

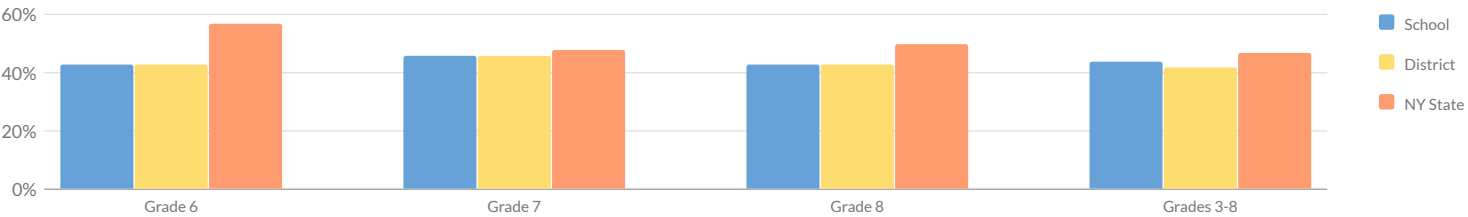
MCGRAW SECONDARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

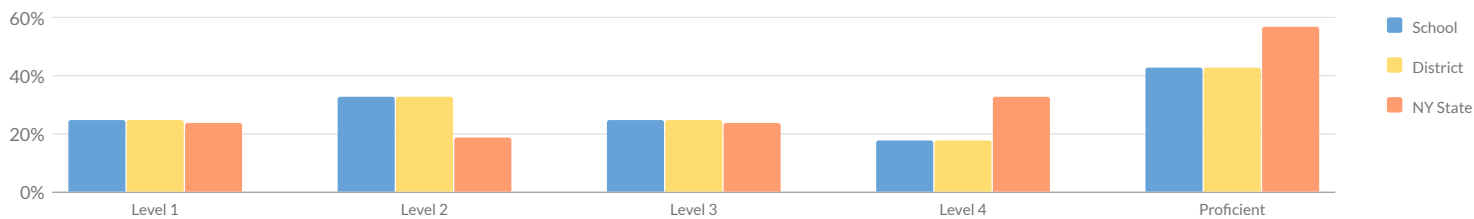
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	42	2	5%	40	95%	10	25%	13	33%	10	25%	7	18%	17	43%
Grade 7	41	4	10%	37	90%	5	14%	15	41%	11	30%	6	16%	17	46%
Grade 8	46	4	9%	42	91%	6	14%	18	43%	11	26%	7	17%	18	43%
Grades 3-8	129	10	8%	119	92%	21	18%	46	39%	32	27%	20	17%	52	44%

GRADE 6 ELA RESULTS

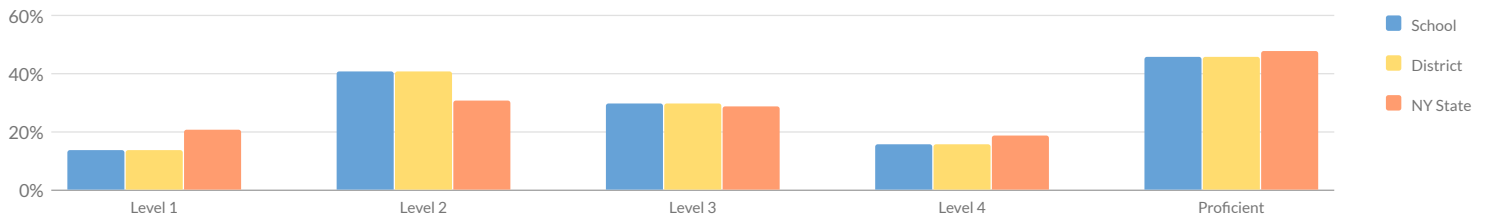
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	2	5%	40	95%	10	25%	13	33%	10	25%	7	18%	17	43%
Female	19	1	5%	18	95%	6	33%	4	22%	6	33%	2	11%	8	44%
Male	23	1	4%	22	96%	4	18%	9	41%	4	18%	5	23%	9	41%
General Education Students	29	1	3%	28	97%	6	21%	8	29%	7	25%	7	25%	14	50%
Students with Disabilities	13	1	8%	12	92%	4	33%	5	42%	3	25%	0	0%	3	25%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	1	3%	36	97%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	2	5%	40	95%	10	25%	13	33%	10	25%	7	18%	17	43%
Economically Disadvantaged	25	1	4%	24	96%	10	42%	8	33%	4	17%	2	8%	6	25%
Not Economically Disadvantaged	17	1	6%	16	94%	0	0%	5	31%	6	38%	5	31%	11	69%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	2	5%	39	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	2	5%	40	95%	10	25%	13	33%	10	25%	7	18%	17	43%
Not Homeless	42	2	5%	40	95%	10	25%	13	33%	10	25%	7	18%	17	43%
Not Migrant	42	2	5%	40	95%	10	25%	13	33%	10	25%	7	18%	17	43%
Parent Not in Armed Forces	42	2	5%	40	95%	10	25%	13	33%	10	25%	7	18%	17	43%

GRADE 7 ELA RESULTS

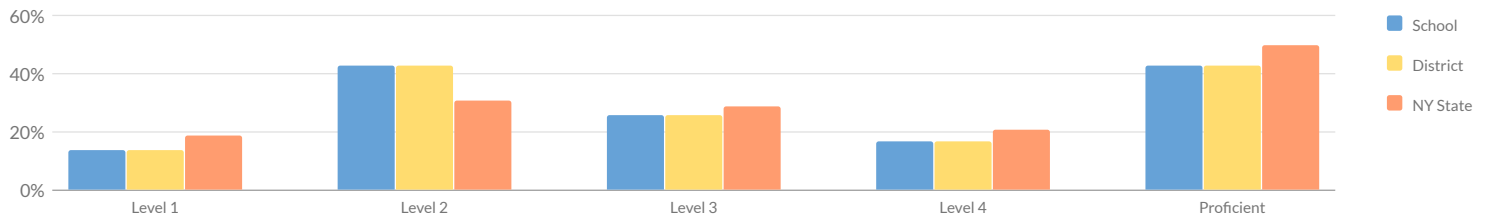
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	4	10%	37	90%	5	14%	15	41%	11	30%	6	16%	17	46%
Female	15	1	7%	14	93%	1	7%	6	43%	5	36%	2	14%	7	50%
Male	26	3	12%	23	88%	4	17%	9	39%	6	26%	4	17%	10	43%
General Education Students	30	2	7%	28	93%	3	11%	10	36%	9	32%	6	21%	15	54%
Students with Disabilities	11	2	18%	9	82%	2	22%	5	56%	2	22%	0	0%	2	22%
White	38	4	11%	34	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	4	10%	37	90%	5	14%	15	41%	11	30%	6	16%	17	46%
Economically Disadvantaged	21	3	14%	18	86%	4	22%	9	50%	3	17%	2	11%	5	28%
Not Economically Disadvantaged	20	1	5%	19	95%	1	5%	6	32%	8	42%	4	21%	12	63%
Non-English Language Learner	41	4	10%	37	90%	5	14%	15	41%	11	30%	6	16%	17	46%
Not in Foster Care	41	4	10%	37	90%	5	14%	15	41%	11	30%	6	16%	17	46%
Not Homeless	41	4	10%	37	90%	5	14%	15	41%	11	30%	6	16%	17	46%
Not Migrant	41	4	10%	37	90%	5	14%	15	41%	11	30%	6	16%	17	46%
Parent Not in Armed Forces	41	4	10%	37	90%	5	14%	15	41%	11	30%	6	16%	17	46%

