

Grade 5 Content Writing Teacher Erin

Topic	Time period	Focus Standard	Assessment	Essential Question	Resources	Differentiation
Writing Sample	1 day	5W	Current writing strengths and weaknesses	Do the best you can and answer the question provided	Teacher created question rubric	Minimal support other than graphic organizer and IEP listed accommodations because it is a writing sample
Review Parts of Speech	September 1 week	Anchor Standards L1 Anchor Standards L2	Exit tickets Parts of speech/Complete sentences Complete sentences	What are the parts of speech? Why are they important to writing? What needs to be included in a complete sentence?	Close Reading Book Parts of Speech Review cards and books Brain pop Youtube Sentence Doctor	Color coding Multiple choice Anchor Standards L2
Review RADD	September 1 week	5W1	Short Response <ul style="list-style-type: none"> RADDE Introduce Explain	What do I need to write a complete short response based on the 2pt Rubric?	Radd Poster Close reading text Pictures	Color coding Giving varying parts such as answer or 1 detail

Review Paragraph	September 1 weeks	5W2	Long response <ul style="list-style-type: none"> Paragraph 4pt rubric 	What do I need to write a complete long response based on the 4 pt Rubric?	Paragraph burger chart Close reading text Pictures Burger organizer	Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
Perfect Evidence with explain	September 1 week	5W5 5W7	Providing perfect evidence Explaining evidence	What makes the best evidence for my writing? Why do I need to explain?	Paragraph burger chart Close reading text Pictures Burger organizer Radd Poster Magnifying glasses	Provide Examples Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and explain
Review/ Assessment	September 1 day	5W1 5W5 5W2 5W7	Writing Samples <ul style="list-style-type: none"> RADDE Paragraph Group conversation and work	What do I need to do to be the best writer?	Paragraph burger chart Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
Geography						
Hemispheres, Benchmark, Continents, &	October 1 week	5W2 5W5 5W7	Writing samples <ul style="list-style-type: none"> RADDE 	Where are the different hemispheres,	Maps Texts Google earth5W2	Leveled text Key words Provide 1 to model

Oceans			<ul style="list-style-type: none"> • Paragraph Groups work 	continents and ocean?	<p>Writing prompts</p> <p>Google classroom</p> <p>Paragraph burger chart</p> <p>Close reading text</p> <p>Pictures</p> <p>Burger organizer</p> <p>Radd Poster</p> <p>Teacher created assessment</p>	<p>Provide writing samples have them identify the perfect evidence and tell why</p> <p>Color coding</p> <p>Giving varying parts such as topic sentence, 1 detail, closing sentence</p>
Landforms in North & South America	October 1 week	5W2 5W5 5W7	<p>Writing samples-</p> <ul style="list-style-type: none"> • RADDE • Paragraph Groups work 	What is a landform? How are landforms different?	<p>Maps</p> <p>Texts</p> <p>Google earth</p> <p>Writing prompts</p> <p>Google classroom</p> <p>Paragraph burger chart</p> <p>Close reading text</p> <p>Pictures</p> <p>Burger organizer</p> <p>Radd Poster</p> <p>Teacher created assessment</p> <p>Google Earth</p>	<p>Leveled text</p> <p>Key words</p> <p>Provide 1 to model</p> <p>Provide writing samples have them identify the perfect evidence and tell why</p> <p>Color coding</p> <p>Giving varying parts such as topic sentence, 1 detail, closing sentence</p>
Artifacts & Culture	October 1 week	5W2 5W5 5W7	<p>Writing samples</p> <ul style="list-style-type: none"> • RADDE • Paragraph 	What is an artifact? How does an artifact provide	<p>Maps</p> <p>Texts</p> <p>Writing prompts</p> <p>Google</p>	<p>Leveled text</p> <p>Key words</p> <p>Provide 1 to model</p> <p>Provide writing samples</p>

			Groups work	details? What is culture? How are cultures different?	classroom Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
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Ancient Civilizations

Mayas	October 1 week	5W1 5W2 5W5 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	Who are the Maya people? How would you describe the Maya culture?	Maps Texts Writing prompts Google classroom Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Levelled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
Aztecs	October 1 week	5W1 5W2 5W5 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	Who are the Aztec people? How would you describe the Aztec culture?	Maps Texts Writing prompts Google classroom Paragraph burger	Levelled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell

					chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
Incas	November 1 week	5W1 5W2 5W5 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	Who are the Inca people? How would you describe the Inca culture?	Maps Texts Writing prompts Google classroom Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
Comparing Contrasting (Mayas, Aztecs, Incas)	November 1 week	5W2 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	How are the Mayas, Aztecs, Incas people the same and different?	Maps Texts Writing prompts Google classroom Paragraph burger chart (Big Mac) Close reading text Pictures	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail,

