

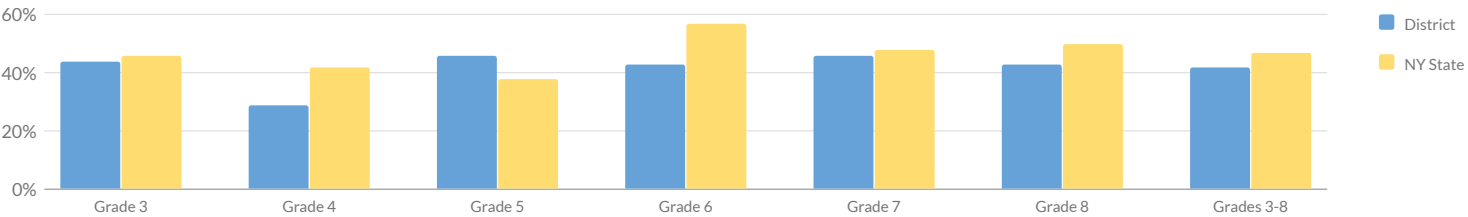
MCGRAW CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

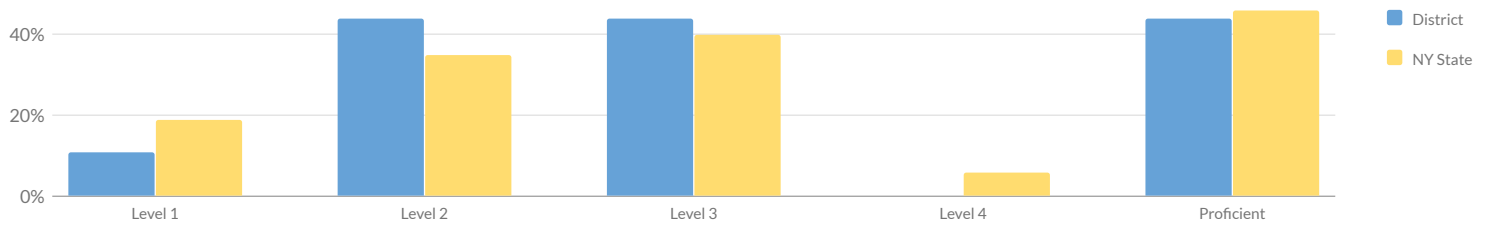
SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 31 | 4 | 13% | 27 | 87% | 3 | 11% | 12 | 44% | 12 | 44% | 0 | 0% | 12 | 44% |
| Grade 4 | 36 | 2 | 6% | 34 | 94% | 3 | 9% | 21 | 62% | 8 | 24% | 2 | 6% | 10 | 29% |
| Grade 5 | 29 | 1 | 3% | 28 | 97% | 8 | 29% | 7 | 25% | 7 | 25% | 6 | 21% | 13 | 46% |
| Grade 6 | 43 | 3 | 7% | 40 | 93% | 10 | 25% | 13 | 33% | 10 | 25% | 7 | 18% | 17 | 43% |
| Grade 7 | 41 | 4 | 10% | 37 | 90% | 5 | 14% | 15 | 41% | 11 | 30% | 6 | 16% | 17 | 46% |
| Grade 8 | 46 | 4 | 9% | 42 | 91% | 6 | 14% | 18 | 43% | 11 | 26% | 7 | 17% | 18 | 43% |
| Grades 3-8 | 226 | 18 | 8% | 208 | 92% | 35 | 17% | 86 | 41% | 59 | 28% | 28 | 13% | 87 | 42% |

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

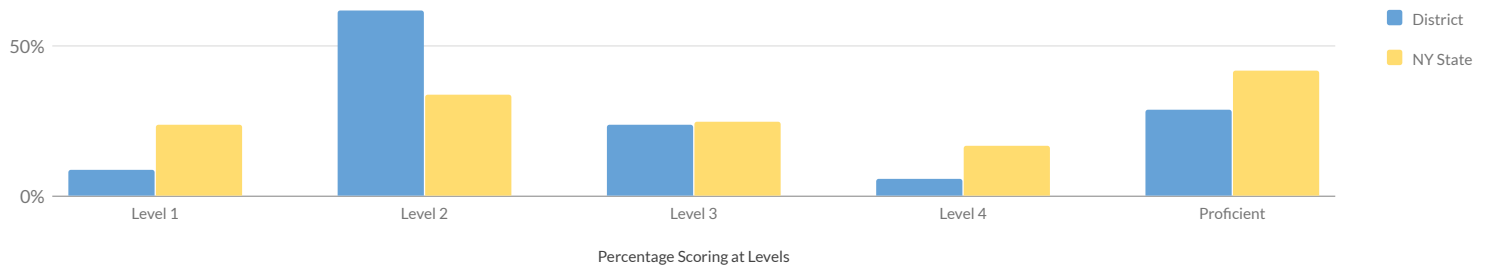


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 31 | 4 | 13% | 27 | 87% | 3 | 11% | 12 | 44% | 12 | 44% | 0 | 0% | 12 | 44% |
| Female | 11 | 0 | 0% | 11 | 100% | 1 | 9% | 5 | 45% | 5 | 45% | 0 | 0% | 5 | 45% |
| Male | 20 | 4 | 20% | 16 | 80% | 2 | 13% | 7 | 44% | 7 | 44% | 0 | 0% | 7 | 44% |
| General Education Students | 21 | 2 | 10% | 19 | 90% | 3 | 16% | 5 | 26% | 11 | 58% | 0 | 0% | 11 | 58% |
| Students with Disabilities | 10 | 2 | 20% | 8 | 80% | 0 | 0% | 7 | 88% | 1 | 13% | 0 | 0% | 1 | 13% |
| White | 31 | 4 | 13% | 27 | 87% | 3 | 11% | 12 | 44% | 12 | 44% | 0 | 0% | 12 | 44% |
| Economically Disadvantaged | 10 | 0 | 0% | 10 | 100% | 1 | 10% | 6 | 60% | 3 | 30% | 0 | 0% | 3 | 30% |
| Not Economically Disadvantaged | 21 | 4 | 19% | 17 | 81% | 2 | 12% | 6 | 35% | 9 | 53% | 0 | 0% | 9 | 53% |
| Non-English Language Learner | 31 | 4 | 13% | 27 | 87% | 3 | 11% | 12 | 44% | 12 | 44% | 0 | 0% | 12 | 44% |
| Not in Foster Care | 31 | 4 | 13% | 27 | 87% | 3 | 11% | 12 | 44% | 12 | 44% | 0 | 0% | 12 | 44% |
| Not Homeless | 31 | 4 | 13% | 27 | 87% | 3 | 11% | 12 | 44% | 12 | 44% | 0 | 0% | 12 | 44% |
| Not Migrant | 31 | 4 | 13% | 27 | 87% | 3 | 11% | 12 | 44% | 12 | 44% | 0 | 0% | 12 | 44% |
| Parent Not in Armed Forces | 31 | 4 | 13% | 27 | 87% | 3 | 11% | 12 | 44% | 12 | 44% | 0 | 0% | 12 | 44% |

GRADE 4 ELA RESULTS

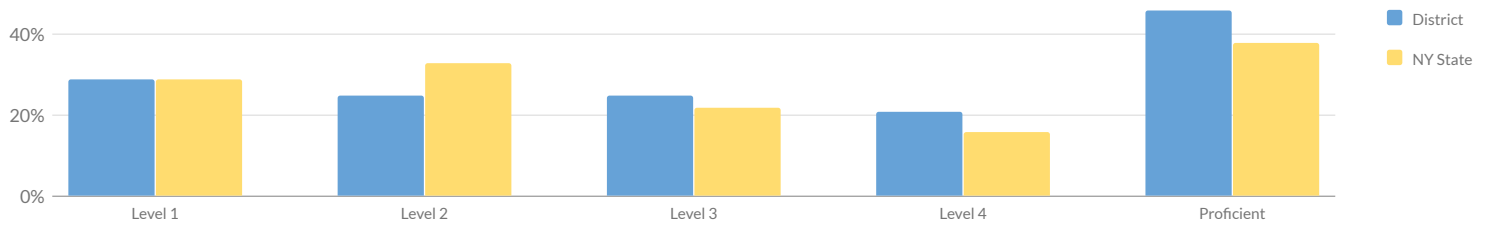
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 36 | 2 | 6% | 34 | 94% | 3 | 9% | 21 | 62% | 8 | 24% | 2 | 6% | 10 | 29% |
| Female | 15 | 1 | 7% | 14 | 93% | 0 | 0% | 9 | 64% | 4 | 29% | 1 | 7% | 5 | 36% |
| Male | 21 | 1 | 5% | 20 | 95% | 3 | 15% | 12 | 60% | 4 | 20% | 1 | 5% | 5 | 25% |
| General Education Students | 29 | 1 | 3% | 28 | 97% | 0 | 0% | 18 | 64% | 8 | 29% | 2 | 7% | 10 | 36% |
| Students with Disabilities | 7 | 1 | 14% | 6 | 86% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 35 | 2 | 6% | 33 | 94% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 36 | 2 | 6% | 34 | 94% | 3 | 9% | 21 | 62% | 8 | 24% | 2 | 6% | 10 | 29% |
| Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 1 | 6% | 13 | 81% | 1 | 6% | 1 | 6% | 2 | 13% |
| Not Economically Disadvantaged | 20 | 2 | 10% | 18 | 90% | 2 | 11% | 8 | 44% | 7 | 39% | 1 | 6% | 8 | 44% |
| Non-English Language Learner | 36 | 2 | 6% | 34 | 94% | 3 | 9% | 21 | 62% | 8 | 24% | 2 | 6% | 10 | 29% |
| Not in Foster Care | 36 | 2 | 6% | 34 | 94% | 3 | 9% | 21 | 62% | 8 | 24% | 2 | 6% | 10 | 29% |
| Not Homeless | 36 | 2 | 6% | 34 | 94% | 3 | 9% | 21 | 62% | 8 | 24% | 2 | 6% | 10 | 29% |
| Not Migrant | 36 | 2 | 6% | 34 | 94% | 3 | 9% | 21 | 62% | 8 | 24% | 2 | 6% | 10 | 29% |
| Parent Not in Armed Forces | 36 | 2 | 6% | 34 | 94% | 3 | 9% | 21 | 62% | 8 | 24% | 2 | 6% | 10 | 29% |

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

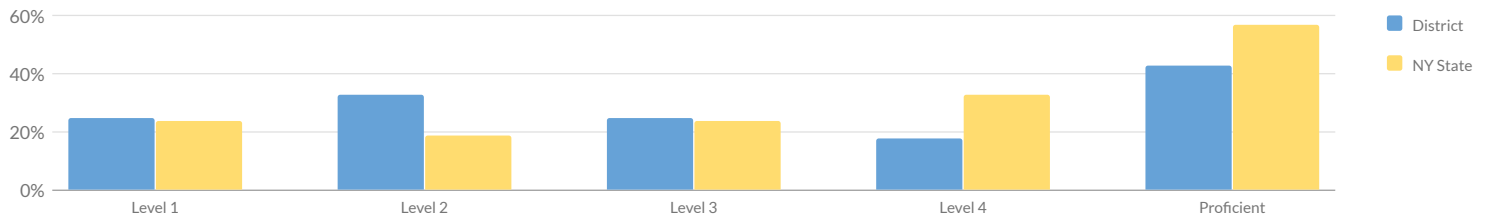


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 29 | 1 | 3% | 28 | 97% | 8 | 29% | 7 | 25% | 7 | 25% | 6 | 21% | 13 | 46% |
| Female | 10 | 0 | 0% | 10 | 100% | 3 | 30% | 3 | 30% | 3 | 30% | 1 | 10% | 4 | 40% |
| Male | 19 | 1 | 5% | 18 | 95% | 5 | 28% | 4 | 22% | 4 | 22% | 5 | 28% | 9 | 50% |
| General Education Students | 27 | 0 | 0% | 27 | 100% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 29 | 1 | 3% | 28 | 97% | 8 | 29% | 7 | 25% | 7 | 25% | 6 | 21% | 13 | 46% |
| Economically Disadvantaged | 13 | 1 | 8% | 12 | 92% | 3 | 25% | 5 | 42% | 3 | 25% | 1 | 8% | 4 | 33% |
| Not Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 5 | 31% | 2 | 13% | 4 | 25% | 5 | 31% | 9 | 56% |
| Non-English Language Learner | 29 | 1 | 3% | 28 | 97% | 8 | 29% | 7 | 25% | 7 | 25% | 6 | 21% | 13 | 46% |
| Not in Foster Care | 29 | 1 | 3% | 28 | 97% | 8 | 29% | 7 | 25% | 7 | 25% | 6 | 21% | 13 | 46% |
| Not Homeless | 29 | 1 | 3% | 28 | 97% | 8 | 29% | 7 | 25% | 7 | 25% | 6 | 21% | 13 | 46% |
| Not Migrant | 29 | 1 | 3% | 28 | 97% | 8 | 29% | 7 | 25% | 7 | 25% | 6 | 21% | 13 | 46% |
| Parent Not in Armed Forces | 29 | 1 | 3% | 28 | 97% | 8 | 29% | 7 | 25% | 7 | 25% | 6 | 21% | 13 | 46% |