GRADE 8 ELA RESULTS

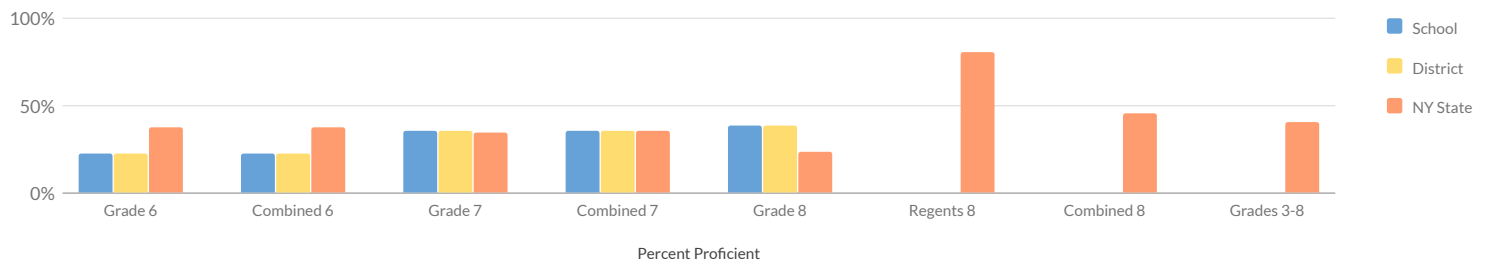
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	6	14%	18	43%	11	26%	7	17%	18	43%
Female	21	3	14%	18	86%	1	6%	8	44%	5	28%	4	22%	9	50%
Male	25	1	4%	24	96%	5	21%	10	42%	6	25%	3	13%	9	38%
General Education Students	38	2	5%	36	95%	4	11%	17	47%	8	22%	7	19%	15	42%
Students with Disabilities	8	2	25%	6	75%	2	33%	1	17%	3	50%	0	0%	3	50%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	4	9%	39	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	4	9%	42	91%	6	14%	18	43%	11	26%	7	17%	18	43%
Economically Disadvantaged	20	3	15%	17	85%	2	12%	11	65%	2	12%	2	12%	4	24%
Not Economically Disadvantaged	26	1	4%	25	96%	4	16%	7	28%	9	36%	5	20%	14	56%
Non-English Language Learner	46	4	9%	42	91%	6	14%	18	43%	11	26%	7	17%	18	43%
Not in Foster Care	46	4	9%	42	91%	6	14%	18	43%	11	26%	7	17%	18	43%
Not Homeless	46	4	9%	42	91%	6	14%	18	43%	11	26%	7	17%	18	43%
Not Migrant	46	4	9%	42	91%	6	14%	18	43%	11	26%	7	17%	18	43%
Parent Not in Armed Forces	46	4	9%	42	91%	6	14%	18	43%	11	26%	7	17%	18	43%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	42	2	5%	40	95%	20	50%	11	28%	6	15%	3	8%	9	23%
Combined 6	42	2	5%	40	95%	20	50%	11	28%	6	15%	3	8%	9	23%
Grade 7	41	5	12%	36	88%	8	22%	15	42%	9	25%	4	11%	13	36%
Combined 7	41	5	12%	36	88%	8	22%	15	42%	9	25%	4	11%	13	36%
Grade 8	45	4	9%	41	91%	12	29%	13	32%	6	15%	10	24%	16	39%
Regents 8	—	0	0%	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	45	3	7%	42	93%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	128	10	8%	118	92%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

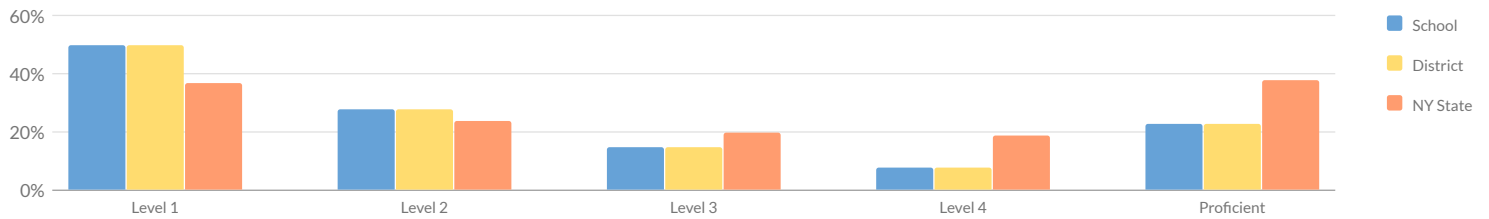
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

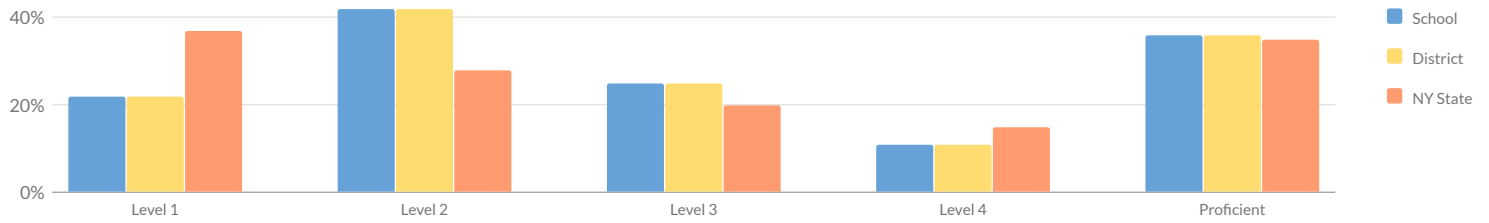


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	2	5%	40	95%	20	50%	11	28%	6	15%	3	8%	9	23%
Female	19	1	5%	18	95%	10	56%	4	22%	4	22%	0	0%	4	22%
Male	23	1	4%	22	96%	10	45%	7	32%	2	9%	3	14%	5	23%
General Education Students	29	1	3%	28	97%	12	43%	7	25%	6	21%	3	11%	9	32%
Students with Disabilities	13	1	8%	12	92%	8	67%	4	33%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	1	3%	36	97%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	2	5%	40	95%	20	50%	11	28%	6	15%	3	8%	9	23%
Economically Disadvantaged	25	1	4%	24	96%	17	71%	6	25%	0	0%	1	4%	1	4%
Not Economically Disadvantaged	17	1	6%	16	94%	3	19%	5	31%	6	38%	2	13%	8	50%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	2	5%	39	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	2	5%	40	95%	20	50%	11	28%	6	15%	3	8%	9	23%
Not Homeless	42	2	5%	40	95%	20	50%	11	28%	6	15%	3	8%	9	23%
Not Migrant	42	2	5%	40	95%	20	50%	11	28%	6	15%	3	8%	9	23%
Parent Not in Armed Forces	42	2	5%	40	95%	20	50%	11	28%	6	15%	3	8%	9	23%