					Burger organizer Radd Poster Teacher created assessment	closing sentence Provide lesser assignment based on capabilities
Research (Mayas, Aztecs, Incas)	November 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Final research piece-Essay	Pick a civilization of your choice and research the culture, people, religions, etc.	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment Research Anchor Chart	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence Provide lesser assignment based on capabilities
History of Thanksgiving	November 2 days	5W1 5W2 5W4 5W5 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work Thankful Poem	Why do we celebrate Thanksgiving?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail,

					<p>Pictures Burger organizer Radd Poster Teacher created assessment</p>	<p>closing sentence</p>
Explorers						
<p>Explorers- Coretez</p>	<p>December 1 week</p>	<p>5W1 5W2 5W4 5W5 5W6 5W7</p>	<p>Writing samples</p> <ul style="list-style-type: none"> • RADDE • Paragraph <p>Groups work</p>	<p>Who is Coretez? What was he in search of?</p>	<p>Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment Google Classroom</p>	<p>Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence</p>
<p>Explorers- Pizzaro</p>	<p>December 1 week</p>	<p>5W1 5W2 5W4 5W5 5W6 5W7</p>	<p>Writing samples</p> <ul style="list-style-type: none"> • RADDE • Paragraph <p>Groups work</p>	<p>Who is Pizzaro? What was he in search of?</p>	<p>Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment Google</p>	<p>Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence</p>

					Classroom	
Explorers- Cartier	December 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	Who is Cartier? What was he in search of?	Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment Google Classroom	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence

Early America

Natives in America	January 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	Who were the native American that lived in America?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
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Transatlantic Slave Trade	January 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	What was the transatlantic slave trade? What was the impact of the transatlantic slave trade?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
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Western Hemisphere

Physical Maps of Western Hemisphere	January 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	What are the physical features of the western hemisphere?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
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Political maps of Western Hemisphere	January 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work Maps	What are the political features of the western hemisphere? What is the impact of the political features of the western hemisphere?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
Language in Western Hemisphere	February 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work Maps	What are the languages of the western hemisphere? What impact does language have to the western hemisphere?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence

Religion in Western Hemisphere	February 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADD E • Paragraph Groups work: Maps	What are the religions of the western hemisphere? What impact does religion have to the western hemisphere?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Levelled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
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Revolutionary War

Revolutionary war	February 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADD E • Paragraph Groups work:	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Levelled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
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Government

<p>Declaration of Independence</p>	<p>March 1 week</p>	<p>5W1 5W2 5W4 5W5 5W6 5W7</p>	<p>Writing samples</p> <ul style="list-style-type: none"> • RADDE • Paragraph <p>Groups work</p>	<p>What is the Declaration of Independence? Why is the Declaration of Independence important?</p>	<p>Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment</p>	<p>Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence</p>
<p>US Constitution</p>	<p>March 1 week</p>	<p>5W1 5W2 5W4 5W5 5W6 5W7</p>	<p>Writing samples</p> <ul style="list-style-type: none"> • RADDE • Paragraph <p>Groups work</p>	<p>What is the US Constitution? Why is the US Constitution important?</p>	<p>Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment</p>	<p>Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence</p>

Bill of Rights	March 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	What is the Bill of Rights? Why is the Bill of Rights important?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
USA Government operation/ branches	April 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	How does the US government work? What are the 3 branches and why are they important?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
Creation of Government	April 1 week	5W1 5W2	Writing samples	Create a government with	Google Classroom	Leveled text Key words

and Economy		5W4 5W5 5W6 5W7	<ul style="list-style-type: none"> • RADDE Paragraph Groups work	your team that will function and be successful	Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
Mexico Government	April 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE Paragraph Groups work	Describe how the Mexico government works? What type of government is Mexico?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Leveled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
Canada Government	April 1 week	5W1 5W2 5W4 5W5	Writing samples <ul style="list-style-type: none"> • RADDE Paragraph 	Describe how the Canada government works?	Google Classroom Text sets Online	Leveled text Key words Provide 1 to model Provide writing samples

