

# MCGRAW ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

---

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

**ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	2	3	—	2
English Language Learner	—	—	—	—
Students with Disabilities	2	3	—	2
Economically Disadvantaged	3	3	—	2

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	91	120.3	2
	Math	91	135.7	
	Combined	182	128	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	89	120.8	2
	Math	89	135.4	
	Combined	178	128.1	
Students with Disabilities	ELA	18	72.2	2
	Math	18	63.9	
	Combined	36	68.1	
Economically Disadvantaged	ELA	57	107.9	3
	Math	57	125.4	
	Combined	114	116.7	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	91	120.3	3
	Math	91	135.7	
	Combined	182	128	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	89	120.8	3
	Math	89	135.4	
	Combined	178	128.1	
Students with Disabilities	ELA	18	72.2	3
	Math	18	63.9	
	Combined	36	68.1	
Economically Disadvantaged	ELA	57	107.9	3
	Math	57	125.4	
	Combined	114	116.7	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	161	55	34.2%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	2	—	—	—
Multiracial	1	—	—	—
White	157	53	33.8%	2
English Language Learner	—	—	—	—
Students with Disabilities	43	19	44.2%	2
Economically Disadvantaged	107	40	37.4%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	92	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	90	100%
English Language Learner	—	0	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	58	100%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	92	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	90	100%
English Language Learner	—	0	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	58	100%

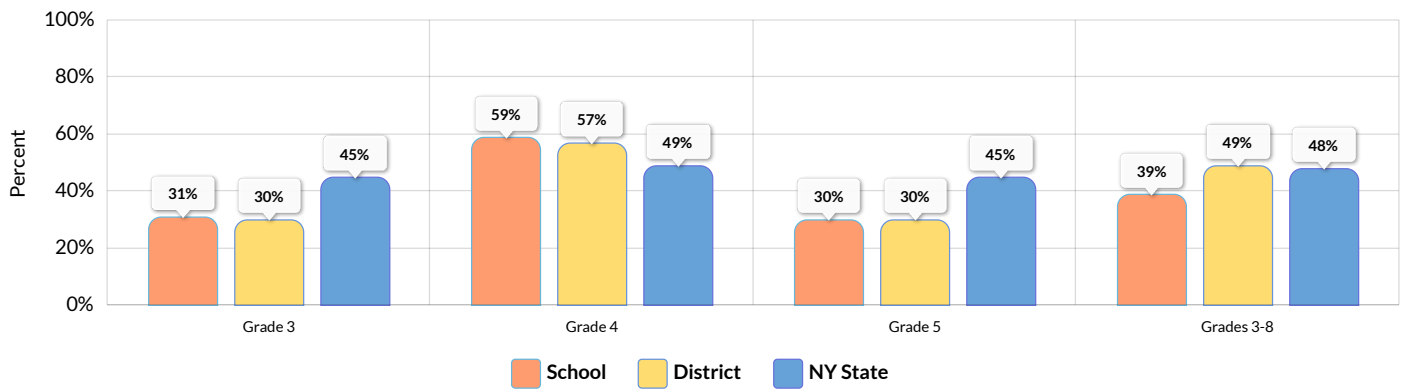
## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