GRADE 7 MATH RESULTS

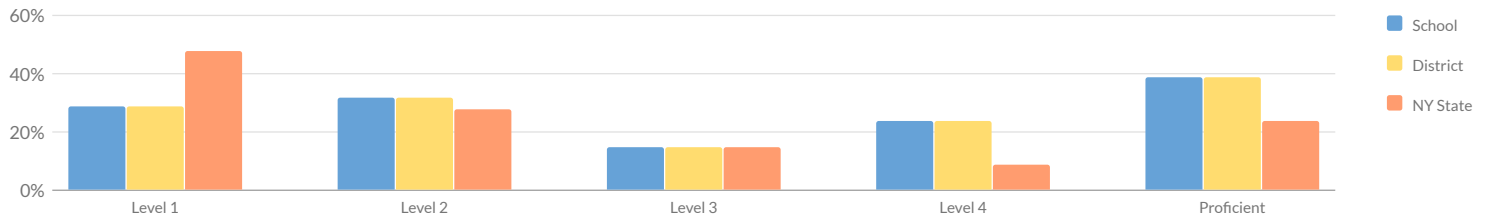
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	5	12%	36	88%	8	22%	15	42%	9	25%	4	11%	13	36%
Female	15	1	7%	14	93%	1	7%	9	64%	4	29%	0	0%	4	29%
Male	26	4	15%	22	85%	7	32%	6	27%	5	23%	4	18%	9	41%
General Education Students	30	3	10%	27	90%	5	19%	11	41%	7	26%	4	15%	11	41%
Students with Disabilities	11	2	18%	9	82%	3	33%	4	44%	2	22%	0	0%	2	22%
White	38	5	13%	33	87%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	5	12%	36	88%	8	22%	15	42%	9	25%	4	11%	13	36%
Economically Disadvantaged	21	4	19%	17	81%	6	35%	6	35%	5	29%	0	0%	5	29%
Not Economically Disadvantaged	20	1	5%	19	95%	2	11%	9	47%	4	21%	4	21%	8	42%
Non-English Language Learner	41	5	12%	36	88%	8	22%	15	42%	9	25%	4	11%	13	36%
Not in Foster Care	41	5	12%	36	88%	8	22%	15	42%	9	25%	4	11%	13	36%
Not Homeless	41	5	12%	36	88%	8	22%	15	42%	9	25%	4	11%	13	36%
Not Migrant	41	5	12%	36	88%	8	22%	15	42%	9	25%	4	11%	13	36%
Parent Not in Armed Forces	41	5	12%	36	88%	8	22%	15	42%	9	25%	4	11%	13	36%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



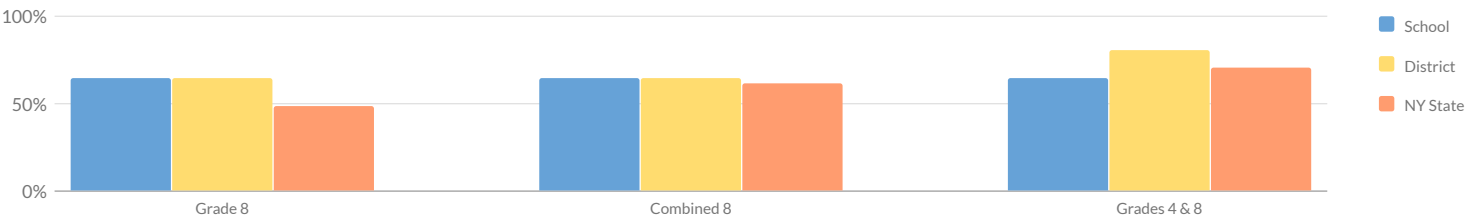
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	41	91%	12	29%	13	32%	6	15%	10	24%	16	39%
Female	21	2	10%	19	90%	7	37%	5	26%	4	21%	3	16%	7	37%
Male	24	2	8%	22	92%	5	23%	8	36%	2	9%	7	32%	9	41%
General Education Students	37	2	5%	35	95%	10	29%	10	29%	6	17%	9	26%	15	43%
Students with Disabilities	8	2	25%	6	75%	2	33%	3	50%	0	0%	1	17%	1	17%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	42	4	10%	38	90%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	4	9%	41	91%	12	29%	13	32%	6	15%	10	24%	16	39%
Economically Disadvantaged	20	2	10%	18	90%	10	56%	4	22%	3	17%	1	6%	4	22%
Not Economically Disadvantaged	25	2	8%	23	92%	2	9%	9	39%	3	13%	9	39%	12	52%
Non-English Language Learner	45	4	9%	41	91%	12	29%	13	32%	6	15%	10	24%	16	39%
Not in Foster Care	45	4	9%	41	91%	12	29%	13	32%	6	15%	10	24%	16	39%
Not Homeless	45	4	9%	41	91%	12	29%	13	32%	6	15%	10	24%	16	39%
Not Migrant	45	4	9%	41	91%	12	29%	13	32%	6	15%	10	24%	16	39%
Parent Not in Armed Forces	45	4	9%	41	91%	12	29%	13	32%	6	15%	10	24%	16	39%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