GRADE 6 ELA RESULTS

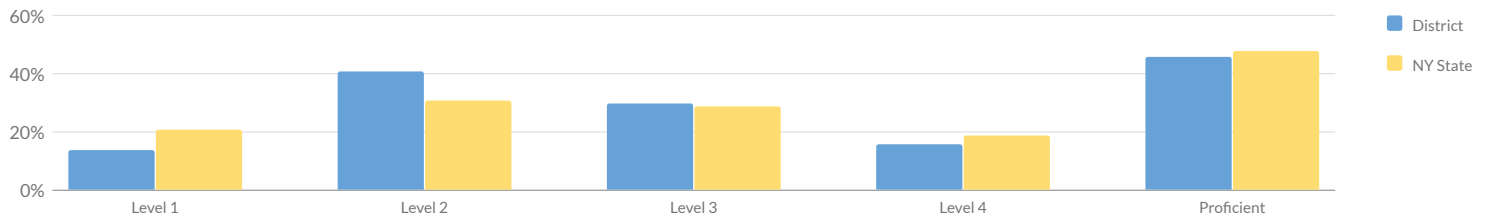
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 43 | 3 | 7% | 40 | 93% | 10 | 25% | 13 | 33% | 10 | 25% | 7 | 18% | 17 | 43% |
| Female | 19 | 1 | 5% | 18 | 95% | 6 | 33% | 4 | 22% | 6 | 33% | 2 | 11% | 8 | 44% |
| Male | 24 | 2 | 8% | 22 | 92% | 4 | 18% | 9 | 41% | 4 | 18% | 5 | 23% | 9 | 41% |
| General Education Students | 29 | 1 | 3% | 28 | 97% | 6 | 21% | 8 | 29% | 7 | 25% | 7 | 25% | 14 | 50% |
| Students with Disabilities | 14 | 2 | 14% | 12 | 86% | 4 | 33% | 5 | 42% | 3 | 25% | 0 | 0% | 3 | 25% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 38 | 2 | 5% | 36 | 95% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 43 | 3 | 7% | 40 | 93% | 10 | 25% | 13 | 33% | 10 | 25% | 7 | 18% | 17 | 43% |
| Economically Disadvantaged | 25 | 1 | 4% | 24 | 96% | 10 | 42% | 8 | 33% | 4 | 17% | 2 | 8% | 6 | 25% |
| Not Economically Disadvantaged | 18 | 2 | 11% | 16 | 89% | 0 | 0% | 5 | 31% | 6 | 38% | 5 | 31% | 11 | 69% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 42 | 3 | 7% | 39 | 93% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 43 | 3 | 7% | 40 | 93% | 10 | 25% | 13 | 33% | 10 | 25% | 7 | 18% | 17 | 43% |
| Not Homeless | 43 | 3 | 7% | 40 | 93% | 10 | 25% | 13 | 33% | 10 | 25% | 7 | 18% | 17 | 43% |
| Not Migrant | 43 | 3 | 7% | 40 | 93% | 10 | 25% | 13 | 33% | 10 | 25% | 7 | 18% | 17 | 43% |
| Parent Not in Armed Forces | 43 | 3 | 7% | 40 | 93% | 10 | 25% | 13 | 33% | 10 | 25% | 7 | 18% | 17 | 43% |

GRADE 7 ELA RESULTS

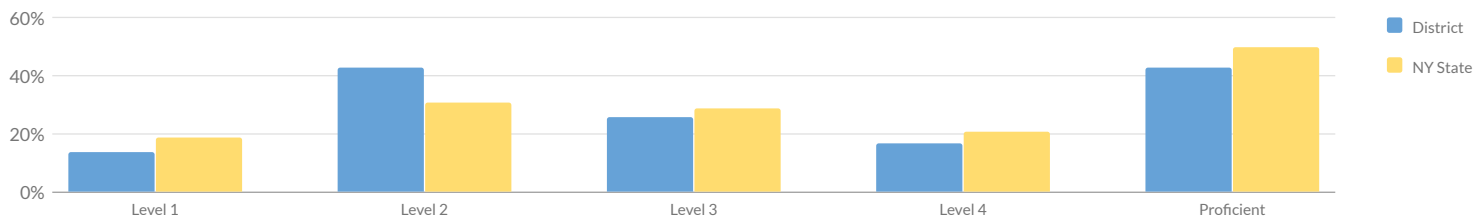
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 4 | 10% | 37 | 90% | 5 | 14% | 15 | 41% | 11 | 30% | 6 | 16% | 17 | 46% |
| Female | 15 | 1 | 7% | 14 | 93% | 1 | 7% | 6 | 43% | 5 | 36% | 2 | 14% | 7 | 50% |
| Male | 26 | 3 | 12% | 23 | 88% | 4 | 17% | 9 | 39% | 6 | 26% | 4 | 17% | 10 | 43% |
| General Education Students | 30 | 2 | 7% | 28 | 93% | 3 | 11% | 10 | 36% | 9 | 32% | 6 | 21% | 15 | 54% |
| Students with Disabilities | 11 | 2 | 18% | 9 | 82% | 2 | 22% | 5 | 56% | 2 | 22% | 0 | 0% | 2 | 22% |
| White | 38 | 4 | 11% | 34 | 89% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 41 | 4 | 10% | 37 | 90% | 5 | 14% | 15 | 41% | 11 | 30% | 6 | 16% | 17 | 46% |
| Economically Disadvantaged | 21 | 3 | 14% | 18 | 86% | 4 | 22% | 9 | 50% | 3 | 17% | 2 | 11% | 5 | 28% |
| Not Economically Disadvantaged | 20 | 1 | 5% | 19 | 95% | 1 | 5% | 6 | 32% | 8 | 42% | 4 | 21% | 12 | 63% |
| Non-English Language Learner | 41 | 4 | 10% | 37 | 90% | 5 | 14% | 15 | 41% | 11 | 30% | 6 | 16% | 17 | 46% |
| Not in Foster Care | 41 | 4 | 10% | 37 | 90% | 5 | 14% | 15 | 41% | 11 | 30% | 6 | 16% | 17 | 46% |
| Not Homeless | 41 | 4 | 10% | 37 | 90% | 5 | 14% | 15 | 41% | 11 | 30% | 6 | 16% | 17 | 46% |
| Not Migrant | 41 | 4 | 10% | 37 | 90% | 5 | 14% | 15 | 41% | 11 | 30% | 6 | 16% | 17 | 46% |
| Parent Not in Armed Forces | 41 | 4 | 10% | 37 | 90% | 5 | 14% | 15 | 41% | 11 | 30% | 6 | 16% | 17 | 46% |

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

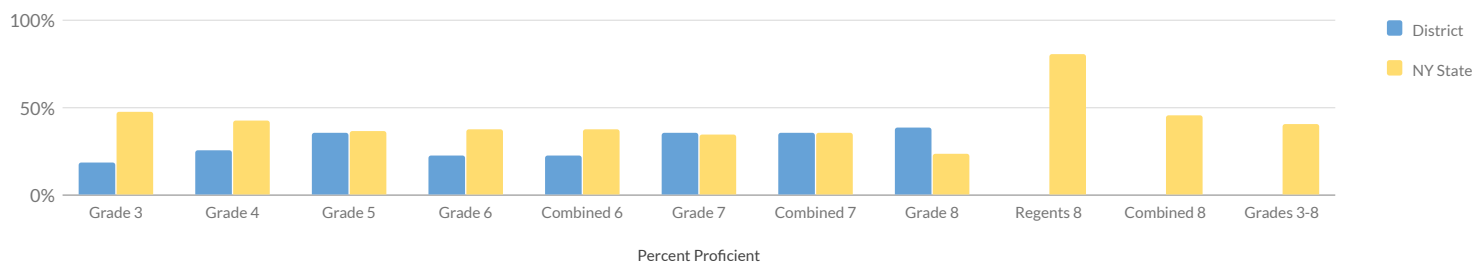


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 4 | 9% | 42 | 91% | 6 | 14% | 18 | 43% | 11 | 26% | 7 | 17% | 18 | 43% |
| Female | 21 | 3 | 14% | 18 | 86% | 1 | 6% | 8 | 44% | 5 | 28% | 4 | 22% | 9 | 50% |
| Male | 25 | 1 | 4% | 24 | 96% | 5 | 21% | 10 | 42% | 6 | 25% | 3 | 13% | 9 | 38% |
| General Education Students | 38 | 2 | 5% | 36 | 95% | 4 | 11% | 17 | 47% | 8 | 22% | 7 | 19% | 15 | 42% |
| Students with Disabilities | 8 | 2 | 25% | 6 | 75% | 2 | 33% | 1 | 17% | 3 | 50% | 0 | 0% | 3 | 50% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 43 | 4 | 9% | 39 | 91% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 46 | 4 | 9% | 42 | 91% | 6 | 14% | 18 | 43% | 11 | 26% | 7 | 17% | 18 | 43% |
| Economically Disadvantaged | 20 | 3 | 15% | 17 | 85% | 2 | 12% | 11 | 65% | 2 | 12% | 2 | 12% | 4 | 24% |
| Not Economically Disadvantaged | 26 | 1 | 4% | 25 | 96% | 4 | 16% | 7 | 28% | 9 | 36% | 5 | 20% | 14 | 56% |
| Non-English Language Learner | 46 | 4 | 9% | 42 | 91% | 6 | 14% | 18 | 43% | 11 | 26% | 7 | 17% | 18 | 43% |
| Not in Foster Care | 46 | 4 | 9% | 42 | 91% | 6 | 14% | 18 | 43% | 11 | 26% | 7 | 17% | 18 | 43% |
| Not Homeless | 46 | 4 | 9% | 42 | 91% | 6 | 14% | 18 | 43% | 11 | 26% | 7 | 17% | 18 | 43% |
| Not Migrant | 46 | 4 | 9% | 42 | 91% | 6 | 14% | 18 | 43% | 11 | 26% | 7 | 17% | 18 | 43% |
| Parent Not in Armed Forces | 46 | 4 | 9% | 42 | 91% | 6 | 14% | 18 | 43% | 11 | 26% | 7 | 17% | 18 | 43% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 31 | 4 | 13% | 27 | 87% | 18 | 67% | 4 | 15% | 5 | 19% | 0 | 0% | 5 | 19% |
| Grade 4 | 36 | 2 | 6% | 34 | 94% | 12 | 35% | 13 | 38% | 9 | 26% | 0 | 0% | 9 | 26% |
| Grade 5 | 28 | 3 | 11% | 25 | 89% | 10 | 40% | 6 | 24% | 8 | 32% | 1 | 4% | 9 | 36% |
| Grade 6 | 43 | 3 | 7% | 40 | 93% | 20 | 50% | 11 | 28% | 6 | 15% | 3 | 8% | 9 | 23% |
| Combined 6 | 43 | 3 | 7% | 40 | 93% | 20 | 50% | 11 | 28% | 6 | 15% | 3 | 8% | 9 | 23% |
| Grade 7 | 41 | 5 | 12% | 36 | 88% | 8 | 22% | 15 | 42% | 9 | 25% | 4 | 11% | 13 | 36% |
| Combined 7 | 41 | 5 | 12% | 36 | 88% | 8 | 22% | 15 | 42% | 9 | 25% | 4 | 11% | 13 | 36% |
| Grade 8 | 45 | 4 | 9% | 41 | 91% | 12 | 29% | 13 | 32% | 6 | 15% | 10 | 24% | 16 | 39% |
| Regents 8 | — | 0 | 0% | 1 | 2% | — | — | — | — | — | — | — | — | — | — |
| Combined 8 | 45 | 3 | 7% | 42 | 93% | — | — | — | — | — | — | — | — | — | — |
| Grades 3-8 | 224 | 20 | 9% | 204 | 91% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