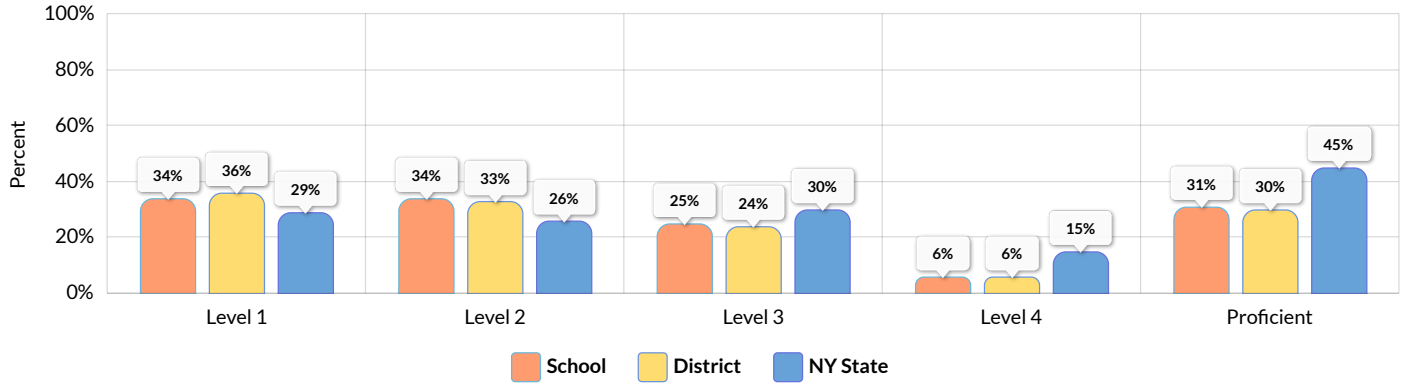
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	32	100%	0	0%	32	100%	11	34%	11	34%	8	25%	2	6%	10	31%
Grade 4	27	100%	0	0%	27	100%	5	19%	6	22%	13	48%	3	11%	16	59%
Grade 5	33	100%	0	0%	33	100%	6	18%	17	52%	8	24%	2	6%	10	30%
Grades 3-8	92	100%	0	0%	92	100%	22	24%	34	37%	29	32%	7	8%	36	39%

### GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students





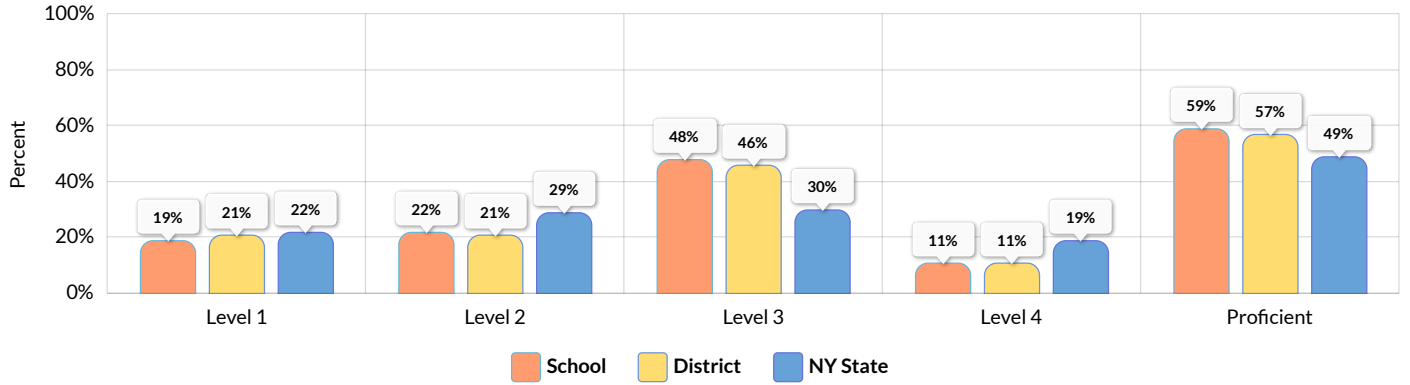
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32		0	0%	32	100%	11	34%	11	34%	8	25%	2	6%	10	31%
Female	23		0	0%	23	100%	9	39%	7	30%	7	30%	0	0%	7	30%
Male	9		0	0%	9	100%	2	22%	4	44%	1	11%	2	22%	3	33%
General Education Students	27		0	0%	27	100%	9	33%	8	30%	8	30%	2	7%	10	37%
Students with Disabilities	5		0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
White	32		0	0%	32	100%	11	34%	11	34%	8	25%	2	6%	10	31%
Economically Disadvantaged	21		0	0%	21	100%	9	43%	7	33%	5	24%	0	0%	5	24%
Not Economically Disadvantaged	11		0	0%	11	100%	2	18%	4	36%	3	27%	2	18%	5	45%
Non-English Language Learner	32		0	0%	32	100%	11	34%	11	34%	8	25%	2	6%	10	31%
Not in Foster Care	32		0	0%	32	100%	11	34%	11	34%	8	25%	2	6%	10	31%
Not Homeless	32		0	0%	32	100%	11	34%	11	34%	8	25%	2	6%	10	31%
Not Migrant	32		0	0%	32	100%	11	34%	11	34%	8	25%	2	6%	10	31%
Parent Not in Armed Forces	32		0	0%	32	100%	11	34%	11	34%	8	25%	2	6%	10	31%

### GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



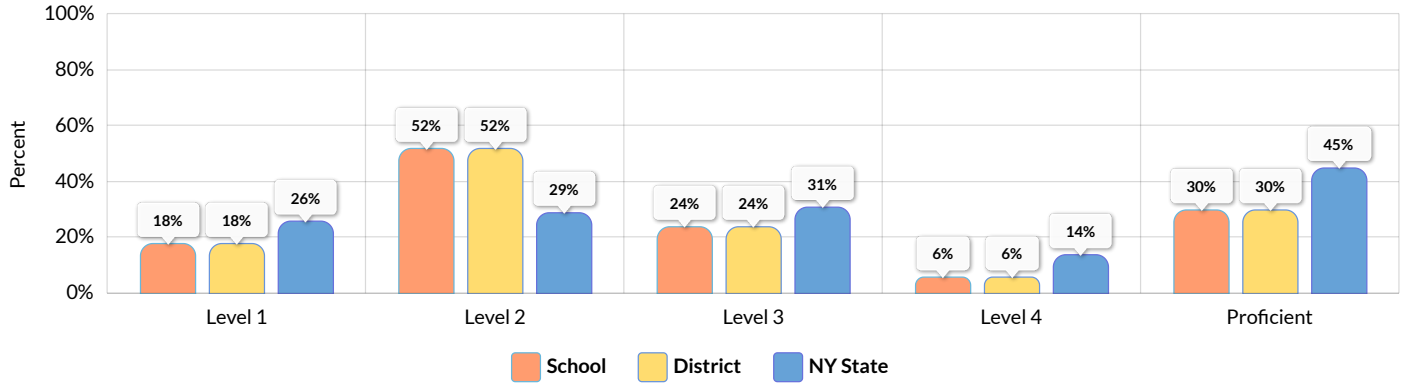
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	27	100%	5	19%	6	22%	13	48%	3	11%	16	59%
Female	10	0	0%	10	100%	2	20%	2	20%	4	40%	2	20%	6	60%
Male	17	0	0%	17	100%	3	18%	4	24%	9	53%	1	6%	10	59%
General Education Students	18	0	0%	18	100%	1	6%	3	17%	11	61%	3	17%	14	78%
Students with Disabilities	9	0	0%	9	100%	4	44%	3	33%	2	22%	0	0%	2	22%
White	27	0	0%	27	100%	5	19%	6	22%	13	48%	3	11%	16	59%
Economically Disadvantaged	15	0	0%	15	100%	3	20%	4	27%	7	47%	1	7%	8	53%
Not Economically Disadvantaged	12	0	0%	12	100%	2	17%	2	17%	6	50%	2	17%	8	67%
Non-English Language Learner	27	0	0%	27	100%	5	19%	6	22%	13	48%	3	11%	16	59%
Not in Foster Care	27	0	0%	27	100%	5	19%	6	22%	13	48%	3	11%	16	59%
Not Homeless	27	0	0%	27	100%	5	19%	6	22%	13	48%	3	11%	16	59%
Not Migrant	27	0	0%	27	100%	5	19%	6	22%	13	48%	3	11%	16	59%
Parent Not in Armed Forces	27	0	0%	27	100%	5	19%	6	22%	13	48%	3	11%	16	59%

### GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	33	100%	6	18%	17	52%	8	24%	2	6%	10	30%
Female	15	0	0%	15	100%	4	27%	6	40%	5	33%	0	0%	5	33%
Male	18	0	0%	18	100%	2	11%	11	61%	3	17%	2	11%	5	28%
General Education Students	29	0	0%	29	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	31	0	0%	31	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	0	0%	33	100%	6	18%	17	52%	8	24%	2	6%	10	30%
Economically Disadvantaged	22	0	0%	22	100%	5	23%	11	50%	4	18%	2	9%	6	27%
Not Economically Disadvantaged	11	0	0%	11	100%	1	9%	6	55%	4	36%	0	0%	4	36%
Non-English Language Learner	33	0	0%	33	100%	6	18%	17	52%	8	24%	2	6%	10	30%
Not in Foster Care	33	0	0%	33	100%	6	18%	17	52%	8	24%	2	6%	10	30%
Not Homeless	33	0	0%	33	100%	6	18%	17	52%	8	24%	2	6%	10	30%
Not Migrant	33	0	0%	33	100%	6	18%	17	52%	8	24%	2	6%	10	30%
Parent Not in Armed Forces	33	0	0%	33	100%	6	18%	17	52%	8	24%	2	6%	10	30%