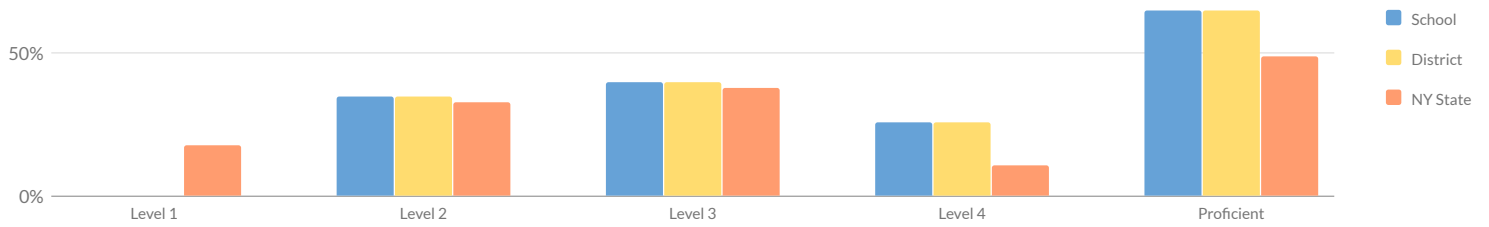
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	46	3	7%	43	93%	0	0%	15	35%	17	40%	11	26%	28	65%
Combined 8	46	3	7%	43	93%	0	0%	15	35%	17	40%	11	26%	28	65%
Grades 4 & 8	46	3	7%	43	93%	0	0%	15	35%	17	40%	11	26%	28	65%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

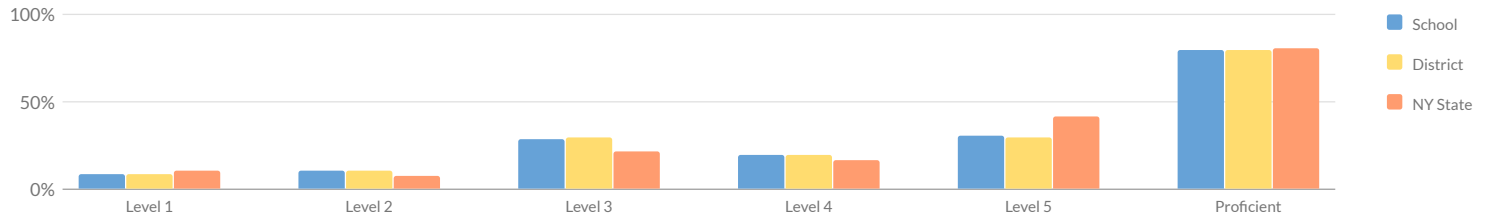
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	0	0%	15	35%	17	40%	11	26%	28	65%
Female	22	3	14%	19	86%	0	0%	8	42%	6	32%	5	26%	11	58%
Male	24	0	0%	24	100%	0	0%	7	29%	11	46%	6	25%	17	71%
General Education Students	38	3	8%	35	92%	0	0%	12	34%	12	34%	11	31%	23	66%
Students with Disabilities	8	0	0%	8	100%	0	0%	3	38%	5	63%	0	0%	5	63%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	3	7%	40	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	3	7%	43	93%	0	0%	15	35%	17	40%	11	26%	28	65%
Economically Disadvantaged	20	2	10%	18	90%	0	0%	9	50%	6	33%	3	17%	9	50%
Not Economically Disadvantaged	26	1	4%	25	96%	0	0%	6	24%	11	44%	8	32%	19	76%
Non-English Language Learner	46	3	7%	43	93%	0	0%	15	35%	17	40%	11	26%	28	65%
Not in Foster Care	46	3	7%	43	93%	0	0%	15	35%	17	40%	11	26%	28	65%
Not Homeless	46	3	7%	43	93%	0	0%	15	35%	17	40%	11	26%	28	65%
Not Migrant	46	3	7%	43	93%	0	0%	15	35%	17	40%	11	26%	28	65%
Parent Not in Armed Forces	46	3	7%	43	93%	0	0%	15	35%	17	40%	11	26%	28	65%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

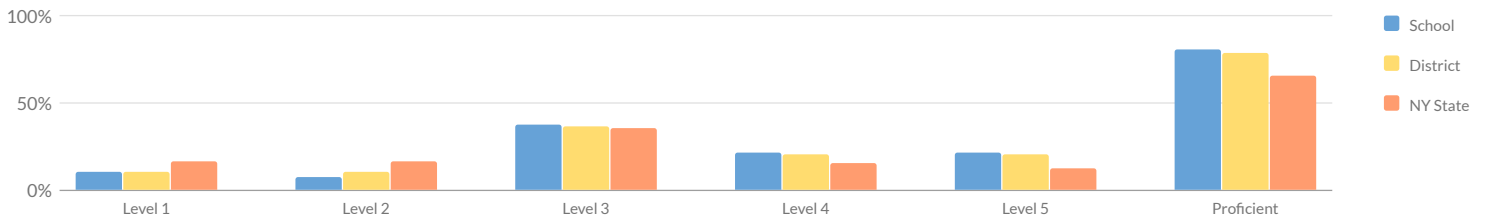
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	5	11%	13	29%	9	20%	14	31%	36	80%
Female	17	1	6%	2	12%	3	18%	3	18%	8	47%	14	82%
Male	28	3	11%	3	11%	10	36%	6	21%	6	21%	22	79%
General Education Students	39	1	3%	4	10%	11	28%	9	23%	14	36%	34	87%
Students with Disabilities	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	42	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	4	9%	5	11%	13	29%	9	20%	14	31%	36	80%
Economically Disadvantaged	18	2	11%	4	22%	5	28%	3	17%	4	22%	12	67%
Not Economically Disadvantaged	27	2	7%	1	4%	8	30%	6	22%	10	37%	24	89%
Non-English Language Learner	45	4	9%	5	11%	13	29%	9	20%	14	31%	36	80%
Not in Foster Care	45	4	9%	5	11%	13	29%	9	20%	14	31%	36	80%
Not Homeless	45	4	9%	5	11%	13	29%	9	20%	14	31%	36	80%
Not Migrant	45	4	9%	5	11%	13	29%	9	20%	14	31%	36	80%
Parent Not in Armed Forces	45	4	9%	5	11%	13	29%	9	20%	14	31%	36	80%

