

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions

Background Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

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or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	(No Response)	0
Reducing class sizes	Maintain class sizes of 15-20 students at the elementary and high school.	(No Response)	659,552
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	N/A	(No Response)	0
Addressing student social-emotional health	Ensure 1 school counselor remains available for elementary, middle, and high school.	(No Response)	180,862
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	N/A	(No Response)	0

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The Foundation Aid Plan was presented as a discussion item on the February 2, 2022 Board of Education agenda. Sections of the budget were presented in public session at the January 2022 - April 2022 Board of Education meetings. A budget hearing was held on May 4, 2022. Staff input is welcomed during the budget development process. No public comment was offered during the budget development process. On June 14, 2022, the Foundation Aid Plan was made available on the district website for public review and comment.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

An FS-10-A budget amendment was submitted decreasing the health insurance budget by \$1,428 and increasing purchased services by \$1,428 to allow high school students to participate in a field trip focusing on math and science.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

This document was posted to the District website on June 14, 2022. The original plan was available for viewing and comment on the school website with contact information for the principals and superintendent for phone conferences, in-person meetings, and email. Public are also welcome to participate in conversations at board meetings when the item is on the agenda or a public hearing is scheduled. Any changes to the plan will be posted on the school website link.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide Art instruction to all students in the elementary school in the 2021-22, 2022-23, and 2023-24 school years.	20 : 1
Provide additional AIS support to students in the elementary school in the 2023-24 school year.	10 : 1
Provide additional computer and business electives to students in the high school in the 2023-24 school year.	15 : 1
Provide school psychologist services to students in the high school to support the social-emotional needs in the 2023-24 school year.	250 : 1
Create 3 data/instructional coach positions to assist teachers at all grade levels PK-12 with lesson planning, instructional strategies, assessment analysis and classroom management strategies in the 2021-22, 2022-23, and 2023-24 school years.	150 : 1
Provide summer school programs to provide enrichment opportunities and prevent learning loss for students in grades K-8. Provide after school enrichment and tutoring opportunities to address learning loss and extend learning.	12 : 1
Expand the district's PreK program to include a section for 3-year olds. The salary for the teacher aide will be funded through this grant in 2023-24.	18 : 1
Provide additional speech therapy services in 2021-22, 2022-23, and 2023-24 to students.	25 : 1
Provide enrichment courses and activities to students in grades K-12 to provide students with supports to reach mastery on state assessments and provide electives for students at the high school level in 2021-22, 2022-23, and 2023-24.	12 : 1
Provide library media specialist services in 2021-22 and 2022-23.	250 : 1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Funds were spent to support and expand the district's summer school program in 2021-22. This investment covered salaries and benefits for summer teaching staff.	31063
Funds were spent to create the district's after school enrichment and tutoring program in 2021-22. This investment covered salaries and benefits for after school pay.	16082
The district created 3 data/instructional coach positions in 2021-22. The coaches analyzed student data, provided intervention strategies, provided instructional strategies, provided differentiation strategies such as co-teaching strategies and using teaching centers, and worked with teachers to help them meet the individual needs of their students at their academic level.	240759
The district created 1 enrichment teacher position at the elementary school in 2021-22. This teacher provided hands-on STEAM/enrichment activities to whole classes, provided co-teaching support, and worked with high achieving students on various learning projects.	90284
The district identified a need for additional speech support and expanded its program to include 2 speech therapists. One of the providers was funded with ARP funds.	57754
The district maintained 2 library media specialist positions, one of which was funded with ARP funds. Library instruction and co-teaching supports were provided by the elementary library media specialist.	95033
The district created an elementary art/AIS position in 2021-22. This program funded the expenses associated with the art portion of the position.	28877

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	512,707	568,111	711,353
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	124,097	124,097	124,098
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	636,804	692,208	835,451

6. If 'Other' is indicated in the table above, please describe.

(No Response)