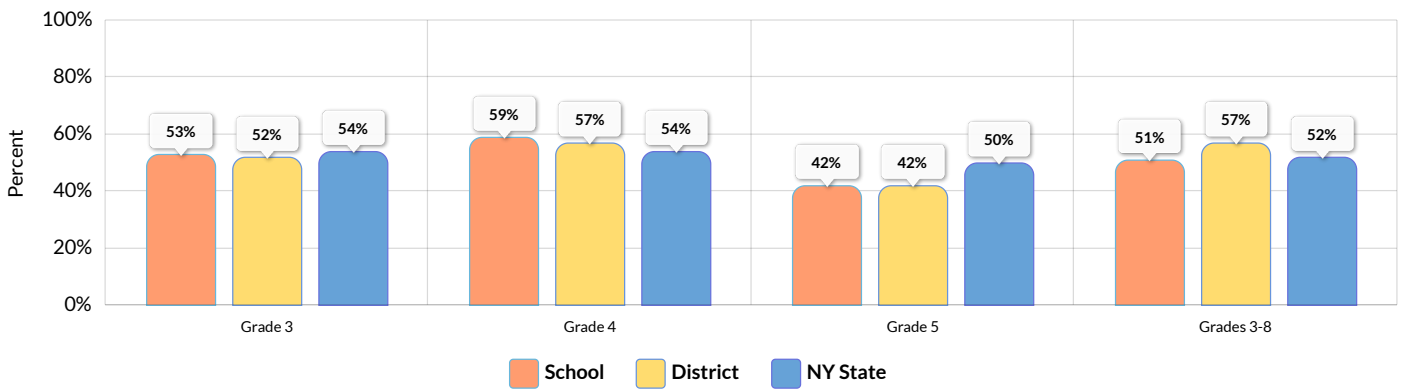
## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	32	0	0%	32	100%	3	9%	12	38%	15	47%	2	6%	17	53%
Grade 4	27	0	0%	27	100%	6	22%	5	19%	13	48%	3	11%	16	59%
Grade 5	33	0	0%	33	100%	9	27%	10	30%	14	42%	0	0%	14	42%
Grades 3-8	92	0	0%	92	100%	18	20%	27	29%	42	46%	5	5%	47	51%