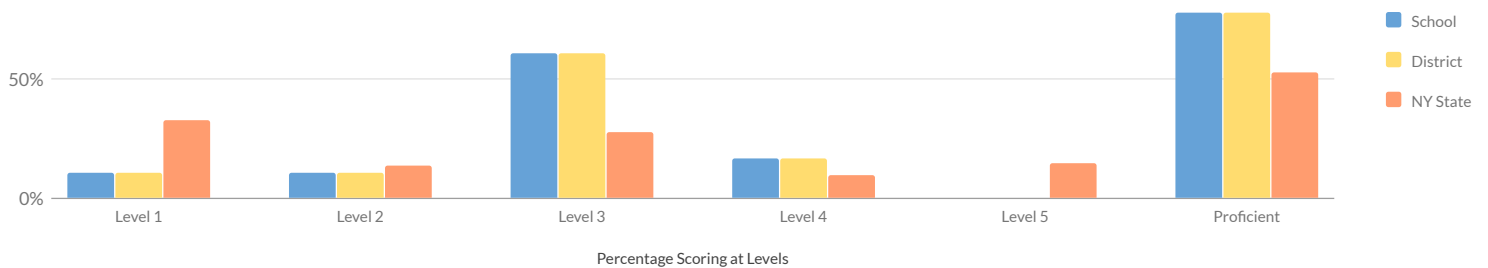
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	4	11%	3	8%	14	38%	8	22%	8	22%	30	81%
Female	19	2	11%	2	11%	4	21%	4	21%	7	37%	15	79%
Male	18	2	11%	1	6%	10	56%	4	22%	1	6%	15	83%
General Education Students	26	0	0%	2	8%	8	31%	8	31%	8	31%	24	92%
Students with Disabilities	11	4	36%	1	9%	6	55%	0	0%	0	0%	6	55%
White	37	4	11%	3	8%	14	38%	8	22%	8	22%	30	81%
Economically Disadvantaged	13	1	8%	0	0%	9	69%	2	15%	1	8%	12	92%
Not Economically Disadvantaged	24	3	13%	3	13%	5	21%	6	25%	7	29%	18	75%
Non-English Language Learner	37	4	11%	3	8%	14	38%	8	22%	8	22%	30	81%
Not in Foster Care	37	4	11%	3	8%	14	38%	8	22%	8	22%	30	81%
Not Homeless	37	4	11%	3	8%	14	38%	8	22%	8	22%	30	81%
Not Migrant	37	4	11%	3	8%	14	38%	8	22%	8	22%	30	81%
Parent Not in Armed Forces	37	4	11%	3	8%	14	38%	8	22%	8	22%	30	81%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



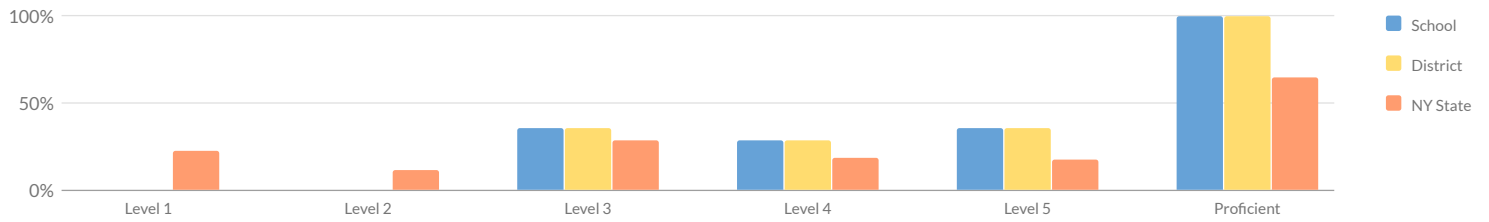
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	2	11%	11	61%	3	17%	0	0%	14	78%
Female	11	2	18%	0	0%	7	64%	2	18%	0	0%	9	82%
Male	7	0	0%	2	29%	4	57%	1	14%	0	0%	5	71%
General Education Students	17	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	18	2	11%	2	11%	11	61%	3	17%	0	0%	14	78%
Economically Disadvantaged	8	1	13%	1	13%	5	63%	1	13%	0	0%	6	75%
Not Economically Disadvantaged	10	1	10%	1	10%	6	60%	2	20%	0	0%	8	80%
Non-English Language Learner	18	2	11%	2	11%	11	61%	3	17%	0	0%	14	78%
Not in Foster Care	18	2	11%	2	11%	11	61%	3	17%	0	0%	14	78%
Not Homeless	18	2	11%	2	11%	11	61%	3	17%	0	0%	14	78%
Not Migrant	18	2	11%	2	11%	11	61%	3	17%	0	0%	14	78%
Parent Not in Armed Forces	18	2	11%	2	11%	11	61%	3	17%	0	0%	14	78%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

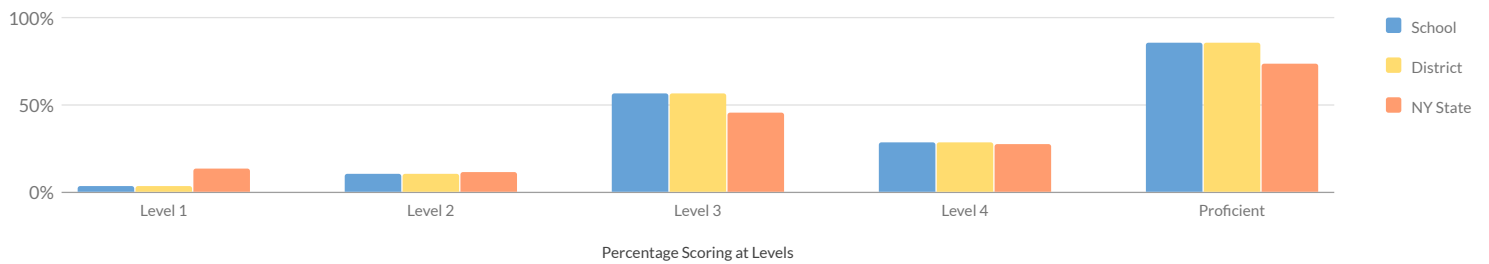
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



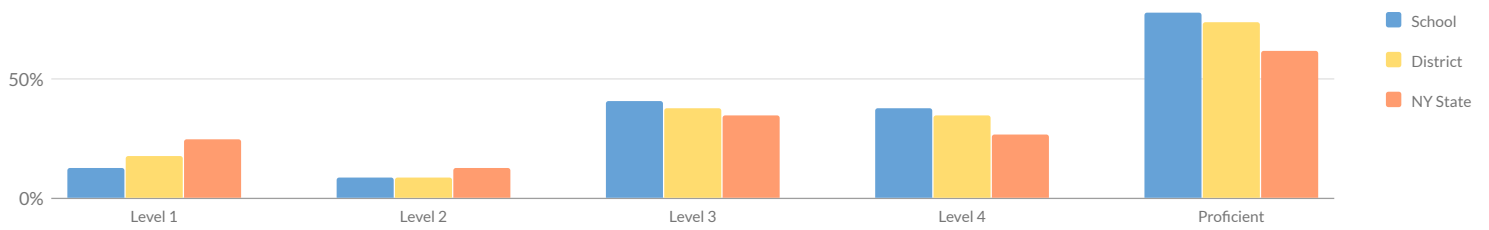
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	0	0%	5	36%	4	29%	5	36%	14	100%
Female	7	0	0%	0	0%	4	57%	2	29%	1	14%	7	100%
Male	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
General Education Students	14	0	0%	0	0%	5	36%	4	29%	5	36%	14	100%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	5	36%	4	29%	5	36%	14	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	0	0%	0	0%	5	36%	4	29%	5	36%	14	100%
Not in Foster Care	14	0	0%	0	0%	5	36%	4	29%	5	36%	14	100%
Not Homeless	14	0	0%	0	0%	5	36%	4	29%	5	36%	14	100%
Not Migrant	14	0	0%	0	0%	5	36%	4	29%	5	36%	14	100%
Parent Not in Armed Forces	14	0	0%	0	0%	5	36%	4	29%	5	36%	14	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	1	4%	3	11%	16	57%	8	29%	24	86%
Female	14	1	7%	1	7%	7	50%	5	36%	12	86%
Male	14	0	0%	2	14%	9	64%	3	21%	12	86%
General Education Students	21	0	0%	1	5%	12	57%	8	38%	20	95%
Students with Disabilities	7	1	14%	2	29%	4	57%	0	0%	4	57%
White	28	1	4%	3	11%	16	57%	8	29%	24	86%
Economically Disadvantaged	13	1	8%	2	15%	8	62%	2	15%	10	77%
Not Economically Disadvantaged	15	0	0%	1	7%	8	53%	6	40%	14	93%
Non-English Language Learner	28	1	4%	3	11%	16	57%	8	29%	24	86%
Not in Foster Care	28	1	4%	3	11%	16	57%	8	29%	24	86%
Not Homeless	28	1	4%	3	11%	16	57%	8	29%	24	86%
Not Migrant	28	1	4%	3	11%	16	57%	8	29%	24	86%
Parent Not in Armed Forces	28	1	4%	3	11%	16	57%	8	29%	24	86%

