

Grade 1 Content Writing Teacher(s) Bassett and Young

	Time period	Focus Standard	Assessment	Essential Question	Resources	Differentiation
<ul style="list-style-type: none"> Narratives 	September - November	1W3: Write narratives which recount real or imagined experiences or events or short sequence of events.	Write about an event that caused a strong feeling.	What are some events that have caused you to have a strong feeling?	Journeys stories Lessons 1-9 My Great Body BOCES Health and trade books https://www.youtube.com/watch?v=dOKyKyVFnSs	Use of picture cards and role playing.
<ul style="list-style-type: none"> Opinion/ experience 	End of November -January	1W1: Write an opinion on a topic or personal experience: give two or more reasons to support that opinion	Write a letter to Santa Claus explaining what elf job you would like. Use details to support your claim.	How would you persuade Santa Claus to choose you for a job?	Journeys stories Lessons 10-14 Different trade books about Elves Voting/election https://www.youtube.com/watch?v=TIU8PSEWTV8	Change topic to a more concrete topic . (what pet you want and why, what to eat for dinner and why)

		<p>1W4: Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other).</p> <p>1W7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a</p>		<p>Would you like to take a trip to the moon? Why or Why not?</p>	<p>What evidence can you use from the story to support your response?</p>	<p>https://www.youtube.com/watch?v=pTXMYYYN9x30</p> <p>https://www.youtube.com/watch?v=mhccqalRJwfM</p> <p>Journey Lessons 16-21</p> <p>https://www.youtube.com/watch?v=9mEWuBMMq0Q</p>	<p>Teacher scripted (fill in important details to minimize the amount of writing that is needed)</p>
<ul style="list-style-type: none"> Response to Text 	<p>February-March</p>						

		variety of ways.			<p>Journeys Lessons 22-30 Camping Unit Materials https://www.youtube.com/watch?v=tAFPLStDEKs&t=87s</p>	<p>Picture cards Visual of setting up a tent in class</p>
<ul style="list-style-type: none"> Information/ Explanatory/ 	April- June	<p>1W2: Write an informative /explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure.</p> <p>1W6: Develop questions and participate in shared research and exploration to answer questions and to build knowledge.</p>	<p>What are the steps for setting up a tent?</p>	<p>Why is it important to follow a sequence of events?</p>		

Name: _____

1st Grade Response Rubric

		1 Below Standards	2 Approaches Standards	3 Meets Standards	4 Exceeds Standards
Composition and Organization 1W4 1W7					
	Student creates a response to a text.				
	Student will support their main idea with at least 3 detailed sentences taken from the text.				
	Student stays on topic.				
	Student gives a conclusion.				
Language conventions					
	Student writes using complete sentences.				
	Student correctly uses ending punctuation.				
	Student correctly uses capitalization at the beginning of sentences and for proper nouns.				
	Student spells most 3-4 letter words and sight words correctly.				
	Student prints all uppercase and lowercase letters correctly.				

Comments:

Total points: _____/36

Name: _____

1st Grade Informative Explanatory Rubric

		1 Below Standards	2 Approaches Standards	3 Meets Standards	4 Exceeds Standards
Composition and Organization 1W2 1W6					
	Student writes at least 4 sequenced events.				
	Student uses temporal words and phrases to signal event order.				
	Student stays on topic				
	Student gives a conclusion.				
Language conventions					
	Student writes using complete sentences.				
	Student correctly uses ending punctuation.				
	Student correctly uses capitalization at the beginning of sentences and for proper nouns.				
	Student spells most 3-4 letter words and sight words correctly.				
	Student prints all uppercase and lowercase letters correctly.				

Comments:

Total points: _____/36

Name: _____

1st Grade Opinion Rubric

		1 Below Standards	2 Approaches Standards	3 Meets Standards	4 Exceeds Standards
Composition and Organization 1W1					
	Students clearly state their opinion in the first sentence.				
	Students state at least 3 reasons to support their opinion with details.				
	Student stays on topic				
	Student gives a conclusion.				
Language conventions					
	Student writes using complete sentences.				
	Student correctly uses ending punctuation.				
	Student correctly uses capitalization at the beginning of sentences and for proper nouns.				
	Student spells most 3-4 letter words and sight words correctly.				
	Student prints all uppercase and lowercase letters correctly.				

Comments:

Total points: _____/36

Name: _____

1st Grade Narrative Rubric

		1 Below Standards	2 Approaches Standards	3 Meets Standards	4 Exceeds Standards
Composition and Organization 1W3					
	Student writes a paper that tells a story.				
	Student will support their main idea with at least 2 detailed sentences.				
	Student stays on topic.				
	Student gives a conclusion.				
Language conventions					
	Student writes using complete sentences.				
	Student correctly uses ending punctuation.				
	Student correctly uses capitalization at the beginning of sentences and for proper nouns.				
	Student spells most 3-4 letter words and sight words correctly.				
	Student prints all uppercase and lowercase letters correctly.				

Comments:

Total points: _____/36