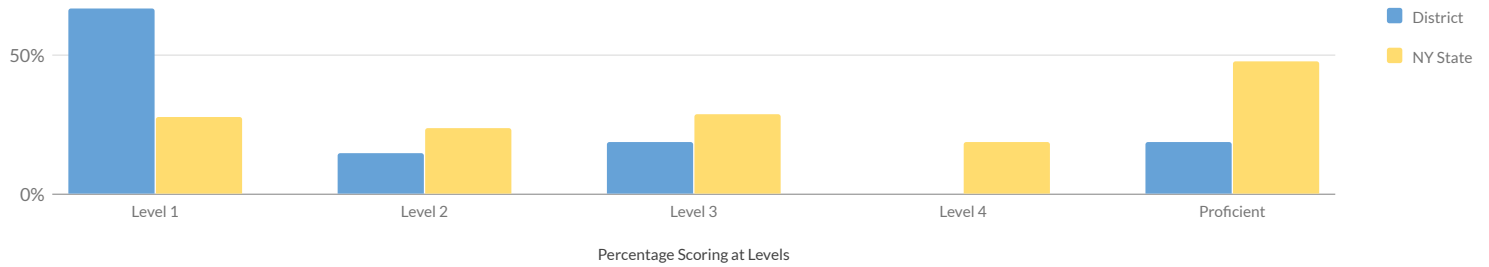
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|---|
| | | # | % | # | % |
| Regents 8 | 0 | 0 | — | 0 | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

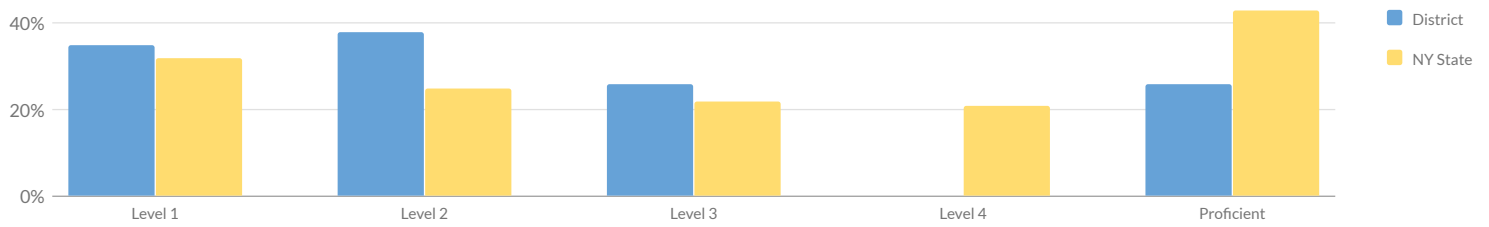
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 31 | 4 | 13% | 27 | 87% | 18 | 67% | 4 | 15% | 5 | 19% | 0 | 0% | 5 | 19% |
| Female | 11 | 2 | 18% | 9 | 82% | 6 | 67% | 2 | 22% | 1 | 11% | 0 | 0% | 1 | 11% |
| Male | 20 | 2 | 10% | 18 | 90% | 12 | 67% | 2 | 11% | 4 | 22% | 0 | 0% | 4 | 22% |
| General Education Students | 21 | 2 | 10% | 19 | 90% | 11 | 58% | 4 | 21% | 4 | 21% | 0 | 0% | 4 | 21% |
| Students with Disabilities | 10 | 2 | 20% | 8 | 80% | 7 | 88% | 0 | 0% | 1 | 13% | 0 | 0% | 1 | 13% |
| White | 31 | 4 | 13% | 27 | 87% | 18 | 67% | 4 | 15% | 5 | 19% | 0 | 0% | 5 | 19% |
| Economically Disadvantaged | 10 | 0 | 0% | 10 | 100% | 6 | 60% | 2 | 20% | 2 | 20% | 0 | 0% | 2 | 20% |
| Not Economically Disadvantaged | 21 | 4 | 19% | 17 | 81% | 12 | 71% | 2 | 12% | 3 | 18% | 0 | 0% | 3 | 18% |
| Non-English Language Learner | 31 | 4 | 13% | 27 | 87% | 18 | 67% | 4 | 15% | 5 | 19% | 0 | 0% | 5 | 19% |
| Not in Foster Care | 31 | 4 | 13% | 27 | 87% | 18 | 67% | 4 | 15% | 5 | 19% | 0 | 0% | 5 | 19% |
| Not Homeless | 31 | 4 | 13% | 27 | 87% | 18 | 67% | 4 | 15% | 5 | 19% | 0 | 0% | 5 | 19% |
| Not Migrant | 31 | 4 | 13% | 27 | 87% | 18 | 67% | 4 | 15% | 5 | 19% | 0 | 0% | 5 | 19% |
| Parent Not in Armed Forces | 31 | 4 | 13% | 27 | 87% | 18 | 67% | 4 | 15% | 5 | 19% | 0 | 0% | 5 | 19% |

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

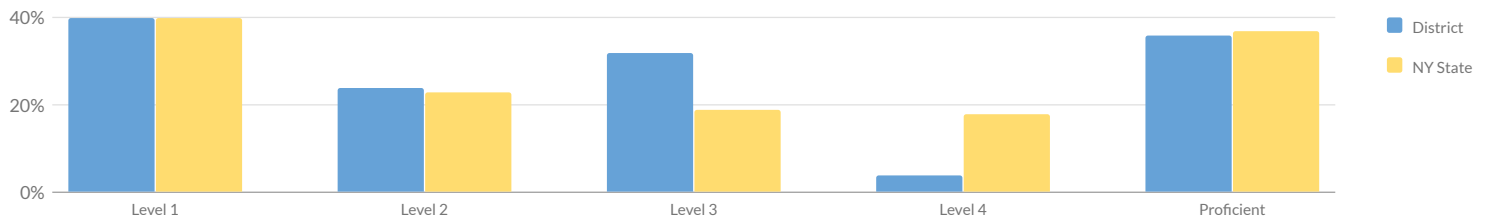


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 36 | 2 | 6% | 34 | 94% | 12 | 35% | 13 | 38% | 9 | 26% | 0 | 0% | 9 | 26% |
| Female | 15 | 1 | 7% | 14 | 93% | 7 | 50% | 4 | 29% | 3 | 21% | 0 | 0% | 3 | 21% |
| Male | 21 | 1 | 5% | 20 | 95% | 5 | 25% | 9 | 45% | 6 | 30% | 0 | 0% | 6 | 30% |
| General Education Students | 29 | 1 | 3% | 28 | 97% | 8 | 29% | 11 | 39% | 9 | 32% | 0 | 0% | 9 | 32% |
| Students with Disabilities | 7 | 1 | 14% | 6 | 86% | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 35 | 2 | 6% | 33 | 94% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 36 | 2 | 6% | 34 | 94% | 12 | 35% | 13 | 38% | 9 | 26% | 0 | 0% | 9 | 26% |
| Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 6 | 38% | 6 | 38% | 4 | 25% | 0 | 0% | 4 | 25% |
| Not Economically Disadvantaged | 20 | 2 | 10% | 18 | 90% | 6 | 33% | 7 | 39% | 5 | 28% | 0 | 0% | 5 | 28% |
| Non-English Language Learner | 36 | 2 | 6% | 34 | 94% | 12 | 35% | 13 | 38% | 9 | 26% | 0 | 0% | 9 | 26% |
| Not in Foster Care | 36 | 2 | 6% | 34 | 94% | 12 | 35% | 13 | 38% | 9 | 26% | 0 | 0% | 9 | 26% |
| Not Homeless | 36 | 2 | 6% | 34 | 94% | 12 | 35% | 13 | 38% | 9 | 26% | 0 | 0% | 9 | 26% |
| Not Migrant | 36 | 2 | 6% | 34 | 94% | 12 | 35% | 13 | 38% | 9 | 26% | 0 | 0% | 9 | 26% |
| Parent Not in Armed Forces | 36 | 2 | 6% | 34 | 94% | 12 | 35% | 13 | 38% | 9 | 26% | 0 | 0% | 9 | 26% |

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

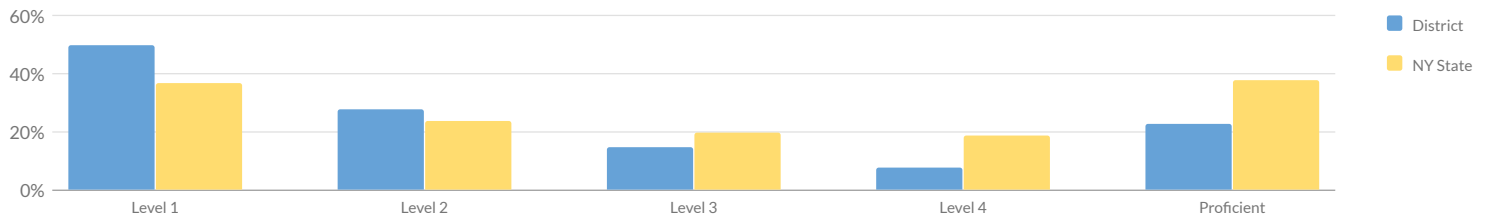


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 28 | 3 | 11% | 25 | 89% | 10 | 40% | 6 | 24% | 8 | 32% | 1 | 4% | 9 | 36% |
| Female | 10 | 1 | 10% | 9 | 90% | 5 | 56% | 2 | 22% | 2 | 22% | 0 | 0% | 2 | 22% |
| Male | 18 | 2 | 11% | 16 | 89% | 5 | 31% | 4 | 25% | 6 | 38% | 1 | 6% | 7 | 44% |
| General Education Students | 26 | 2 | 8% | 24 | 92% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 28 | 3 | 11% | 25 | 89% | 10 | 40% | 6 | 24% | 8 | 32% | 1 | 4% | 9 | 36% |
| Economically Disadvantaged | 13 | 2 | 15% | 11 | 85% | 5 | 45% | 1 | 9% | 4 | 36% | 1 | 9% | 5 | 45% |
| Not Economically Disadvantaged | 15 | 1 | 7% | 14 | 93% | 5 | 36% | 5 | 36% | 4 | 29% | 0 | 0% | 4 | 29% |
| Non-English Language Learner | 28 | 3 | 11% | 25 | 89% | 10 | 40% | 6 | 24% | 8 | 32% | 1 | 4% | 9 | 36% |
| Not in Foster Care | 28 | 3 | 11% | 25 | 89% | 10 | 40% | 6 | 24% | 8 | 32% | 1 | 4% | 9 | 36% |
| Not Homeless | 28 | 3 | 11% | 25 | 89% | 10 | 40% | 6 | 24% | 8 | 32% | 1 | 4% | 9 | 36% |
| Not Migrant | 28 | 3 | 11% | 25 | 89% | 10 | 40% | 6 | 24% | 8 | 32% | 1 | 4% | 9 | 36% |
| Parent Not in Armed Forces | 28 | 3 | 11% | 25 | 89% | 10 | 40% | 6 | 24% | 8 | 32% | 1 | 4% | 9 | 36% |