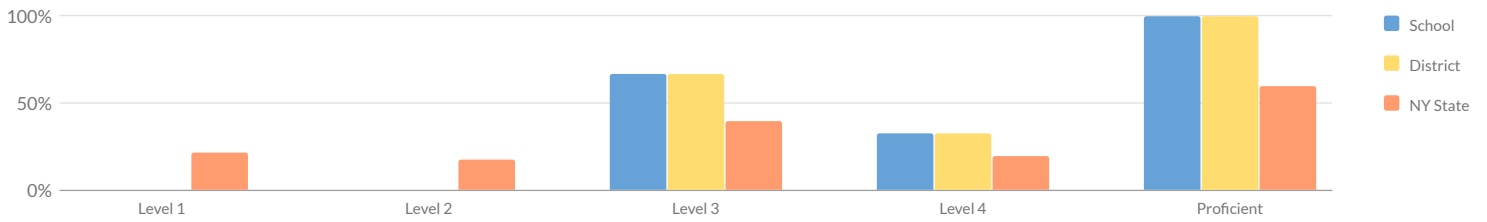
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

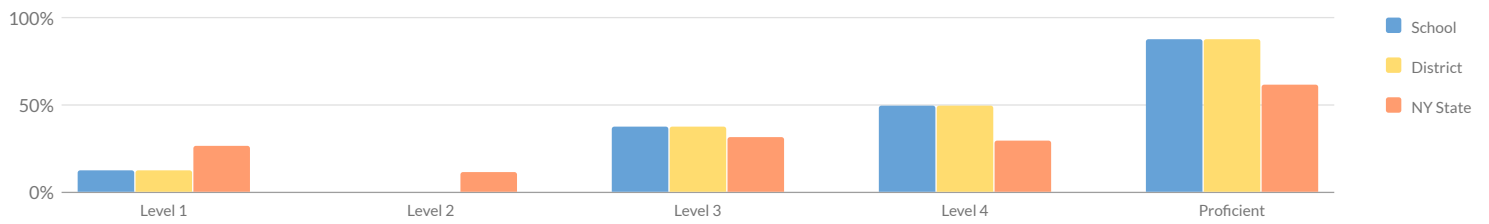
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	4	13%	3	9%	13	41%	12	38%	25	78%
Female	19	3	16%	3	16%	5	26%	8	42%	13	68%
Male	13	1	8%	0	0%	8	62%	4	31%	12	92%
General Education Students	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	32	4	13%	3	9%	13	41%	12	38%	25	78%
Economically Disadvantaged	12	4	33%	1	8%	4	33%	3	25%	7	58%
Not Economically Disadvantaged	20	0	0%	2	10%	9	45%	9	45%	18	90%
Non-English Language Learner	32	4	13%	3	9%	13	41%	12	38%	25	78%
Not in Foster Care	32	4	13%	3	9%	13	41%	12	38%	25	78%
Not Homeless	32	4	13%	3	9%	13	41%	12	38%	25	78%
Not Migrant	32	4	13%	3	9%	13	41%	12	38%	25	78%
Parent Not in Armed Forces	32	4	13%	3	9%	13	41%	12	38%	25	78%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	10	67%	5	33%	15	100%
Female	7	0	0%	0	0%	6	86%	1	14%	7	100%
Male	8	0	0%	0	0%	4	50%	4	50%	8	100%
General Education Students	15	0	0%	0	0%	10	67%	5	33%	15	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	0	0%	10	67%	5	33%	15	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	0	0%	0	0%	10	67%	5	33%	15	100%
Not in Foster Care	15	0	0%	0	0%	10	67%	5	33%	15	100%
Not Homeless	15	0	0%	0	0%	10	67%	5	33%	15	100%
Not Migrant	15	0	0%	0	0%	10	67%	5	33%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	10	67%	5	33%	15	100%

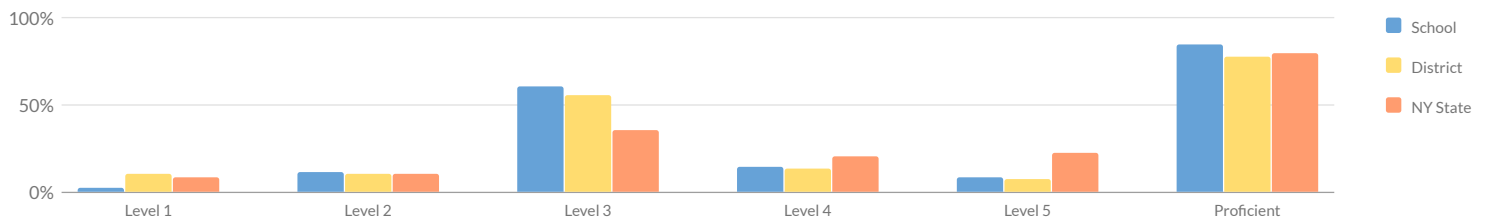
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	1	13%	0	0%	3	38%	4	50%	7	88%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
General Education Students	8	1	13%	0	0%	3	38%	4	50%	7	88%
White	8	1	13%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	1	13%	0	0%	3	38%	4	50%	7	88%
Not in Foster Care	8	1	13%	0	0%	3	38%	4	50%	7	88%
Not Homeless	8	1	13%	0	0%	3	38%	4	50%	7	88%
Not Migrant	8	1	13%	0	0%	3	38%	4	50%	7	88%
Parent Not in Armed Forces	8	1	13%	0	0%	3	38%	4	50%	7	88%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	1	3%	4	12%	20	61%	5	15%	3	9%	28	85%
Female	16	0	0%	2	13%	9	56%	2	13%	3	19%	14	88%
Male	17	1	6%	2	12%	11	65%	3	18%	0	0%	14	82%
General Education Students	23	1	4%	2	9%	12	52%	5	22%	3	13%	20	87%
Students with Disabilities	10	0	0%	2	20%	8	80%	0	0%	0	0%	8	80%
White	33	1	3%	4	12%	20	61%	5	15%	3	9%	28	85%
Economically Disadvantaged	19	1	5%	3	16%	13	68%	1	5%	1	5%	15	79%
Not Economically Disadvantaged	14	0	0%	1	7%	7	50%	4	29%	2	14%	13	93%
Non-English Language Learner	33	1	3%	4	12%	20	61%	5	15%	3	9%	28	85%
Not in Foster Care	33	1	3%	4	12%	20	61%	5	15%	3	9%	28	85%
Not Homeless	33	1	3%	4	12%	20	61%	5	15%	3	9%	28	85%
Not Migrant	33	1	3%	4	12%	20	61%	5	15%	3	9%	28	85%
Parent Not in Armed Forces	33	1	3%	4	12%	20	61%	5	15%	3	9%	28	85%