		5W6 5W7	Groups work	What type of government is Canada?	Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
Comparing the USA, Mexico and Canada Government	May 1 week	5W1 5W2 5W4 5W5 5W6 5W7	Writing samples <ul style="list-style-type: none"> • RADDE • Paragraph Groups work	How are the 3 governments the same and different?	Google Classroom Text sets Online Maps Writing prompts Paragraph burger chart (Big Mac) Close reading text Pictures Burger organizer Radd Poster Teacher created assessment	Levelled text Key words Provide 1 to model Provide writing samples have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
How to Eat Fried Worms						
How To Eat Fried Worms	May-June 3 weeks	5W5 5W2 5W1	Writing Samples Group conversation and	What is the text main about? How was the worm prepared?	Paragraph burger chart Close reading text	Levelled text Key words Provide 1 to model Provide writing samples

			work	What are some character traits of the characters?	Pictures Burger organizer Radd Poster Teacher created assessment	have them identify the perfect evidence and tell why Color coding Giving varying parts such as topic sentence, 1 detail, closing sentence
How to Eat Fried Worms Narrative	June 2 week	5W3 5W4	Narrative piece about the students worm creation	How will your worm be prepared?	Plot graph Parts of fiction chart Writing paper Class book	Fill in plot graph pieces Allow lesser events in graph

Writing Samples

writing samples will be taken monthly by students. Students will self reflect on writing based on rubric. Teacher will meet with students and plan lessons accordingly all writing will be kept in a writing folder.

Writing Folder

- Monthly assessment(end)
- One RADD and One Paragraph
- On topic or month related.

Purpose

- Students can see improvement in writing with teacher
- Small group instruction
- Whole group instruction
- Move to the next year for teaching purpose

Differentiation

Minimal support other than graphic organizer and IEP listed accommodations because it is a writing sample

Standards

5W/1

5W2
5W4
5W5
5W6
5W7

September

2	3	4 First Day	5	6 Writing Sample
9-13	Parts of Speech Complete Sentences			
16-20	RADDE			
23-27	Paragraph Assessment-Friday			

October

30-4	Writing to describe location-Paragraph Hemispheres, Benchmark, Continents, & Oceans			
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7-11			Comparing and contracting with multiple text Landforms in North & South America
14	No School	15-18	Finding Evidence-RADD and Paragraph Artifact personal writing-writing folder Artifacts & Culture
21-25	Finding evidence- paragraph and RADD		Mayas 25 No School
28-1	Finding evidence- paragraph and RADD Aztecs		
November			
4-8	Finding evidence- paragraph and RADD Incas		
11	No School	12	No School
13-15	Comparing Mayas, Incas, Aztecs Essay		
18-22	Research-multiple sources Mayas, Incas, Aztecs		

<p>6-10</p> <p style="text-align: center;">Natives in America</p> <p>Finding evidence- paragraph and RADD Comparing and contrasting</p>	
<p>14-17</p> <p style="text-align: center;">Transatlantic Slave Trade</p> <p>Finding evidence- paragraph and RADD Comparing and contrasting</p>	
<p>20</p> <p style="text-align: center;">Physical Maps of Western Hemisphere</p> <p>Finding evidence- Paragraph and RADD</p>	<p>21-24</p> <p style="text-align: center;">Physical Maps of Western Hemisphere</p> <p>Finding evidence- Paragraph and RADD</p>
<p>27-30</p> <p style="text-align: center;">Political Maps of Western Hemisphere</p> <p>Finding evidence- Paragraph and RADD</p>	<p>31</p> <p>Writing Sample Friday</p>
<p>February</p>	
<p>3-7</p> <p style="text-align: center;">Language in Western Hemisphere</p> <p>Finding evidence- Paragraph and RADD</p>	
<p>10-14</p> <p style="text-align: center;">Religion in Western Hemisphere</p> <p>Finding evidence- Paragraph and RADD</p>	

17	18	19	20	21
Winter Break	Winter Break	Winter Break	Winter Break	Winter Break
24-28				
Revolutionary War Finding evidence- Paragraph and RADD Writing Sample Friday				

March				
2-6				
Declaration of Independence Finding evidence- Paragraph and RADD				

9-13				
US Constitution Finding evidence- Paragraph and RADD				
16-20				
Bill of Rights Finding evidence- Paragraph and RADD				

23	24	25	26	27
Review	Review	ELA TEST	ELA TEST	Writing Sample Friday

April				
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30-3			
USA Government operation/ branches Finding evidence- Paragraph and RADD			
6-10			
Creation of Government and Economy Problem solving- writing documents			
13-17			
Mexico Government Finding evidence- Paragraph and RADD			
20	21	22	23
	Math Test	Math Test	
27-30			
Canada Government Finding evidence- Paragraph and RADD			

May			
4-8			
Comparing the USA, Mexico and Canada Government Finding evidence- Paragraph and RADD			
11-15			
How to Eat Fried Worms Questions and Analyze Writing Sample Friday			
18-22			
How to Eat Fried Worms Questions and Analyze Writing Sample Friday			

25-29

How to Eat Fried Worms Questions and Analyze

June

1-5

How to Eat Fried Worms Questions and Analyze
Classroom story of worms

8-12

How to Eat Fried Worms Narrative-
Classroom story of worms

15-19

End of Year Activities

22- 26

End of Year Activities