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

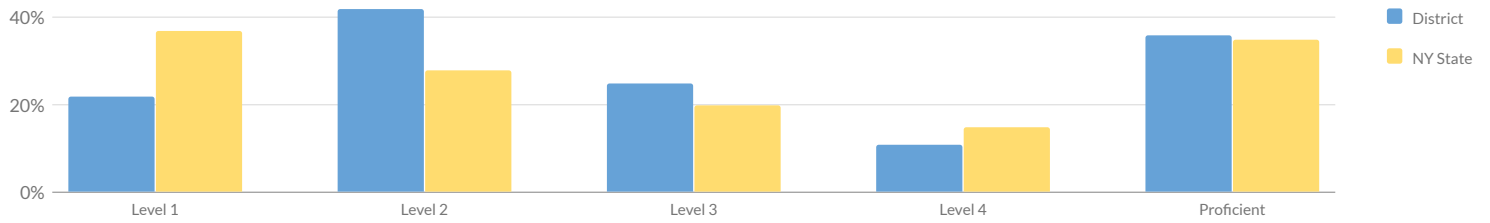


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 43 | 3 | 7% | 40 | 93% | 20 | 50% | 11 | 28% | 6 | 15% | 3 | 8% | 9 | 23% |
| Female | 19 | 1 | 5% | 18 | 95% | 10 | 56% | 4 | 22% | 4 | 22% | 0 | 0% | 4 | 22% |
| Male | 24 | 2 | 8% | 22 | 92% | 10 | 45% | 7 | 32% | 2 | 9% | 3 | 14% | 5 | 23% |
| General Education Students | 29 | 1 | 3% | 28 | 97% | 12 | 43% | 7 | 25% | 6 | 21% | 3 | 11% | 9 | 32% |
| Students with Disabilities | 14 | 2 | 14% | 12 | 86% | 8 | 67% | 4 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 38 | 2 | 5% | 36 | 95% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 43 | 3 | 7% | 40 | 93% | 20 | 50% | 11 | 28% | 6 | 15% | 3 | 8% | 9 | 23% |
| Economically Disadvantaged | 25 | 1 | 4% | 24 | 96% | 17 | 71% | 6 | 25% | 0 | 0% | 1 | 4% | 1 | 4% |
| Not Economically Disadvantaged | 18 | 2 | 11% | 16 | 89% | 3 | 19% | 5 | 31% | 6 | 38% | 2 | 13% | 8 | 50% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 42 | 3 | 7% | 39 | 93% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 43 | 3 | 7% | 40 | 93% | 20 | 50% | 11 | 28% | 6 | 15% | 3 | 8% | 9 | 23% |
| Not Homeless | 43 | 3 | 7% | 40 | 93% | 20 | 50% | 11 | 28% | 6 | 15% | 3 | 8% | 9 | 23% |
| Not Migrant | 43 | 3 | 7% | 40 | 93% | 20 | 50% | 11 | 28% | 6 | 15% | 3 | 8% | 9 | 23% |
| Parent Not in Armed Forces | 43 | 3 | 7% | 40 | 93% | 20 | 50% | 11 | 28% | 6 | 15% | 3 | 8% | 9 | 23% |

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

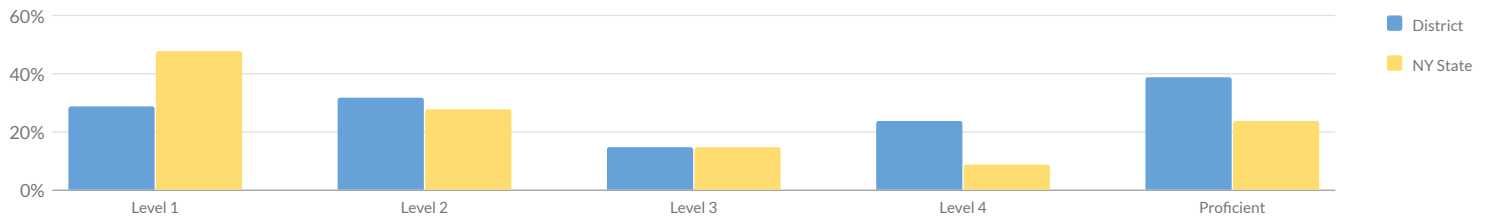


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 5 | 12% | 36 | 88% | 8 | 22% | 15 | 42% | 9 | 25% | 4 | 11% | 13 | 36% |
| Female | 15 | 1 | 7% | 14 | 93% | 1 | 7% | 9 | 64% | 4 | 29% | 0 | 0% | 4 | 29% |
| Male | 26 | 4 | 15% | 22 | 85% | 7 | 32% | 6 | 27% | 5 | 23% | 4 | 18% | 9 | 41% |
| General Education Students | 30 | 3 | 10% | 27 | 90% | 5 | 19% | 11 | 41% | 7 | 26% | 4 | 15% | 11 | 41% |
| Students with Disabilities | 11 | 2 | 18% | 9 | 82% | 3 | 33% | 4 | 44% | 2 | 22% | 0 | 0% | 2 | 22% |
| White | 38 | 5 | 13% | 33 | 87% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 41 | 5 | 12% | 36 | 88% | 8 | 22% | 15 | 42% | 9 | 25% | 4 | 11% | 13 | 36% |
| Economically Disadvantaged | 21 | 4 | 19% | 17 | 81% | 6 | 35% | 6 | 35% | 5 | 29% | 0 | 0% | 5 | 29% |
| Not Economically Disadvantaged | 20 | 1 | 5% | 19 | 95% | 2 | 11% | 9 | 47% | 4 | 21% | 4 | 21% | 8 | 42% |
| Non-English Language Learner | 41 | 5 | 12% | 36 | 88% | 8 | 22% | 15 | 42% | 9 | 25% | 4 | 11% | 13 | 36% |
| Not in Foster Care | 41 | 5 | 12% | 36 | 88% | 8 | 22% | 15 | 42% | 9 | 25% | 4 | 11% | 13 | 36% |
| Not Homeless | 41 | 5 | 12% | 36 | 88% | 8 | 22% | 15 | 42% | 9 | 25% | 4 | 11% | 13 | 36% |
| Not Migrant | 41 | 5 | 12% | 36 | 88% | 8 | 22% | 15 | 42% | 9 | 25% | 4 | 11% | 13 | 36% |
| Parent Not in Armed Forces | 41 | 5 | 12% | 36 | 88% | 8 | 22% | 15 | 42% | 9 | 25% | 4 | 11% | 13 | 36% |

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



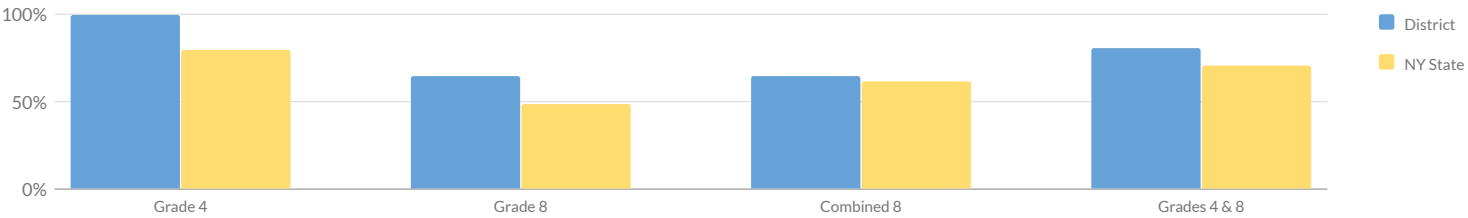
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 4 | 9% | 41 | 91% | 12 | 29% | 13 | 32% | 6 | 15% | 10 | 24% | 16 | 39% |
| Female | 21 | 2 | 10% | 19 | 90% | 7 | 37% | 5 | 26% | 4 | 21% | 3 | 16% | 7 | 37% |
| Male | 24 | 2 | 8% | 22 | 92% | 5 | 23% | 8 | 36% | 2 | 9% | 7 | 32% | 9 | 41% |
| General Education Students | 37 | 2 | 5% | 35 | 95% | 10 | 29% | 10 | 29% | 6 | 17% | 9 | 26% | 15 | 43% |
| Students with Disabilities | 8 | 2 | 25% | 6 | 75% | 2 | 33% | 3 | 50% | 0 | 0% | 1 | 17% | 1 | 17% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 42 | 4 | 10% | 38 | 90% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 45 | 4 | 9% | 41 | 91% | 12 | 29% | 13 | 32% | 6 | 15% | 10 | 24% | 16 | 39% |
| Economically Disadvantaged | 20 | 2 | 10% | 18 | 90% | 10 | 56% | 4 | 22% | 3 | 17% | 1 | 6% | 4 | 22% |
| Not Economically Disadvantaged | 25 | 2 | 8% | 23 | 92% | 2 | 9% | 9 | 39% | 3 | 13% | 9 | 39% | 12 | 52% |
| Non-English Language Learner | 45 | 4 | 9% | 41 | 91% | 12 | 29% | 13 | 32% | 6 | 15% | 10 | 24% | 16 | 39% |
| Not in Foster Care | 45 | 4 | 9% | 41 | 91% | 12 | 29% | 13 | 32% | 6 | 15% | 10 | 24% | 16 | 39% |
| Not Homeless | 45 | 4 | 9% | 41 | 91% | 12 | 29% | 13 | 32% | 6 | 15% | 10 | 24% | 16 | 39% |
| Not Migrant | 45 | 4 | 9% | 41 | 91% | 12 | 29% | 13 | 32% | 6 | 15% | 10 | 24% | 16 | 39% |
| Parent Not in Armed Forces | 45 | 4 | 9% | 41 | 91% | 12 | 29% | 13 | 32% | 6 | 15% | 10 | 24% | 16 | 39% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

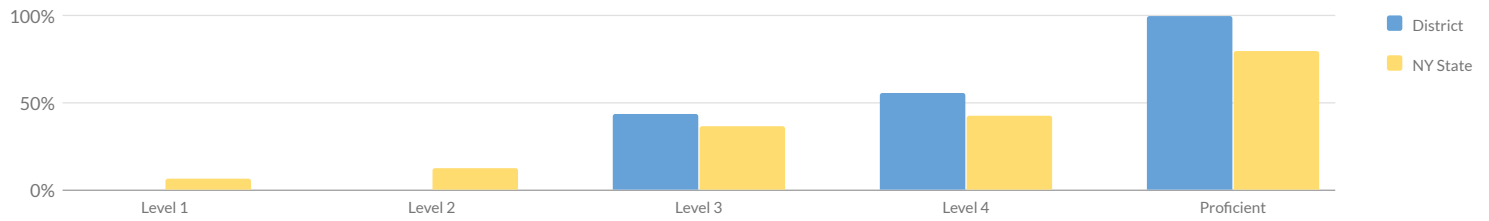


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 37 | 3 | 8% | 34 | 92% | 0 | 0% | 0 | 0% | 15 | 44% | 19 | 56% | 34 | 100% |
| Grade 8 | 46 | 3 | 7% | 43 | 93% | 0 | 0% | 15 | 35% | 17 | 40% | 11 | 26% | 28 | 65% |
| Combined 8 | 46 | 3 | 7% | 43 | 93% | 0 | 0% | 15 | 35% | 17 | 40% | 11 | 26% | 28 | 65% |
| Grades 4 & 8 | 83 | 6 | 7% | 77 | 93% | 0 | 0% | 15 | 19% | 32 | 42% | 30 | 39% | 62 | 81% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