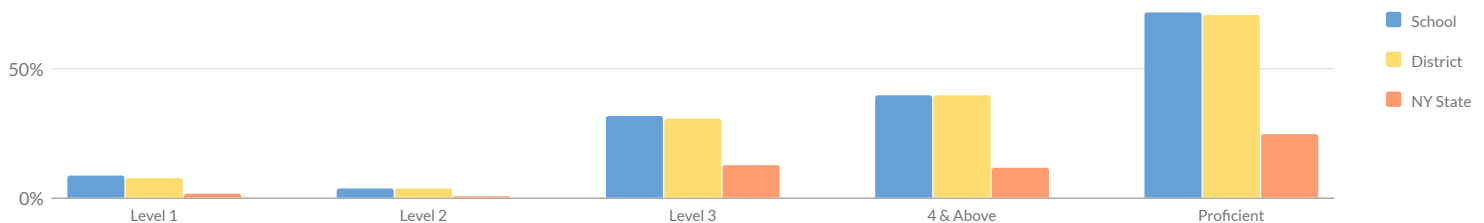
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.

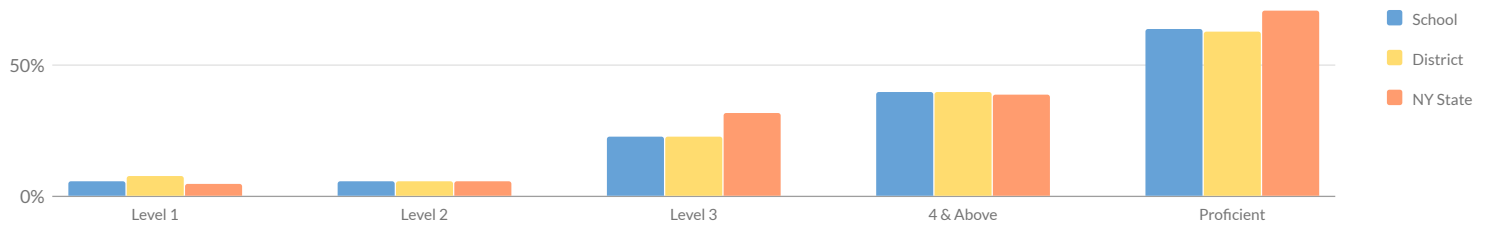


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	7	15%	40	85%	4	9%	2	4%	15	32%	19	40%	34	72%
Female	25	4	16%	21	84%	1	4%	1	4%	8	32%	11	44%	19	76%
Male	22	3	14%	19	86%	3	14%	1	5%	7	32%	8	36%	15	68%
General Education Students	36	3	8%	33	92%	1	3%	2	6%	12	33%	18	50%	30	83%
Students with Disabilities	11	4	36%	7	64%	3	27%	0	0%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	45	7	—	38	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	7	15%	40	85%	4	9%	2	4%	15	32%	19	40%	34	72%
Economically Disadvantaged	23	6	26%	17	74%	3	13%	2	9%	9	39%	3	13%	12	52%
Not Economically Disadvantaged	24	1	4%	23	96%	1	4%	0	0%	6	25%	16	67%	22	92%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	7	—	39	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	7	—	39	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	7	15%	40	85%	4	9%	2	4%	15	32%	19	40%	34	72%
Not Migrant	47	7	15%	40	85%	4	9%	2	4%	15	32%	19	40%	34	72%
Parent Not in Armed Forces	47	7	15%	40	85%	4	9%	2	4%	15	32%	19	40%	34	72%

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



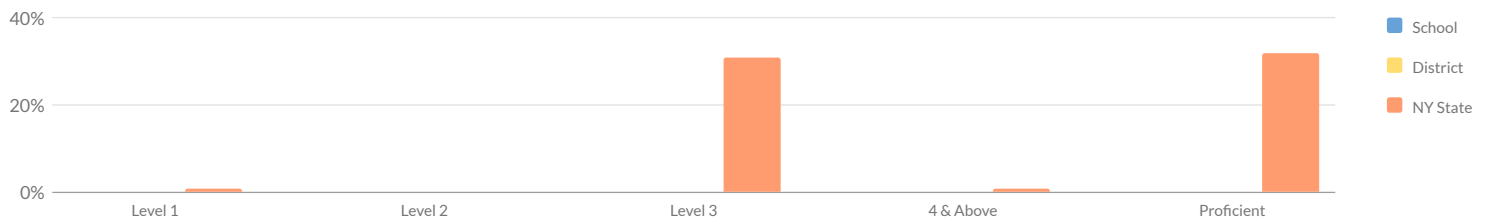
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	11	23%	36	77%	3	6%	3	6%	11	23%	19	40%	30	64%
Female	25	9	36%	16	64%	1	4%	3	12%	3	12%	9	36%	12	48%
Male	22	2	9%	20	91%	2	9%	0	0%	8	36%	10	45%	18	82%
General Education Students	36	8	22%	28	78%	0	0%	0	0%	10	28%	18	50%	28	78%
Students with Disabilities	11	3	27%	8	73%	3	27%	3	27%	1	9%	1	9%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	45	11	—	34	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	11	23%	36	77%	3	6%	3	6%	11	23%	19	40%	30	64%
Economically Disadvantaged	23	7	30%	16	70%	3	13%	2	9%	8	35%	3	13%	11	48%
Not Economically Disadvantaged	24	4	17%	20	83%	0	0%	1	4%	3	13%	16	67%	19	79%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	10	—	36	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	11	—	35	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	11	23%	36	77%	3	6%	3	6%	11	23%	19	40%	30	64%
Not Migrant	47	11	23%	36	77%	3	6%	3	6%	11	23%	19	40%	30	64%
Parent Not in Armed Forces	47	11	23%	36	77%	3	6%	3	6%	11	23%	19	40%	30	64%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	8	27	22	73
Female	17	6	35	11	65
Male	13	2	15	11	85
General Education Students	28	7	25	21	75
Students with Disabilities	2	1	50	1	50
Economically Disadvantaged	10	5	50	5	50
Not Economically Disadvantaged	20	3	15	17	85
Not Homeless	30	8	27	22	73
Not Migrant	30	8	27	22	73
Parent Not in Armed Forces	30	8	27	22	73