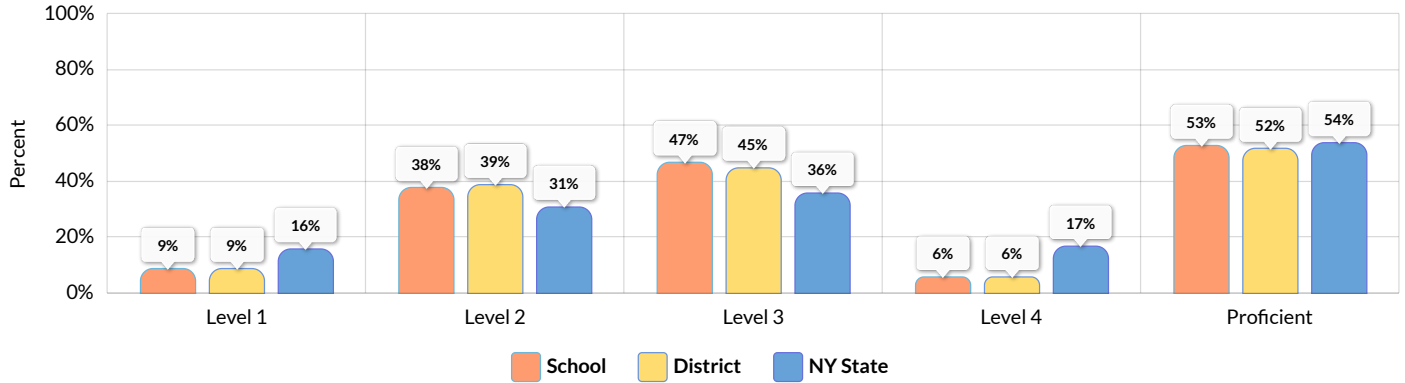
See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32		0	0%	32	100%	3	9%	12	38%	15	47%	2	6%	17	53%
Female	23		0	0%	23	100%	1	4%	10	43%	11	48%	1	4%	12	52%
Male	9		0	0%	9	100%	2	22%	2	22%	4	44%	1	11%	5	56%
General Education Students	27		0	0%	27	100%	0	0%	11	41%	14	52%	2	7%	16	59%
Students with Disabilities	5		0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
White	32		0	0%	32	100%	3	9%	12	38%	15	47%	2	6%	17	53%
Economically Disadvantaged	21		0	0%	21	100%	3	14%	8	38%	10	48%	0	0%	10	48%
Not Economically Disadvantaged	11		0	0%	11	100%	0	0%	4	36%	5	45%	2	18%	7	64%
Non-English Language Learner	32		0	0%	32	100%	3	9%	12	38%	15	47%	2	6%	17	53%
Not in Foster Care	32		0	0%	32	100%	3	9%	12	38%	15	47%	2	6%	17	53%
Not Homeless	32		0	0%	32	100%	3	9%	12	38%	15	47%	2	6%	17	53%
Not Migrant	32		0	0%	32	100%	3	9%	12	38%	15	47%	2	6%	17	53%
Parent Not in Armed Forces	32		0	0%	32	100%	3	9%	12	38%	15	47%	2	6%	17	53%

