

Spanish 8 1A

Grade 8

Content spanish

Teacher(s) solana

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
Ch 1A	5 weeks	Standard 1 - Students will be able to use a language other than English for communication. Standard 2 - Students will develop cross-cultural skills and understandings.	Vocabulary quizzes that require Spanish spelling and meanings of relevant chapter vocabulary. Grammar quizzes on infinitives and making negative statements. Informal speaking assessments. *Chapter test that assesses the 4 skills.	How does one talk about activities that one likes or does not like to do? How does one make negative statements in Spanish?	Textbook Guided workbook Core workbook Communication workbook	Guided workbook Realidades para hispano hablantes workbook

Spanish 8 1B

Grade 8 Content spanish Teacher(s) solana

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
Ch 1B	5 weeks	Standard 1 - Students will be able to use a language other than English for communication. Standard 2 - Students will develop cross-cultural skills and understandings.	Vocabulary quizzes that require Spanish spelling and meanings of relevant chapter vocabulary. Grammar quizzes on adjective agreement, definite and indefinite articles and word order. Informal and formal speaking assessments. Grammar quizzes to test for knowledge of the ver "ser" and how to construct plural adjectives Informal speaking assessments. *Chapter test that assesses the 4 skills.	How does one ask about and describe someone's personality?	Textbook Guided workbook Core workbook Communication workbook	Guided workbook Realidades para hispano hablantes workbook

Spanish 8 2A

Grade 8 Content spanish Teacher(s) solana

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
Ch 2A	5 weeks	Standard 1 - Students will be able to use a language other than English for communication. Standard 2 - Students will develop cross-cultural skills and understandings.	Vocabulary quizzes that require Spanish spelling and meanings of relevant chapter vocabulary. Grammar quizzes to test for knowledge of subject pronouns and present tense -ar verbs. Informal speaking assessments. *Chapter test that assesses the 4 skills.	How does one identify classroom items and furniture in Spanish? How does one use prepositions of locations?	Textbook Guided workbook Core workbook Communication workbook	Guided workbook Realidades para hispano hablantes workbook

Spanish 8 2B

Grade 8 Content spanish Teacher(s) solana

Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
Ch 2B 5 weeks	Standard 1 - Students will be able to use a language other than English for communication. Standard 2 - Students will develop cross-cultural skills and understandings.	Vocabulary quizzes that require Spanish spelling and meanings of relevant chapter vocabulary. Grammar quizzes to test for knowledge of subject pronouns and present tense –ar verbs. Informal speaking assessments. *Chapter test that assesses the 4 skills.	How does one identify classroom items and furniture in Spanish? How does one use prepositions of locations?	Textbook Guided workbook Core workbook Communication workbook	Guided workbook Realidades para hispano hablantes workbook

Spanish 8 3A

Grade 8 Content spanish Teacher(s) solana

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
Ch 3A	5 weeks	Standard 1 - Students will be able to use a language other than English for communication. Standard 2 - Students will develop cross-cultural skills and understandings.	Vocabulary quizzes that require Spanish spelling and meanings of relevant chapter vocabulary. Grammar quizzes to test for knowledge of Present tense –er and –ir verbs, me gusta(n), me encanta(n). Informal speaking assessments. *Chapter test that assesses the 4 skills.	How does one identify food and beverages in Spanish? How does one verbally express surprise?	Textbook Guided workbook Core workbook Communication workbook	Guided workbook Realidades para hispano hablantes workbook

Spanish 8 3B

Grade 8 Content spanish Teacher(s) solana

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
Ch 3B	5 weeks	Standard 1 - Students will be able to use a language other than English for communication. Standard 2 - Students will develop cross-cultural skills and understandings.	Vocabulary quizzes that require Spanish spelling and meanings of relevant chapter vocabulary. Vocabulary quizzes that require Spanish spelling and meanings of relevant chapter vocabulary. Grammar quizzes for knowledge of the formation plural adjectives. – the verb “ser	How does one identify foods and beverages for dinner? How does one describe what people or things are like?	Textbook Guided workbook Core workbook Communication workbook	Guided workbook Realidades para hispano hablantes workbook
			Informal speaking assessments. *Chapter test that assesses the 4 skills.			

Spanish 8 4A

Grade 8

Content spanish

Teacher(s) solana

	Time period (month? Weeks? Quarter?)	Focus Standard	Assessment	Essential Question	Resources	Differentiation
Ch 4A	5 weeks	Standard 1 - Students will be able to use a language other than English for communication. Standard 2 - Students will develop cross-cultural skills and understandings.	Vocabulary quizzes that require Spanish spelling and meanings of relevant chapter vocabulary. Grammar quiz on verb "ir". Informal speaking assessments. *Chapter test that assesses the 4 skills.	How can I talk about locations in my community? Discuss leisure activities? Talk about where I go and with whom? How can I ask question?	Textbook Guided workbook Core workbook Communication workbook	Guided workbook Realidades para hispano hablantes workbook