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



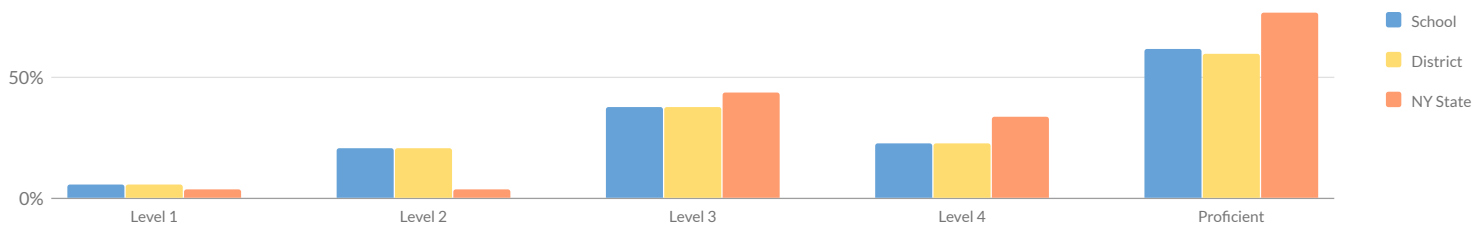
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	45	45	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	46	—	0	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	46	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	44	100	0	0
Female	22	22	100	0	0
Male	22	22	100	0	0
General Education Students	34	34	100	0	0
Students with Disabilities	10	10	100	0	0
Economically Disadvantaged	21	21	100	0	0
Not Economically Disadvantaged	23	23	100	0	0
Not Homeless	44	44	100	0	0
Not Migrant	44	44	100	0	0
Parent Not in Armed Forces	44	44	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

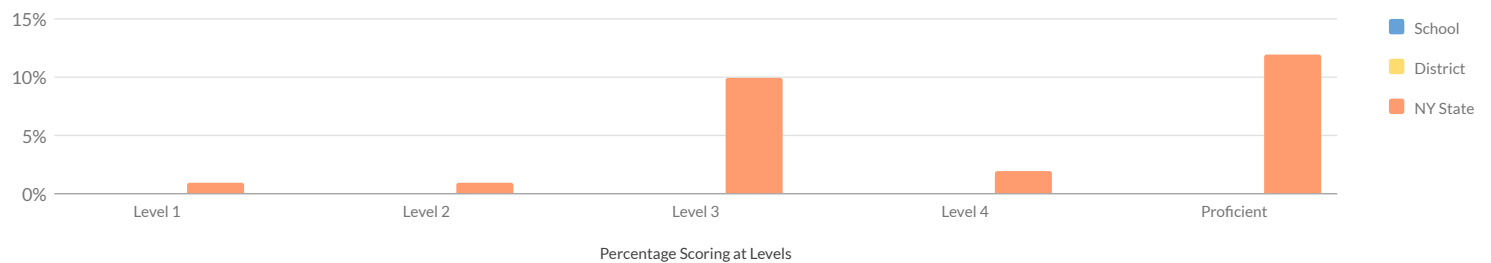
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	5	11%	42	89%	3	6%	10	21%	18	38%	11	23%	29	62%
Female	25	4	16%	21	84%	3	12%	5	20%	9	36%	4	16%	13	52%
Male	22	1	5%	21	95%	0	0%	5	23%	9	41%	7	32%	16	73%
General Education Students	36	2	6%	34	94%	2	6%	5	14%	16	44%	11	31%	27	75%
Students with Disabilities	11	3	27%	8	73%	1	9%	5	45%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	45	5	—	40	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	5	11%	42	89%	3	6%	10	21%	18	38%	11	23%	29	62%
Economically Disadvantaged	23	4	17%	19	83%	3	13%	7	30%	8	35%	1	4%	9	39%
Not Economically Disadvantaged	24	1	4%	23	96%	0	0%	3	13%	10	42%	10	42%	20	83%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	5	—	41	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	5	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	5	11%	42	89%	3	6%	10	21%	18	38%	11	23%	29	62%
Not Migrant	47	5	11%	42	89%	3	6%	10	21%	18	38%	11	23%	29	62%
Parent Not in Armed Forces	47	5	11%	42	89%	3	6%	10	21%	18	38%	11	23%	29	62%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	5	12	37	88
Female	21	4	19	17	81
Male	21	1	5	20	95
General Education Students	33	2	6	31	94
Students with Disabilities	9	3	33	6	67
Economically Disadvantaged	20	4	20	16	80
Not Economically Disadvantaged	22	1	5	21	95
Not Homeless	42	5	12	37	88
Not Migrant	42	5	12	37	88
Parent Not in Armed Forces	42	5	12	37	88

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	45	45	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	46	—	0	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	46	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	37	10	27%	1	0	0%
THIS DISTRICT	59	18	31%	2	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	36	6	17%
THIS DISTRICT	57	6	11%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	40	85%	12	26%	27	57%	1	2%	0	0%	4	9%	1	2%	2	4%
Female	25	20	80%	7	28%	12	48%	1	4%	0	0%	4	16%	0	0%	1	4%
Male	22	20	91%	5	23%	15	68%	0	0%	0	0%	0	0%	1	5%	1	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	36	32	89%	12	33%	20	56%	0	0%	0	0%	3	8%	1	3%	0	0%
Students with Disabilities	11	8	73%	0	0%	7	64%	1	9%	0	0%	1	9%	0	0%	2	18%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	45	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	23	16	70%	3	13%	13	57%	0	0%	0	0%	4	17%	1	4%	2	9%
Not Economically Disadvantaged	24	24	100%	9	38%	14	58%	1	4%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	47	40	85%	12	26%	27	57%	1	2%	0	0%	4	9%	1	2%	2	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	47	40	85%	12	26%	27	57%	1	2%	0	0%	4	9%	1	2%	2	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	47	40	85%	12	26%	27	57%	1	2%	0	0%	4	9%	1	2%	2	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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