

McGraw Central School District Remote Instruction Plan

I. Introduction

The McGraw Central School District is committed to providing high-quality education to all students, even in remote learning environments. This remote instruction plan outlines the strategies, guidelines, and resources that will be utilized to ensure continuity of learning during periods of remote instruction.

II. Goals

To maintain academic continuity and ensure students continue to meet educational standards.

To provide equitable access to remote learning resources for all students.

To support the social and emotional well-being of students and staff.

To facilitate effective communication and collaboration between teachers, students, parents, and the community.

III. Technology and Infrastructure

Ensure students have access to appropriate devices and internet connectivity. The district has enough devices for all students to have a district owned device.

Provide technical support for students, teachers, and parents through the McGraw Technology Department.

Implement Google Classroom for remote instruction, communication, and assessment.

IV. Curriculum and Instruction

Teachers will adapt and modify lesson plans for remote delivery.

Utilize a combination of synchronous (live) and asynchronous (recorded) instruction to accommodate various learning styles.

Provide clear guidelines for assignment submission and grading.

Promote student engagement through interactive activities and discussions.

Offer additional support for students with special needs or Individualized Education Plans (IEPs).

V. Communication

Regularly update parents and guardians on student progress and expectations.

Conduct virtual parent-teacher conferences and open forums to address concerns and questions.

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VI. Assessment and Feedback

Implement a fair and consistent assessment strategy, considering alternative assessment methods.

Provide timely feedback to students to support their learning progress.

Ensure the integrity of online assessments and prevent academic dishonesty.

VII. Social and Emotional Support

Offer virtual counseling services to support students' emotional well-being.

Encourage peer-to-peer interaction and virtual clubs/activities to promote social engagement.

Provide resources and guidance for parents on supporting their child's emotional health.

VIII. Professional Development

Provide ongoing training and professional development opportunities for teachers to enhance their online teaching skills.

Collaborate with educational technology experts to assist teachers in utilizing online tools effectively.

IX. Special Considerations

Address the needs of students who may lack access to technology or a conducive learning environment.

Develop contingency plans for students who may experience technical difficulties or connectivity issues.

Provide mobile mifi devices to families that do not have internet.

Provide wifi hotspots at the school that may be accessed through outdoor seating or personal vehicles when families live in a location that does not have connectivity.

X. Data Privacy and Security

Ensure that all remote learning platforms comply with data privacy and security regulations.

Educate students, teachers, and parents on data privacy and online safety.

XI. Evaluation and Continuous Improvement

Regularly assess the effectiveness of remote instruction through surveys, feedback, and data analysis.

Adjust the plan based on lessons learned and emerging best practices.

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XII. Conclusion

The McGraw Central School District remains committed to delivering a high-quality education to all students, regardless of the learning environment. This remote instruction plan will serve as a guide to maintain academic continuity, support the social and emotional well-being of our students, and ensure open and effective communication with all stakeholders. Adaptations and improvements will be made as needed to meet the evolving needs of our students and community.