions in the United States economy and society.</p>	<p>Depression powerpoint, images, primary sources: Dorthea lang photos, stock market speculation, black tuesday, life during the depression, dust bowl, election of 1932, Hoover/ Bonus army, FDR, fireside chats, New Deal</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
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<p>8.6 WORLD WAR II:</p>	<p>4 weeks</p>	<p>(Standards: 1, 2, 3; Themes: TCC, GOV, TECH, EXCH)</p>	<p>Propaganda Analysis WWII Exam</p>	<p>The aggression of the Axis powers threatened United States security and led to its entry into World War II. The nature and consequences of warfare during World War II transformed the United States and the global community. The damage from total warfare and atrocities such as the Holocaust led to a call for international efforts to protect human rights and prevent future wars.</p>	<p>Guided notes, powerpoints, primary sources: eyewitness accounts of Pearl Harbor, Roosevelt Speech, Japanese Internment powerpoint and video/primary sources D-Day, Holocaust primary source project, Liberation, Hiroshima and Nagasaki primary sources, atomic bomb</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
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<p>8.7 FOREIGN POLICY:</p>	<p>3 weeks</p>	<p>(Standards: 1, 2, 4, 5; Themes: TCC, GEO, ECO, EXCH)</p>	<p>Unit Test</p>	<p>The period after World War II has been characterized by an ideological and political struggle, first between the United States and communism during the Cold War, then between the United States and forces of instability in the Middle East. Increased economic interdependence and competition, as well as environmental concerns, are challenges faced by the United States.</p>	<p>Marshall plan, communism, red scare McCarthyism, duck and cover drills, nuclear fallout shelters, Vietnam War primary sources, media analysis, materials from the Newseum</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
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<p>8.8 DEMOGRAPHIC CHANGE</p>	<p>2 weeks</p>	<p>(Standards: 1, 3, 4, 5; Themes: ID, GEO, SOC, GOV, ECO)</p>	<p>Unit exam</p>	<p>After World War II, the population of the United States rose sharply as a result of both natural increases and immigration. Population movements have resulted in changes to the American landscape and shifting political power. An aging population is affecting the economy and straining public resources</p>	<p>postwar america, Baby Boom suburbs, highways,</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
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<p>8.9 DOMESTIC POLITICS AND REFORM</p>	<p>3 weeks</p>	<p>(Standards: 1, 4, 5; Themes: TCC, SOC, CIV, ECO)</p>	<p>Warriors formative assessments Unit Exam</p>	<p>The civil rights movement and the Great Society were attempts by people and the government to address major social, legal, economic, and environmental problems. Subsequent economic recession called for a new economic program.</p>	<p>Civil rights movement powerpoint, videos. Book: Warriors Don't Cry</p>	<p>Multiple entry points, variety of instructional materials, collaboration, cooperative learning, and adherence to accommodations in IEP's and 504's</p>
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