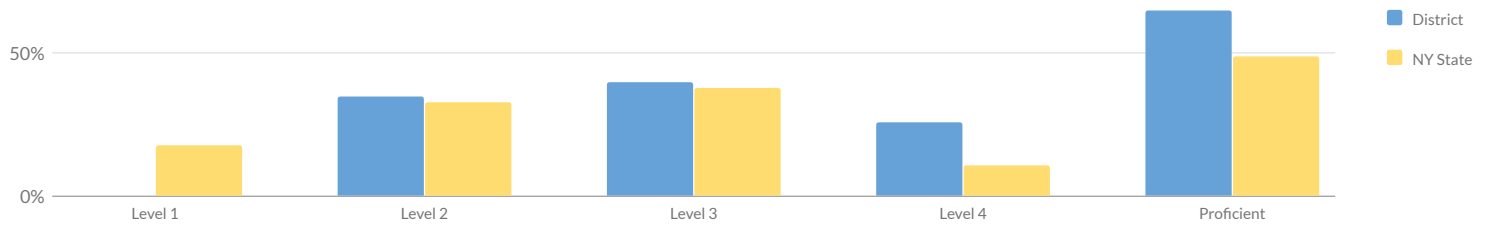
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 37 | 3 | 8% | 34 | 92% | 0 | 0% | 0 | 0% | 15 | 44% | 19 | 56% | 34 | 100% |
| Female | 15 | 1 | 7% | 14 | 93% | 0 | 0% | 0 | 0% | 7 | 50% | 7 | 50% | 14 | 100% |
| Male | 22 | 2 | 9% | 20 | 91% | 0 | 0% | 0 | 0% | 8 | 40% | 12 | 60% | 20 | 100% |
| General Education Students | 30 | 1 | 3% | 29 | 97% | 0 | 0% | 0 | 0% | 11 | 38% | 18 | 62% | 29 | 100% |
| Students with Disabilities | 7 | 2 | 29% | 5 | 71% | 0 | 0% | 0 | 0% | 4 | 80% | 1 | 20% | 5 | 100% |
| White | 36 | 3 | 8% | 33 | 92% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 37 | 3 | 8% | 34 | 92% | 0 | 0% | 0 | 0% | 15 | 44% | 19 | 56% | 34 | 100% |
| Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 0 | 0% | 0 | 0% | 7 | 44% | 9 | 56% | 16 | 100% |
| Not Economically Disadvantaged | 21 | 3 | 14% | 18 | 86% | 0 | 0% | 0 | 0% | 8 | 44% | 10 | 56% | 18 | 100% |
| Non-English Language Learner | 37 | 3 | 8% | 34 | 92% | 0 | 0% | 0 | 0% | 15 | 44% | 19 | 56% | 34 | 100% |
| Not in Foster Care | 37 | 3 | 8% | 34 | 92% | 0 | 0% | 0 | 0% | 15 | 44% | 19 | 56% | 34 | 100% |
| Not Homeless | 37 | 3 | 8% | 34 | 92% | 0 | 0% | 0 | 0% | 15 | 44% | 19 | 56% | 34 | 100% |
| Not Migrant | 37 | 3 | 8% | 34 | 92% | 0 | 0% | 0 | 0% | 15 | 44% | 19 | 56% | 34 | 100% |
| Parent Not in Armed Forces | 37 | 3 | 8% | 34 | 92% | 0 | 0% | 0 | 0% | 15 | 44% | 19 | 56% | 34 | 100% |

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

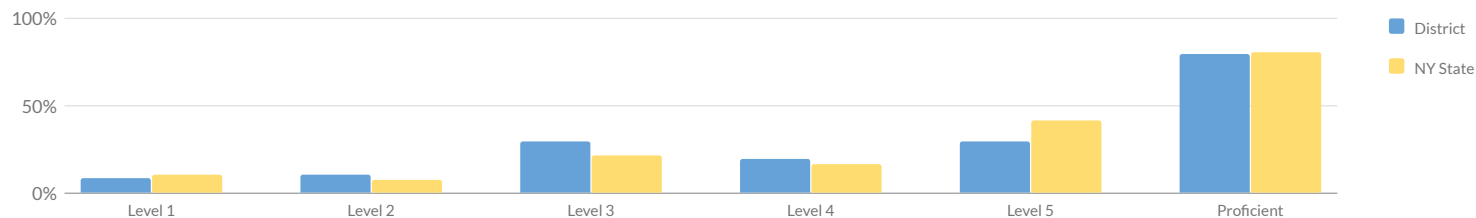


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 3 | 7% | 43 | 93% | 0 | 0% | 15 | 35% | 17 | 40% | 11 | 26% | 28 | 65% |
| Female | 22 | 3 | 14% | 19 | 86% | 0 | 0% | 8 | 42% | 6 | 32% | 5 | 26% | 11 | 58% |
| Male | 24 | 0 | 0% | 24 | 100% | 0 | 0% | 7 | 29% | 11 | 46% | 6 | 25% | 17 | 71% |
| General Education Students | 38 | 3 | 8% | 35 | 92% | 0 | 0% | 12 | 34% | 12 | 34% | 11 | 31% | 23 | 66% |
| Students with Disabilities | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 3 | 38% | 5 | 63% | 0 | 0% | 5 | 63% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 43 | 3 | 7% | 40 | 93% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 46 | 3 | 7% | 43 | 93% | 0 | 0% | 15 | 35% | 17 | 40% | 11 | 26% | 28 | 65% |
| Economically Disadvantaged | 20 | 2 | 10% | 18 | 90% | 0 | 0% | 9 | 50% | 6 | 33% | 3 | 17% | 9 | 50% |
| Not Economically Disadvantaged | 26 | 1 | 4% | 25 | 96% | 0 | 0% | 6 | 24% | 11 | 44% | 8 | 32% | 19 | 76% |
| Non-English Language Learner | 46 | 3 | 7% | 43 | 93% | 0 | 0% | 15 | 35% | 17 | 40% | 11 | 26% | 28 | 65% |
| Not in Foster Care | 46 | 3 | 7% | 43 | 93% | 0 | 0% | 15 | 35% | 17 | 40% | 11 | 26% | 28 | 65% |
| Not Homeless | 46 | 3 | 7% | 43 | 93% | 0 | 0% | 15 | 35% | 17 | 40% | 11 | 26% | 28 | 65% |
| Not Migrant | 46 | 3 | 7% | 43 | 93% | 0 | 0% | 15 | 35% | 17 | 40% | 11 | 26% | 28 | 65% |
| Parent Not in Armed Forces | 46 | 3 | 7% | 43 | 93% | 0 | 0% | 15 | 35% | 17 | 40% | 11 | 26% | 28 | 65% |

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

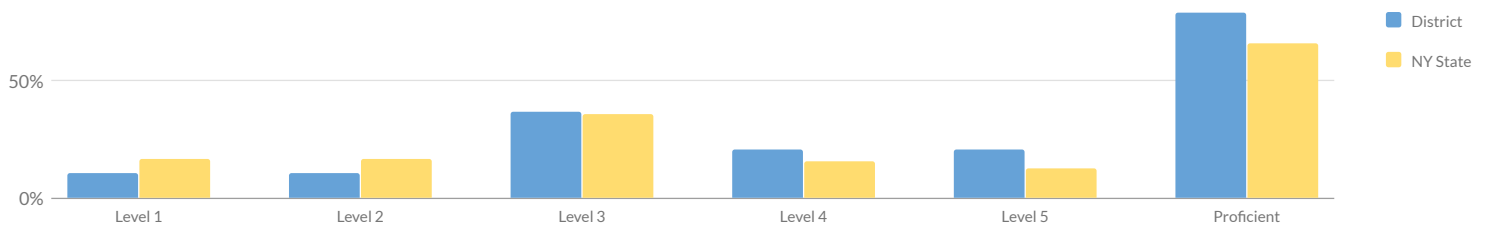
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)

Percentage Scoring at Levels

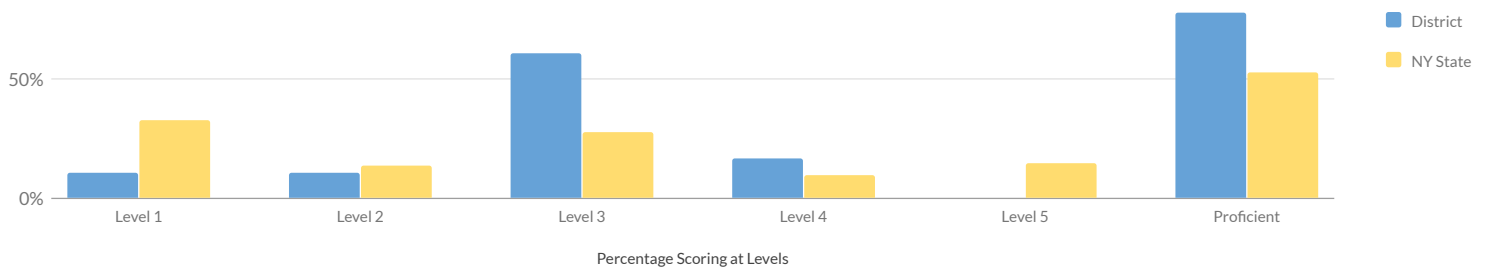
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 4 | 9% | 5 | 11% | 14 | 30% | 9 | 20% | 14 | 30% | 37 | 80% |
| Female | 17 | 1 | 6% | 2 | 12% | 3 | 18% | 3 | 18% | 8 | 47% | 14 | 82% |
| Male | 29 | 3 | 10% | 3 | 10% | 11 | 38% | 6 | 21% | 6 | 21% | 23 | 79% |
| General Education Students | 40 | 1 | 3% | 4 | 10% | 12 | 30% | 9 | 23% | 14 | 35% | 35 | 88% |
| Students with Disabilities | 6 | 3 | 50% | 1 | 17% | 2 | 33% | 0 | 0% | 0 | 0% | 2 | 33% |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 43 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 46 | 4 | 9% | 5 | 11% | 14 | 30% | 9 | 20% | 14 | 30% | 37 | 80% |
| Economically Disadvantaged | 18 | 2 | 11% | 4 | 22% | 5 | 28% | 3 | 17% | 4 | 22% | 12 | 67% |
| Not Economically Disadvantaged | 28 | 2 | 7% | 1 | 4% | 9 | 32% | 6 | 21% | 10 | 36% | 25 | 89% |
| Non-English Language Learner | 46 | 4 | 9% | 5 | 11% | 14 | 30% | 9 | 20% | 14 | 30% | 37 | 80% |
| Not in Foster Care | 46 | 4 | 9% | 5 | 11% | 14 | 30% | 9 | 20% | 14 | 30% | 37 | 80% |
| Not Homeless | 46 | 4 | 9% | 5 | 11% | 14 | 30% | 9 | 20% | 14 | 30% | 37 | 80% |
| Not Migrant | 46 | 4 | 9% | 5 | 11% | 14 | 30% | 9 | 20% | 14 | 30% | 37 | 80% |
| Parent Not in Armed Forces | 46 | 4 | 9% | 5 | 11% | 14 | 30% | 9 | 20% | 14 | 30% | 37 | 80% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 38 | 4 | 11% | 4 | 11% | 14 | 37% | 8 | 21% | 8 | 21% | 30 | 79% |
| Female | 20 | 2 | 10% | 3 | 15% | 4 | 20% | 4 | 20% | 7 | 35% | 15 | 75% |
| Male | 18 | 2 | 11% | 1 | 6% | 10 | 56% | 4 | 22% | 1 | 6% | 15 | 83% |
| General Education Students | 27 | 0 | 0% | 3 | 11% | 8 | 30% | 8 | 30% | 8 | 30% | 24 | 89% |
| Students with Disabilities | 11 | 4 | 36% | 1 | 9% | 6 | 55% | 0 | 0% | 0 | 0% | 6 | 55% |
| White | 38 | 4 | 11% | 4 | 11% | 14 | 37% | 8 | 21% | 8 | 21% | 30 | 79% |
| Economically Disadvantaged | 13 | 1 | 8% | 0 | 0% | 9 | 69% | 2 | 15% | 1 | 8% | 12 | 92% |
| Not Economically Disadvantaged | 25 | 3 | 12% | 4 | 16% | 5 | 20% | 6 | 24% | 7 | 28% | 18 | 72% |
| Non-English Language Learner | 38 | 4 | 11% | 4 | 11% | 14 | 37% | 8 | 21% | 8 | 21% | 30 | 79% |
| Not in Foster Care | 38 | 4 | 11% | 4 | 11% | 14 | 37% | 8 | 21% | 8 | 21% | 30 | 79% |
| Not Homeless | 38 | 4 | 11% | 4 | 11% | 14 | 37% | 8 | 21% | 8 | 21% | 30 | 79% |
| Not Migrant | 38 | 4 | 11% | 4 | 11% | 14 | 37% | 8 | 21% | 8 | 21% | 30 | 79% |
| Parent Not in Armed Forces | 38 | 4 | 11% | 4 | 11% | 14 | 37% | 8 | 21% | 8 | 21% | 30 | 79% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