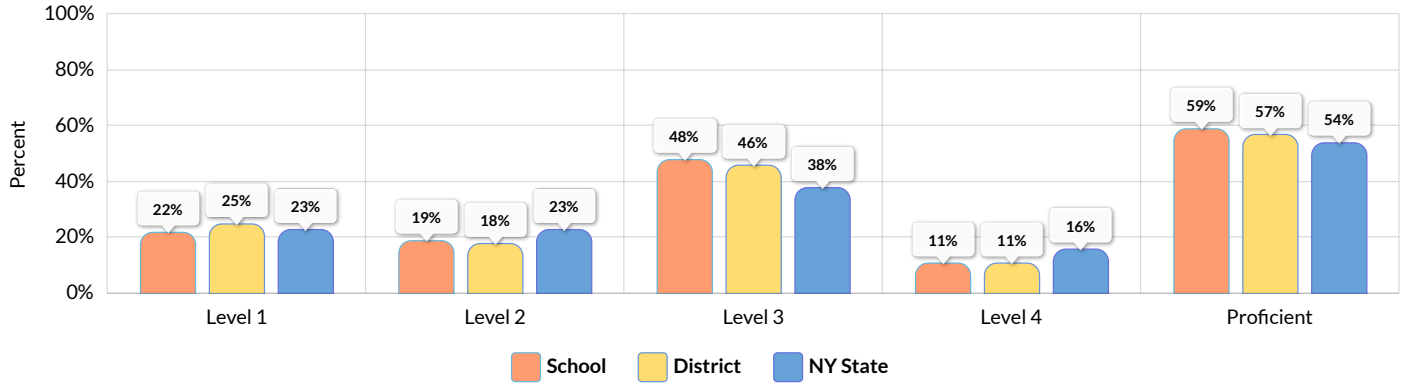


### GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



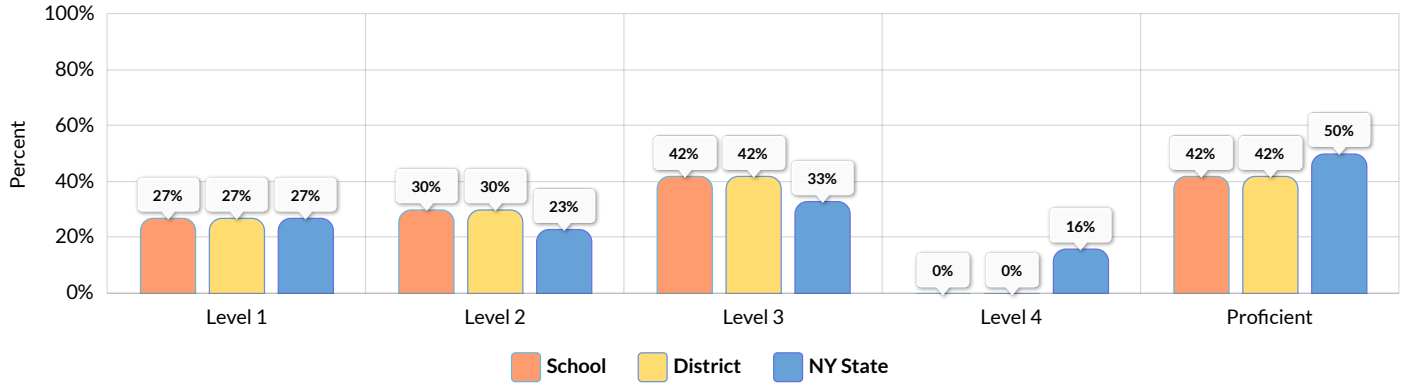
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	27	100%	6	22%	5	19%	13	48%	3	11%	16	59%
Female	10	0	0%	10	100%	2	20%	1	10%	6	60%	1	10%	7	70%
Male	17	0	0%	17	100%	4	24%	4	24%	7	41%	2	12%	9	53%
General Education Students	18	0	0%	18	100%	1	6%	3	17%	12	67%	2	11%	14	78%
Students with Disabilities	9	0	0%	9	100%	5	56%	2	22%	1	11%	1	11%	2	22%
White	27	0	0%	27	100%	6	22%	5	19%	13	48%	3	11%	16	59%
Economically Disadvantaged	15	0	0%	15	100%	5	33%	1	7%	6	40%	3	20%	9	60%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	4	33%	7	58%	0	0%	7	58%
Non-English Language Learner	27	0	0%	27	100%	6	22%	5	19%	13	48%	3	11%	16	59%
Not in Foster Care	27	0	0%	27	100%	6	22%	5	19%	13	48%	3	11%	16	59%
Not Homeless	27	0	0%	27	100%	6	22%	5	19%	13	48%	3	11%	16	59%
Not Migrant	27	0	0%	27	100%	6	22%	5	19%	13	48%	3	11%	16	59%
Parent Not in Armed Forces	27	0	0%	27	100%	6	22%	5	19%	13	48%	3	11%	16	59%

### GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33		0	0%	33	100%	9	27%	10	30%	14	42%	0	0%	14	42%
Female	15		0	0%	15	100%	6	40%	5	33%	4	27%	0	0%	4	27%
Male	18		0	0%	18	100%	3	17%	5	28%	10	56%	0	0%	10	56%
General Education Students	29		0	0%	29	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	31		0	0%	31	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33		0	0%	33	100%	9	27%	10	30%	14	42%	0	0%	14	42%
Economically Disadvantaged	22		0	0%	22	100%	7	32%	7	32%	8	36%	0	0%	8	36%
Not Economically Disadvantaged	11		0	0%	11	100%	2	18%	3	27%	6	55%	0	0%	6	55%
Non-English Language Learner	33		0	0%	33	100%	9	27%	10	30%	14	42%	0	0%	14	42%
Not in Foster Care	33		0	0%	33	100%	9	27%	10	30%	14	42%	0	0%	14	42%
Not Homeless	33		0	0%	33	100%	9	27%	10	30%	14	42%	0	0%	14	42%
Not Migrant	33		0	0%	33	100%	9	27%	10	30%	14	42%	0	0%	14	42%
Parent Not in Armed Forces	33		0	0%	33	100%	9	27%	10	30%	14	42%	0	0%	14	42%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



## STAFF QUALIFICATIONS (2022-23)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	22	6	27%	1	0	0%
THIS DISTRICT	57	14	25%	2	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	22	0	0%
THIS DISTRICT	55	4	7%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 22, 2024, 4:56 PM EST