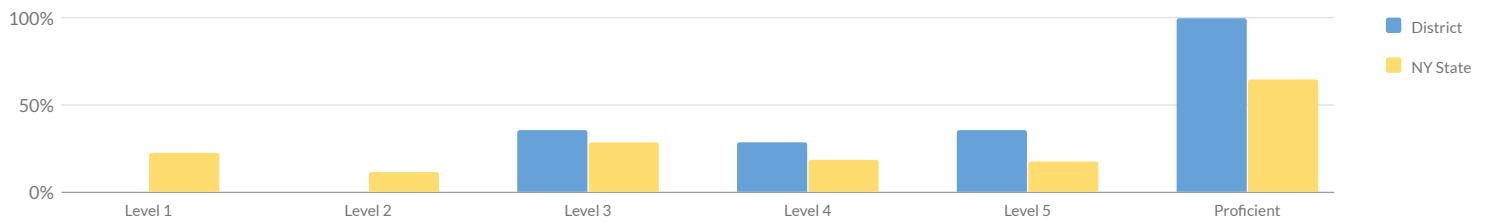
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 18 | 2 | 11% | 2 | 11% | 11 | 61% | 3 | 17% | 0 | 0% | 14 | 78% |
| Female | 11 | 2 | 18% | 0 | 0% | 7 | 64% | 2 | 18% | 0 | 0% | 9 | 82% |
| Male | 7 | 0 | 0% | 2 | 29% | 4 | 57% | 1 | 14% | 0 | 0% | 5 | 71% |
| General Education Students | 17 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 18 | 2 | 11% | 2 | 11% | 11 | 61% | 3 | 17% | 0 | 0% | 14 | 78% |
| Economically Disadvantaged | 8 | 1 | 13% | 1 | 13% | 5 | 63% | 1 | 13% | 0 | 0% | 6 | 75% |
| Not Economically Disadvantaged | 10 | 1 | 10% | 1 | 10% | 6 | 60% | 2 | 20% | 0 | 0% | 8 | 80% |
| Non-English Language Learner | 18 | 2 | 11% | 2 | 11% | 11 | 61% | 3 | 17% | 0 | 0% | 14 | 78% |
| Not in Foster Care | 18 | 2 | 11% | 2 | 11% | 11 | 61% | 3 | 17% | 0 | 0% | 14 | 78% |
| Not Homeless | 18 | 2 | 11% | 2 | 11% | 11 | 61% | 3 | 17% | 0 | 0% | 14 | 78% |
| Not Migrant | 18 | 2 | 11% | 2 | 11% | 11 | 61% | 3 | 17% | 0 | 0% | 14 | 78% |
| Parent Not in Armed Forces | 18 | 2 | 11% | 2 | 11% | 11 | 61% | 3 | 17% | 0 | 0% | 14 | 78% |

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 1 | 1 | 100 | 0 | 0 |
| Female | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 1 | 1 | 100 | 0 | 0 |
| White | 1 | 1 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not Homeless | 1 | 1 | 100 | 0 | 0 |
| Not Migrant | 1 | 1 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 1 | 1 | 100 | 0 | 0 |

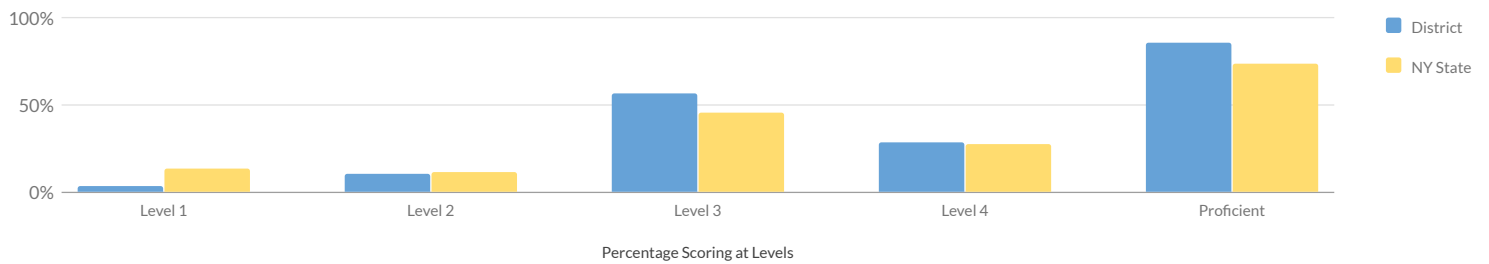
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



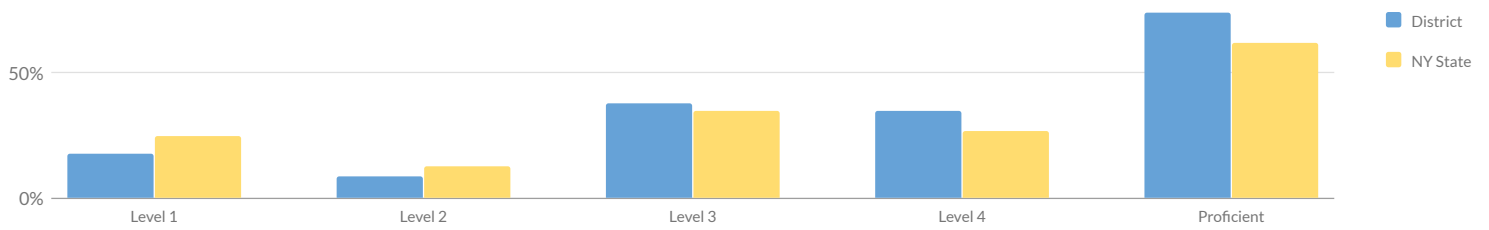
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 14 | 0 | 0% | 0 | 0% | 5 | 36% | 4 | 29% | 5 | 36% | 14 | 100% |
| Female | 7 | 0 | 0% | 0 | 0% | 4 | 57% | 2 | 29% | 1 | 14% | 7 | 100% |
| Male | 7 | 0 | 0% | 0 | 0% | 1 | 14% | 2 | 29% | 4 | 57% | 7 | 100% |
| General Education Students | 14 | 0 | 0% | 0 | 0% | 5 | 36% | 4 | 29% | 5 | 36% | 14 | 100% |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 12 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 14 | 0 | 0% | 0 | 0% | 5 | 36% | 4 | 29% | 5 | 36% | 14 | 100% |
| Economically Disadvantaged | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 11 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 14 | 0 | 0% | 0 | 0% | 5 | 36% | 4 | 29% | 5 | 36% | 14 | 100% |
| Not in Foster Care | 14 | 0 | 0% | 0 | 0% | 5 | 36% | 4 | 29% | 5 | 36% | 14 | 100% |
| Not Homeless | 14 | 0 | 0% | 0 | 0% | 5 | 36% | 4 | 29% | 5 | 36% | 14 | 100% |
| Not Migrant | 14 | 0 | 0% | 0 | 0% | 5 | 36% | 4 | 29% | 5 | 36% | 14 | 100% |
| Parent Not in Armed Forces | 14 | 0 | 0% | 0 | 0% | 5 | 36% | 4 | 29% | 5 | 36% | 14 | 100% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 28 | 1 | 4% | 3 | 11% | 16 | 57% | 8 | 29% | 24 | 86% |
| Female | 14 | 1 | 7% | 1 | 7% | 7 | 50% | 5 | 36% | 12 | 86% |
| Male | 14 | 0 | 0% | 2 | 14% | 9 | 64% | 3 | 21% | 12 | 86% |
| General Education Students | 21 | 0 | 0% | 1 | 5% | 12 | 57% | 8 | 38% | 20 | 95% |
| Students with Disabilities | 7 | 1 | 14% | 2 | 29% | 4 | 57% | 0 | 0% | 4 | 57% |
| White | 28 | 1 | 4% | 3 | 11% | 16 | 57% | 8 | 29% | 24 | 86% |
| Economically Disadvantaged | 13 | 1 | 8% | 2 | 15% | 8 | 62% | 2 | 15% | 10 | 77% |
| Not Economically Disadvantaged | 15 | 0 | 0% | 1 | 7% | 8 | 53% | 6 | 40% | 14 | 93% |
| Non-English Language Learner | 28 | 1 | 4% | 3 | 11% | 16 | 57% | 8 | 29% | 24 | 86% |
| Not in Foster Care | 28 | 1 | 4% | 3 | 11% | 16 | 57% | 8 | 29% | 24 | 86% |
| Not Homeless | 28 | 1 | 4% | 3 | 11% | 16 | 57% | 8 | 29% | 24 | 86% |
| Not Migrant | 28 | 1 | 4% | 3 | 11% | 16 | 57% | 8 | 29% | 24 | 86% |
| Parent Not in Armed Forces | 28 | 1 | 4% | 3 | 11% | 16 | 57% | 8 | 29% | 24 | 86% |

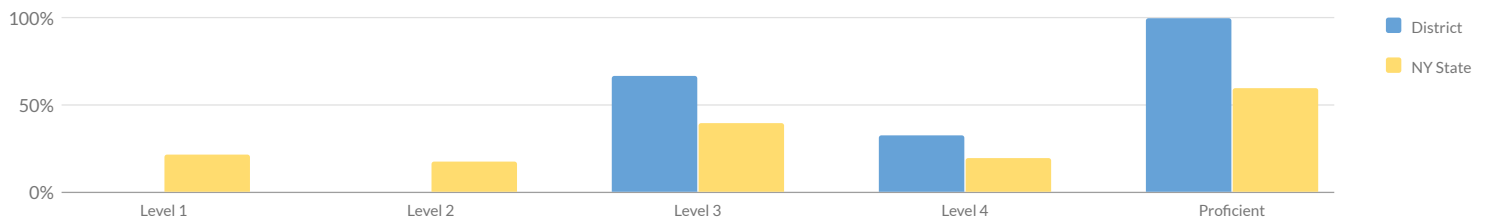
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 34 | 6 | 18% | 3 | 9% | 13 | 38% | 12 | 35% | 25 | 74% |
| Female | 20 | 4 | 20% | 3 | 15% | 5 | 25% | 8 | 40% | 13 | 65% |
| Male | 14 | 2 | 14% | 0 | 0% | 8 | 57% | 4 | 29% | 12 | 86% |
| General Education Students | 31 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | — | — | — | — | — | — | — | — | — | — |
| White | 34 | 6 | 18% | 3 | 9% | 13 | 38% | 12 | 35% | 25 | 74% |
| Economically Disadvantaged | 14 | 6 | 43% | 1 | 7% | 4 | 29% | 3 | 21% | 7 | 50% |
| Not Economically Disadvantaged | 20 | 0 | 0% | 2 | 10% | 9 | 45% | 9 | 45% | 18 | 90% |
| Non-English Language Learner | 34 | 6 | 18% | 3 | 9% | 13 | 38% | 12 | 35% | 25 | 74% |
| Not in Foster Care | 34 | 6 | 18% | 3 | 9% | 13 | 38% | 12 | 35% | 25 | 74% |
| Not Homeless | 34 | 6 | 18% | 3 | 9% | 13 | 38% | 12 | 35% | 25 | 74% |
| Not Migrant | 34 | 6 | 18% | 3 | 9% | 13 | 38% | 12 | 35% | 25 | 74% |
| Parent Not in Armed Forces | 34 | 6 | 18% | 3 | 9% | 13 | 38% | 12 | 35% | 25 | 74% |

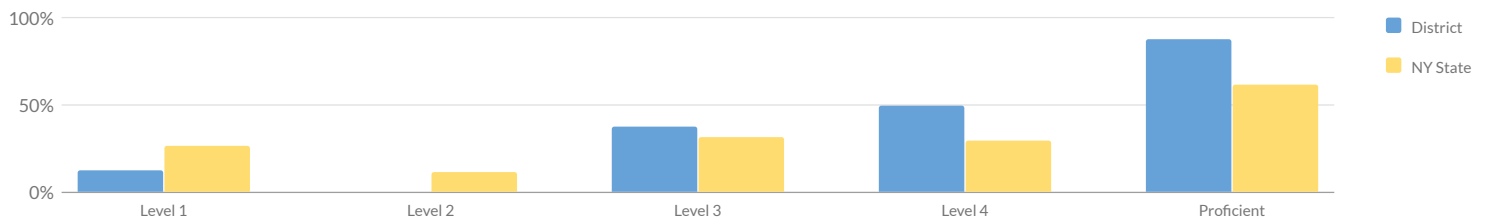
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 15 | 0 | 0% | 0 | 0% | 10 | 67% | 5 | 33% | 15 | 100% |
| Female | 7 | 0 | 0% | 0 | 0% | 6 | 86% | 1 | 14% | 7 | 100% |
| Male | 8 | 0 | 0% | 0 | 0% | 4 | 50% | 4 | 50% | 8 | 100% |
| General Education Students | 15 | 0 | 0% | 0 | 0% | 10 | 67% | 5 | 33% | 15 | 100% |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 14 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 15 | 0 | 0% | 0 | 0% | 10 | 67% | 5 | 33% | 15 | 100% |
| Economically Disadvantaged | 4 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 11 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 15 | 0 | 0% | 0 | 0% | 10 | 67% | 5 | 33% | 15 | 100% |
| Not in Foster Care | 15 | 0 | 0% | 0 | 0% | 10 | 67% | 5 | 33% | 15 | 100% |
| Not Homeless | 15 | 0 | 0% | 0 | 0% | 10 | 67% | 5 | 33% | 15 | 100% |
| Not Migrant | 15 | 0 | 0% | 0 | 0% | 10 | 67% | 5 | 33% | 15 | 100% |
| Parent Not in Armed Forces | 15 | 0 | 0% | 0 | 0% | 10 | 67% | 5 | 33% | 15 | 100% |

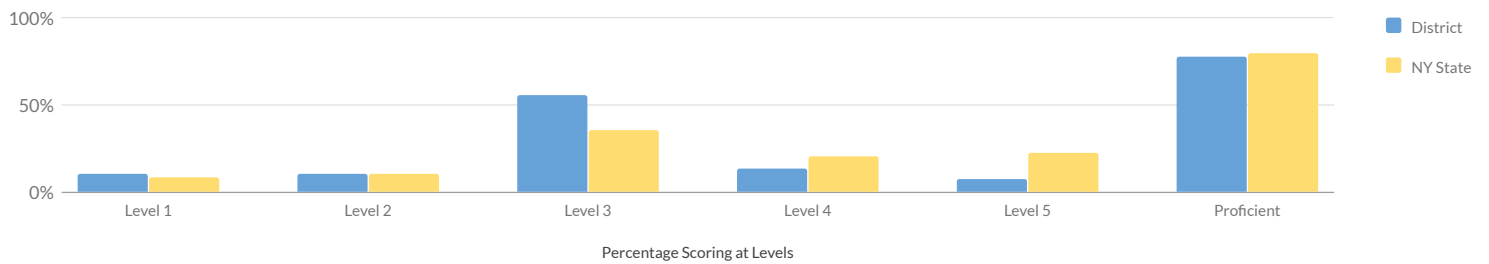
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 8 | 1 | 13% | 0 | 0% | 3 | 38% | 4 | 50% | 7 | 88% |
| Female | 4 | — | — | — | — | — | — | — | — | — | — |
| Male | 4 | — | — | — | — | — | — | — | — | — | — |
| General Education Students | 8 | 1 | 13% | 0 | 0% | 3 | 38% | 4 | 50% | 7 | 88% |
| White | 8 | 1 | 13% | 0 | 0% | 3 | 38% | 4 | 50% | 7 | 88% |
| Economically Disadvantaged | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 6 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 8 | 1 | 13% | 0 | 0% | 3 | 38% | 4 | 50% | 7 | 88% |
| Not in Foster Care | 8 | 1 | 13% | 0 | 0% | 3 | 38% | 4 | 50% | 7 | 88% |
| Not Homeless | 8 | 1 | 13% | 0 | 0% | 3 | 38% | 4 | 50% | 7 | 88% |
| Not Migrant | 8 | 1 | 13% | 0 | 0% | 3 | 38% | 4 | 50% | 7 | 88% |
| Parent Not in Armed Forces | 8 | 1 | 13% | 0 | 0% | 3 | 38% | 4 | 50% | 7 | 88% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 36 | 4 | 11% | 4 | 11% | 20 | 56% | 5 | 14% | 3 | 8% | 28 | 78% |
| Female | 17 | 1 | 6% | 2 | 12% | 9 | 53% | 2 | 12% | 3 | 18% | 14 | 82% |
| Male | 19 | 3 | 16% | 2 | 11% | 11 | 58% | 3 | 16% | 0 | 0% | 14 | 74% |
| General Education Students | 24 | 2 | 8% | 2 | 8% | 12 | 50% | 5 | 21% | 3 | 13% | 20 | 83% |
| Students with Disabilities | 12 | 2 | 17% | 2 | 17% | 8 | 67% | 0 | 0% | 0 | 0% | 8 | 67% |
| White | 36 | 4 | 11% | 4 | 11% | 20 | 56% | 5 | 14% | 3 | 8% | 28 | 78% |
| Economically Disadvantaged | 21 | 3 | 14% | 3 | 14% | 13 | 62% | 1 | 5% | 1 | 5% | 15 | 71% |
| Not Economically Disadvantaged | 15 | 1 | 7% | 1 | 7% | 7 | 47% | 4 | 27% | 2 | 13% | 13 | 87% |
| Non-English Language Learner | 36 | 4 | 11% | 4 | 11% | 20 | 56% | 5 | 14% | 3 | 8% | 28 | 78% |
| Not in Foster Care | 36 | 4 | 11% | 4 | 11% | 20 | 56% | 5 | 14% | 3 | 8% | 28 | 78% |
| Not Homeless | 36 | 4 | 11% | 4 | 11% | 20 | 56% | 5 | 14% | 3 | 8% | 28 | 78% |
| Not Migrant | 36 | 4 | 11% | 4 | 11% | 20 | 56% | 5 | 14% | 3 | 8% | 28 | 78% |
| Parent Not in Armed Forces | 36 | 4 | 11% | 4 | 11% | 20 | 56% | 5 | 14% | 3 | 8% | 28 | 78% |

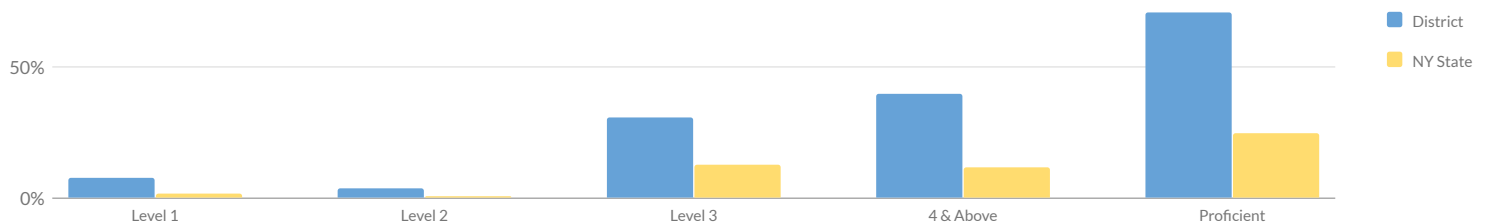
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

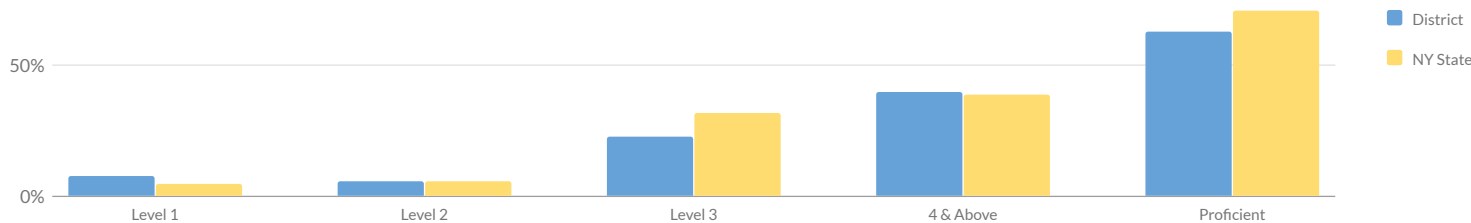
** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 8 | 17% | 40 | 83% | 4 | 8% | 2 | 4% | 15 | 31% | 19 | 40% | 34 | 71% |
| Female | 26 | 5 | 19% | 21 | 81% | 1 | 4% | 1 | 4% | 8 | 31% | 11 | 42% | 19 | 73% |
| Male | 22 | 3 | 14% | 19 | 86% | 3 | 14% | 1 | 5% | 7 | 32% | 8 | 36% | 15 | 68% |
| General Education Students | 36 | 3 | 8% | 33 | 92% | 1 | 3% | 2 | 6% | 12 | 33% | 18 | 50% | 30 | 83% |
| Students with Disabilities | 12 | 5 | 42% | 7 | 58% | 3 | 25% | 0 | 0% | 3 | 25% | 1 | 8% | 4 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 46 | 8 | — | 38 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 48 | 8 | 17% | 40 | 83% | 4 | 8% | 2 | 4% | 15 | 31% | 19 | 40% | 34 | 71% |
| Economically Disadvantaged | 23 | 6 | 26% | 17 | 74% | 3 | 13% | 2 | 9% | 9 | 39% | 3 | 13% | 12 | 52% |
| Not Economically Disadvantaged | 25 | 2 | 8% | 23 | 92% | 1 | 4% | 0 | 0% | 6 | 24% | 16 | 64% | 22 | 88% |
| English Language Learner | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 47 | 8 | — | 39 | — | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 47 | 8 | — | 39 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 48 | 8 | 17% | 40 | 83% | 4 | 8% | 2 | 4% | 15 | 31% | 19 | 40% | 34 | 71% |
| Not Migrant | 48 | 8 | 17% | 40 | 83% | 4 | 8% | 2 | 4% | 15 | 31% | 19 | 40% | 34 | 71% |
| Parent Not in Armed Forces | 48 | 8 | 17% | 40 | 83% | 4 | 8% | 2 | 4% | 15 | 31% | 19 | 40% | 34 | 71% |

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



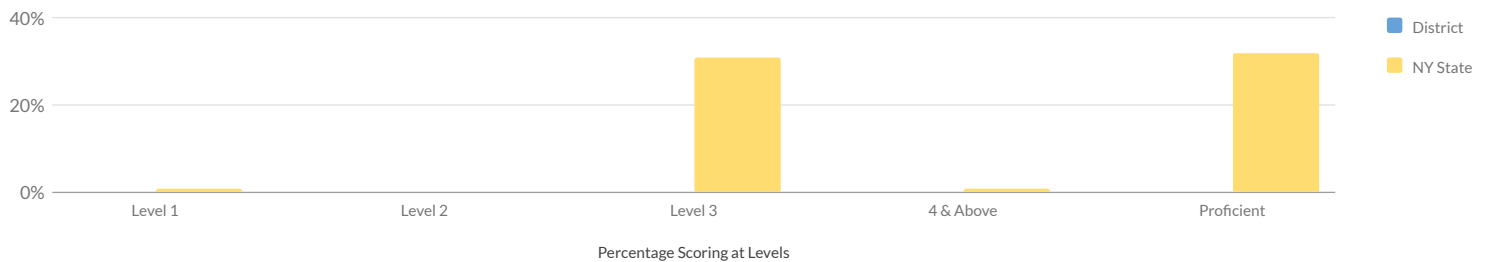
| Subgroup | Cohort | Percentage Scoring at Levels | | | | | | | | | | | | | |
|---|--------|------------------------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 11 | 23% | 37 | 77% | 4 | 8% | 3 | 6% | 11 | 23% | 19 | 40% | 30 | 63% |
| Female | 26 | 9 | 35% | 17 | 65% | 2 | 8% | 3 | 12% | 3 | 12% | 9 | 35% | 12 | 46% |
| Male | 22 | 2 | 9% | 20 | 91% | 2 | 9% | 0 | 0% | 8 | 36% | 10 | 45% | 18 | 82% |
| General Education Students | 36 | 8 | 22% | 28 | 78% | 0 | 0% | 0 | 0% | 10 | 28% | 18 | 50% | 28 | 78% |
| Students with Disabilities | 12 | 3 | 25% | 9 | 75% | 4 | 33% | 3 | 25% | 1 | 8% | 1 | 8% | 2 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 46 | 11 | — | 35 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 48 | 11 | 23% | 37 | 77% | 4 | 8% | 3 | 6% | 11 | 23% | 19 | 40% | 30 | 63% |
| Economically Disadvantaged | 23 | 7 | 30% | 16 | 70% | 3 | 13% | 2 | 9% | 8 | 35% | 3 | 13% | 11 | 48% |
| Not Economically Disadvantaged | 25 | 4 | 16% | 21 | 84% | 1 | 4% | 1 | 4% | 3 | 12% | 16 | 64% | 19 | 76% |
| English Language Learner | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 47 | 10 | — | 37 | — | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 47 | 11 | — | 36 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 48 | 11 | 23% | 37 | 77% | 4 | 8% | 3 | 6% | 11 | 23% | 19 | 40% | 30 | 63% |
| Not Migrant | 48 | 11 | 23% | 37 | 77% | 4 | 8% | 3 | 6% | 11 | 23% | 19 | 40% | 30 | 63% |
| Parent Not in Armed Forces | 48 | 11 | 23% | 37 | 77% | 4 | 8% | 3 | 6% | 11 | 23% | 19 | 40% | 30 | 63% |

2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|----|
| | | # | % | # | % |
| All Students | 30 | 8 | 27 | 22 | 73 |
| Female | 17 | 6 | 35 | 11 | 65 |
| Male | 13 | 2 | 15 | 11 | 85 |
| General Education Students | 28 | 7 | 25 | 21 | 75 |
| Students with Disabilities | 2 | 1 | 50 | 1 | 50 |
| Economically Disadvantaged | 10 | 5 | 50 | 5 | 50 |
| Not Economically Disadvantaged | 20 | 3 | 15 | 17 | 85 |
| Not Homeless | 30 | 8 | 27 | 22 | 73 |
| Not Migrant | 30 | 8 | 27 | 22 | 73 |
| Parent Not in Armed Forces | 30 | 8 | 27 | 22 | 73 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



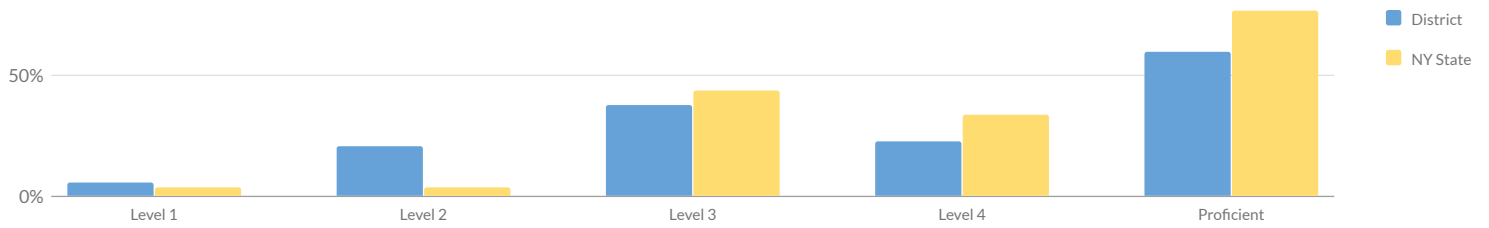
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|------|--------|----|---------|----|---------|----|---------|----|-----------------|----|-------------------------------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 48 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 26 | 26 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 22 | 22 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 36 | 36 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 12 | 12 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 46 | 46 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 48 | 48 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 23 | 23 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 25 | 25 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| English Language Learner | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 47 | 47 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 47 | 47 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 48 | 48 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 48 | 48 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 48 | 48 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 45 | 45 | 100 | 0 | 0 |
| Female | 23 | 23 | 100 | 0 | 0 |
| Male | 22 | 22 | 100 | 0 | 0 |
| General Education Students | 34 | 34 | 100 | 0 | 0 |
| Students with Disabilities | 11 | 11 | 100 | 0 | 0 |
| Economically Disadvantaged | 21 | 21 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 24 | 24 | 100 | 0 | 0 |
| Not Homeless | 45 | 45 | 100 | 0 | 0 |
| Not Migrant | 45 | 45 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 45 | 45 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

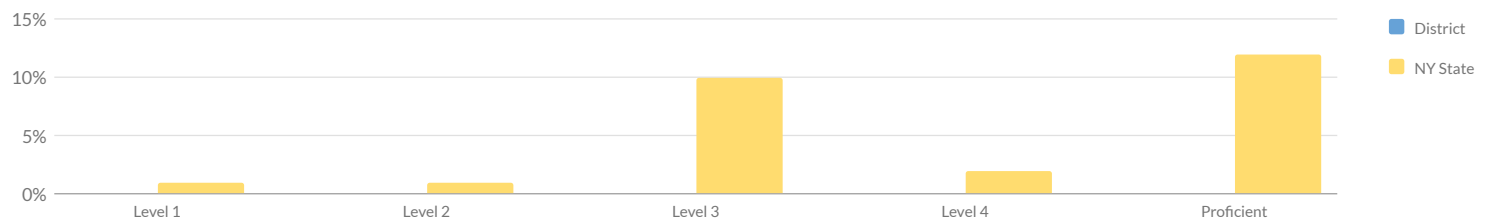
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 6 | 13% | 42 | 88% | 3 | 6% | 10 | 21% | 18 | 38% | 11 | 23% | 29 | 60% |
| Female | 26 | 5 | 19% | 21 | 81% | 3 | 12% | 5 | 19% | 9 | 35% | 4 | 15% | 13 | 50% |
| Male | 22 | 1 | 5% | 21 | 95% | 0 | 0% | 5 | 23% | 9 | 41% | 7 | 32% | 16 | 73% |
| General Education Students | 36 | 2 | 6% | 34 | 94% | 2 | 6% | 5 | 14% | 16 | 44% | 11 | 31% | 27 | 75% |
| Students with Disabilities | 12 | 4 | 33% | 8 | 67% | 1 | 8% | 5 | 42% | 2 | 17% | 0 | 0% | 2 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 46 | 6 | — | 40 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 48 | 6 | 13% | 42 | 88% | 3 | 6% | 10 | 21% | 18 | 38% | 11 | 23% | 29 | 60% |
| Economically Disadvantaged | 23 | 4 | 17% | 19 | 83% | 3 | 13% | 7 | 30% | 8 | 35% | 1 | 4% | 9 | 39% |
| Not Economically Disadvantaged | 25 | 2 | 8% | 23 | 92% | 0 | 0% | 3 | 12% | 10 | 40% | 10 | 40% | 20 | 80% |
| English Language Learner | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 47 | 6 | — | 41 | — | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 47 | 6 | — | 41 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 48 | 6 | 13% | 42 | 88% | 3 | 6% | 10 | 21% | 18 | 38% | 11 | 23% | 29 | 60% |
| Not Migrant | 48 | 6 | 13% | 42 | 88% | 3 | 6% | 10 | 21% | 18 | 38% | 11 | 23% | 29 | 60% |
| Parent Not in Armed Forces | 48 | 6 | 13% | 42 | 88% | 3 | 6% | 10 | 21% | 18 | 38% | 11 | 23% | 29 | 60% |

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|----|
| | | # | % | # | % |
| All Students | 42 | 5 | 12 | 37 | 88 |
| Female | 21 | 4 | 19 | 17 | 81 |
| Male | 21 | 1 | 5 | 20 | 95 |
| General Education Students | 33 | 2 | 6 | 31 | 94 |
| Students with Disabilities | 9 | 3 | 33 | 6 | 67 |
| Economically Disadvantaged | 20 | 4 | 20 | 16 | 80 |
| Not Economically Disadvantaged | 22 | 1 | 5 | 21 | 95 |
| Not Homeless | 42 | 5 | 12 | 37 | 88 |
| Not Migrant | 42 | 5 | 12 | 37 | 88 |
| Parent Not in Armed Forces | 42 | 5 | 12 | 37 | 88 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 48 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 26 | 26 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 22 | 22 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 36 | 36 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 12 | 12 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 46 | 46 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 48 | 48 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 23 | 23 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 25 | 25 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| English Language Learner | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 47 | 47 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 47 | 47 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 48 | 48 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 48 | 48 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 48 | 48 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|----------|-------|------------|------|--------|------|----------|----|----------|----|---------------|----|-----------|----|-------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 6 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 12 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|------|--------|------|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 3 Math | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 ELA | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Math | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Science | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 6 ELA | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 6 Math | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 7 ELA | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 7 Math | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level ELA | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Math | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Science | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 59 | 18 | 31% | 2 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 57 | 6 | 11% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 48 | 40 | 83% | 12 | 25% | 27 | 56% | 1 | 2% | 0 | 0% | 4 | 8% | 1 | 2% | 3 | 6% |
| Female | 26 | 20 | 77% | 7 | 27% | 12 | 46% | 1 | 4% | 0 | 0% | 4 | 15% | 0 | 0% | 2 | 8% |
| Male | 22 | 20 | 91% | 5 | 23% | 15 | 68% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 5% | 1 | 5% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 36 | 32 | 89% | 12 | 33% | 20 | 56% | 0 | 0% | 0 | 0% | 3 | 8% | 1 | 3% | 0 | 0% |
| Students with Disabilities | 12 | 8 | 67% | 0 | 0% | 7 | 58% | 1 | 8% | 0 | 0% | 1 | 8% | 0 | 0% | 3 | 25% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 46 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 23 | 16 | 70% | 3 | 13% | 13 | 57% | 0 | 0% | 0 | 0% | 4 | 17% | 1 | 4% | 2 | 9% |
| Not Economically Disadvantaged | 25 | 24 | 96% | 9 | 36% | 14 | 56% | 1 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 4% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 47 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 47 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 48 | 40 | 83% | 12 | 25% | 27 | 56% | 1 | 2% | 0 | 0% | 4 | 8% | 1 | 2% | 3 | 6% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 48 | 40 | 83% | 12 | 25% | 27 | 56% | 1 | 2% | 0 | 0% | 4 | 8% | 1 | 2% | 3 | 6% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 48 | 40 | 83% | 12 | 25% | 27 | 56% | 1 | 2% | 0 | 0% | 4 | 8% | 1 | 2% | 3 | 6% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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